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BSU Curriculum Forms

Form 1
Curriculum Modification Summary

Master of Special Education

College: College of Health Sciences and Human Ecology
Department: Professional Education
Proposer: Dr. Tim Goodwin
Proposer’s position: Chair Professional Education Department

Describe the modification(s) you propose, and how it (/they) will work to students' advantage. (This description and explanation will be included in Curriculum Report packets forwarded to the Faculty Senate.):

**Proposed Modifications**
- Remove ED 5201 Language Arts 1 (3 cr) as a required course
- Add SPED 5107 Professional Practice (2 cr) as a required course
- Decrease the number of required credits from 37 to 36.

**Advantage to Students/Candidates:**
Due to an oversight in the curriculum change approved for the M Sp Ed Spring 2016 the current course requirement for the M Sp Ed degree is short one credit to meet the 50% requirement of courses at the 6xxx-level. There are few one-credit 6xxx-level courses available at BSU which causes student to have to take more credits than they strictly need to meet the degree’s required number of credits. This proposed curriculum change will eliminate this hardship.

Modifications proposed (specify number of each):
___Course Modification(s) (form 2)
___New Course(s) (form 3)
___Course Drop(s) (form 4)
___3 Program Modification(s) (form 5)
___New Program(s) (form 6)
___Program Drop(s) (form 7)

The modifications affect (check):
___Liberal Education
___Undergraduate Curriculum
___x__Graduate Curriculum
___Teacher Licensure Program(s)
BSU Curriculum Forms

Form 5

Program Modification Form

Program to be modified: Master of Special Education – Special Education (M.SpEd.)

List all proposed change(s):
- Remove ED 5201 Language Arts I (3 cr) as a required course
- Add SPED 5107 (2 cr) as a required course
- Reduces required degree credits from 37 to 36.

Reason(s) for the change(s):
- The M Sp Ed degree currently requires 37 credits. According to MNSCU rule, 50% of the coursework completed (not counting the last research course in which the candidate completes the degree) must be coursework at the 6xxx-level. The current requirement for the M Sp Ed degree includes 17 credits at the 6xxx-level (not counting the last course as per rule) which is one credit short of the required 18 credits. By eliminating one credit at the 5xxx-level and reducing the credit requirements to 36, the candidates will meet the requirement of 50% coursework at the 6xxx-level (36 credits total minus 2 credits for the last course divided by 2 = 17).
- ED 5201 Language Arts I (3 cr) is also required for the BSU elementary education teaching degree. Since more than half of the candidates in the M Sp Ed program do have an elementary teaching degree and have already taken this or an equivalent course at the undergraduate level, they have to find another course to substitute for this course in the program. By eliminating this course as a required course, the challenge of finding an online course to substitute for this course will no longer be a hardship for the candidates.
- SPED 5107 Professional Practice at the Secondary Level (2 cr) is a course required in the special education licensure program but not in the M Sp Ed degree program. The vast majority of the candidates in the M Sp Ed degree program also work towards special education licensure and complete this course for licensure. Currently this course cannot be used towards the M Sp Ed degree. Adding this course to the M Sp Ed degree will not incur extra expense for the vast majority of the M Sp Ed candidates.
- By reducing the required credits for the degree from 37 to 36 through removing the three-credit course ED 5201 Language Arts I, which is a course many of the candidates must find a substitute for, and by adding the two-credit course SPED 5107, which is a course the majority of the students take anyway, the candidates will meet the required number of 6xxx-level credits without having to take additional credits.

Note: In order to avoid hidden prerequisites, if a course is being dropped from this program (but not from the entire curriculum), please check for which remaining courses may include this dropped course as a prerequisite. Course prerequisites may be found in the online catalog (http://www.bemidjistate.edu/academics/catalog/). Remedies for
hidden prerequisites may be found under Curriculum Forms at (http://www.bemidjistate.edu/faculty_staff/faculty_association/forms/).

**Note:** If a course from another department/program was either added to or dropped from this program, please notify the chair/coordinator of that course's department/program and indicate the following:
The course’s home department/program was notified of the addition or dropping of their course(s) on Sept. 28, 2016 (date) by information shared and discussed at the department’s meeting (mail, email, or phone).

Please check one of the items below:

____ x ___ No comments were received from other programs or departments within one week of the notification. *This change does not affect any other program.*

______ Comments were received within one week of the notification, and are attached.

**Note:** If this is a joint program, the signatures of both department chairs (and both deans, if different colleges) must be provided.

**Alert:** Attach a copy of the current program showing the marked changes.
Please copy the current program from the online catalog (http://www.bemidjistate.edu/academics/catalog/) and paste it into Word. Then use either the Track Changes feature under Tools, or the underline and strikethrough Font feature under Format. (Please note that the Track Changes feature may be easily switched on and off by holding down the Ctrl+Shift+E keys.)
Master of Special Education -- Special Education (M.Sp.Ed.)

The Master of Special Education is an application degree designed for practicing teachers seeking licensure in either specific learning disabilities, emotional behavioral disorders or autism spectrum disorders. Components of the degree emphasize theory to practice in practicum settings, development and modification of curriculum for students with special needs, and an understanding of relevant literature and research within the field.

Thirty-two of the thirty-seven credit hours in the Master of Special Education degree are based on the Council of Exceptional Children (CEC) Initial Level Special Educator Preparation Standards and the Minnesota Special Education Licensure Standards. The remaining seven credit hours are research-based professional application courses. The degree, by itself, does not result in Minnesota special education licensure; additional courses are required to be recommended for special education licensure.

Standard 1: Learner Development and Individual Learning Differences

- **SPED 5600** Study of the Learner with Special Needs (3 credits)
- **SPED 5620** Teaching the Learner with Specific Learning Disabilities I (3 credits)
- or **SPED 5630** Teaching the Learner with Emotional Behavioral Disorders I (3 credits)
- or **SPED 5660** Autism Spectrum Disorder I (3 credits)

Subtotal 6 Credits

Standard 2: Learning Environments

- **SPED 5715** Curriculum Techniques with Special Populations (3 credits)

Subtotal 3 Credits

Standard 3: Curricular Content Knowledge

- **ED 5201** Language Arts I (3 credits)
- **SPED 6603** Math Difficulties: Diagnosis and Intervention (3 credits)
- **SPED 6608** Reading Difficulties: Diagnosis and Intervention (3 credits)

Subtotal 9 Credits
Standard 4: Assessment

SPED 5655 Due Process in Special Education I: Individual Education Plan (3 credits)
SPED 6605 Due Process in Special Education II: Assessment and Reporting (3 credits)

Subtotal 3 Credits

Standard 5: Instructional Planning and Strategies

SPED 6620 Teaching the Learner with Specific Learning Disabilities II (3 credits)
or SPED 6630 Teaching the Learner with Emotional Behavioral Disorders II (3 credits)
or SPED 6660 Autism Spectrum Disorder II (3 credits)

Subtotal 3 Credits

Standard 6: Professional Learning and Ethical Practice

SPED 5655 Due Process in Special Education I: Individual Education Plan (3 credits)
SPED 6605 Due Process in Special Education II: Assessment and Reporting (3 credits)
SPED 5107 Professional Practice at the Secondary Level (2 credits)

Subtotal 3.5 Credits

Standard 7: Collaboration

SPED 5650 Collaborative Techniques for Special Educators (3 credits)

Subtotal 3 Credits

Professional Application

ED 6100 Educational Research I (3 credits)
ED 6750 Educational Research II (2 credits)
ED 6850 Educational Research III (2 credits)

Subtotal 7 Credits

Total Semester Credits Required for Degree 37.36 Credits
Master of Special Education -- Special Education (M.Sp.Ed.)

The Master of Special Education is an application degree designed for practicing teachers seeking licensure in either specific learning disabilities, emotional behavioral disorders or autism spectrum disorders. Components of the degree emphasize theory to practice in practicum settings, development and modification of curriculum for students with special needs, and an understanding of relevant literature and research within the field. Twenty-nine of the thirty-six credit hours in the Master of Special Education degree are based on the Council of Exceptional Children (CEC) Initial Level Special Educator Preparation Standards and the Minnesota Special Education Licensure Standards. The remaining seven credit hours are research-based professional application courses. The degree, by itself, does not result in Minnesota special education licensure; additional courses are required to be recommended for special education licensure.

**Standard 1: Learner Development and Individual Learning Differences**

- **SPED 5600** Study of the Learner with Special Needs (3 credits)
- **SPED 5620** Teaching the Learner with Specific Learning Disabilities I (3 credits)
- or **SPED 5630** Teaching the Learner with Emotional Behavioral Disorders I (3 credits)
- or **SPED 5660** Autism Spectrum Disorder I (3 credits)

**Subtotal 6 Credits**

**Standard 2: Learning Environments**

- **SPED 5715** Curriculum Techniques with Special Populations (3 credits)

**Subtotal 3 Credits**

**Standard 3: Curricular Content Knowledge**

- **SPED 6603** Math Difficulties: Diagnosis and Intervention (3 credits)
- **SPED 6608** Reading Difficulties: Diagnosis and Intervention (3 credits)

**Subtotal 6 Credits**
Standard 4: Assessment
SPED 6605 Due Process in Special Education II: Assessment and Reporting (3 credits)

Subtotal 3 Credits

Standard 5: Instructional Planning and Strategies
SPED 6620 Teaching the Learner with Specific Learning Disabilities II (3 credits)
or SPED 6630 Teaching the Learner with Emotional Behavioral Disorders II (3 credits)
or SPED 6660 Autism Spectrum Disorder II (3 credits)

Subtotal 3 Credits

Standard 6: Professional Learning and Ethical Practice
SPED 5655 Due Process in Special Education I: Individual Education Plan (3 credits)
SPED 5107 Professional Practice at the Secondary Level (2 credits)

Subtotal 5 Credits

Standard 7: Collaboration
SPED 5650 Collaborative Techniques for Special Educators (3 credits)

Subtotal 3 Credits

Professional Application
ED 6100 Educational Research I (3 credits)
ED 6750 Educational Research II (2 credits)
ED 6850 Educational Research III (2 credits)

Subtotal 7 Credits

Total Semester Credits Required for Degree 36 Credits
BSU Curriculum Forms

Form 8
Updated: 09.18.15

Signatures

Timothy Goodwin / Chair of Professional Education Department / 10.03.16
Proposer / Title / Date

Timothy Goodwin / Professional Education Department / 10.03.16
Chair or Director / Department or Program / Date

Note: "All departmental recommendations [on curriculum] must be reviewed and approved by the department's faculty."--IFO/MnSCU Master Agreement 2009-2011, 20.A.3 (p. 80).

At this point, packet goes to Records Office/Curriculum Coordinator to be logged into the Curriculum Proposal Progress Grid.

Troy Gilbertson / Dean of college of Health Sciences and Human Ecology / 10.04.16
Dean / College / Date

Note: If proposal is sent back to the Proposer, please notify the Curriculum Coordinator. If approved, packet goes to Academic Affairs Office.