Criterion One
Introduction
1. Primary Mission Documents (1a, 1b)
2. Foundational Mission Documents (1a, 1c)
3. Mission Integrity (1b, 1c, 1d, 1e)
4. Priorities for Improvement
Summary of Evidence

Criterion Two
Introduction
1. Consistent Mission, Refined Identity (Core Components 2a, 2d)
2. Societal and Economic Trends (Core Component 2a)
3. Planning Documents (Core Components 2a, 2d)
4. Planning Processes (Core Components 2a, 2d)
5. Resource Base (Core Components 2b, 2d)
6. Assessment Systems (Core Components 2b, 2c)
7. Funding Follows Planning: Closing the Loop (Core Components 2a, 2d)
8. Priorities for Improvement
Summary of Evidence

Criterion Three
Introduction
1. Learning and Teaching: University-level Planning, Support, Excellence (Core Components 3a, 3b, 3d)
2. Learning & Teaching Environments: Undergraduate (Core Components 3a, 3b, 3c, 3d)
3. Learning & Teaching Environments: Graduate (Core Components 3a, 3b, 3c, 3d)
4. Learning & Teaching Environments: External (Core Components 3a, 3b, 3c, 3d)
5. Priorities for Improvement
Summary of Evidence

Criterion Five
Criterion Five is organized according to the University Plan 2008-2013 Strategy B
Strategic Imperative B: Support and promote community vitality through Bemidji State’s commitments within our local, regional, national and world spheres. Value Statement: Bemidji State values the supportive relationships between the university and its communities.

Introduction
1. University-wide Commitment to External Communities of Interest (5a, 5b, 5c, 5d)
2. University Plan Strategy B.1. Support and promote educational vitality (5a, 5b, 5c, 5d)
3. University Plan Strategy B.2 Support and promote economic vitality and quality of place (5a, 5b, 5c, 5d)
4. University Plan Strategy B.3 Support and promote cultural and recreational vitality (5a, 5b, 5c, 5d)
5. University Plan Strategy B.4 Promote environmental vitality (5a, 5b, 5c, 5d)
6. Priorities for Improvement
Summary of Evidence

Chapter Four
Introduction
1. University Commitment (4a, 4c, 4d)
2. Faculty and staff (4a, 4c)
3. The Learning Journey: Student Development and Enrollment (4b, 4c, 4d)
4. Liberal Education (4b, 4c, 4d)
5. Undergraduate Study (4a, 4b, 4c)
6. Graduate Study (4a, 4b, 4c)
7. External Communities of Interest (4b)
8. Priorities for Improvement
Summary of Evidence