Special Education Courses

SPED 3105 Professional Practice in Special Education I (1 credit)
This one-credit course is designed to augment the clinical experiences required throughout the Special Education Licensure Program and facilitate interaction with teacher coaches/mentors. This course is taken during the candidate's first semester in the program. Signature Assessment 1 is completed in this course. Five hours of field work for consultation and discussion with the teacher coach/mentor and other professionals in the schools regarding content in the course and tasks related to Signature Assessment 1, are required. Prerequisite(s): Current teacher license or completion of a teaching degree or completion of ED 3100, ED 3110, enrolled in or completed ED 3350 and consent of instructor. Co-requisite: SPED 3600

SPED 3106 Professional Practice in Special Education II (1 credit)
This one-credit course is designed to augment the clinical experiences required throughout the Special Education Licensure Program and facilitate interaction with teacher coaches/mentors. The course is taken during the program's third semester. Signature Assessment 2 is completed in this course. Five hours of field work for consultation and discussion with the teacher coach/mentor and other professionals in the schools regarding content in the course and tasks related to Signature Assessment 2, are required. Prerequisite(s): SPED 3600, SPED 3105 and consent of instructor.

SPED 3107 Professional Practice in Special Education III (2 credits)
This two-credit course is designed to augment the clinical experiences required throughout the Special Education Licensure Program and facilitate interaction with teacher coaches/mentors. The course is taken during the program's fifth semester together with the final courses in the program. Signature Assessment 3 is completed in this course. Ten hours of field work for consultation and discussion with the mentor teacher and other professionals in the schools regarding content in the course and tasks related to Signature Assessment 3, are required. Prerequisites: SPED 3600, SPED 3105, SPED 3106 and consent of instructor.

SPED 3600 Study of the Learner with Special Needs (3 credits)
This is a foundation course for special education. The course provides an introductory overview of special education and characteristics and learning needs of school-age children with exceptionalities. A 40-hour approved clinical experience at the K-12 level is required. The course is taken simultaneously with SPED 3105/5105. Prerequisites: Current standard teaching license or completion of a teaching degree or completion of ED 3100, ED 3110, enrolled in or completed ED 3350 or consent of instructor. Co-requisite: SPED 3105 (Exempt: DAPE) Consent of instructor.

SPED 3620 Teaching the Learner with Specific Learning Disabilities I (3 credits)
This course is designed to introduce the candidate to the field of learning disabilities. It is a study of learners whose learning problems inhibit their ability to meet academic performance standards and developmental expectations for their age. Emphasis is placed on historical foundations, current education definitions of learning deficits, federal and Minnesota eligibility criteria for services, etiology of learning disabilities, relationship between learning disabilities and other associated conditions, impact of information processing deficits on children with learning disabilities, and social or emotional aspects of children and youth with learning disabilities. A 40-hour approved clinical experience at the K-6 level is required. Prerequisites: SPED 3600 and consent of instructor.

SPED 3630 Teaching the Learner with Emotional Behavioral Disorders I (3 credits)
The course is an introduction to the characteristics and needs of students with emotional and behavioral disorders within the context of school, family and community settings. A 40-hour approved clinical experience at the K-6 level is required. Prerequisites: SPED 3600 and consent of instructor.

SPED 3650 Collaborative Techniques for Special Educators (3 credits)
A study of the importance of and techniques for collaboration with parent, caregivers, community services and other support services to enhance the learning outcomes for students with special needs. A 40-hour approved clinical experience at the K-12 grade level is required. Prerequisite: Consent of instructor.

SPED 3655 Due Process in Special Education I: Individual Education Plan (3 credits)
The course focuses on a formal set of policies and procedures to be implemented by schools and districts for children in special education programs. This course concentrates on the creation of compliant Individualized Education Plans (IEP) to meet the academic and/or emotional and behavioral needs of students receiving special education services. A 40-hour approved clinical experience at the K-6 grade level is required. Prerequisites: SPED 3600 and consent of instructor.

SPED 3660 Teaching the Learner with Autism Spectrum Disorder I: Mild to Moderate (3 credits)
This course presents a whole-person perspective of individuals with high-functioning Autism Spectrum Disorder and surveys research-based approaches to teaching, biological and neurological information necessary for assessment, genetic research, legislation, and the CEC Code of Ethics. The course material covers birth through the age of 21 and requires 40 hours of field experience with 20 hours dedicated to birth to Pre-Kindergarten and 20 hours dedicated to Kindergarten through Grade 6. Prerequisite: SPED 3600 and consent of instructor.

SPED 3665 Social Skills (3 credits)
This course is designed to explore evidence based social skill and communication skill interventions for students diagnosed with ASD, EBD and SLD. The course requires 40 hours of field experience with students in Grades 5-8. Prerequisites: SPED 3600 and consent of instructor.

SPED 4715 Curriculum Techniques with Special Populations (3 credits)
The focus of the course is curricular interventions and techniques for accommodating diverse learners within the general education setting. A 40-hour approved clinical experience at the 6-8 grade level is required. Prerequisites: SPED 3600 and consent of instructor.

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
1940, 2940, 3940, 4940 IN-SERVICE COURSE
1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
1970, 2970, 3970, 4970 INTERNSHIP
1980, 2980, 3980, 4980 RESEARCH
1990, 2990, 3990, 4990 THESIS