## Packet Contents

1.1 **Summary**

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## Course Modification

1.2 TADT 2100 Impact of Technology (2 credits) to Impact of Technology, Art & Design (2 credits)

**Lib Ed Goal Areas 5 & 9**

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1.4 **Signatures**
BSU Curriculum Forms

Form 1

Curriculum Modification Summary

College: Business
Department: School of Technology, Art & Design
Proposer: Sachel Josefson
Proposer’s position: Assistant Professor
Describe the modification(s) you propose, and how it (/they) will work to students' advantage. (This description and explanation will be included in Curriculum Report packets forwarded to the Faculty Senate.):

Describe the modification
The School of Technology, Art and Design would like to change the title of the course for TADT 2100 Impact of Technology to TADT 2100 Impact of Technology, Art & Design.

How it will work to students' advantage
The TADT 2100 Impact of Technology course description currently indicates the relationship between technology, human civilization, and other disciplines. While technology obviously does not exist in a vacuum and has implications for essentially all disciplines, two important “other disciplines” that are discussed in the course are art and design. Therefore, changing the course title would be an advantage to students, as it embraces the interconnectedness or unification of technology, art, and design.

Modifications proposed (specify number of each):

X Course Modification(s) (form 2)
____ New Course(s) (form 3)
____ Course Drop(s) (form 4)
____ Program Modification(s) (form 5)
____ New Program(s) (form 6)
____ Program Drop(s) (form 7)

The modifications affect (check):

X Liberal Education
X Undergraduate Curriculum
____ Graduate Curriculum
____ Teacher Licensure Program(s)
BSU Curriculum Forms

Course Modification Form

Current Course Number(s):
   Undergraduate: TADT 2100
   Graduate: NA
Proposed Course Number(s), if different:
   Undergraduate: NA
   Graduate: NA

Current Course Title: Impact of Technology
Proposed Course Title, if different: Impact of Technology, Art & Design

Current Course Description:
Defines technology and examines the relationship between technology, human civilization, and other disciplines. Course includes a focus on the related social, cultural, environmental and economic impacts of technology and encourages students to understand the development of technology from the earliest civilizations to implications for the 21st Century. This course is designed primarily for the liberal education program. Liberal Education Goal Areas 5 & 9.

Proposed Course Description, if different:
NA

Current Credits: 2
Proposed Credits, if different:

Current Prerequisite(s):
   Undergraduate: NA
   Graduate: NA
Proposed Prerequisite(s), if different:
   Undergraduate: NA
   Graduate: NA

1) Reason(s) for change(s): Course title is better representative of the course.

2) May this modified course replace the current course for students remaining in the old curriculum? Yes _X_ No _____ If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? For all Yes answers, please provide updated information on the next page.
   Student Learning Outcomes       Yes _____ No __X__
5. TADT 16-17

Major Content Areas: Yes _____ No __X___
Projected Maximum Class Size (Cap): Yes _____ No __X___

4) Current Course fee(s) per student: $
for: NA
Proposed Course fee(s) per student, if different: $
for: NA

5) Service Areas:
This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
   a) go to http://www.bemidjistate.edu/academics/catalog/ and choose the most recent catalog(s),
   b) click on “Areas of Study, and Course Descriptions,”
   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

   Non-licensure programs:

   Teacher Licensure programs:

   Liberal Education:

The above “service area” programs/departments were notified of this modification on __________ (date) by ____________________ (mail, email, or phone).

Please check one of the items below:

______ No comments were received from other programs or departments within one week of the notification.

______ Comments were received within one week of the notification, and are attached.
BSU Curriculum Forms

Form 8
Updated: 09.18.15

Signatures

Sachel Josefson / Assistant Professor / 08.24.16
Proposer / Title / Date

Lyle Meulebroeck / Chair of School of Technology, Art & Design / 08.26.16
Chair or Director / Department or Program / Date
Note: "All departmental recommendations [on curriculum] must be reviewed and approved by the department's faculty."--IFO/MnSCU Master Agreement 2009-2011, 20.A.3 (p. 80).

At this point, packet goes to Records Office/Curriculum Coordinator to be logged in to the Curriculum Proposal Progress Grid.

Bonnie Higgins / Dean of College of Business / 08.30.16
Dean / College / Date

Note: If proposal is sent back to the Proposer, please notify the Curriculum Coordinator. If approved, packet goes to Academic Affairs Office.