Please provide responses for activity completed during this term: December 1, 2016 – March 31, 2017.
Responses will be used to compile the Charting the Future June report for the Board of Trustees and Coordinating Committee.

College/University: Bemidji State University
Person completing form: Faith Hensrud

Section 1: FY17 Summary

*Indicate how Charting the Future (CTF) has changed how the college/university approaches its work:*

*Indicate any issues/concerns the college/university has around operationalizing the work that will continue beyond FY17:*

Section 2: Campus Community Engagement

*Briefly summarize the approach your college/university is using to engage the following stakeholder groups in campus CTF initiatives:*

**Students:**

**Faculty:**

Question: Nicole Merz – Nicole.merz@so.mnscu.edu, 651-201-1446(w)
### Staff:

- **Identify specific engagement activities that were carried out this term (Dec-Mar) with each stakeholder group**

### Students:

### Faculty:

### Staff:

### Students:

### Faculty:

### Staff:

### Section 3: Campus-based initiatives

Below are the initiatives that are led by colleges/universities. Please highlight the key activities and milestones accomplished this term (Dec. 1, 2016 – Mar. 31, 2017)

<table>
<thead>
<tr>
<th>Initiative 1.1.1</th>
<th>Briefly summarize your initiative efforts (Dec. 1, 2016 – Mar. 31, 2017):</th>
</tr>
</thead>
<tbody>
<tr>
<td>In fall 2016, prepare the campus for implementation of the four new pilot pathways (Business, Theatre, Psychology, Biology) and plan for scale up for additional pathways. In spring 2017, begin campus preparation to adopt the 10-12 new transfer pathways developed in fall 2016.</td>
<td></td>
</tr>
</tbody>
</table>
## Initiative 1.2.2
Interpret local results of the ECAR student survey by December 2016.

Complete ECAR Core Data Services Survey by December 2016.

**Briefly summarize your initiative efforts (Dec. 1, 2016 – Mar.31, 2017):**

**Indicate your initiative status:**
- Initial progress made on FY17 tasks (up to 25%)
- Reached mid-point for FY17 tasks (up to 50%)
- FY17 tasks near completion (up to 75%)
- FY17 tasks completed (100%)
- Project paused

**Identify key activities and milestones accomplished this term (Dec-Mar)**
- 

**Identify issues/concerns (if any) identified**
- 

---

## Initiative 1.3.1

**Diversity Plans:**
Implement campus diversity plans. Work collaboratively with the Office of Diversity & Equity on continuous improvement of plans.

**Recruitment and Retention of faculty and staff:**

**Briefly summarize your initiative efforts (Dec. 1, 2016 – Mar.31, 2017):**

**Indicate your initiative status:**
- Initial progress made on FY17 tasks (up to 25%)
- Reached mid-point for FY17 tasks (up to 50%)
- FY17 tasks near completion (up to 75%)
- FY17 tasks completed (100%)
- Project paused

**Identify key activities and milestones accomplished this term (Jul-Nov)**
- 

**Identify issues/concerns (if any) identified**
- 

Implement best practices in recruitment and retention of diverse faculty and staff. Incorporate new search advisory committee (SAC) online training and handbook into existing college and university hiring practices.

<table>
<thead>
<tr>
<th>Initiative 3.1.1</th>
<th>Briefly summarize your initiative efforts (Dec. 1, 2016 – Mar. 31, 2017):</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fundraising Campaign:</strong></td>
<td></td>
</tr>
<tr>
<td>Launch new fundraising campaign on June 29, 2016. Campus fundraising efforts will continue through FY18.</td>
<td></td>
</tr>
<tr>
<td><strong>Financial Literacy:</strong></td>
<td>Inventory campus financial literacy education strategies by November 2016. Evaluate strategies that were implemented in FY16 by January 2017.</td>
</tr>
</tbody>
</table>

**Indicate your initiative status:**
- Initial progress made on FY17 tasks (up to 25%)
- Reached mid-point for FY17 tasks (up to 50%)
- FY17 tasks near completion (up to 75%)
- FY17 tasks completed (100%)
- Project paused

**Identify key activities and milestones accomplished this term (Dec-Mar)**
- 

**Identify issues/concerns (if any) identified**
- 

-
Continue and/or begin deployment of strategies in January 2017.

### Section 4: College/university participation in pilots

Below are the initiatives that colleges/universities may choose to participate in. If you are participating, please provide a brief summary of any new activities since the last report that are being taken to implement the initiatives at your campus. In addition, the system offices providing support to pilots will also provide updates.

<table>
<thead>
<tr>
<th>Initiative 1.3.2 – Diversity mapping and assessment of diversity and equity</th>
<th>•</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initiative 2.2.2 – Advance strategies and capacity for competency certification and credit for prior learning at all colleges and universities</td>
<td>•</td>
</tr>
</tbody>
</table>

### Section 5: Additional comments/best practices (optional)

If you have additional comments or best practices that have been identified in your campus-based work or campus engagement, please briefly describe.