



Special Education Courses

SPED 3105 Professional Practice in Special Education (1 credit)

This one-credit course is designed to augment the clinical experiences done throughout the program. Its main goal is to ensure that standards within the clinical experiences are met before the candidate moves ahead in the program. This course is taken together with SPED 4715. Signature Assessment 1 is completed in this course. Five hours of field work for consultation and discussion with the mentor teacher and other professionals in the schools regarding content in the course and tasks related to Signature Assessment 1, are required. Prerequisites: SPED 3600 and SPED 3650; or consent of instructor. Co-requisite: SPED 4715

SPED 3106 Professional Practice in the Elementary/Middle School Setting (1 credit)

This one-credit course is designed to augment the clinical experiences done throughout the program. Its main goal is to ensure that standards within the clinical experiences are met before the candidate moves ahead in the program. This course is taken together with SPED 6608. Signature Assessment 2 is completed in this course. Five hours of field work for consultation and discussion with the mentor teacher and other professionals in the schools regarding content in the course and tasks related to Signature Assessment 2, are required. Prerequisites: SPED 3600, SPED 3650, ED 3201, SPED 3105, SPED 4715, SPED 3655, SPED 3620 or SPED 3630, or consent of instructor.

SPED 3107 Professional Practice in the Secondary School Setting (2 credits)

This two-credit course is designed to augment the clinical experiences done throughout the program. Its main goal is to ensure that standards within the clinical experiences are met before the candidate completes the program. This course is taken together with SPED 6620 or SPED 6630. Signature Assessment 3 is completed in this course (edTPA). Ten hours of field work for consultation and discussion with the mentor teacher and other professionals in the schools regarding content in the course and tasks related to Signature Assessment 3, are required. Prerequisites: SPED 3600, SPED 3650, ED 3201, SPED 3105, SPED 4715, SPED 3655, SPED 3620 or SPED 3630, SPED 3106; or consent of instructor. FasTrack and Natrona candidates take this course while student teaching.

SPED 3600 Study of the Learner with Special Needs (3 credits)

This is a foundation course for special education. The course provides an introductory overview of special education and characteristics and learning needs of school-age children with exceptionalities. A 40-hour approved clinical experience at the K-12 level is required. The course can be taken simultaneously with SPED 3650, and/or ED 3201. Prerequisites: Current standard MN teaching license OR acceptance into a BSU education program or consent of instructor.

SPED 3620 Teaching the Learner with Specific Learning Disabilities I (3 credits)

This course is designed to introduce the candidate to the field of learning disabilities. It is a study of learners whose learning problems inhibit their ability to meet academic performance standards and developmental expectations for their age. Emphasis is placed on historical foundations, current education definitions of learning deficits, federal and Minnesota eligibility criteria for services, etiology of learning disabilities, relationship between learning disabilities and other associated conditions, impact of information processing deficits on children with learning disabilities, and social or emotional aspects of children and youth with learning disabilities. A 40-hour approved clinical experience at the K-6 level is required. Prerequisites: SPED 3600, SPED 3650; or consent of instructor.

SPED 3630 Teaching the Learner with Emotional Behavioral Disorders I (3 credits)

The course is an introduction to the characteristics and needs of students with emotional and behavioral disorders within the context of school, family and community settings. A 40-hour approved clinical experience at the K-6 level is required. Prerequisites: SPED 3600, SPED 3650 or consent of instructor.

SPED 3650 Collaborative Techniques for Special Educators (3 credits)

A study of the importance of and techniques for collaboration with parent, caregivers, community services and other support services to enhance the learning outcomes for students with special needs. A 40-hour approved clinical experience at the K-12 grade level is required. Prerequisites: Current, Standard Teaching License or admittance into a BSU teaching licensure program and completion of or enrollment in SPED 3600 or consent of instructor.

SPED 3655 Due Process in Special Education I: Individual Education Plan (3 credits)

The course focuses on a formal set of policies and procedures to be implemented by schools and districts for children in special education programs. This course concentrates on the creation of compliant Individualized Education Plans (IEP) to meet the academic and/or emotional and behavioral needs of students receiving special education services. A 40-hour approved clinical experience at the K-6 grade level is required. Prerequisites: SPED 3600 and SPED 3650 or consent of instructor.

SPED 3660 Autism Spectrum Disorders: Mild to Moderate Disabilities (3 credits)

This course presents a whole-person perspective of individuals with high-functioning Spectrum, also known as essential autism, which surveys research-based approaches to teaching: biological and neurological information necessary for assessment, genetic research, legislation, and the CEC Code of Ethics. The course material contains material that covers birth through the age of 21 due to the changes that occur over time with individuals with mild to moderate autism spectrum disorder (ASD). This course requires 40 hours of field experiences; with 20 hours field experiences being dedicated to students ranging from birth to Pre-Kindergarten and 20 hours of field experiences being dedicated to Kindergarten through grade 6. Prerequisites: SPED 3600, SPED 3650, or consent of instructor.

SPED 3665 Autism Spectrum Disorders: Social Skills Training (3 credits)

This course presents advanced social skills and communications perspective of the standards presented in SPED 3/5660 as well as a whole-person perspective of individuals on the Autism Spectrum; the need for social skills training from a communicative stance, a psycho-social stance, and a transition stance throughout life, while observing the CEC Code of Ethics. The course contains instruction from birth to the age of 21. This course requires 40 hours of field experiences with individuals on the Autism Spectrum from 5th grade to 8th grade. Prerequisites: SPED 3600, SPED 3650, or consent of instructor.

SPED 4715 Curriculum Techniques with Special Populations (3 credits)

The focus of the course is curricular interventions and techniques for accommodating diverse learners within the general education setting. A 40-hour approved clinical experience at the 1-12 grade level is required. Prerequisites: Current Standard Teaching License or completion of ED 3100, ED 3110 and either completion of or enrolled in ED 3350; completion of SPED 3600 and SPED 3650 or consent of instructor. Co-requisite: SPED 3105.

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

- 1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
- 1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
- 1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
- 1940, 2940, 3940, 4940 IN-SERVICE COURSE
- 1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
- 1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
- 1970, 2970, 3970, 4970 INTERNSHIP
- 1980, 2980, 3980, 4980 RESEARCH
- 1990, 2990, 3990, 4990 THESIS