



Nursing Courses

NRSG 2000 Introduction to Professional Nursing (2 credits)

The discipline of nursing, concepts about health and health care, and the social context of the profession, including attention to rural health care. Uses concepts emphasized by the university and within the departmental curriculum as a framework for examining the profession, role perspectives, and role socialization. Provides for exploration of career opportunities.

NRSG 2004 Psychosocial Nursing (2 credits)

Focuses on psychosocial, including spiritual, dimensions of nursing care. Includes interpersonal communication and nursing practice approaches supportive to individuals experiencing transitions in health states. Prerequisite: 4-year track enrollee; Prerequisite/Corequisite: NRSG 2000 and PSY 1100.

NRSG 2203 Introduction to Clinical Practice (3 credits)

The nursing process as a framework for providing a holistic approach to nursing care. Focuses on knowledge and practice related to basic needs and selected interventions, including medication administration. Learning environments include classroom, laboratory, and nursing care settings. Prerequisite: 4-year track enrollee; Prerequisite/Corequisites: BIOL 1110, NRSG 2000, NRSG 2004.

NRSG 2204 Health Assessment (3 credits)

Introduces beginning theory and practice for systematic data collection about the health status of individuals, including the identification of characteristics common to particular age groups. Guides the student in distinguishing between normal and abnormal profiles and potential health concerns. Learning environments include classroom and laboratory settings. Prerequisites: 4-year track enrollee, BIOL 1110, BIOL 2110, and NRSG 2000.

NRSG 3000 Elements of Scholarly Practice (2 credits)

Examines forms of knowledge, the interrelationship between knowledge and practice, and the development of critical reflective thought. Introduces selected nursing theories, evidence-based practice, and an exploration of implications for nursing practice approaches. Includes study of ingredients expected in formal paper presentations. Prerequisites: 4-year track enrollee, NRSG 2000, NRSG 2004, NRSG 2203, NRSG 2204, and NRSG 3120.

NRSG 3001 Adult/Gerian Health (6 credits)

Focuses on common physiological health and illness concerns experienced by adults and gerians. Studies nursing care management approaches and health care resources supportive of promotion, attainment, and preservation of health and amelioration of suffering. Includes related psychosocial, nutritional, and pharmacological dimensions of nursing practice. Prerequisites: 4-year track enrollee, NRSG 2000, NRSG 2004, NRSG 2203, NRSG 2204, and NRSG 3120; Corequisite: NRSG 3003.

NRSG 3002 Palliative Care (2 credits)

Examines nursing care needs common to individuals and families receiving palliative and end-of-life care. Emphasizes nursing practice representing a holistic, interdisciplinary, client-centered approach aimed at ameliorating suffering and supporting a peaceful death. Health care resources and issues related to the provision of palliative care are addressed. Prerequisites: NRSG 2000, NRSG 2004, NRSG 2203, NRSG 2204, and NRSG 3120; Corequisite: NRSG 3003. Required for 4-year track enrollees. RNs may use as an elective for the baccalaureate completion program requirements.

NRSG 3003 Practicum: Adult/Gerian (4 credits)

The nursing process, incorporating a holistic view, serves as the framework for the provision of nursing care to adults and gerians. Nursing practice roles and abilities relate to promotion, attainment, and preservation of health, amelioration of suffering, and supporting a peaceful death. Learning experiences include laboratory and a variety of rural health care environments. Prerequisite: 4-year track enrollee; Corequisites: NRSG 3001 and NRSG 3002.

NRSG 3100 Concepts of Nursing and Health Care (3 credits)

Introduces concepts emphasized in the program. Explores the nature of the discipline within professional and social contexts. Concepts of health are studied in relation to professional practice roles. Examines philosophies, theories, and frameworks for nursing practice. Students also address values clarification and ethical decision making. Prerequisite: Current RN license and admitted to major.

NRSG 3120 Transcultural Nursing (2 credits)

Health beliefs and practices of clients from diverse backgrounds, including the concept of rural culture and cultural barriers to quality health care. Theoretical frameworks for performing a cultural assessment and for planning and implementing culturally appropriate nursing care. Provides opportunity for students to reflect on culture in relation to oneself and nursing practice roles. Prerequisite: Admitted to major.

NRSG 3140 Advanced Health Assessment (3 credits)

Integrates understanding of altered physiologic states and principles of psychosocial and holistic nursing into a comprehensive approach to advanced nursing assessment for individuals across the lifespan. Guides the student in collecting and interpreting history information, physical information, and results of diagnostic studies. Analysis of information results in nursing diagnoses. Emphasis on advanced assessment process to evaluate response to nursing care. Prerequisite: Current unencumbered RN license; Prerequisite/Co-requisite: NRSG 3100.

NRSG 3150 Integrative and Cultural Nursing (3 credits)

Examines the health beliefs and practices of clients from diverse backgrounds, including the concept of rural culture and cultural barriers to quality health care. Theoretical frameworks for performing a cultural assessment and for planning and implementing culturally appropriate nursing care. Includes opportunities for students to reflect on culture in relation to oneself and nursing practice roles. Also explores integrative medicine as a component of cultural practice, values, and beliefs in response to a growing rate of patient demand for wellness-promoting integrative therapies. Prerequisites: Current unencumbered RN license; Prerequisite/Co-requisite: NRSG 3100.

NRSG 3200 Health Education in Nursing Practice (3 credits)

This course examines the role of health education in nursing practice and healthcare. Concepts, principles, and theories related to teaching-learning processes are addressed. The development, delivery, and evaluation of health education are studied in relation to healthcare and professional nursing roles. Group dynamics are also examined. Prerequisite: Current unencumbered RN license; Prerequisite/Co-requisite: NRSG 3100.

NRSG 3201 The Childbearing Family (2 credits)

Introduces family assessment as a framework for nursing practice. Incorporates a holistic approach in the nursing care of families and newborns during an uncomplicated perinatal experience. Prerequisites: 4-year track enrollee, NRSG 2000, NRSG 2004, NRSG 2203, NRSG 2204, and NRSG 3120; Corequisites: NRSG 3202 and NRSG 3203.

NRSG 3202 Child/Adolescent Health (5 credits)

Focuses on health and illness concerns experienced by infants, children, and adolescents. Studies nursing care management approaches and health care resources supportive of promotion, attainment, and preservation of health and amelioration of suffering. Includes nutritional and pharmacological dimensions of nursing practice. Prerequisites: 4-year track enrollee, NRSG 2000, NRSG 2004, NRSG 2203, NRSG 2204, and NRSG 3120; Corequisites: NRSG 3201 and NRSG 3203.

NRSG 3203 Practicum: The Family (4 credits)

The nursing process, including family assessment, serves as the framework for providing a holistic approach in the nursing care of childbearing families, children, and adolescents. Nursing practice roles and abilities relate to promotion, attainment, and preservation of health and amelioration of suffering. Learning experiences include laboratory and a variety of rural health care environments. Prerequisite: 4-year track enrollee; Corequisites: NRSG 3201 and NRSG 3202.

NRS 3240 Information Management and Collaborative Communication (3 credits)

Introduces the concepts of delivering high quality health care focused on inter-professional communication, and the use of information management and patient care technology. Prerequisites: Current unencumbered RN license; Prerequisite/Co-requisite: NRS 3100.

NRS 3300 Health Care Policy, Finance, and Regulatory Environments (3 credits)

Provides an overview of the health care system in the United States. Examines and analyzes current health care policies at a federal, state, and facility level. Prerequisites: Current unencumbered RN license; Prerequisite/Co-requisite: NRS 3100.

NRS 3920 Directed Group Study (1-4 credits)

Provides an in-depth study of a selected topic. Course title, credit, and prerequisites vary by course offering. Selected courses open to general university students. Prerequisite: 4-year track or RN enrollee.

NRS 4001 Mental Health Nursing (5 credits)

Focuses on the psychodynamics of human behavior in relation to the mental health/mental illness spectrum and common lifespan concerns. In addition to assessment, nursing care management includes interventions such as psychopharmacologic approaches and therapeutic communication. Examines nursing and health care delivery resources that address mental health needs, especially those of people living in rural areas. Prerequisites: 4-year track enrollee and all 3000-level NRS courses required for 4-year track except NRS 3920.

NRS 4003 Practicum: Rural Communities/Populations (5 credits)

Provides opportunity to use the nursing process with a community/population as the client. Nursing practice roles and abilities relate to health promotion, attainment, and preservation of optimal health of clients, including clients with mental health needs, in diverse rural community settings. Prerequisite: 4-year track enrollee; Corequisites: NRS 4001 and NRS 4110.

NRS 4100 Nursing Research (3 credits)

Considers the role and use of nursing research in nursing practice. An introduction to the research process is provided and interpreted for its utilization in nursing practice. Prerequisites: Admitted to major.

NRS 4101 Nursing Research RN-BS (3 credits)

Considers the role and use of nursing research in nursing practice. An introduction to the research process is provided and interpreted for its utilization in nursing practice. Prerequisite(s): Current unencumbered RN license; Prerequisite/Co-requisite: NRS 3100.

NRS 4110 Community Health Nursing (3 credits)

Emphasizes use of the nursing process as the framework for addressing the community/population as client. Nursing role abilities inherent in the conduct of community/population-focused practice. Contemporary community topics, health concerns related to selected populations, and nursing/health care delivery in diverse community (including rural) contexts. Prerequisite: 4-year track or RN enrollee and all 3000-level NRS courses required for 4-year track or RN program except NRS 3920.

NRS 4116 Community and Family Health Nursing (4 credits)

Emphasizes the use of the nursing process as the framework for addressing the family/community/population as client. Nursing role abilities inherent in the conduct of family/community/population-focused practice. Prerequisites: Current unencumbered RN license; Prerequisite/Co-requisite: NRS 3100.

NRS 4120 Nursing Practicum: Community (3 credits)

Provides opportunity to use the nursing process with the community and family as client. Focuses on client populations in diverse rural community settings and participation in professional nursing practice roles. Prerequisites: Current unencumbered RN license; Prerequisite/Co-requisite: NRS 3100; Co-requisite: NRS 4116.

NRS 4200 Nursing Leadership And Management (3 credits)

A study of leadership/management theories, concepts, and strategies as applied to professional nursing roles and practice. Topics relate to nursing care delivery patterns, leadership/management processes, issues, and resources. Prerequisites: 4-year track or RN enrollee and all 3000-level NRS courses required for 4-year track or RN program except NRS 3920.

NRS 4201 Practicum: Role Integration (6 credits)

A comprehensive practicum supportive to the continued development of role expectations of the baccalaureate graduate. Emphasizes providing, designing, managing, and coordinating nursing care within a selected rural setting. Taken final semester of program enrollment in major courses. Prerequisites: 4-year track enrollee, NRS 4001, NRS 4003, NRS 4100, and NRS 4110; Co-requisites: NRS 4200 and NRS 4230.

NRS 4210 Nursing Leadership and Management RN-BS (3 credits)

A study of leadership/management theories, concepts, and strategies as applied to professional nursing roles and practice. Topics relate to nursing care delivery patterns, leadership/management processes, issues, and resources. Prerequisite: Current unencumbered RN license; Prerequisite/Co-requisite: NRS 3100.

NRS 4230 Nursing Profession In Contemporary Society (2 credits)

The contemporary social, including rural, context of nursing, social action, and expectations and opportunities related to membership in the profession. Provides for critical reflection concerning perspectives of oneself as a professional and university graduate. Prerequisites: 4-year track or RN enrollee and all 3000-level NRS courses required for 4-year track or RN program except NRS 3457 or NRS 3920.

NRS 4240 Evidence, Practice, and Profession (3 credits)

Students become actively involved in an evidence-based project related to their nursing practice or area of interest. The project allows students to synthesize their nursing knowledge, experience, and research ability to produce a significant work that increases the body of nursing knowledge. Prerequisites: Current unencumbered RN license; Prerequisite/Co-requisite: NRS 3100.

NRS 4400 Introduction to Camp Nursing (3 credits)

This course will review the basics of camp nursing including the various roles of the nurse at camp, scope and standards of camp nursing, camp accreditation, clinical needs assessment, and camp nursing resources.

NRS 4407 Roles and Responsibilities of the Camp Nurse (3 credits)

This course emphasizes the nursing process as a framework for providing care of campers and staff members. The content focuses on knowledge and practice related to holistic assessment strategies, medication administration, and common illnesses and injuries in the camp setting. Corequisite: NRS 4400/5400

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

- 1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
- 1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
- 1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
- 1940, 2940, 3940, 4940 IN-SERVICE COURSE
- 1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
- 1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
- 1970, 2970, 3970, 4970 INTERNSHIP
- 1980, 2980, 3980, 4980 RESEARCH
- 1990, 2990, 3990, 4990 THESIS