Special Education Courses

SPED 3105 Orientation to Special Education (1 credit)
This course works in conjunction with the first four core courses offered in the Special Education Licensure Program. Field work experiences are required in each level of the program. This course is used to document the hours that the candidate has logged in at the practicum site. In addition, the teacher candidate is required to attend webinars with topics related to the field of special education. The webinars also involve the coach that the candidate has been working with at the practicum site. One purpose of this course is to increase the communication between the candidate, the coach, and the university. The special education courses provide the candidate with theory and background information necessary to be an effective educator and to meet the Special Education Standards required by the Minnesota Department of Education. The inclusion of the coach in the conversation allows the candidate to see the connection of theory to best practice in a school setting.

SPED 3106 Professional Practice in the Elementary/Middle School Setting (1 credit)
This course works in conjunction with the second tier of courses offered in the Special Education Licensure Program. At Tier 2, field experiences are required at the elementary and middle school level. This course is used to document the hours that the candidate has logged in at the practicum site. In addition, the teacher candidate is required to attend webinars with topics related to the field of special education. The webinars also involve the coach that the candidate has been working with at the practicum site. One purpose of this course is to increase the communication between the candidate, the coach, and the university. The special education courses provide the candidate with theory and background information necessary to be an effective educator and to meet the Special Education Standards required by the Minnesota Department of Education. The inclusion of the coach in the conversation allows the candidate to see the connection of theory to best practice in a school setting. Prerequisites: Completion of all Tier 1 courses: SPED 3105, SPED 3600, SPED 3640, SPED 3650, and SPED 4715; and ED 3201. Corequisites: Can be taken concurrently with Tier 2 courses SPED 3620, and/or SPED 3630, whichever is/are the last course(s) to be completed in Tier 2.

SPED 3107 Professional Practice in the Secondary School Setting (2 credits)
This course is works in conjunction with the third tier of courses offered in the Special Education Licensure Program. Field work experiences are required in each level of the program. This course is used to document the hours that the candidate has logged in at the practicum site. In addition, the teacher candidate is required to attend webinars with topics related to the field of special education. The webinars also involve the coach that the candidate has been working with at the practicum site. One purpose of this course is to increase the communication between the candidate, the coach, and the university. The special education courses provide the candidate with theory and background information necessary to be an effective educator and to meet the Special Education Standards required by the Minnesota Department of Education. The inclusion of the coach in the conversation allows the candidate to see the connection of theory to best practice in a school setting. Prerequisites: Completion of all Tier 1 courses: SPED 3105, SPED 3600, SPED 3640, SPED 3650, and SPED 4715; and Completion of all Tier 2 courses: ED 3201; SPED 3106; SPED 3620 or SPED 3630.

SPED 3600 Study of the Learner with Special Needs (3 credits)
A special education foundation course that provides an introductory overview of special education and the characteristics and learning needs of school-age children with exceptionalities. An approved field experience is required. This a prerequisite course for most courses required for special education licensure. It can be taken simultaneously with SPED 3650, SPED 3715, and/or ED 3201. Prerequisites: ED 3100, ED 3110, ED 3350, and passing scores on the Minnesota Teacher Licensure Exam (MTLE) Basic Skills Test.