

## Career & Technical Education Licensure Early Childhood Careers

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Telephone: Work (Area): \_\_\_\_\_ Home (Area): \_\_\_\_\_

Fax: (Area Code): \_\_\_\_\_ E-mail: \_\_\_\_\_

Date of First Review: \_\_\_\_\_

Date of Second Review: \_\_\_\_\_

Date of Third Review: \_\_\_\_\_

### Degree of Attainment

- 0 = No evidence exists.
  - 1 = Evidence of learning does not meet the standard
  - 2 = Limited evidence of knowledge and skills exists.
  - 3 = Evidence of knowledge & skills meets or exceeds standard
- \* If in 0 or 1, recommendation must be addressed

Standard	Candidates Evidence of Proficiency	Degree of Attain.	Recommendations to Gain Proficiency
A candidate for licensure as a teacher of early childhood careers must complete a preparation program under subpart 2 that must include the candidate's demonstration of the knowledge and skills in items A to D:			
A. A teacher of early childhood careers must demonstrate the knowledge and applications of the academic subject matter required for proficiency. The teacher must: <ul style="list-style-type: none"> <li>(1) understand and apply the theories of age and stage development of children prenatal through adolescence including an understanding of exceptionalities;</li> <li>(2) understand the theory of child psychology and its application</li> </ul>			

Standard	Candidates Evidence of Proficiency	Degree of Attain.	Recommendations to Gain Proficiency
<p>through learning, creative, cognitive, physical, language, self-help, and social activities;</p> <p>(3) analyze and apply developmentally appropriate practices (National Association for the Education of Young Children YAEYC) to plan for early childhood programs;</p> <p>(4) demonstrate appropriate observation techniques; and</p> <p>(5) define standards of accreditation in early childhood programs and services.</p>			
<p>B. A teacher of early childhood careers must demonstrate the knowledge and applications of program administration. The teacher must:</p> <p>(1) possess a comprehensive understanding of the federal, state, and local laws governing programs in early childhood;</p> <p>(2) guide students in establishing a safe and healthy learning environment when working with children, families, educational systems or community agencies;</p> <p>(3) demonstrate techniques for positive collaborative relationships when working with children, families, educational systems, or community agencies; and</p> <p>(4) integrate the specific needs and interests of children and families throughout developmental stages in a variety of educational and community settings.</p>			
<p>C. A teacher of early childhood careers must</p>			

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<p>demonstrate the knowledge and applications of operational procedures. The teacher must:</p> <ol style="list-style-type: none"> <li>(1) understand the ethics and legal responsibilities of working with multidisciplinary systems, such as parents, children, medical services, educational systems, legal systems, and community services;</li> <li>(2) perform and teach the appropriate procedures regarding health and safety, nutrition, and food preparation on a daily basis;</li> <li>(3) demonstrate an understanding of the learning environment, such as equipment, room arrangement, activity schedules, and its potential effect on the program, children, staff, and parents;</li> <li>(4) model effective use of verbal and nonverbal communication techniques when working with parents, children, staff, educational systems, and community agencies; and</li> <li>(5) understand the mandatory reporting responsibilities, such as abuse and harassment, in regards to working with children.</li> </ol>			
<p>D. A teacher of early childhood careers must demonstrate the knowledge and skills in the career field of early childhood to:</p> <ol style="list-style-type: none"> <li>(1) describe and analyze career paths and ladders in early childhood careers;</li> <li>(2) utilize personal occupational experiences to make early childhood careers meaningful to</li> </ol>			

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<p>students;</p> <p>(3) describe the levels of education, licensing/ certification requirements, employment opportunities, workplace environments, and career growth potential for a specific early childhood careers; and</p> <p>(4) incorporate early childhood career opportunities and activities, such as job shadowing, simulated work experiences, internships, apprenticeships, and student organizations into the curriculum.</p>			

## Teacher of Early Childhood Careers Subject Matter Standard Evidence for Licensure in Career and Technical Education

### SAMPLE TYPES OF EVIDENCE AN APPLICANT CAN PRESENT TO SHOW THEY HAVE DEVELOPED COMPETENCE IN THE SUBJECT MATTER STANDARD OF THEIR SPECIFIC FIELD

Type of Evidence	Accept.	Not Accept	Criteria - Specify	Considerations/Comments
Work Experience Minimum Recentness  Paid/Non-paid Required for license renewal - provisional Other (specify)	Yes Yes Yes Yes  Yes		<b>Minimum of 4 years as specified by licensure rules for non-degreed person required for Temporary Limited License</b>  Paid and non- paid work experience (volunteering, internship, mentorship) .	A. Work experiences, paid or non-paid, which directly reflects defined aspects of an Early Childhood Career as defined in the scope of practice of the Teacher of Early Childhood Careers License requirements.. B. Work doing repetitive tasks requiring minimal skills will not be considered. Multiple experiences recognized as part of a program of study leading to a qualification in an Early Childhood Career. C. Non-paid or state recognized clock hours certification in accordance with state licensing guidelines rule 9503.
Education Degree  Major/Program Apprenticeship Internship Other (specify)	Yes  Yes Yes Yes		<b>A.A.S., B.S., B.A., Masters, Ph.D.</b>	A. Education must demonstrate an understanding of knowledge and skills identified in the Teachers of Early Childhood Careers subject matter standards. B. A degree in Family and Consumer Science, Parenting Education, Family Life, ECFE, or Elementary Education may demonstrate some but not all of the content for a license in Career and Technical Education. C. Internships/mentorships must be part of a recognized program of study and approved by the educational institution granting the degree.
Other Certification Trade/Professional License Exam/Boards Military	Yes	N/A N/A N/A		A. Certification such as, CDA (Child Development Associate Certificate), BAS, or ECFE. Certification must be current (within the past two years) and consistent with state licensing. B. Membership in a professional organizations related to Early Childhood Careers demonstrating a leadership role.

Type of Evidence	Accept.	Not Accept	Criteria - Specify	Considerations/Comments
Personal Portfolio (photos, work samples, etc.) Other (specify)	Yes			C. Leadership roles in related student leadership organizations.  D. Portfolio may contain qualifications and supporting documentation verifying relevant experiences. Supporting documentation to include references verifying work experiences and course work completed from previous employers and educational institutions.