PEDL (Professional Education Distance Learning)

Work-Study Scholarship

The PEDL award is a work-study scholarship of $500 which is need-based and considers academic performance.

One DLiTE and one FasTrack student are eligible to receive this award each semester.

Benefits:
1. Students will apply for the award their first semester and recipients will receive a $500 cash award at the end of their second semester.
2. Students will have the opportunity to work closely with PEDL professors on curriculum development, digital community-building and/or special projects.
3. The course “Exploring and Developing Digital Curriculum for e-Learning Communities” will appear on their transcript as part of their award.

Next Steps: When the student receives their award they will need to file the following forms at Anoka Ramsey (need original proof of identification). Make an appointment during the Friday wrap-up of the award semester. Contact: Karla Seymour. Her number is 763-433-1254 and email is karla.seymour@anokaramsey.edu

NEW BSU student employees will need to complete the following forms at the Student Payroll Office:
   a. I-9 Form- Employment Eligibility Verification Requirements. You must provide evidence of employment eligibility such as a passport, or a combination of driver’s license or student ID and social security card or birth certificate for the employer.
   b. W-4 Form - This IRS form is required for determining the number of exemptions to claim for Federal income tax purposes.

Rationale:
The PEDL program needs work-study students to support PEDL professors as they work on continuous improvement models for the program and work with unit in preparation for new licensure changes, articulation of materials for the Board of Teaching review and, eventually, NCATE accreditation.

This slate of projects plus serving the 250+ students in the PEDL programs has created an opportunity for assigned work/study students to work on the following:

• Aggregation of data -- Creation and management of survey tools -facilitating faculty needs in this process of gathering and analyzing data on our students progress and program strengths/weaknesses
• Faculty support in the areas of ongoing digital community e-learning strategies and resources
• Facilitating social learning network enhancement of Web 2.0 tools
• Managing recruiting and marketing strategies developed by the PEDL team

We request one work study student for DLiTE and one work study student for FasTrack each semester starting January 15, 2010.