Support and promote students’ learning.
Self-confidence, self-reliance and responsibility for self lie close to the heart of academic success.
Initiatives might address the following:
Partnering with faculty.
Supporting the BSU Liberal Education program.
Creating physical environments to facilitate learning.
Teaching students strategies for academic success.

Support and promote students’ personal well-being.
Personal wellness has many facets, including physical competence, emotional intelligence, a sense of geographic place, spirituality, life-style balance, and a positive sense of self and well-being.
Initiatives might address the following:
Offering quality wellness programming.
Partnering with faculty to provide seamless learning about wellness.
Teaching students about life-long wellness.
Fostering personal and social responsibility and decision-making.

Challenge and support, i.e., empower, students as they navigate their journey.
The constant for the future is change. In addition to being prepared for careers and graduate study, students who are ready for the future will have knowledge and skills that prepare them to be effective in team work, to think critically and to discern values.
Initiatives might address the following:
Developing student leadership.
Incorporating the signature themes in programming and services.
Fostering dynamic relationships with students that promote their individual growth and development.
Providing opportunities to connect students to the worlds of work and life after college.
Supporting students’ quest for knowledge and skills in addition to their academic goals.
Supporting diversity in student enrollment, activities and opportunities.
THE UNIVERSITY PLAN | Strategies for 2008-2013

Strategies (Continued)

Ensure ease of access to the university and to campus services and programs.

By leading, initiating, intervening, following through, reaching out and networking, Student Development & Enrollment advocates - makes things happen - for students.

Initiatives might address the following:

Providing information to students through multiple means and technologies.
Identifying new ways to reach underrepresented students and involve them in programs and services.

Carry out assessment in support of the Student Development & Enrollment mission and the mission of the university.

Successful programs are guided, in part, by the analysis and use of intentionally gathered, rich, reliable, and accurate data that affirms or improves current practices; that informs decision-making, including the alignment of resources; that builds a culture of assessment; and that supports wise, creative and innovative initiatives.

Initiatives might address the following:

Developing program assessment plans that fit into the structure of the five-year review process and the assessment needs of the university.
Offering professional development opportunities that provide skill building in creating and implementing assessment plans; in assuring data integrity; and in analysis and utilization of data.

Promote and support staff professional development.

Hallmarks of a strong, unified and successful staff include collaboration and collegiality; scholarship, participation in conferences and knowledge of professional literature; the framing of work in a common language of learning; and the modeling of learning and growth.

Initiatives might address the following:

Participating in staff development opportunities that support and facilitate the strategic plan, including at the state, regional and national level.
Supporting travel to professional development events.
Supporting and promote membership in state, regional and national associations.
Creating staff development opportunities on campus using a variety of approaches and technologies.

Strengthen and sharpen Student Development & Enrollment through ongoing consideration of the organization and the expression of its identity.

A focused identity, a unified voice, and an informed organizational structure arise in part from common traditions, language, and understanding of student-centeredness; from collaboration, modeling of values, and shared theoretical underpinnings; and from celebration of diversity, and priorities and direction guided by a mission statement.

Initiatives might address the following:

Continuing to shape and develop a unified identity for Student Development & Enrollment, based on a culture of acknowledgment, respect and trust.
Presenting Student Development & Enrollment’s identity in a consistent way within Student Development & Enrollment, to the university, and to external constituencies.
Developing visual cues that express the Student Development & Enrollment identity in publications, on web sites and in other presentations.
Supporting the voice of Student Development & Enrollment at all levels of the university.

SIGNATURE THEMES

Students, through the sum of their educational experiences at Bemidji State, will have multiple opportunities to learn about, experience and reflect on the University’s Signature Themes. The themes represent core values that guide curriculum and services. Not tightly defined, they invite interpretation and discovery.

International/multicultural understanding
Civic engagement
Environmental stewardship

STUDENT DEVELOPMENT & ENROLLMENT MISSION

We’re here for the journey, investing in our students’ success through excellent programs and services focused on learning and development.

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