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## DLiTE Program - Teacher Mentor Responsibilities

One of the great aspects of the DLiTE program is the use of a Teacher Mentor support system for our student teachers. Each student is required to choose a K-8 Teacher Mentor currently teaching in a K-8 public school with three years experience to support them throughout their DLiTE learning experience. We are looking for teacher mentor and principal teams to give the student support during the semester. The principal will have no responsibilities other than to sign your application and to participate in one short interview during their Practicum. This, in effect, indicates he or she recommends you as a good candidate for the Teacher Mentor role. They will be considered part of our team.

### Your responsibilities as a Teacher Mentor:

- Each semester professors might request you to:
  - Administer tests to your student.
  - Give us feedback if you have any concerns about your student's progress or questions about the program. An email to [DLiTE@bemidjistate.edu](mailto:DLiTE@bemidjistate.edu) will always get to the right person for responding to these concerns. 1-800-723-3567
  - Provide, or assist in locating, observation and practicum venues for your student teacher to practice teach. This might be in your classroom or another classroom in your community. You do not arrange, you only **suggest**.
  - Act as a coach and mentor as needed, answering questions posed by the student regarding your experiences with certain key elements of successful pedagogy such as how you motivate students, what you do about differentiating instruction, and what you know about your school's testing results.
  - Openly participate in our Virtual Assembly Discussion Board each semester.
- Your estimated commitment per semester, after the first semester, will be about **five hours per month**. Teacher Mentors will be paid \$100.00 per semester, per student, and can earn graduate credits or CEU's as requested.