

HLC Kickoff Meeting
BSU 2020 Accreditation

1. Welcome from President Hensrud (10:30)
2. Purpose of accreditation (10:40)
 - a. A way to evaluate what we do, how we do it, how we can improve
 - b. Bring the Mission, Vision and Shared Fundamental Values to the fore (<https://www.bemidjistate.edu/about/mission-vision/>)
 - c. The five criteria:
 - i. Criterion 1. Mission
 - ii. Criterion 2. Integrity: Ethical and Responsible Conduct
 - iii. Criterion 3. Teaching and Learning: Quality, Resources, and Support
 - iv. Criterion 4. Teaching and Learning: Evaluation and Improvement
 - v. Criterion 5. Resources, Planning, and Institutional Effectiveness
 - d. Produce the assurance argument (<https://www.hlcommission.org/Accreditation/assurance-samples.html>) for the Open Pathway (<https://www.hlcommission.org/Accreditation/open-overview.html>)
3. Committee Organization (See handout) (11:00)
4. Criterion Committee charges and expectations (See handout) (11:10)
5. Timeline (11:20)
 - a. Spring 18—Committees begin work
 - b. Summer 18—Data Collection
 - c. Fall 18—Data Collection, prepare outlines/highlights/drafts
 - d. Spring 19—Final analysis and preparation, findings shared with campus
 - e. Summer 19—Finalize Argument and organization of data
 - f. Fall 19—Site Visit
6. Explore Your Criterion (11:25)
 - a. Familiarize yourself with your Criterion's Core Components
 - b. For your "A" Core Component
 - i. identify evidence that would support it
 - ii. Identify different types of data that would support it
 - iii. Consider how you might frame a data request
7. Your Findings and the Criterion Core Components (12:00)
8. Adjourn (12:30)