

Assessment Committee Meeting 4_13_11

Members Present: Rod Witt, Randy Westhoff, Doug Olney, Patrick Guilfoile, Bob Griggs

Items Addressed:

1) TaskStream submissions

Geography Curriculum Map:

Was sent back to the department with the understanding that Rod Witt will talk to Satish regarding two items:

- i) Some of the learning outcomes are not listed as introduced and practiced, only assessed in some way. The committee felt the department should consider whether, in reality, some of the concepts are introduced and practiced, prior to being assessed in an upper-level course.
- ii) The way the curriculum map is currently organized, it is not clear whether a student would, regardless of electives chosen, be assessed for all the student learning outcomes. It appears, for example, that B.S. Geography majors may not be assessed in any of the first three outcomes, depending on the electives they took. It might be helpful if the curriculum map either segregated the required and elective courses, or simply indicated which courses are required.

Political Science Curriculum Map

The map was approved with the suggestion to the department that they consider whether adjustments should be made for Student Learning Outcomes that are assessed in 1000- level courses, but then introduced or reinforced in upper level classes, but not assessed again.

Assessment Plans for B.S. Mathematics, B.S. Mathematics Education, M.S. in Mathematics, M.S. and M.S. in Elementary and Middle Level Mathematics.

The committee approved these, felt these plans were really exemplary.

Chemistry Student Learning Outcomes:

The committee approved the Chemistry Student Learning Outcomes, feeling that the department had done a good job in revising these from the initial submission.

Chemistry Curriculum Map:

For B.A. and B.S majors, item 1.8 will only be assessed for those students who take Biochemistry. Indication was that the outcome should be listed only for students in the Biochemistry emphasis. Committee approves the Map with the request that the department makes this change. Also, the department will be asked to separate out required from elective courses, or to segregate courses that are electives based on emphasis.

- 2) Assessment Committee Annual report- One suggestion was to list items that are “Done” in terms of Liberal Education documentation in the Appendix. That will be included in the final version.
- 3) The Committee reviewed the Sports Management self-study and agreed that the revised document was much clearer in terms of the assessment data presented.
- 4) Discussion of how to encourage and prompt programs to make timely submissions of assessment information next year.