

Professional Dispositions for Undergraduate Education Students Self Assessment

Name _____

Date _____ Student ID # _____

Licensure Area _____ Advisor's Name _____

Please mark honestly where you think you score on the continuum, with 1 being the lowest and 5 being the highest.

Professional Commitment and Responsibility

- Rubric 1 1. I show initiative.
 1__2__3__4__5__
- Rubric 1 2. I get excited about learning new things.
 1__2__3__4__5__
- Rubric 2 3. I take pride in the high quality of my work.
 1__2__3__4__5__
- Rubric 2 4. I am always responsible.
 1__2__3__4__5__
- Rubric 3 5. I am well prepared.
 1__2__3__4__5__
- Rubric 4 6. I am reliable.
 1__2__3__4__5__
- Rubric 4 7. I am punctual.
 1__2__3__4__5__
- Rubric 5 8. I dress appropriately.
 1__2__3__4__5__
- Rubric 6 9. I take personal responsibility for both positive and negative outcomes.
 1__2__3__4__5__

Reflection and Self Improvement

- Rubric 7 10. I seek ways to improve my performance.
 1__2__3__4__5__
- Rubric 8 11. I do not act defensively when someone tells me what I did wrong.
 1__2__3__4__5__
- Rubric 8 12. I welcome constructive feedback.
 1__2__3__4__5__

Interpersonal Relationships

- Rubric 9 13. I want everyone in the group to feel comfortable and welcome.
 1__2__3__4__5__
- Rubric 10 14. I maintain appropriate boundaries.
 1__2__3__4__5__
- Rubric 11 15. I do not act in an angry or disrespectful manner with others.
 1__2__3__4__5__

Effective Communication

- Rubric 11 16. I listen and consider the viewpoints of others, even when I do not agree.
 1__2__3__4__5__
- Rubric 12 17. I write well.
 1__2__3__4__5__
- Rubric 13 18. I am enthusiastic and positive in my outlook and actions.
 1__2__3__4__5__
- Rubric 14 19. I listen respectfully to all other students in my group.
 1__2__3__4__5__
- Rubric 14 20. I listen carefully when spoken to.
 1__2__3__4__5__

Attitude Towards Learners

- Rubric 15 21. I am friendly and warm towards students, but understand boundaries.
 1__2__3__4__5__
- Rubric 16 22. I have the expectation that every student will succeed.
 1__2__3__4__5__
- Rubric 17 23. I think it is important to teach to different learning styles of students.
 1__2__3__4__5__
- Rubric 15 24. I do not show impatience with students.
 1__2__3__4__5__

Respect for Diversity

- Rubric 15 25. I do not act inappropriately towards a person from a culture other
 than my own.
 1__2__3__4__5__
- Rubric 18 26. I recognize and respect that each person is unique.
 1__2__3__4__5__
- Rubric 20 & 21 27. I embrace the challenge to learn from and about people from
 other cultures and ethnic groups.
 1__2__3__4__5__
- Rubric 19 28. I believe that diversity enhances the classroom.
 1__2__3__4__5__

STOP HERE UNLESS you scored a 1 or 2 on any question

COMPLETE THIS PAGE ONLY IF you scored a 1 or 2 on any question

Goals and Action Plan

Based upon the Undergraduate Student Disposition Self-Assessment you just completed, set goals that you want/need to work towards accomplishing during the remainder of your education program. How will you meet these goals?

Goals -- Indicate #(s) of question(s) that produced the goal(s)

Example 1. *I will be prepared for each and every class (Question 5).*

1. _____
2. _____
3. _____

Action Plan for Each Goal Above

Example

1. *I will take only five classes.*
2. *I will create a schedule including class and study/homework preparation time.*
3. *I will follow the schedule. When I follow the schedule for a week, I will reward myself with a movie.*

1.

2.

3.

Student Signature _____

Phone _____ Email _____

Advisor Signature _____ Date _____