Goals of this Forum?

• Discuss 2-3 key curriculum topics for your department and programs
• Prepare to share information at the fair
  • Create handouts
  • Create posters
• Make staffing assignments for your program booth and to circulate to other booths
Why Focus on the Curriculum?

• Academic programming drives the university
  – Enrollment
  – Recruitment
  – Staffing (faculty and support)
  – Budget
  – External relationships

What is the Curriculum?

• Map for learning bounded by courses often arranged in a liberal education program, majors, minors and other organizing devices
• Specifies destinations with learning outcomes, competencies, skills and knowledge
• Specifies routes through sequences that provide structure for the overall experience
Credit Capacity

- Intended as a measure to determine to what extent the full-time, probationary and tenured faculty in the department are able to deliver the curriculum.

- Part of discussion about whether curriculum is too large.

Calculation of credit capacity

<table>
<thead>
<tr>
<th>Dept</th>
<th># full-time faculty 08-09</th>
<th>on-campus credits taught 08-09</th>
<th>on-campus, CEL cr., 08-09</th>
<th>capacity full-time faculty x 24 cr.</th>
<th>credits/capacity on campus</th>
<th>credits/capacity on-campus, CEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>2</td>
<td>48</td>
<td>56</td>
<td>48</td>
<td>100%</td>
<td>117%</td>
</tr>
<tr>
<td>B</td>
<td>16</td>
<td>155</td>
<td>450</td>
<td>372</td>
<td>42%</td>
<td>121%</td>
</tr>
</tbody>
</table>

- Note: review spreadsheets for accuracy
- Questions: Allocation, class size, etc.?
Slide 8

What is the FTE Conundrum?

- What if the department lowers its FTE production?
- Role of the cost study
- Complexity of the issues involved

Slide 9

What is BSU’s Curricular Philosophy?

- Should we increase our emphasis on a student and learning focused curriculum?
- Can we improve our efforts to help students see connections among the disciplines rather than barriers?
- How do we fire the imagination as well as fill the information bucket where needed?
Why Should We Look at the Curriculum Together??

• IMPROVE STUDENT SUCCESS!!
• Provide a focused and rigorous curriculum
• Offer the more integrated learning experience needed by students
• Improve delivery of learning outcomes

What else does the university gain?

• Validate our claim to be a learning-centered institution
• Increase BSU’s reputation for excellence in academic programming
• Improved distribution of faculty workload-Area 1
Slide 12

• Teach the curriculum more efficiently, freeing dollars for faculty development
  – Pre-10 year sabbatical backfill
  – Teaching and learning opportunities
  – Increased support for research and creative projects
• Create capacity to refresh the curriculum
• Maintain tenure track faculty lines

Slide 13

Examples of Curriculum Topics
  – Integrating the upper division curriculum
  – How to encourage integrative learning
  – Number of majors, minors, emphases
  – Credit capacity/work load
  – Implementation of new Liberal Education program
  – Skills and competencies from the Liberal Education program most needed by your majors and how to reinforce those in the upper division curriculum across campus
  – Curriculum challenges faced by transfer students
Slide 14

Additional Topics

– Cross college curriculum
– 120 credit mandate
– 2 to 4 year scheduling
– Potential for shared faculty expertise or appointments
– Graduate teaching capacities
– Complementary majors and minors
– CEL teaching capacities
– Modes of delivery (on-line, blended, on campus)
– Other

Slide 15

Goals of this Forum?

• Discuss 2-3 key curriculum topics for your department and programs
• Prepare to share information at the fair
  • Create handouts
  • Create posters
• Make staffing assignments for your program booth and to circulate to other booths
THANK YOU!