

## Draft for feedback- Timeline for meeting HLC assessment expectations

### Spring, 2010

- Information about expectations
- Begin work on departmental and program student learning outcomes
- Begin work on individual course student learning outcomes
- Application to the HLC Assessment Academy

### Summer, 2010

- Development of templates in TaskStream
- Piloting TaskStream assessment templates
- Development of a list of programs that will require updated assessment plans (likely all but the accredited programs).

### Fall, 2010

- Duty days, planning day set aside for departmental assessment work
- Assistance from the CPD, Academic Affairs, others for assessment work
- *August 18<sup>th</sup>*: Duty day set aside for departmental/ liberal education assessment work
- *October 8<sup>th</sup>*: Planning Day to focus on liberal ed., departmental and course assessment
- *October 22<sup>nd</sup>*: Departments submit program learning outcomes to the Academic assessment committee (all programs except those accredited programs with detailed student learning outcomes- Nursing, Business, Accounting, Social Work, Criminal Justice).
- *October 29<sup>th</sup>*: Syllabi containing student learning outcomes collected.
- *November 15<sup>th</sup>*: Updated assessment plans submitted via TaskStream.
- Begin implementing assessment plans
- Participation in the HLC Assessment Academy

### Spring Term, 2011

- Continue implementing assessment plan
- Develop a curriculum map detailing how course outcomes mesh with program outcomes
- *Feb. 5<sup>th</sup>*: Syllabi with student learning outcomes collected.
- *Feb. 14<sup>th</sup>*: Planning day focused on assessment
- *April 1<sup>st</sup>*: Assessment reports submitted by each program into TaskStream

### Academic Year, 2011-2012.

- Continue implementing assessment plan
- *April 6<sup>th</sup>*: Assessment reports submitted by each program into TaskStream

### 2013- Focused Visit

Each program will submit a three-year summary of their assessment progress ~ 2 mo. in advance of the focused visit.