

Does this mission statement resonate with or seem to express the aspects you identified as central to the university's mission? Explain fully below.

- Yes, they want us to get involved and want us to care about the world around us. They are making us realize how important our education is. They're helping to better us. Helps to educate us about community service and getting involved.
- Yes it resonates like space and the universe. However clear it may seem, it comes down to individual interpretation.
- Yes because we have done all of the three: engage, embrace, educate
- I believe BSU strives towards the 3 Es, it offers tons of majors and minors in a wide variety of fields. It tries to make sure that all of its students are responsible citizens and enforces rules it puts its students, it also has a highly friendly staff to help students.
- Of course it does
- Yes. Engaging in new world of thoughts is important because we must broaden our horizons, because the future is uncertain, but change is inevitable and we need to be as prepared as possible.
- Yes it does because those 3 things are important. If you aren't engaged in college you wont be as likely as to be engaged in society
- Yes, take advantage of what you get. The real mission is so true it'll be available to everyone. The number one thing is cost.
- Good mission statement. Where is the diversity aspect? Change "can only be imagined" to "can only be achieved". Why students are not aware of the "engage, embrace, and educate"?
- Yes, it described it very well. It expresses what I believe in more meaningful words.
- They are all very important aspects for our education and out life afterwards. Are we the only "northern Minnesota university"?
- I think they are trying to update it. I believe there are some aspects of it that are wrong. What's wrong with the old worlds of thoughts? What's wrong with tradition?
- I think so. From my experience, this is what I see.
- I think so:
 - Engage- encourages students to expand horizons, get involved, and try new things
 - Embrace- new experiences, become culturally aware, embrace difference and new ideas
 - Educate- not only are we here to get an education, but we also have the opportunity to share and teach each other
- Yes. I don't like the "educate for a future that can only be imagined". It seems too fairytale to me. How about "for an effective future" or "satisfying future"? How can we reach a goal if we cannot imagine it?
- No, last one "the lake, the learning, the life" seemed to fit better
- It seemed very individualized and not really a sense of community. Also it seems like it is focused on those that are looking to come here instead of those that are here already. Last statement is awkward (Educate for a future that can only be imagined).
- Yes, however, it astonishes me to find out it took this long for "educate" to be part of a university's mission statement, especially since that's why we are here.
- Yes because education helps you succeed with the help of embrace and engage
- No it does not. But I like it except for the "imagined" part. Why can't it be a future that's attainable?
- Yes, it reflects my objectives that I came to school for. It is everything I could ever want and more.
- Embrace, engage, educate. It defines our university pretty well. I think with the smaller town

atmosphere we engage more with the community. We embrace the many opportunity we're given. Bemidji teachers and the university provide us with lots of opportunities.

- Yes, but I don't like being educated for a future that we can only imagine. \
- More so than the old one. The "imagine" line is a little wishy-washy.
- Yes, it's good. Imagination can be anything you want it to be.
- It does resonate with the aspects I identified to the university's mission. As a student, it will reflect back to my personal beliefs. I feel that to have a future that's beyond what we see in college.
- Depends on the individual: will of students, support and academic investments in students from professors, support and money from parents, friends, and advisors.
- Be realistic
- Sure but I think it's too general. Bemidji has allowed me to have wonderful experiences and it has given me great opportunities to grow as a person. I think the mission should include more about helping people grow and develop.
- Yes because we try to be responsible citizens and are open to new thoughts.
- To offer qualitative educational programs at both undergraduate and graduate departments. This avenue will allow the university to attract a more diverse, enriched student population, students who actually stay to pursue the 4-year degree here at BSU.
- To provide the students of BSU with an atmosphere that is conducive to a healthy environment for education.
- Yes they are good ideals. However, not all ideals are realized and you can't cover all. The future that can only be imagined seems that the future is not very realistic.
- Diversity, opportunities, values, reinforce, build a foundation for a future, create a future.
- Yes but the statement should be stronger and affirmative. Diversity is being met this allows for engagement in the global environment. Embrace responsible citizenship: yes, however students should be better exposed to opportunities shaping responsibility. BSU needs to improve some of its educational programs by strengthening the most integral programs education.
- No, education should be most emphasized. "Imagined" seems to carry the connotation of non-concrete option for one's future. University should offer concrete options for their students.
- Yes it resonates with what I see as important to the university and the students. It has also been my experience that we as students get out what we put in-if we put in a mediocre effort we will get a mediocre education
- To ensure its students a full and satisfying education
- Provide well rounded, quality education so we can multitask and get a satisfying job.
- Provide multicultural opportunities to interact with people from other cultures
- Directions and guidance in careers.
- Yes. Embrace was vague. "The lake, the life, the learning" was a better fit.
- Yes, it hits the three main ideas that came up in conversations. It strives to make its students and the university itself better words for the ultimate goal
- I believe it expresses out thoughts well because we discussed about how important it is to educate and engage others and through this we embrace the whole experience.
- It doesn't. College is a formality to make money today. You need a degree.
- "Engage, embrace, educate" seems like what the university wants us to get out of our college experiences but "the lake, the learning, the life" is closer to what actually happen on campus
- Not really, I go to class and fish that's about it. The reason I chose to get a degree here is the proximity to a good fishing lake and the size of the town
- I think it does express the aspects of the university's mission. I feel the most important thing

about the college or university is to educate so that should be the central theme. The others follow.

- Embrace- I believe this is entirely irrelevant. The university is here to educate, inform not condone, promote, or push any ideas. New ideas “embrace” before an understanding is reached are doomed to fail.
- Yes, it gives a brief description of what to expect out of the university. Also provides a principle driven focus for students themselves.
- “A future that can only be imagined”? That just seems like fantasy. I think if they added “now” at the end it means this isn’t some fantasy dream
- It seems odd that educate is the final, that is last item on the list. The statement also seems cliché or maybe even meaningless. This seems like BSU is trying to sell itself like some Billy Mayor television advertisement.