Questions for Fall, 2011 Workshop on Critical Thinking in Liberal Education

1) How do you promote critical thinking in your liberal education classes? If you don’t teach a liberal education course, what suggestions do you have for promoting critical thinking?

2) How do you assess or evaluate critical thinking in your liberal education classes? If you don’t teach a liberal education class, what suggestions do you have about assessing critical thinking in liberal education classes?

3) Of the options presented (common rubric, common assignment, portfolio, classroom assessment technique) which do you think would be most useful for assessing critical thinking across all liberal education classes?

4) Aside from the options listed in question three, do you have any further recommendations for assessing student critical thinking in liberal education classes?

5) How do you recommend evaluating the student work? For example, would it be a class assignment that an instructor grades with a rubric, then supplies the information on student ratings to a central repository, student assignments that are retained, then evaluated on campus...
with teams of faculty or with external reviewers, or?