

Implemented Criteria for Unusually Writing and/or Speaking Intensive Courses

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Criteria for Unusually Speaking Intensive Courses:

- At least 60% of the course grade is based on speaking presentation assignments
- At least 50% of class time is used for speaking presentations
- Speaking is central to course pedagogy and learning outcomes
- Multiple graded speaking assignments/presentations distributed across the semester and with in-depth feedback for developing speaking skills

Criteria for Unusually Writing Intensive Courses:

- At least 40% of course grade is based on writing (*see definition below*)
- Writing is central to course pedagogy and learning outcomes
- Writing assignments are multiple and distributed across the semester
- Multiple graded revisions or repeated assignments developing writing skills

Functional definition of “writing” for use with these criteria:

- Copy development
- Content creation that requires detailed, in-depth, individual feedback