Curriculum Proposal

GEOG 15-16 #34

Packet Contents

1.1 Summary

Course Modification

1.2 GEOG 2300 Economic Geography (3 credits) to GEOG 3400; description change

Lib Ed Goal Area 5

1.4 GEOG 3410/5410 (3 credits) Geography of North America; description change

Add Lib Ed Goal Areas 5 & 7

1.7 GEOG 3810/5810 (3 credits) Geography of Europe; description change

Lib Ed Goal Area 5

Add Lib Ed Goal Area 8

Program Modification

1.9 Geography Minor

1.12 Signatures
BSU Curriculum Forms

Form 1

Curriculum Modification Summary

College: **Arts and Sciences**
Department: **Geography**
Proposer: **Jeff Ueland**
Proposer’s position: **Department Chair**

Describe the modification(s) you propose, and how it (/they) will work to students’ advantage. (This description and explanation will be included in Curriculum Report packets forwarded to the Faculty Senate.):

- Reducing the geography minor from 24-18 credits and restructuring the core and elective sections. No new courses proposed
- Changing the Course number of GEOG 2300 Economic Geography to GEOG 3400
- Adding GEOG 3810 Geography of Europe to Goal Area 8
- Adding GEOG 3410 Geography of North America to Goal Areas 5 & 7

Modifications proposed (specify number of each):

- 3 Course Modification(s) (form 2)
- ___ New Course(s) (form 3)
- ___ Course Drop(s) (form 4)
- ___ Program Modification(s) (form 5)
- ___ New Program(s) (form 6)
- ___ Program Drop(s) (form 7)

The modifications affect (check):

- X Liberal Education
- X Undergraduate Curriculum
- X Graduate Curriculum
- ___ Teacher Licensure Program(s)
BSU Curriculum Forms

Form 2

Course Modification Form

Current Course Number(s):
Undergraduate: GEOG 2300
Graduate:  
Proposed Course Number(s), if different:
Undergraduate: GEOG 3400
Graduate:  

Current Course Title: Economic Geography
Proposed Course Title, if different:  

Current Course Description:  
Spatial structure of world economic activities; agriculture, forestry, fishing, mining, industry and trade. Liberal Education Goal Area 5.  

Proposed Course Description, if different:  
This course helps students understand the world's increasingly complex economic interdependence by examining issues confronting the Global Economy today. This course looks at countries' economic and social well-being, their relationships to other countries and internal and global economic patterns of productivity, wealth and development. Liberal Education Goal Area 5.  

Current Credits: 3
Proposed Credits, if different:  

Current Prerequisite(s): None  
Proposed Prerequisite(s), if different:  

1) Reason(s) for change(s): This change to an upper division classification will bring this course more in line with national standards. The way this course has been taught in the past semesters is more in line with the expectations of an upper division course.  

2) May this modified course replace the current course for students remaining in the old curriculum? Yes ___X__ No _____ If not, please drop the current course and submit a new course form for the modification.  

3) Do these modifications change any of the following? For all Yes answers, please provide updated information on the next page. 
   Student Learning Outcomes Yes ____ No ___X__
   Major Content Areas Yes ___X__ No ___
   Projected Maximum Class Size (Cap) Yes ___X__ No ___

2
4) Current Course fee(s) per student: $**No Fee**
for:
Proposed Course fee(s) per student, if different: $
for:

5) Service Areas:
This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
   a) go to [http://www.bemidjistate.edu/academics/catalog/](http://www.bemidjistate.edu/academics/catalog/) and choose the most recent catalog(s),
   b) click on “Areas of Study, and Course Descriptions,”
   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

   Non-licensure programs:

   *Geography, B.A. major*
   *Geography, B.S. major: Planning Emphasis*
   *Geography, B.S. major: Physical Geography Emphasis,*
   *Geography, B.S. major: Geographic Information System Emphasis*

   *International Studies, B.A. major*
   *International Studies, minor*
   *International Studies Emphasis emphasis*

   *Social Studies minor*

Teacher Licensure programs:

   Liberal Education:

The above “service area” programs/departments were notified of this modification on **2/5/2016** (date) by ___email_______________ (mail, email, or phone).

Please check one of the items below:

_____ No comments were received from other programs or departments within one week of the notification.

____X____ Comments were received within one week of the notification, and are attached.
BSU Curriculum Forms

Form 2

Course Modification Form

Current Course Number(s):
  Undergraduate: GEOG 3410
  Graduate: GEOG 5410
Proposed Course Number(s), if different:
  Undergraduate:
  Graduate:

Current Course Title: Geography of North America
Proposed Course Title, if different:

Current Course Description:
  A regional analysis of the physical, demographic, economic and cultural characteristics of the nations in North America.

Proposed Course Description, if different:
  A regional analysis of the physical, demographic, economic and cultural characteristics of the nations in North America. Liberal Education Goal Areas 5 & 7.

Current Credits: 3
Proposed Credits, if different:

Current Prerequisite(s): None
  Undergraduate:
  Graduate:
Proposed Prerequisite(s), if different:
  Undergraduate:
  Graduate:

1) Reason(s) for change(s):
  As per the course syllabus of many years, “the evolving regional geography of America can be thought of as a set of conversations, held between different populations, generations, and parts of the world and the continent. In this course, issues involving authenticity, the place of nature, and the possibilities of multiple identities in a variety of American (and some Canadian, Mexican, hemispheric, and overseas) regional landscapes are assessed from several historical/aesthetic standpoints.” The course is an explicitly historical geography of North America moving chronologically from pre-Columbian land use patterns to colonial, antebellum, pre-WWI, and post WWII development and change of regional geographies.
All of this emphasizes LibEd Goal Area 5’s Critical Thinking mandate “to increase students’ knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Knowledge of history and social and behavioral sciences will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.” Likewise, Goal Area 5’s Student Competencies mandate is met by the semester-long project of demonstrating in a detailed research essay the “practice of critical thinking skills used in history and the social and behavioral sciences, including gathering and applying factual information appropriately, analyzing logical connections, recognizing and articulating value assumptions made by ourselves and others.”

Likewise, all of this emphasizes LibEd Goal Area 7’s Critical Thinking mandate “to increase students’ understanding of individual and group differences (e.g., race, gender, class) and their knowledge of the traditions and values of various groups in the United States. Students should be able to evaluate the United States’ historical and contemporary responses to group differences.” Likewise, Goal Area 7’s Student Competencies mandate is met by the semester-long project of demonstrating in a detailed research essay the “practice of critical thinking skills required for clear understanding of human diversity, including the ability to gather and apply factual information, analysis of logical connections between facts and assumptions, skill at recognizing and articulating the value assumptions made by ourselves and others.”

2) May this modified course replace the current course for students remaining in the old curriculum? Yes X No If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? For all Yes answers, please provide updated information on the next page.
   Student Learning Outcomes: Yes No X
   Major Content Areas: Yes No X
   Projected Maximum Class Size (Cap): Yes No X

4) Current Course fee(s) per student: $0.00
   Proposed Course fee(s) per student, if different: $

5) Service Areas:
   This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
   a) go to http://www.bemidjistate.edu/academics/catalog/ and choose the most recent catalog(s),
   b) click on “Areas of Study, and Course Descriptions,”
c) click on “PDF of Entire Catalog” in upper right,
d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

Non-licensure programs:

Social Studies, B.A. major
Geography, B.A. major
Geography, B.S. major (GIS Emphasis)
Geography, B.S. major (Planning Emphasis)
Geography, B.S. major (Physical Geography Emphasis)
Wilderness Management and Outdoor Recreation Planning,
   B.A.S. major
Geography minor

Teacher Licensure programs: Social Studies Education, B.S. major

Liberal Education: None

The above “service area” programs/departments were notified of this modification
on________(date) by__________________ (mail, email, or phone).

Please check one of the items below:

_______ No comments were received from other programs or departments within one
week of the notification.

_______ Comments were received within one week of the notification, and are attached.
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
  Undergraduate: GEOG 3810
  Graduate: GEOG 5810
Proposed Course Number(s), if different:
  Undergraduate:
  Graduate:

Current Course Title: Geography of Europe
Proposed Course Title, if different:

Current Course Description:
  A regional analysis of the cultural, economic, physical and landscape patterns of the European cultural region. NOTE: Recommended for students in Euro-Spring, International Studies, foreign languages, and prospective teachers. Liberal Education Goal Area 5.

Proposed Course Description, if different:
  A regional analysis of the cultural, economic, physical and landscape patterns of the European cultural region. NOTE: Recommended for students in Euro-Spring, International Studies, foreign languages, and prospective teachers. Liberal Education Goal Areas 5 & 8.

Current Credits: 3
Proposed Credits, if different:

Current Prerequisite(s): None
  Undergraduate:
  Graduate:
Proposed Prerequisite(s), if different:
  Undergraduate:
  Graduate:

1) Reason(s) for change(s):
   This course substantially investigates the interrelationships of member states within the 28-country European Union (EU), as well as the EU’s increasingly important relationships with non-EU European countries and other world regions. All of this emphasizes LibEd Goal Area 8’s Critical Thinking mandate “To increase students’ understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative
perspective to cross-cultural social, economic and political experiences.”
Likewise, Goal Area 8’s Student Competencies mandate is met by the semester-long project of demonstrating in a detailed research essay an “ability to gather and apply factual information, skill at identifying alternative perceptions, recognition and articulation of value assumptions, analysis of connections between facts and assumptions, etc.”

2) May this modified course replace the current course for students remaining in the old curriculum? Yes ___ X ___ No ____ If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? For all Yes answers, please provide updated information on the next page.

- Student Learning Outcomes: Yes ___ No ___ X ___
- Major Content Areas: Yes ___ No ___ X ___
- Projected Maximum Class Size (Cap): Yes ___ No ___ X ___

4) Current Course fee(s) per student: $ 0.00
Proposed Course fee(s) per student, if different: $

5) Service Areas:
This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
   a) go to http://www.bemidjistate.edu/academics/catalog/ and choose the most recent catalog(s),
   b) click on “Areas of Study, and Course Descriptions,”
   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

Non-licensure programs: None
Teacher Licensure programs: None
Liberal Education: Goal Area 5 (extant, so no new notification required)

The above “service area” programs/departments were notified of this modification on _____________________ (date) by ___ (mail, email, or phone).

Please check one of the items below:

_______ No comments were received from other programs or departments within one week of the notification.

_______ Comments were received within one week of the notification, and are attached.
Form 5

Program Modification Form

Program to be modified: Geography Minor

List all proposed change(s):

- Reduce the minor from 24 to 18 credits
- Drop GEOG 3231 Introduction to Geographic Information Systems (3 credits) from the list of Required Courses
- Eliminate the II Regional Geography Requirement component so there is only a required courses and Geography electives sections

Reason(s) for the change(s):

- To make the minor option more attractive and accessible to students.

Note: In order to avoid hidden prerequisites, if a course is being dropped from this program (but not from the entire curriculum), please check for which remaining courses may include this dropped course as a prerequisite. Course prerequisites may be found in the online catalog (http://www.bemidjistate.edu/academics/catalog/). Remedies for hidden prerequisites may be found under Curriculum Forms at (http://www.bemidjistate.edu/faculty_staff/faculty_association/forms/).

Note: If a course from another department/program was either added to or dropped from this program, please notify the chair/coordinator of that course's department/program and indicate the following:
The course’s home department/program was notified of the addition or dropping of their course(s) on ________ (date) by ____________________ (mail, email, or phone).

Please check one of the items below:

______  No comments were received from other programs or departments within one week of the notification.

______  Comments were received within one week of the notification, and are attached.

Note: If this is a joint program, the signatures of both department chairs (and both deans, if different colleges) must be provided.
Geography minor

Required Credits: 24 18
Required GPA: 2.00

I REQUIRED COURSES

COMPLETE THE FOLLOWING COURSES:

- GEOG 2100 *Introduction to Physical Geography* (3 credits)
- GEOG 2200 *Introduction to Human Geography* (3 credits)
- GEOG 2400 *Introduction to Planning* (3 credits)
- GEOG 3231 *Introduction to Geographic Information Systems* (3 credits)

II REGIONAL GEOGRAPHY REQUIREMENT

SELECT 1 OF THE FOLLOWING COURSES:

- GEOG 3410 *Geography of North America* (3 credits)
- GEOG 3800 *Regional Geography* (1-3 credits)
- GEOG 3810 *Geography of Europe* (3 credits)
- GEOG 3820 *Geography of East, South, and Southeast Asia* (3 credits)
- GEOG 3840 *Geography of Africa* (3 credits)
- GEOG 3850 *Geography of the Middle East* (3 credits)
- GEOG 3860 *Geography of Latin America and the Caribbean* (3 credits)

III GEOGRAPHY ELECTIVES

SELECT 3 ADDITIONAL GEOGRAPHY COURSES, at least one of which must be 3000 or 4000 level (9 credits)
Geography minor

Required Credits: 18
Required GPA: 2.00

I REQUIRED COURSES

COMPLETE THE FOLLOWING COURSES (9 credits):

- GEOG 2100 Introduction to Physical Geography (3 credits)
- GEOG 2200 Introduction to Human Geography (3 credits)
- GEOG 2400 Introduction to Planning (3 credits)

II GEOGRAPHY ELECTIVES

SELECT 3 ADDITIONAL GEOGRAPHY COURSES, at least one of which must be 3000 or 4000 level (9 credits)
BSU Curriculum Forms

Form 8

Signatures

_Jeffrey Ueland / Associate Professor & Chair / 02.09.2016_____________________
Proposer / Title / Date

_Jeffrey Ueland / Associate Professor & Chair / 02.09.2016_____________________
Chair or Director / Department or Program / Date

Note: "All departmental recommendations [on curriculum] must be reviewed and approved by the department's faculty." --IFO/MnSCU Master Agreement 2009-2011, 20.A.3 (p. 80).

_Colleen Greer / College of Arts and Sciences / 03.14.16_____________________
Dean / College / Date

[Note: at this point, packet goes to Academic Affairs Office.]
Pat & John-
Geography is in the process of preparing a small Curriculum Proposal for alteration of a couple of
courses. One of those is Geography of North America (GEOG 3410/5410), which we intend to modify
only by adding it to Liberal Education Goal Areas 5 & 7. Per the necessary BSU Curriculum Form (2), I’m
notifying you in your capacities as coordinators of the Social Studies B.A. and B.S. majors to allow you
opportunities for comment. Per the form (attached), I will submit the form for final review by committee as of 13 February, a week and a day from now. Comments are not necessary but certainly welcome.
Thanks.
- Mark Lawrence, Ph.D.
Professor of Geography
Department of Geography
Bemidji State University
-----Original Message-----
From: John Ellis
Sent: Friday, February 05, 2016 12:07 PM
To: Mark Lawrence <MLawrence@bemidjistate.edu>
Subject: RE: Geography proposal
Hello Mark,
I see know reason to comment on these changes. They will not significantly impact the degree requirements of my program. I fully approve and support these changes.
Dr. John Ellis
Department of Humanities
Bemidji State University

From: Thomas Beech
Sent: Friday, February 05, 2016 10:10 AM
To: Jill Stackhouse
Subject: RE: Geography - Curriculum Revision - Economic Geography Geog2300
Jill,
Absolutely no problems on my end.
Tom
No Concerns from Social Studies on Econ Geography Change, can you check that box on the Form2.
Thanks.
-----Original Message-----
From: Patrick Donnay
Sent: Friday, February 05, 2016 12:22 PM
To: John Ellis; Jill Stackhouse; Thomas Beech
Cc: Jeffrey Ueland
Subject: RE: Geography - Curriculum Revision - Economic Geography Geog2300
Thanks.
Dr. Patrick Donnay
From: Jill Stackhouse
Sent: Friday, February 05, 2016 10:09 AM
To: Thomas Beech <TBeech@bemidjistate.edu>; John Ellis <JEllis@bemidjistate.edu>
Cc: Jeffrey Ueland <JUeland@bemidjistate.edu>
Subject: Geography - Curriculum Revision - Economic Geography Geog2300

Tom and John,

The geography department plans to submit a course modification for Economic Geography revising both the course number from 2300 to a 3XXX level course and revising the course description in the catalog. While the current description is in part what the course covers, it in fact covers much more. The revisions indicate this more explicitly. As this course is an elective in the BA for International Studies and the IS Minor as well as being an elective in the Social Studies minor, I wanted to run this by you to determine if there were any concerns with this minor modification. Please let me know. I’m happy to discuss this with you.

Best,
Jill Stackhouse

Jill Stackhouse, PhD
Assistant Professor, Department of Geography
241 Hagg-Sauer Hall
1500 Birchmont Drive NE #23
Bemidji State University
Bemidji, MN 56601
(218) 755-3350