

PERFORMANCE PACKAGE TASK 1

Constructing Triangle Points of Concurrency

FEEDBACK CHECKLIST FOR TASK 1

The purpose of the checklist is to provide feedback to the student about his/her work relative to the content standard. Have the standard available for reference.

Y=Yes

N=Needs Improvement

Student		Teacher
	Construct the perpendicular bisector of a segment using a compass and straight edge.	
	Construct perpendicular lines to another line using a compass and straight edge.	
	Construct angle bisectors using a compass and straight edge.	
	Construct the perpendicular bisectors of the sides of triangles, and make conjectures.	
	Construct the angle bisectors of a triangle, and make conjectures.	
	Construct the medians of a triangle, and make conjectures.	
	Construct the altitudes of a triangle, and make conjectures.	
	Identify the circumcenter and construct the Circumcircle of a triangle.	
	Identify the incenter and construct the Inscribed circle of a triangle.	
	Identify the centroid.	
	Identify the orthocenter.	
	Construct the Euler Line and identify which of the points of concurrency it runs through. (Group)	
	Construct the Euler Line and identify which of the points of concurrency it runs through. (Individual)	