# Master Academic Plan Timelines - Appendix Visual

| | | | Academic Year | | |
|---|---|---|---|---|---|
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| **MAP Activities** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** |
| **Priority 1 Activities** | SFV TF Assessment Pilot | SFV TF Assessment Tool Finished | AC/LEC Adjusts SFV Assessment Plan in Response to Lib. Ed. Revisions | LEC Implements Adjustments to SFV Assessment Plan | Revised [Lib. Ed. Prog. Implemented |
| | AC/LEC Develop Standards & Prac. For SFVs in Lib. Ed. | LEC Implements Use of SFV Assessment Tool | Lib. Ed. TF Develops & Proposes Revised Program for LO & | BSU Prepares for Implementation of Revised [Lib. Ed.] Prog. | Provost's Office Seeks System Approval of Proposal from Grad. |
| | Lib. Ed TF Develops Comp. LO & Name Proposal | Lib. Ed. TF Reviews Current Lib. Ed. Prog. Through Lens of LO & Name | | Grad. Req. TF Reviews Rev. [Lib. Ed.] Prog. & for Missing Areas with | |
| **Priority 2 Activities** | BSU Convers. On Honoring American Indian Connections to Place | TLC, AA, M&C Collab. on "Place" & SFV Awareness & Relationships Plan + | M&C Implements "Place" & SFV Plan | Student Life & Athletics Add AC's "Place" Assessment to their Process & | |
| | | AC Leads Collab. on Eval. of "Place" | AC Enters "Place" Assessment into Program Review Cycle | Academic Depts. Begin Adding "Place" & SFV Curricular Plans to | |
| | | CEC and American Indian Communities Complete Assessment of | CEC Begins Collab. Devel. of Indentified Student Opps. With American Indian | Lib. Ed. TF Designs Curricular Means of Meeting Diversity Element from Grad. | BSU Implements Diversity Element in Revised Grad. Req. |
| **Priority 3 Activities** | CEC, DAIRC & IS Faculty Decide on Comb. Indigenous Knowl. Listen. Sess. | Agreed Upon Group Conducts Indigenous Knowledge | AA Begins Coordinating Integration of Indigenous Events | | |
| | Provost Completes Reorg. of IPC to Focus on Recruiting | AA, DAIRC, DSO, IS Faculty Begin Work on Interdept. Relationships & | CEC Begins Leture Series or Alternate Programming | | |

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| MAP Activities | 2018-19 | 2019-20 | Academic Year 2020-21 | 2021-22 | 2022-23 |
|---|---|---|---|---|---|
| | PC, TLC, CDEI, & IPC Host Workshop on Icorp. of ISP & CDEI Events into | CEC Considers Sponsoring Lecture Series | AA Begins Coordinating Integration of Service Opps. Into | | |
| | New DIRIPC Hired | AA, TLC & SL Begin Collab. On Events Calendar Linked to SLOs | CEC Creates Training Opps. For ACUE Modules | | |
| | AA, LEC, & EM Consider Short-term Goal Area 8 Options | | AA, TLC, & SL Begin Collab. On Speakers Series | | |
| | AA Begins Exploring Addition of New Language Options | | | | |
| | AA & SL Begin Collab. On Integration of Awareness | | | | |
| Priority 4 Activities | SL & EM Collab. with Faculty in Considering Changes to BSU 101 | AA & EM Begin "Best Practices" Advising Series | AA & EM Implement Approved Revisions to Advising Prog. | SL Considers Student-led Workshops for Faculty & Staff | |
| | SL & CPD Begin Fall Startup Training Event | Deans & Chairs Begin Onboarding/Mentoring Prog. | SL & IPC Collab. On Expanding IPC's "Host Families" Prog. | | |
| | AA & EM Pilot "Best Practices" Advising Workshop | AA Decides whether to Continue Sponsoring GI-Gateways | SL & EM Collab. With SL, CEC, & CS on Coord. Broadened Focus for | | |

| | | | Academic Year | | |
|---|---|---|---|---|---|
| **MAP Activities** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** |
| | Deans and Chairs Collab. To Create Onboarding/ Mentoring Prog. | AA & EM Host Advising Conversations & Propose Revision to | | | |
| | Deans & Chairs Develop & Propose Plan for Dept. Talks | Deans & Depts. Implement Approved Plan for Dept. Talks | | | |
| | DIRIPC & IPC Staff Consider How to Expand Fac./Staff Part. In Recruiting | PC Considers Creation of Open Schedule Block | | | |
| | DIRIPC & IPC Staff Consider How to Increase Host Families | PC Considers Employee Incentive Struct. for DI Events | | | |
| | DIRIPC & IPC Staff Consider How to Continue Expanding IS Prog. | CPD Considers Incorp. "CSRLs" into Prog. For Fall 2019 Startup | | | |
| | SL & EM Begin Full Student Retention Initiative | | | | |
| **Priority 5 Activities** | AA & MC Begin Collab. on Marketing Progs. & Events, Especially | AA Considers Adding Competency-based Models to PC Retreat | | | |
| | AA & EM Continue Collab. on Articulations | AA & EM Consider Adding Bridge Progs., etc. | AA & EM Begin Agreed Upon Bridge & Other Non-Degree Progs. | | |

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| MAP Activities | | | Academic Year | | |
| --- | --- | --- | --- | --- | --- |
| | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** |
| | <span style="color:red">**AA & EM Continue Collab. On Expanding Existing Progs. For Unmet**</span> | <span style="color:blue">**Provost & CFO Consider How to Encourage Cross-disciplinary**</span> | <span style="color:blue">**AA, TLC & CPD Explore Options for Faculty Showcase**</span> | | |
| | <span style="color:blue">**PC Distributes Marketing One-Pager**</span> | <span style="color:blue">**ADC Explores Ways to Encourage Attendance at Honors & Other**</span> | | | |
| | <span style="color:blue">**Grant-writer Hired**</span> | | | | |
| | <span style="color:red">**Provost Presents Revised Revenue-sharing Model for Approval**</span> | | | | |
| | | | | | |
| **Color Code:** | <span style="color:green">**Green = Step in a Process**</span> | <span style="color:blue">**Blue = Discrete Action**</span> | <span style="color:red">**Red = Ongoing Action**</span> | | |