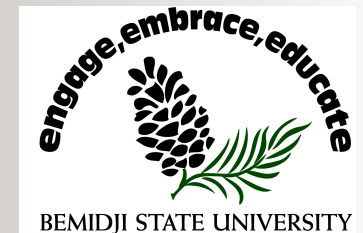


Re-Accreditation: Should Students Care?

***The Higher Learning Commission and
BSU's Self-Study***

October 9, 2008



Institutional Accreditation

- Accredited through the Higher Learning Commission (North Central Association)
- Last accreditation visit in 1999-2000
- Next accreditation visit March, 2010



Importance of Accreditation

- Demonstrates highest standard of quality
- Benchmark on accountability
- Assessment of how we are doing
- Keeping our promise



Comprehensive Self-Study

- Opportunity to tell our story (who we are, what we have accomplished, what we aspire to be)
- Conducted with highest integrity
 - Honestly – evaluation of strengths and challenges
 - Accurately – patterns of evidence, data, etc.
 - With conviction – passion for what we do
- No guarantees



Committee Structure

HLC Steering Committee: Oversight of Self-Study

- **Criterion One: Mission and Integrity**
- **Criterion Two: Preparing for the Future**
- **Criterion Three: Student Learning and Effective Teaching**
- **Criterion Four: Acquisition, Discovery, and Application of Knowledge**
- **Criterion Five: Engagement and Service**



Other Work Group/Teams

- Numerous other work groups/teams will be assembled
 - **Data Collection Team**
 - **Publicity & Communication Team**
 - **Site Visit Team**
- HLC Re-Accreditation web site

Our Timeline

- **Spring 2008**
 - Implementation of self-study process
- **Summer & Fall 2008**
 - Data collection & analysis begins, outlines prepared, committee interviews
- **Spring 2009**
- Final data analysis & preparation, first draft of report to campus community
- **Summer & Fall 2009**
 - Revisions of draft and final organization of data
 - Preparation for visit finalized
- **Spring 2010**
 - Site visit from HLC Peer Reviewers-March



Table Talk Exercise

- Mission—An organization's central purpose, reason to exist. Why was the organization created and why does it continue to exist? What do we do and to what end?
- What is the mission of Bemidji State University?



Round 2

- Should students care about and understand the university's mission? Why or why not?



Round 3

- **E3 Engage. Embrace. Educate.**
- As northern Minnesota's university, we engage in new worlds of thought, embrace responsible citizenship, and educate for a future that can only be imagined.
- Does this mission statement resonate with or seem to express many of the aspects you discussed that seemed central to the university's mission? Explain fully.



Round 4

- Brainstorm—How can we engage students in a discussion of the university's mission and create awareness of the new statement? Focus particularly on students who live in the residence halls.



Thank you for your time
and ideas!!

