# Packet Contents

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## Course Modifications

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<th>1.2</th>
<th>PSY 4459/5459 Psychophysiology and Perception (4 credits) to Sensation and Perception</th>
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</thead>
<tbody>
<tr>
<td>1.4</td>
<td>PSY 4588 Multicultural Psychology (3 credits) to PSY 4588 Multicultural Psychology (4 credits)</td>
</tr>
</tbody>
</table>

## New Course

| 1.11 | PSY 4450/5450 Behavioral Neuroscience (4 credits) |

## Program Modifications

<table>
<thead>
<tr>
<th>1.17</th>
<th>Psychology, B.S., major</th>
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<tbody>
<tr>
<td>1.17</td>
<td>Psychology, B.A. major</td>
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| 1.26 | Signatures |
BSU Curriculum Forms  
Form 1  
Curriculum Modification Summary

College: Health Sciences and Human Ecology  
Department: Psychology  
Proposer: Laurie Desiderato  
Proposer’s position: Chair

Describe the modification(s) you propose, and how it (/they) will work to students' advantage. (This description and explanation will be included in Curriculum Report packets forwarded to the Faculty Senate.):

1. Add PSY 4588 Multicultural Psychology to our list of required classes in our major and to increase the course credits from 3 to 4 credits. This change will not affect the total number of credits in the major (49 credits), instead students will take fewer elective credits (12 credits instead of the currently 16 credits at any level). Students will benefit by developing knowledge about diverse groups, self-awareness about their own biases, and improved skills when interacting with diverse individuals and groups. (see course modification form attached)

2. Change the name of PSY 4459/5459 Psychophysiology and Perception to PSY 4459/5459 Sensation and Perception to conform to current naming conventions in the field (see course modification form attached)

3. Add a new course (Behavioral Neuroscience) to our curriculum that has been taught as PSY 4587/5587 Advanced Topics in Psychology frequently. We anticipate this course will continue to be taught once a year and is senior level elective class and a graduate level class (see New Course Form)

4. We are also updating our list of courses from departments outside of Psychology that students may take as an elective in the Psychology major (up to 4 credits).

Adding:
- CRJS 3307 Victimology Theory and Practice (3 cr)
- CRJS 4487 Principles of Criminal Justice Supervision (3 cr)
- SOWK 3201 Family: Dynamics and Intervention (3 cr)
- HLTH 3500 Community Health (3 cr)
- PHIL 3330 Nineteenth Century Philosophy (3 cr)

All above changes have received the approval of the affected departments.

Modifications proposed (specify number of each):
- ___2_Course Modification(s) (form 2)
- ___1_New Course(s) (form 3)
- ____Course Drop(s) (form 4)
- ___1_Program Modification(s) (form 5)
- ____New Program(s) (form 6)
- ____Program Drop(s) (form 7)

The modifications affect (check):
- ____Liberal Education
- ___x_Undergraduate Curriculum
- ___x_Graduate Curriculum
- ____Teacher Licensure Program(s)
BSU Curriculum Forms

Course Modification Form

Current Course Number(s):
   Undergraduate: PSY 4459
   Graduate: 5459

Proposed Course Number(s), if different:
   Undergraduate:
   Graduate:

Current Course Title: Psychophysiology and Perception
Proposed Course Title, if different: Sensation and Perception

Current Undergraduate Course Description: An in-depth introduction, including the topics of the nervous system, electrochemical and neurochemical bases of behavior, vision, audition, somatic and chemical senses, movement, emotion, and cognition. Prerequisites: PSY 1100, PSY 3401, and PSY 3402, or consent of instructor.

Current Graduate Course Description: An in-depth introduction, including the topics of the nervous system, electrochemical and neurochemical bases of behavior, vision, audition, somatic and chemical senses, movement, emotion, and cognition. Prerequisites: Consent of instructor

Proposed Course Description, if different:

Current Credits: 4
Proposed Credits, if different:

Current Prerequisite(s):
   Undergraduate: PSY 1100, PSY 3401, and PSY 3402, or consent of instructor
   Graduate: Consent of instructor

Proposed Prerequisite(s), if different:
   Undergraduate:
   Graduate:

1) Reason(s) for change(s): To make the course name more similar to current trends within the Psychology field.

2) May this modified course replace the current course for students remaining in the old curriculum? Yes _X____ No _____ If not, please drop the current course and submit a new course form for the modification.
3) Do these modifications change any of the following? **For all Yes answers, please provide updated information on the next page.**

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Learning Outcomes</td>
<td>___</td>
<td>X</td>
</tr>
<tr>
<td>Major Content Areas</td>
<td>___</td>
<td>X</td>
</tr>
<tr>
<td>Projected Maximum Class Size (Cap)</td>
<td>___</td>
<td>X</td>
</tr>
</tbody>
</table>

4) Current Course fee(s) per student: $0
   for:
   Proposed Course fee(s) per student, if different: $
   for:

5) Service Areas: None affected
   This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
   a) go to [http://www.bemidjistate.edu/academics/catalog/](http://www.bemidjistate.edu/academics/catalog/) and choose the most recent catalog(s),
   b) click on “Areas of Study, and Course Descriptions,”
   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

   Course not included in any other service areas.

   Non-licensure programs:

   Teacher Licensure programs:

   Liberal Education:

The above “service area” programs/departments were notified of this modification on ________ (date) by ________________ (mail, email, or phone).

Please check one of the items below:

   ______ No comments were received from other programs or departments within one week of the notification.

   ______ Comments were received within one week of the notification, and are attached.
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
   Undergraduate: **PSY 4588**
   Graduate:

Proposed Course Number(s), if different:
   Undergraduate:
   Graduate:

Current Course Title: **Multicultural Psychology**
Proposed Course Title, if different:

Current Course Description:
The purpose of this course is to examine cultural processes as a defining characteristic of what it is to be human, and as a central, or proximal variable in psychology. This course is intended to provide students with a better appreciation of the myriad of ways in which culture determines psyche and behavior, and to enhance their awareness of the countless variations in human behavior across cultures. In this course, we will examine the goals and nature of multicultural and cross-cultural psychology. In this course, we will consider current theories and research on culture, race, and ethnicity. Topics covered in the class range from culturally relevant styles of communication, values from different cultures, racial identity, power and privilege, and issues around health. This course will help prepare students to grapple with issues of multiculturalism in the modern diverse society. Prerequisite(s): PSY 3401 and senior standing in the major or consent of instructor.

Proposed Course Description, if different:

Current Credits: 3
Proposed Credits, if different: 4

Current Prerequisite(s):
   Undergraduate: **PSY 3401 and senior standing in the major or consent of instructor.**
   Graduate:

Proposed Prerequisite(s), if different:
   Undergraduate:
   Graduate:

1) Reason(s) for change(s): This class has been taught as an elective course in our major. Because our faculty feel all psychology graduates should be exposed to concepts of racism and diversity and the American Psychological Association includes this as a core area within the
discipline for undergraduates, we have decided to include this class in our list of required classes and increase the number of credits from 3 to 4 to conform to the number of credits of all other required psychology courses and the content of the class.

2) May this modified course replace the current course for students remaining in the old curriculum? Yes _X_____ No _____ If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? For all Yes answers, please provide updated information on the next page.
   - Student Learning Outcomes: Yes _____ No _X_____
   - Major Content Areas: Yes _____ No _X_____
   - Projected Maximum Class Size (Cap): Yes _____ No _X_____

4) Current Course fee(s) per student: $ 0 for Proposed Course fee(s) per student, if different: $ 0 for:

5) Service Areas:
   This course is a requirement or an elective in the programs/areas listed below.
   - Non-licensure programs: Criminal Justice B.S. major, Corrections Emphasis

   The above “service area” programs/departments were notified of this modification on __2/8/17____ (date) by ______email______ (mail, email, or phone).

   Please check one of the items below:
   ______ No comments were received from other programs or departments within one week of the notification.
   _X_____ Comments were received within one week of the notification, and are attached.
   Change was approved
Syllabus
Multicultural Psychology
PSY 4588

Instructor: John Gonzalez, PhD
Office: Hagg-Sauer 204
Phone: 755-2881
Email: jgonzalez@bemidjistate.edu
Office Hours: As posted or by appointment
Class Location: HS 214
Time: Wednesday: 5:00 – 7:50 PM

Course readings:
Required Texts:

Supplemental Reading Materials:
Additional required reading/viewing materials will be assigned in class and are available for students on D2L.

COURSE DESCRIPTION:
The purpose of this course is to examine cultural processes as a defining characteristic of what it is to be human, and as a central, or proximal variable in psychology. This course is intended to provide students with a better appreciation of the myriad of ways in which culture determines psyche and behavior, and to enhance their awareness of the countless variations in human behavior across cultures. In this course, we will examine the goals and nature of multicultural and cross-cultural psychology. In this course, we will consider current theories and research on culture, race, and ethnicity. Topics covered in the class range from culturally relevant styles of communication, values from different cultures, racial identity, power and privilege, and issues around health. This course will help prepare students to grapple with issues of multiculturalism in the modern diverse society. Prerequisite(s): PSY 3401 and senior standing in the major or consent of instructor.

Course Format
Class meetings will contain lectures, class discussion, and class presentations. Lectures will be comprised of both formal presentations and videos. Discussions and activities will be built into class meeting periods. Class presentations will be based upon examination of issues outside of the classroom.

Course Objectives.
1. Students will become familiar with, and be able to describe and discuss multiculturalism and its place in the field of psychology.
2. Students will become familiar with, and be able to describe and discuss issues surrounding research and assessment of diverse populations.
3. Students will become familiar with the major racial-cultural/ethnic groups in the United
States, their history, and discuss the psychological issues particular to each group.
4. Students will become more aware of their own and others’ perceptions of racial-cultural/ethnic groups and how they play a role in social behavior.

NOTE TO STUDENTS:
Most of the material for this course was written or produced by ethnic minority individuals who come from a very different worldview and background than the mainstream American or White culture. Thus, the authors/producers may hold a very different perspective that is steeped in their history. Some of you may find some of the material offensive and overly critical of Western/White American culture or you may find some material hard to believe. Therefore, some of our dialogs may be difficult and uncomfortable at times as we talk about history, race, culture, religion, politics, and worldview. We may disagree with each other at times, but we must maintain respect for each other at all times. So, I ask you as another human being to allow yourself to be uncomfortable at times and open to new/diverse ways of thinking and seeing.

COURSE POLICIES:
Attendance and Class Participation – Attendance, preparation, and participation in class discussions are required. Absence in no way relieves a student from the responsibility of completing all work and assignments given in a particular session, or for material presented or covered in any scheduled class session. Lectures and discussions will integrate information from the readings with new material. Students should be prepared to discuss the topics in the readings, to answer and ask questions, to challenge ideas presented in class, and to integrate ideas presented during class discussion.
Cell phones, pagers (unless you are an emergency responder), iPods, mp3 players, and anything that will spontaneously whiz, beep, ring, et cetera, must be turned off during the duration of the class meeting. Please do not engage in TEXTING during class.
In addition, the use of laptop computers during class is prohibited – I have found that students tend to surf the Internet, chat with friends, or work on other assignments – instead of focusing on the lecture material. IF YOU NEED TO DO THESE OTHER ACTIVITIES YOU SHOULD NOT BE IN CLASS. I am not trying to be a hard-ass about this – but instead am asking for common courtesy and respect of our time together.

We would like to make sure that all the materials, discussions, and activities that are part of the course are accessible to you. If you would like to request accommodations or other services, please forward your request as soon as possible. It is possible to contact Disability Services, Decker Hall 202. Phone: 218/755-3883 or E-mail address Disabilityservices@bemidjiSTATE.edu.

COURSE REQUIREMENTS
1) Students must be prepared to discuss material in order for meaningful learning to occur. Because of the importance of participation in this course, **attendance/participation will earn points toward the final grade.** NOTE: IN ORDER TO RECEIVE AN “A” IN THIS COURSE, YOU CANNOT MISS MORE THAN 2 CLASSES AND MUST ATTEND THE FINAL CLASS MEETING.
2) Students will complete **Chapter Reflection Essays** for each of the ten chapters. The reflection essay should display your thoughts on how the material from each chapter affects you as a racial/cultural being from either side of the issue. **It should not be a**
Chapter summary – it should be a reflection of your thoughts or experiences about the issues discussed from the chapter. Length: ~1 pages, double-spaced, 12-point font. Chapter reflections are due on the day we discuss that chapter.

3) For each chapter, there are several additional resources posted on D2L. Students are required to choose one resource listed each week, read it/view it and write a reflection essay. Again, I do not want a summary of the additional resource – it should be a reflection of your thoughts or reaction to the content. Length: ~1 pages, double-spaced, 12-point font. These are due with your chapter reflection essays.

4) Students will complete a Cultural/Racial Autobiography. This paper will describe the student’s cultural roots and heritage, considering ethnic, racial, gender, socioeconomic, and religious/spiritual experiences. The student will describe the impact that background variables have had on her/his own values and worldview, as well as how these impact the way the student views and relates to others and their values systems. Specific attention will be placed on the process of identity development. Length: 4-5 pages, double-spaced, 12-point font. (see separate handout)

5) Students will complete five (5) film/documentary reflection essays during the semester. There are approximately 9-10 videos related to the content we will view during the semester. Some of these are full-length films and others are documentaries about a specific topic related to the course. For each film/documentary, students will write a reflection similar to the type provided for each chapter. However, the instructor will provide specific questions/queries that students will need to incorporate into their reflection (See D2L). Length: ~2 pages, double-spaced, 12 point font. NOTE: I will make these videos available to students after class for additional viewing; however, students must have been in class during the initial viewing in order to select a particular video as one of their five total reflections. Video reflections are due two weeks after we watched that film/documentary in-class.

6) Students will engage in 5 hours community service with a group or agency representing some aspect of diversity. In-class discussion and activities are important and helpful for us to intellectually understand multiculturalism – but the best learning only occurs in the real world through real experiences. Students will document their service-learning experience in one of two ways: 1) a written reflection/report focusing on how the experience is related to some aspect or theories in the text; or 2) a presentation to the class that highlights the experience and relates it to the content areas from the course. I am very flexible and open to your ideas for possible service options. However, there are several options I am aware of for you: @ BSU; Council of Indian Students, International Student Organization, the Phoenix Club (LGBT), American Indian Resource Center, International Programming Office, Women Studies, Disability Services Office. @ Community; Bemidji Truth & Reconciliation, Indigenous Environmental Network, Bemichigamaag Powwow Committee, Native Youth of MN Alliance, Local Indian Community Councils.
Grading Schedule:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Attendance/Participation</td>
<td>100</td>
<td>A = 90-100%</td>
</tr>
<tr>
<td>Chapter Reflection Papers</td>
<td>100</td>
<td>B = 80-89%</td>
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<tr>
<td>D2L Reflection Papers</td>
<td>120</td>
<td>C = 70-79%</td>
</tr>
<tr>
<td>Cultural/Racial Autobiography</td>
<td>50</td>
<td>D = 60-69%</td>
</tr>
<tr>
<td>Film/Documentary Reflections (5@25 pts)</td>
<td>125</td>
<td>F = &lt; 60%</td>
</tr>
<tr>
<td>Service Learning (5 hours)</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Undergrad Total</td>
<td>595</td>
<td></td>
</tr>
</tbody>
</table>

AN INVITATION
I will do my best to make this course an interesting and meaningful one for you and hope to excite you about culture, multiculturalism, and psychology. In return, I ask that you involve yourself as fully as possible in the class meetings. Please contribute your curiosity, problems, uncertainties, feelings, effort, time, and concern for constantly getting the most out of this course.

Outside of my office there is a folder in which you may deposit feedback, signed or anonymous, regarding your opinions or suggestions about the course. I would also like to encourage you to take advantage of my office hours. I'm happy to talk with you about content, lectures, and anything else you may need. Please stop by!
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic and Materials</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 18</td>
<td>Course Introduction</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Storying</td>
<td></td>
</tr>
<tr>
<td>Jan 25</td>
<td>What is Multiculturalism?</td>
<td>Ch1</td>
</tr>
<tr>
<td></td>
<td>Culture and Race</td>
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<tr>
<td>Feb 1</td>
<td>Multicultural Research Issues</td>
<td>Ch 2</td>
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<tr>
<td>Feb 8</td>
<td>Worldviews</td>
<td>Ch3</td>
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<td>Racial/Cultural Autobiographies Due</td>
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<td>Feb 15</td>
<td>Communication</td>
<td>Ch 4</td>
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<tr>
<td>Feb 22</td>
<td>Stereotypes, Prejudice, Discrimination, and Racism</td>
<td>Ch 6</td>
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<tr>
<td>Mar 1</td>
<td>SPDR Continued</td>
<td>Ch 6</td>
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<tr>
<td>Mar 8</td>
<td>SPDR continued</td>
<td>Ch 6</td>
</tr>
<tr>
<td>Mar 15</td>
<td>SPRING BREAK</td>
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<tr>
<td>Mar 22</td>
<td>Immigrants, Refugees, and Acculturation</td>
<td>Ch 5</td>
</tr>
<tr>
<td>Mar 29</td>
<td>Identity Development</td>
<td>Ch 7</td>
</tr>
<tr>
<td>Apr 5</td>
<td>Culture and Health</td>
<td>Ch 8</td>
</tr>
<tr>
<td>Apr 12</td>
<td>Culture and Health</td>
<td>Ch 8</td>
</tr>
<tr>
<td>Apr 19</td>
<td>Culture and Mental Health</td>
<td>Ch 9</td>
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<tr>
<td></td>
<td>Community Service Report/Presentation Due</td>
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<tr>
<td>Apr 26</td>
<td>Building Multicultural Confidence</td>
<td>Ch 10</td>
</tr>
<tr>
<td></td>
<td>Class Potluck and Mini-Festival of Nations</td>
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</tbody>
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Curriculum Forms

Form 3
Updated: 9.19.15

New Course Form

Course Number:
  Undergraduate: PSY 4450
  Graduate: PSY 5450

Course Title: Behavioral Neuroscience

Undergraduate Course Description: A neurological study of behavior focusing on the neurons, neurotransmitters, neuronal circuits, and basic biology of the nervous system. The beginning of the course will focus on building an understanding of the structure and function of nerve cells, and neuro and hormonal chemical transmission within the nervous system. The rest of the course will focus on how these biological processes lead to normal and pathological behavior.

Prerequisite(s): PSY 1100.

Graduate Course Description: A neurological study of behavior focusing on the neurons, neurotransmitters, neuronal circuits, and basic biology of the nervous system. The beginning of the course will focus on building an understanding of the structure and function of nerve cells, and neuro and hormonal chemical transmission within the nervous system. The rest of the course will focus on how these biological processes lead to normal and pathological behavior.

Prerequisite(s): Consent of instructor.

Credits: 4

Prerequisite(s):
  Undergraduate: PSY 1100
  Graduate: consent of instructor

1. Reason(s) for creating this course: To meet current trends and requirements for psychology majors

2. How often will this course be offered? Once a year

3. What are the student learning outcomes for the course (please precede each outcome with "Students will...")?

   Students will:
   • learn the major questions within the fields of behavioral neuroscience.
   • develop the ability to communicate key findings discussed in class and book.
   • think critically about the major findings within behavioral neuroscience.
   • apply their understanding of behavioral neuroscience to everyday experiences.

4. What are the major content areas for the course?
   1. Structure and function of cells of the nervous system
   2. Structure of the nervous system
3. Psychopharmacology
4. Sleep and Biological rhythms
5. Learning and memory
6. Schizophrenia and the affective disorders
7. Anxiety disorders, Autistic disorders, ADD, and stress disorders
8. Drug Abuse

5. Is this course repeatable for credit, and if so, what is the maximum number of credits that can be earned? No

6. If this course is intended primarily for off-campus delivery (not offered on campus), what delivery mechanism will be used? On campus and online

7. What is the projected maximum class size (cap)? 25

8. What qualified faculty will be available to teach this course? Ph.D in Psychology and background in psychophysiology

NOTE WELL: Department and dean, in approving this proposal, attest both to the adequacy of the qualifications of faculty here named, and to their availability to teach the course at the frequency specified above, without excessive overload or disruption to other curriculum.

9. What additional library and other resources need or should be provided for this course, that are not already available? None

10. What special personal property or service fee(s) would be charged to students taking this course? These charges would be for 1) items that are retained by the student and have an educational or personal value beyond the classroom, or 2) services that are on the student’s behalf (see MnSCU Board Policy 5.11). Amount per student: $ 0

For:

11. Attach a sample syllabus for the course. Note: if this course is double-numbered (u-grad/grad), the syllabus must include an additional component for graduate students.
Special Topics: Behavioral Neuroscience - PSY 4450/5450
Bemidji State University – Psychology Department
Fall ______

Professor: Travis Rex Ricks Ph.D.
Office: Hagg-Sauer (HS) 203
Telephone: 218-755-2106
Room: Hagg Sauer 213

e-mail: tricks@bemidjistate.edu
Office Hours: Before Class 2-3 pm
Lecture: MW 3-4:50 pm

Required Text

Course Information

Course Description:
I will teach the neurologic basis for behavior in this course. The neurological study of behavior focuses on the neurons, neurotransmitters, neuronal circuits, and basic biology of the nervous system. This research field is interdisciplinary meaning that knowledge within the fields of psychology, biology, chemistry, neuropharmacology, and biochemistry is required. The beginning of the course will focus on building an understanding of the structure and function of nerve cells; and neuro and hormonal chemical transmission within the nervous system. This knowledge will serve as a framework to help you understand how these biological processes lead to normal and pathological behavior.

Course Objectives:
While completing the course, students will:
- Develop the knowledge and understanding of the nervous system that enables students to:
  - Evaluate the major questions within the field of behavioral neuroscience
  - Understand, evaluate, and analyze peer-reviewed research articles within neuroscience
  - Design a possible research project within neuroscience
  - Evaluate the impact of physiological functioning on psychological disorders
  - Apply their understanding of behavioral neuroscience to their everyday experiences.

Course Requirements

1. Seven exam scores (50 points each) 350 points
2. Term Paper (60 points) 100 points
   a. Annotated bibliographies (40 points, completed in 2 parts) Total 450 points
<table>
<thead>
<tr>
<th>Course Grade</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>Points Earned</td>
<td>Points Earned</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>350-315</td>
<td>450-405</td>
<td>100-90%</td>
</tr>
<tr>
<td>B</td>
<td>314-280</td>
<td>404-360</td>
<td>89-80%</td>
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<tr>
<td>C</td>
<td>279-245</td>
<td>359-315</td>
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</tr>
<tr>
<td>D</td>
<td>244-192</td>
<td>314-248</td>
<td>69-55%</td>
</tr>
<tr>
<td>F</td>
<td>191-0</td>
<td>247-0</td>
<td>54-0%</td>
</tr>
</tbody>
</table>

I will be rounding your final scores (e.g., 89.5 = A, 79.5 = B)

Exams (350 points)
Your course grade will include your seven exam scores. The format of each exam will include fifty multiple-choice questions unless it is announce otherwise prior to the exam. Exams will assess your knowledge of the assigned chapter(s) and lecture.

**Counting Twice** means that you can use your two highest exam scores to replace your two lowest exam scores. For example, if your two highest grades were a 46 out of 50 (92%) on exam #4 and 45 out of 50 (90%) on exam #7 then you can replace one of your two lowest exam scores with a 46 and the other with a 45. This enables you to have two bad exams and not have it hurt your final grade in this class. This will improve some of your overall grades Drastically!

Because you can use your two highest exam scores to replace your lowest exam scores, THERE WILL BE NO MAKE-UP EXAMS ADMINISTERED UNDER ANY CIRCUMSTANCES. If you miss an exam for any reason (e.g., you are sick or overslept) you will receive a zero and that exam will be replaced by the final.

Annotated Bibliographies (40 points) and Research Paper (60 points)
To emphasize application, a research paper will be assigned. It will be a research proposal with an approximate length of 6-10 pages. It will include a title page, abstract, introduction, methods section, and reference page. Students will choose a topic, pose a novel research question within that topic, and design a study to answer the question. The method must employ one of the psychophysiological measures discussed in class. Students will base the paper on a minimum of six scholarly sources. APA style will be stressed. Initial steps toward completing the term paper will consist of two annotated bibliographies, the first addressing the background on the research question and the second addressing the proposal’s methodology. Assignments are due by the start of class on the due date. Late submissions will be accepted, but a point penalty will be applied in 24-hour increments. Ten percent will be subtracted each day at 9:00am starting on the due date for up to three days (Weekends count as one day). After three days the student will receive a zero for the assignment.

**Graduate Students** Graduate level students will also be required to submit annotated bibliographies and write a research paper in an area of neuroscience they are interested. The graduate level paper will require a minimum of 10 peer-reviewed research articles and should be a minimum of 20 pages. APA style, not including references or figures/tables.

**What is a research paper?**
https://owl.english.purdue.edu/owl/resource/658/1/
Miscellaneous:

1. “Students who violate state laws or University or System regulations, who infringe upon the rights of others, or who practice academic dishonesty such as cheating or plagiarism, shall, after due process, be subject to University sanctions which may include warning, probation, suspension, eviction, and expulsion. Violations of other than University regulations are also subject to sanctions external to the University. Notwithstanding any provision herein, the University may suspend, expel, or evict any student whose presence poses a threat to persons or property” (MnSCU Board Policy 3.6, Part 2).

2. Upon request students with a documented disability may receive appropriate and reasonable accommodations in this course including information in an alternate format. Please contact the Disability Services Office at 755-3883 or email disabilityservices@bemidjistate.edu

3. Talking out of turn is not allowed. Although this might sound absurd to say this for a university course, talking to other students during lecture disrupts the classroom, bothers other students, and distracts the instructor. Other disruptive behaviors include coming in late, leaving early, using your cell phone in any way (turn it off). So please be respectful, and understand that anyone who disrupts the classroom in these or any other ways will be asked to leave the classroom.

4. Many students experience stress or personal difficulties during their academic careers, which may include issues such as adjusting to college life, meeting academic requirements, family pressures, anxiety, substance abuse, eating disorders, or more serious mental health issues. Some students may feel overwhelmed to the extent that it impedes their academic or personal growth.

**Student Center for Health & Counseling** Cedar (218) 755-2053 or (218) 755-2024
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
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<td>24-Aug</td>
<td>Introduction and Syllabus</td>
<td>2</td>
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<td>26-Aug</td>
<td>Structure and function of cells</td>
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<td>2-Sep</td>
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<td>3</td>
<td>7-Sep</td>
<td>No Class (Labor Day)</td>
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<td>9-Sep</td>
<td>Exam #1 Structure of Nervous System</td>
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<td>4</td>
<td>14-Sep</td>
<td>Structure of Nervous System</td>
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<td>5</td>
<td>21-Sep</td>
<td>Structure of Nervous System</td>
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<td>23-Sep</td>
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<td>Learning and Memory</td>
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<td>Affective Disorders Anxiety, Autistic 16-17</td>
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<td>Attention-deficit/hyperactivity, &amp; Stress Disorder</td>
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<td>4-Nov</td>
<td>Exam #5 Drug Abuse</td>
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<td>Drug Abuse</td>
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<td>16-Nov</td>
<td>Drug Abuse <em>Annotated bibliography 2 due</em></td>
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Dec 16th Final Paper will be Due at 8 am
BSU Curriculum Forms

Form 5

Program Modification Form

Program to be modified: Psychology major BA/BS

List all proposed change(s):

1. Add PSY 4588 Multicultural Psychology to our list of required classes in our major and to increase the course credits from 3 to 4 credits. **This change will not affect the total number of credits in the major (49 credits)**, instead students will take fewer elective credits (12 credits instead of the currently 16 credits at any level). Students will benefit by developing knowledge about diverse groups, self-awareness about their own biases, and improved skills when interacting with diverse individuals and groups. (see course modification form attached)

2. Change the name of PSY 4459/5459 Psychophysiology and Perception to PSY 4459/5459 Sensation and Perception to conform to current naming conventions in the field (see course modification form attached).

3. Add a new course (Behavioral Neuroscience) to our curriculum that has been taught as PSY 4587/5587 Advanced Topics in Psychology frequently. We anticipate this course will continue to be taught once a year and is senior level elective class and a graduate level class (see New Course Form)

4. We are also updating our list of courses from departments outside of Psychology that students may take as an elective in the Psychology major (up to 4 credits). Specifically, we are:
   Adding:
   - CRJS 3307 Victimology Theory and Practice (3 cr)
   - CRJS 4487 Principles of Criminal Justice Supervision (3 cr)
   - SOWK 3201 Family: Dynamics and Intervention (3 cr)
   - HLTH 3500 Community Health
   - PHIL 3330 Nineteenth Century Philosophy (3 cr)

Reason(s) for the change(s):
Courses added are done so in consultation of the respective Chairs of the affected departments. We include courses that our faculty feel would be beneficial for psychology majors, that are offered frequently with no or waived pre-requisites, and may be offered online for our online program students.

Note: In order to avoid hidden prerequisites, if a course is being dropped from this program (but not from the entire curriculum), please check for which remaining courses may include this dropped course as a prerequisite. Course prerequisites may be found in the online catalog ([http://www.bemidjistate.edu/academics/catalog/](http://www.bemidjistate.edu/academics/catalog/)). Remedies for hidden prerequisites may be
found under Curriculum Forms at
(http://www.bemidjistate.edu/faculty_staff/faculty_association/forms/).

**Note:** If a course from another department/program was either added to or dropped from this program, please notify the chair/coordinator of that course's department/program and indicate the following:
The course’s home department/program was notified of the addition or dropping of their
course(s) on ____Feb 8, 2017_____ (date) by ____email_____________ (mail, email, or phone).

Please check one of the items below:

___X___ No comments were received from other programs or departments within one week of the notification.

______ Comments were received within one week of the notification, and are attached.

**Note:** If this is a joint program, the signatures of both department chairs (and both deans, if different colleges) must be provided.

**Alert:** Attach a copy of the current program showing the marked changes. Please copy the current program from the online catalog
(http://www.bemidjistate.edu/academics/catalog/) and paste it into Word. Then use either the Track Changes feature under Tools, or the underline and strikethrough Font feature under Format. (Please note that the Track Changes feature may be easily switched on and off by holding down the Ctrl+Shift+E keys.)
Psychology, B.S. major

Required Credits: 49
Required GPA: 2.25

I REQUIRED COURSES

COMPLETE THE FOLLOWING COURSES:

- PSY 1100 Introductory Psychology (4 credits)
- PSY 2217 Abnormal Psychology (4 credits)
- PSY 2227 Learning and Cognition (4 credits)
- PSY 3237 Lifespan Development (4 credits)
- PSY 3401 Basic Statistics for Research (4 credits)
- PSY 3402 Research Methods (4 credits)
- PSY 4588 Multicultural Psychology (4 credits)

REQUIRED ELECTIVES

The Psychology major at BSU provides students with unique opportunities to prepare for work in applied psychology and the human services at the Bachelor’s level. The major also offers unique opportunities for students to prepare for graduate programs leading to Master’s and Doctoral degrees in various fields of psychological practice and science. Many students choose the major to complete a general liberal arts degree or to prepare for work in fields other than psychology.

Students should choose electives in the major that best match their interests and career goals. In consultation with their advisor, students should select 21 credits of elective courses as follows.

REQUIRED ELECTIVES

SET 2 GROUP 1: GENERAL ELECTIVES
Select a minimum of 16 additional credits of Psychology courses at any level. These credits may include Pre-Internship Seminar (PSY 4870) and up to 6 credits of Internship in Psychology (PSY 4970). Additional credits from Research Lab (PSY 4447) may also be included. An overall maximum of 6 credits from Research Lab can be used to fulfill the 25 elective credit requirement of the major (Set 1 and Set 2).

In consultation with their advisor, students may include up to 4 credits from one of the following courses from outside the department.

Select a minimum of 12 additional credits of Psychology courses at any level.
These credits may include Pre-internship Seminar (PSY 4870) and up to 6 credits of Internship in Psychology (PSY 4970). Internships require senior standing, completion of all relevant coursework and consent of an advisor.

Additional credits from Research Lab (PSY 4447) may also be included. An overall maximum of 6 credits from Research Lab can be used to fulfill the 21 elective credit requirement of the major (Group 1 and Group 2).

General Elective credits may also include a course from outside the Department of Psychology. In consultation with their advisor, students may include up to four credits from one of the following courses from outside the department.

- BIOL 1110 Human Biology (4 credits)
- BIOL 1211 Introductory Biology I (4 credits)
- BIOL 3150 Animal Behavior (3 credits)
- CRJS 3307 Victimological Theory and Practice (3 credits)
- CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
- GWS 2220 Women's Issues (3 credits)
- HLTH 3500 Community Health (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 2202 Survivance Since Contact (3 credits)
- PHIL 2220 Ethics (3 credits)
- PHIL 2230 Logic (3 credits)
- PHIL 3330 Nineteenth Century Philosophy (3 credits)
- SOWK 2030 Chemical Dependency Theories and Assessment (3 credits)
- SOWK 3030 Family Violence (3 credits)
- SOWK 3201 Family: Dynamics and Intervention (3 credits)
- SOWK 3830 Gerontology: Social Work Perspectives (2 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- PSY 4447 Research Laboratory (1-4 credits)
- PSY 4970 Psychology Senior Internship (6-12 credits)

**SET 2 GROUP 2: 4000-LEVEL ELECTIVES**

Select a minimum of 9 credits of Psychology courses at the 4000 level. These credits may include a maximum of 3 credits from Research Lab (PSY 4447). Credits from Pre-Internship Seminar (PSY 4870), Teaching Assistantships (PSY 4910) and Internship in Psychology (PSY 4970) may not be included.
Psychology, B.S. major

Required Credits: 49
Required GPA: 2.25

I REQUIRED COURSES

COMPLETE THE FOLLOWING COURSES:

- PSY 1100 Introductory Psychology (4 credits)
- PSY 2217 Abnormal Psychology (4 credits)
- PSY 2227 Learning and Cognition (4 credits)
- PSY 3237 Lifespan Development (4 credits)
- PSY 3401 Basic Statistics for Research (4 credits)
- PSY 3402 Research Methods (4 credits)
- PSY 4588 Multicultural Psychology (4 credits)

REQUIRED ELECTIVES

The Psychology major at BSU provides students with unique opportunities to prepare for work in applied psychology and the human services at the Bachelor’s level. The major also offers unique opportunities for students to prepare for graduate programs leading to Master’s and Doctoral degrees in various fields of psychological practice and science. Many students choose the major to complete a general liberal arts degree or to prepare for work in fields other than psychology.

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GROUP 1: ELECTIVES

Select a minimum of 12 additional credits of Psychology courses at any level.

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- SOWK 3030 Family Violence (3 credits)
- SOWK 3201 Family: Dynamics and Intervention (3 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)

GROUP 2: 4000-LEVEL ELECTIVES
Select a minimum of 9 credits of Psychology courses at the 4000 level. These credits may include a maximum of 3 credits from Research Lab (PSY 4447). Credits from Pre-Internship Seminar (PSY 4870), Teaching Assistantships (PSY 4910) and Internship in Psychology (PSY 4970) may not be included.
Psychology, B.A. major

Required Credits: 49
Required GPA: 2.25

I REQUIRED COURSES

COMPLETE THE FOLLOWING COURSES:

- PSY 1100 Introductory Psychology (4 credits)
- PSY 2217 Abnormal Psychology (4 credits)
- PSY 2227 Learning and Cognition (4 credits)
- PSY 3237 Lifespan Development (4 credits)
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- PSY 3402 Research Methods (4 credits)
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- SOC 2230 Race and Ethnic Relations (3 credits)
- PSY 4447 Research Laboratory (1-4 credits)
- PSY 4970 Psychology Senior Internship (6-12 credits)

SET 1 GROUP 2: 4000-LEVEL ELECTIVES
Select a minimum of 9 credits of Psychology courses at the 4000 level. These credits may include a maximum of 3 credits from Research Lab (PSY 4447). Credits from Pre-Internship Seminar (PSY 4870), Teaching Assistantships (PSY 4910) and Internship in Psychology (PSY 4970) may not be included.
Psychology, B.A. major

Required Credits: 49
Required GPA: 2.25

I REQUIRED COURSES

COMPLETE THE FOLLOWING COURSES:

- PSY 1100 Introductory Psychology (4 credits)
- PSY 2217 Abnormal Psychology (4 credits)
- PSY 2227 Learning and Cognition (4 credits)
- PSY 3237 Lifespan Development (4 credits)
- PSY 3401 Basic Statistics for Research (4 credits)
- PSY 3402 Research Methods (4 credits)
- PSY 4588 Multicultural Psychology (4 credits)

REQUIRED ELECTIVES

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REQUIRED ELECTIVES

GROUP 1: ELECTIVES

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- SOC 2230 Race and Ethnic Relations (3 credits)

GROUP 2: 4000-LEVEL ELECTIVES
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BSU Curriculum Forms

Form 8
Updated: 09.18.15

Signatures

Laurie Desiderato / Chair / 2.9.17______________________________
Proposer / Title / Date

Laurie Desiderato / Psychology / 2.9.17______________________________
Chair or Director / Department or Program / Date
Note: "All departmental recommendations [on curriculum] must be reviewed and approved by the department's faculty."--IFO/MnSCU Master Agreement 2009-2011, 20.A.3 (p. 80).

At this point, packet goes to Records Office/Curriculum Coordinator to be logged in to the Curriculum Proposal Progress Grid.

Troy Gilbertson / Health Sciences and Human Ecology / 2.10.17__________
Dean / College / Date

Note: If proposal is sent back to the Proposer, please notify the Curriculum Coordinator. If approved, packet goes to Academic Affairs Office.
From: Elizabeth Hagensen
To: Laurie Desiderato
Subject: RE: psychology curriculum changes that may affect your departments
Date: Wednesday, February 08, 2017 2:47:43 PM

It will for some.

But that’s okay because they have the choice to take the one of the other classes listed if it poses a problem.

AWESOME! And we love it! No questions. No concerns.

Comments—we will be changing our prerequisites shortly. For CRJS 4487 we are adding or consent of instructor.

CRJS 3307 Currently: Prerequisites: (CRJS 1120 and Junior status) or consent of instructor. Being proposed: CRJS-3307 – “Prerequisites/Corequisites: CRJS 1120, or consent of instructor”

CRJS 4487 currently: Prerequisite: CRJS 1120 and CRJS 3306. Being proposed: Criminal justice majors: CRJS 1120 and CRJS 3306 or consent of instructor. Psychology majors: PSY 1100 and PSY 2217 or consent of the instructor. (we have to see if we can even do this...I'm looking into it. I don't feel it necessary for Psych students to have to do our CJ Preq's. That said the foundation in the discipline and some knowledge of abnormal behavior should be had before coming into the class.)

Dr. Elizabeth Hagensen
Chair, Criminal Justice Department
Bemidji State University
218-755-2841

From: Laurie Desiderato
Sent: Wednesday, February 08, 2017 2:28 PM
To: Sue Rickers <SRickers@bemidjistate.edu>; Elizabeth Hagensen <EHagensen@bemidjistate.edu>; James White <JWhite@bemidjistate.edu>; Daniel Guentchev <DGuentchev@bemidjistate.edu>; Carla Norris-Raynbird <CNorrisRaynbird@bemidjistate.edu>
Subject: psychology curriculum changes that may affect your departments

Hello all,
I am submitting some curriculum changes that include changes to electives affecting course(s) in your areas. I believe I have spoken with almost all of you about this, but as a final check, could you please look at the attached list (in review mode) of elective courses (page 2) in our revised curriculum and let me know if you have any comments or concerns?
Thank you!
Laurie
Laurie Desiderato, Ph.D.
Professor and Chair, Psychology Department
Bemidji State University
202 Hagg Sauer Hall
(218) 755-2945
Address:
#23 Bemidji State University 1500
Birchmont Dr. NE
Bemidji, MN 56601
Thanks Laurie… see attached for changes. Carla:

Bemidji State University
Psychology Major, B.A. / B. S.

**Required Core Courses**
Introductory Psychology (PSY 1100), 4 credits
Abnormal Psychology (PSY 2217), 4 credits
Learning and Cognition (PSY 2227), 4 credits
Lifespan Development (PSY 2237), 4 credits
Basic Statistics for Research (PSY 3401), 4 credits
Research Methods (PSY 3402), 4 credits
**Multicultural Psychology (PSY 4588) 4 credits**

Subtotal 284 Credits

**Required Electives**

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Students should choose electives in the major that best match their interests and career goals. In consultation with their advisor, students should select 215-credits of elective courses as follows.

**Set 1: 4000 Level Electives**

Select a minimum of 9 credits of Psychology courses at the 4000 level.

These credits may include a maximum of 3 credits from Research Lab (PSY 4447). Credits from Pre-internship Seminar (PSY 4870) and Internship in Psychology (PSY 4970) may not be included.

**Set 2: General Electives**

Select a minimum of 126-additional credits of Psychology courses at any level.
These credits may include Pre-internship Seminar (PSY 4870) and up to 6 credits of Internship in Psychology (PSY 4970). Internships require senior standing, completion of all relevant coursework and consent of an advisor.

Additional credits from Research Lab (PSY 4447) may also be included. An overall maximum of 6 credits from Research Lab can be used to fulfill the 25 elective credit requirement of the major (Set 1 and Set 2).

General Elective credits may also include selected courses from outside the Department of Psychology. In consultation with their advisor, students may include **up to four credits** from one of the following courses from outside the department.

*Note: Asterisked (*) courses have prerequisites not included in the major.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 1110</td>
<td>Human Biology</td>
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<tr>
<td>Biology 1211</td>
<td>Introductory Biology I</td>
<td>4</td>
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<tr>
<td>Biology 3150</td>
<td>Animal Behavior</td>
<td>3</td>
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<tr>
<td>Criminal Justice 3307</td>
<td>Victimological Theory and Practice</td>
<td>3</td>
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<td>Criminal Justice 4487</td>
<td>Principles of Criminal Justice Supervision</td>
<td>3</td>
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<tr>
<td>Health 3500</td>
<td>Community Health</td>
<td>3</td>
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<tr>
<td>Indigenous Studies 1107</td>
<td>Introduction to Turtle Island Indian Studies</td>
<td>3</td>
</tr>
<tr>
<td>Indigenous Studies 2202</td>
<td>Survivance Since Contact American Indians: 1887 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 3457</td>
<td>Sexual Abuse</td>
<td>2</td>
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<tr>
<td>Philosophy 2220</td>
<td>Ethics</td>
<td>3</td>
</tr>
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<td>Philosophy 2230</td>
<td>Logic</td>
<td>3</td>
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<tr>
<td>Philosophy 3410</td>
<td>Philosophy of Science</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 3330</td>
<td>Nineteenth Century Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Social Work 2030</td>
<td>Chemical Dependency Theories &amp; Assessment</td>
<td>3</td>
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<tr>
<td>Social Work 3030</td>
<td>Family Violence</td>
<td>3</td>
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<td>Social Work 3201</td>
<td>Family: Dynamics and Intervention</td>
<td>3</td>
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<td>Social Work 3830</td>
<td>Gerontology: Social Work Perspectives</td>
<td>2</td>
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<td>Sociology 3000</td>
<td>Qualitative Research Methods</td>
<td>3</td>
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<td>Sociology 2230</td>
<td>Ethnic and Minority Group Relations</td>
<td>3</td>
</tr>
<tr>
<td>Women Studies 2220</td>
<td>Women’s Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal 215 credits**

**Total Semester Credits Required for Major 49 Credits**
The Psychology major is designed to allow students to tailor their course work to their career goals and interests through the selection of appropriate electives at the 3000 and 4000 level in their junior and senior years. These electives are generally selected after a student has satisfied the lower level course requirements for the major. Before selecting an upper level elective, students should consult the university catalog to be sure they have the necessary prerequisites for the course.

Students wanting to pursue careers as professional psychologists should choose electives in the major that will prepare them for Master’s and Doctoral degree programs in the field. These elective courses include PSY 3347 Psychological Measurement, PSY 3437 Cognitive Psychology, PSY 4403 Advanced Statistics and Research Design, PSY 4447 Research Laboratory, PSY 4459 Psychophysiology and Perception, PSY 4487 History and Systems of Psychology, and other courses related to particular fields of interest in clinical, counseling, industrial and experimental psychology.

Students wanting to pursue careers in applied psychology and the human services with a Bachelor’s Degree should choose electives in the major that will prepare them for work in the field. These courses include PSY 3337 Group Processes, PSY 3347 Psychological Measurement, PSY 4328 Behavioral and Cognitive Intervention, PSY 4332 Counseling and Crisis Intervention, PSY 4408 Human Service Program Management, PSY 4870 Pre-Internship Seminar, and PSY 4970 Internship in Psychology.

**Notes:**

A total of 40 credits or more at or above the 3000 level are required for a B.A. or B.S. degree. To complete this requirement, students will need to complete coursework at this level beyond that required by the Psychology Major.
Hi Laurie,

Looks good to me.

Jim
Jim White, Ph. D., C.S.C.S., ACSM-CCEP
Professor/Chair - Dept. of Human Performance, Sport and Health Bemidji State University, Bemidji, MN 56601
1500 Birchmont Dr. NE #29
Office: PE 223
Phone: 1-218-755-2766
Fax:1-218-755-3098
Email: jwhite@bemidjistate.edu
Efolio page: http://jameswhite.efoliomn.com/Home

From: Laurie Desiderato
Sent: Wednesday, February 08, 2017 2:28 PM
To: Sue Rickers <SRickers@bemidjistate.edu>; Elizabeth Hagensen <EHagensen@bemidjistate.edu>; James White <JWhite@bemidjistate.edu>; Daniel Guentchev <DGuentchev@bemidjistate.edu>; Carla Norris-Raynbird <CNorrisRaynbird@bemidjistate.edu>
Subject: psychology curriculum changes that may affect your departments

Hello all,
I am submitting some curriculum changes that include changes to electives affecting course(s) in your areas. I believe I have spoken with almost all of you about this, but as a final check, could you please look at the attached list (in review mode) of elective courses (page 2) in our revised curriculum and let me know if you have any comments or concerns?
Thank you!
Laurie
Laurie Desiderato, Ph.D.
Professor and Chair, Psychology Department Bemidji State University
202 Hagg Sauer Hall (218)
755-2945
Address:
#23 Bemidji State University 1500
Birchmont Dr. NE
Bemidji, MN 56601

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From: Sue Rickers
To: Laurie Desiderato
Subject: RE: psychology curriculum changes that may affect your departments
Date: Wednesday, February 08, 2017 4:23:34 PM
Hi Laurie,
The SOWK looks just fine.
Thanks, Sue

From: Laurie Desiderato
Sent: Wednesday, February 08, 2017 2:28 PM
To: Sue Rickers <SRickers@bemidjistate.edu>; Elizabeth Hagensen <EHagensen@bemidjistate.edu>; James White <JWhite@bemidjistate.edu>; Daniel Guentchev <DGuentchev@bemidjistate.edu>; Carla Norris-Raynbird <CNorrisRaynbird@bemidjistate.edu>
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202 Hagg Sauer Hall (218)
755-2945
Address:
#23 Bemidji State University 1500 Birchmont Dr. NE
Bemidji, MN 56601

From: Nancy Hall
To: Sheila Paul; Laurie Desiderato
Subject: RE: psych curriculum changes affecting nursing
Date: Wednesday, February 08, 2017 4:52:54 PM
I agree, I haven’t heard of plans to offer in the foreseeable future. If it comes back somehow, we will inform Psychology and they can consider their options then. Thanks for checking, Laurie!
Nancy

From: Sheila Paul
Sent: Wednesday, February 8, 2017 4:47 PM
To: Laurie Desiderato <LDesiderato@bemidjistate.edu>
Cc: Nancy Hall <NHall@bemidjistate.edu>
Subject: Re: psych curriculum changes affecting nursing
Hi Laurie,
I am cc’ing Nancy Hall, as she is currently our nursing department curriculum chair.
As far as I know there are not plans to offer this course again. It was developed and offered by Dr. R. Scheela. Nancy, do you agree this change would be fine? Thank you
From: Laurie Desiderato  
Sent: Wednesday, February 8, 2017 2:21 PM  
To: Sheila Paul  
Subject: psych curriculum changes affecting nursing  

Hi Sheila,

I am preparing some curriculum changes to submit to the curriculum committee for psychology. I need to run by you a change that may affect your department. In this case, it only pertains to dropping the Sexual Abuse course from our list of accepted electives (see second page of the attached) since you don’t offer it any more. Please let me know if you have any concerns about that or if you have plans to offer it again in the future!

Thanks!

Laurie
Laurie Desiderato, Ph.D.
Professor and Chair, Psychology Department Bemidji State University
202 Hagg Sauer Hall (218) 755-2945
Address:
#23 Bemidji State University 1500
Birchmont Dr. NE

To: Sue Rickers <SRickers@bemidjistate.edu>; Elizabeth Hagensen <EHagensen@bemidjistate.edu>; James White <JWhite@bemidjistate.edu>; Daniel Guentchev <DGuentchev@bemidjistate.edu>; Carla Norris-Raynbird <CNorrisRaynbird@bemidjistate.edu>  
Subject: psychology curriculum changes that may affect your departments

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Laurie
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Professor and Chair, Psychology Department Bemidji State University
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755-2945

Address:
#23 Bemidji State University 1500
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Bemidji, MN 56601

From: Laurie Desiderato
Sent: Thursday, February 9, 2017 10:04 AM
To: Sue Rickers <SRickers@bemidjistate.edu>; Elizabeth Hagensen <EHagensen@bemidjistate.edu>; James White <JWhite@bemidjistate.edu>; Carla Norris-Raynbird <CNorrisRaynbird@bemidjistate.edu>; Sheila Paul <SPaul@bemidjistate.edu>; Nancy Hall <NHall@bemidjistate.edu>
Subject: RE: psychology curriculum changes that may affect your departments

Thank you all for your speedy replies!