Social Work

The social work profession is dedicated to improving the quality of life for individuals, groups, and communities. It addresses a variety of human needs in the context of complex personal and social situations, and promotes the positive use of resources. Social work settings include rural, suburban, and urban communities in public or private social service agencies, such as county social service agencies, schools, hospitals, nursing homes, residential youth programs, domestic abuse and sexual assault programs, adult day care, hospice, chemical dependency agencies, mental health organizations, family counseling programs, correctional programs, adoption and foster care agencies, and community outreach and social justice programs.

The Social Work program emphasizes culturally responsive generalist social work practice and promotes an understanding of human interactions within the social environment. Content areas include social work values and ethics, diversity, promotion of social and economic justice, populations-at-risk, human behavior in the social environment, social welfare policy and services, social work practice, research, field placements, and an international perspective. Graduates of the program are prepared for entry-level social work practice and for graduate study.

The Social Work program offers a number of special activities and opportunities, including the following:

- B.S.W. Child Welfare Project -- stipends
- Alcohol and Drug Counselor certification Program Report
- Chemical Dependency Minor
- Mexico Consortium -- Social Work in a Latin American Context
- Social Work Program Field Expeditions

As a result of the Social Work program's accreditation by the Council of Social Work Education, graduates of the program are often eligible for advanced standing status in graduate social work programs AND are eligible to apply for social work licensure in Minnesota and other states. Successful application for social work licensure in Minnesota enables graduates to apply for school social work licensure in the state as well.

Chemical Dependency: The Social Work program offers both a minor and the Licensed Alcohol and Drug Counselor certification. The 18-credit minor provides students with the opportunity to expand their knowledge in chemical dependency, but does not prepare students for educational eligibility for Alcohol and Drug Counselor licensure (LADC) application. The certificate in Chemical Dependency requires a four-year degree, 270 hour classroom training, and an 880 hour internship required for LADC application.

Licensure:

Social Work (Minnesota Board of Social Work): An applicant must be a graduate of a Council of Social Work accredited program and pass the written licensure examination.

Minnesota Board of Social Work Licensure
2829 University Avenue SE, Suite 340
Minneapolis, MN 55414-3239
Toll free: 888-234-1320
Email: social.work@state.mn.us
Web: www.socialwork.state.mn.us

School Social Work (Minnesota Board of Teaching): An applicant must have a bachelor's degree in social work from a Council on Social Work Education accredited program, be licensed or eligible for licensure by the Minnesota Board of Social Work, and submit an application to the Board of Teaching for licensure in school social work. School social workers are required to be licensed by both the Minnesota Board of Social Work and the Board of Teaching.

Alcohol and Drug Counselor (Minnesota Health Department, Health Occupations Program): An applicant for Alcohol and Drug Counselor licensure (LADC) in Minnesota must have completed a four-year degree, 270 hours of classroom training, and an 880 hour internship in the field as well as pass written and oral licensure tests. (See Chemical Dependency Minor and Certificate sections for contact information.)

Programs

- Social Work, B.S. *major*
- Substance and Behavior Addictions *minor*
- Alcohol and Drug Counselor Certificate *cert*
- School Social Work Preparation and Licensure *cert*

Career Directions

Chemical Dependency: in-patient, out-patient, half-way houses, prevention
Community nonprofit organizations: youth, families, women, ethnic groups, elderly
County and Tribal Human Services: child welfare, adults
Criminal Justice: probation, juvenile centers, truancy intervention
Disabled: advocacy, counseling, case management
Elderly: nursing homes, adult day centers, senior centers
Macro Practice: Social justice and social action programs
Medical: hospitals, hospice, clinics, long term care
Mental health centers: in-home, counseling, case management
Schools: special education, chemical dependency, mental health counseling

Also: Graduate Study

Preparation

Recommended High School Courses

Psychology

Human Development

Biology

Social Science
Sociology
Health Careers

Social Work, B.S. *major*

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Required Credits: 69
Required GPA: 2.50

All individual social work courses must reflect a letter grade of a C or better.

I REQUIRED CORE COURSES

SELECT 1 OF THE FOLLOWING COURSES:

- CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
- PSY 3401 Basic Statistics for Research (4 credits)
- SOC 3001 Social Statistics (3 credits)

COMPLETE THE FOLLOWING COURSES:

- SOWK 2120 Introduction to Social Welfare (3 credits)
- SOWK 2140 Field Experience in Social Work (3 credits)
- SOWK 2160 Human Behavior in the Social Environment I (3 credits)
- SOWK 3160 Human Behavior in the Social Environment II (3 credits)
- SOWK 3201 Family: Dynamics and Intervention (3 credits)
- SOWK 3260 Social Welfare Policy (3 credits)
- SOWK 3551 Generalist Practice I (3 credits)
- SOWK 3552 Generalist Practice 2 (3 credits)
- SOWK 3553 Generalist Practice 3 (3 credits)
- SOWK 4450 Social Work Research Seminar (3 credits)
- SOWK 4880 Internship Orientation (1 credit)

COMPLETE THE FOLLOWING COURSE:

- SOWK 4970 Internship (6-12 credits)

II REQUIRED SUPPORTING FOUNDATION COURSES

COMPLETE THE FOLLOWING COURSES:

- BIOL 1110 Human Biology (4 credits)
- POL 1200 Introduction to American Politics (3 credits)
- PSY 1100 Introductory Psychology (4 credits)
- PSY 2217 Abnormal Psychology (4 credits)
- SOWK 2110 Intercultural Communication (3 credits)
- SOWK 2130 Interpersonal Relations (2 credits)

III DIVERSITY REQUIREMENT

SELECT 1 OF THE FOLLOWING COURSES:

- ANTH 1110 Cultural Anthropology (3 credits)
- HST 2700 The History of World Religions (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOWK 2310 The American Indian: Social Welfare Perspective (3 credits)

Substance and Behavior Addictions *minor*

Required Credits: 20
Required GPA: 2.00

REQUIRED COURSES

COMPLETE THE FOLLOWING COURSES:

- CHEM 2130 Chemistry of Drugs (3 credits)
- PSY 1100 Introductory Psychology (4 credits)
- PSY 2217 Abnormal Psychology (4 credits)
- SOWK 2030 Introduction to Substance and Behavior Addictions (3 credits)

- SOWK 3201 Family: Dynamics and Intervention (3 credits)
- SOWK 3330 Substance and Behavior Addictions: Intervention and Prevention (3 credits)

Alcohol and Drug Counselor Certificate *cert*

Required Credits: 51
Required GPA: 2.50

The Alcohol & Drug Counselor certificate is a more extensive program that does prepare students to submit an application for the Alcohol and Drug Counselor licensure in Minnesota. Educational eligibility for LADC as of July 2008 requires a four-year degree, 270 hours of classroom training and an 880 hour internship.

For information about the course requirement for the Alcohol and Drug Counselor certificate, contact the Social Work Program Director.

For more specific information about the State of Minnesota licensuring process, contact:

Board of Behavioral Health and Therapy
2829 University Ave., Suite 210
Minneapolis, MN 55414
612/617-2718
www.bbht.state.mn.us

REQUIRED COURSES

COMPLETE THE FOLLOWING COURSES:

- CHEM 2130 Chemistry of Drugs (3 credits)
- PSY 1100 Introductory Psychology (4 credits)
- PSY 2217 Abnormal Psychology (4 credits)
- SOWK 2030 Introduction to Substance and Behavior Addictions (3 credits)
- SOWK 3201 Family: Dynamics and Intervention (3 credits)
- SOWK 3330 Substance and Behavior Addictions: Intervention and Prevention (3 credits)
- SOWK 4880 Internship Orientation (1 credit)

SELECT 1 OF THE FOLLOWING COURSES:
**Non-social work majors must take PSY 3332,
Counseling and Crisis Intervention (4 credits)

- SOWK 3551 Generalist Practice I (3 credits)
- PSY 3332 Counseling and Crisis Interventions (4 credits)

SELECT 1 OF THE FOLLOWING COURSES:
**Non-social work majors must take PSY 3337,
Group Processes (3 credits)

- SOWK 3552 Generalist Practice 2 (3 credits)
- PSY 3337 Group Processes (3 credits)

COMPLETE 24 CREDITS IN THE FOLLOWING COURSE:
*Students must complete two 12 credit internships
to complete this requirement.

- SOWK 4970 Internship (6-12 credits)

****PROGRESSION****
All Alcohol and Drug Counselor Certificate courses required for the certificate must reflect a letter grade of C or better.

School Social Work Preparation and Licensure *cert*

Minnesota recognizes the bachelor's degree in social work from a Council on Social Work Education (CSWE) accredited institution (the BSU Social Work program is accredited by CSWE) as preparation for school social work licensure by the Department of Education (Board of Teaching).

The requirements to practice school social work licensure in Minnesota are:

A baccalaureate degree or a master's degree in social work from a Council on Social Work Education (CSWE) accredited program;
Licensure from the Minnesota Board of Social Work;
Licensure from the Department of Education as a Teacher/Related Service.
Social Work students should contact the Records and Registration Office at BSU during their senior year for a Board of Teaching licensure application. This application should be completed and submitted with the graduation plans to the Records and Registration Office.

The Social Work faculty encourages students to take additional courses in education along with SOWK 3790 Social Work in the School System to be well prepared for school social work practice.

- Licensing information email address: mde.educator-licensing@state.mn.us
- Licensing website link: http://education.state.mn.us/MDE/EdExc/Licen/index.html

Application Process:
You will need to apply online. Go to http://education.state.mn.us ; select Quick links then Licensing. In the center of the page click on Online Licensing System and then select Create An Account if you do not have one. Then follow the prompts through you will click on first time and then a list of license types will come up you need to click on the type of license you are applying for. Then follow the prompts through. You will be prompted to print a document check list and a verification form and then you will attach all your supporting documents together and send it in all together in one packet.If you are renewing a license enter your User ID and password, then you can renew.

Social Work Courses

SOWK 2030 Introduction to Substance and Behavior Addictions (3 credits)
Examines various theoretical approaches and models for understand the impact of addictive behavior on the individual, family, and community. Attention paid to the impact of addiction on the brain along with the development of knowledge and skills related to the addiction assessment process.

SOWK 2110 Intercultural Communication (3 credits)
Designed to enable students to develop awareness, knowledge and skills for sensitive and effective intercultural communication on the international scene as well as with core-cultures in America. The course is particularly useful for students who are preparing to work with cultures other than their own, including: the human services field, business, marketing, languages, pre-professional programs and others. Liberal Education Goal Areas 7 & 8.

SOWK 2120 Introduction to Social Welfare (3 credits)
Introduces students to American social welfare institutions, the social problems with which these institutions deal, and the profession of social work. Considerable attention is paid to the historical and philosophical bases of various types of social welfare services. Other topics emphasized include the intervention methods used by social workers and the special needs of oppressed groups in the society. The final section of the course deals with the career paths in social work.

SOWK 2130 Interpersonal Relations (2 credits)
The course is intended to assess and develop basic interpersonal skills necessary to use self effectively as a practitioner. Teaches students to understand, assess, apply, and evaluate the basic skills of a helping relationship. Prerequisite: Admission to the Social Work program.

SOWK 2140 Field Experience in Social Work (3 credits)
Provides students with their first practical experience in the field of social work and introduces them to basic theoretical models used in social work practice, including generalist approach, ecosystems, cultural competence, and human diversity. Prerequisite: Admission to the program.

SOWK 2160 Human Behavior in the Social Environment I (3 credits)
Designed to enable students to explain and assess individual, family, and group system behavior as generalist social work practitioners, utilizing the cultural competence continuum and a strengths perspective within an ecosystems approach across the following dimensions: biological, spiritual, psychological, cognitive, socioeconomic, cultural, aesthetic, and gender. Examines traditional and alternate theories of development across the life span of individual, family, and group systems. Attention is given to the influence of paradigms on shaping human behavior. This is the first course in a two-course combination in HBSE, providing the foundation for HBSE II. Prerequisites: BIOL 1110, PSY 1100, and admission to the Social Work program.

SOWK 2310 The American Indian: Social Welfare Perspective (3 credits)
Course surveys the various socio-economic and political problems faced by the American Indian, as well as the cultural conflicts and legal aspects of efforts to deal with those problems in a social welfare and social policy context.

SOWK 3030 Family Violence (3 credits)
A study of current theory and research related to the problem of family violence and responses to this problem including: premarital violence, spousal violence, and violence in parent-child relationships including sexual abuse and violence against the vulnerable adult. This course should be of particular value to those preparing for a career in human services. Also SOC 3030.

SOWK 3110 Parent-Child Relations in Contemporary Family Forms (3 credits)
Designed to enable the student to understand, organize, and apply knowledge of parent-child relations in contemporary family forms including emphasis on a) a systems and cultural perspective, b) changing family configurations, c) dynamics of parent-child relations, d) special parent-child problems such as the abused child, etc., and e) work with professionals and other concerned individuals. (This is a service course for education majors.)

SOWK 3160 Human Behavior in the Social Environment II (3 credits)
Designed to enable students to explain and assess group, organization, and community behavior/life span from an eco-systems perspective using a generalist social work practice approach. Students integrate the cultural competence continuum and the strengths perspective across the diversity dimensions of large human systems: group, organization, community, and society. Students also critically consider and examine models of large system development - group, organization, and community - as well as the relationships and interconnections between and among micro and macro systems. Prerequisites: POL 1200 and SOWK 2160.

SOWK 3201 Family: Dynamics and Intervention (3 credits)
Introduction to knowledge, skills, and values related to working with families as small groups. Students learn and apply tools integral to assessment and intervention strategies of generalist social work practice with families, including the strengths perspective, human diversity framework, family systems, cultural competence, and the ecosystems approach. Students critically examine family systems, elements of family well being, level of need and intervention models, ethics, and practice implications particularly related to contemporary social welfare issues. Prerequisite: SOWK 2160 for majors, PSY 1100 for nonmajors.

SOWK 3260 Social Welfare Policy (3 credits)
Students develop an understanding of the history and role of public policy as related to social work practice, societal values, and issues central to the development of public policy in the United States. Students critically examine contemporary and controversial social welfare issues, assess U.S. policy development and evaluation practices, understand the global interconnectedness of U.S. policy, and develop social justice advocacy skills for vulnerable populations. Prerequisite: Admission to the Social Work program, and POL 1200.

SOWK 3330 Substance and Behavior Addictions: Intervention and Prevention (3 credits)
Addresses the continuum of care in substance and behavior addictions (SBA). Attention given to the relationship between treatment planning and services provided. Covers ethical and legal considerations when working with SBA. Emphasis on issues related to practice sensitivity and responsiveness to culture, gender, and age. Skill development in the areas of assessment, counseling, and prevention is highlighted. Prerequisite: PSY 1100 and SOWK 2030, or consent of instructor.

SOWK 3551 Generalist Practice I (3 credits)
Introduces and applies models for establishing and engaging in the professional helping relationship with individuals. Students learn, practice, and critically examine knowledge, skills, and values related to generalist social work practice with individuals: assessment, engagement, crisis intervention, counseling, evaluation, and ethical practice. Emphasis is on cultural competence in social work practice. Prerequisite: Admission to the program.

SOWK 3552 Generalist Practice 2 (3 credits)
Introduces and applies models for establishing and engaging in the professional helping relationship with support and treatment groups. Students learn, practice, and critically examine knowledge, skills, and values related to group processes: planning, assessment, facilitation, leadership, evaluation, role development, and ethical practice. Emphasis is on cultural competence in social work practice with groups. Prerequisite: SOWK 2130 and SOWK 3551.

SOWK 3553 Generalist Practice 3 (3 credits)
Introduces and applies models for establishing and engaging in the professional helping relationship with task groups, organizations, and communities focusing on systems change: assessment and engagement, intervention, advocacy, leadership, community organizing and strategic planning to create change. Students learn and practice cause advocacy and grantwriting skills. Emphasis is on cultural competence and the application of ethical group practice in task groups, community organizing, and cause advocacy.

SOWK 3760 Mental Health Social Work (2 credits)
Designed to enable the student to develop a knowledge base for beginning social work practice in the field of mental health. Students are introduced to theories of mental health and concepts of: mental health-illness, determination of needs, service systems, scope and variety of interventive methods, role of interdisciplinary team, evaluation, supervision, and impact of discrimination. Prerequisite: SOWK 2120 or consent of instructor. (Might not be offered every year.)

SOWK 3780 Family And Child Welfare (3 credits)
Overview of historical and contemporary child welfare practice primarily in the public sector, including supportive, supplemental, and substitute services. Emphasis is on issues such as family-centered practice, family preservation, kinship care, permanency planning, and cultural competence related to the assessment of and intervention with vulnerable families and children. Prerequisite: SOWK 2120 or consent of instructor. (Might not be offered every year.)

SOWK 3790 Social Work In The School System (2 credits)
Designed to enable the student to understand and apply social work practice in the public school setting including a systems view of public education, the impact of diversity/oppression, and various services to pupils, families, school personnel and community. Prerequisite: SOWK 2120 or consent of instructor.

SOWK 3830 Gerontology: Social Work Perspectives (2 credits)
Enables students to understand adult development and aging and to apply this knowledge to social work practice. Theories of aging are examined and applied to practice assessment and intervention strategies. Focuses on areas of particular relevance to practice with older persons in terms of expected life transitions and accompanying challenges (retirement, family relationships, etc.) and life crises and problems (loss and dependency, addictions, abuse and neglect, Alzheimer's). Impact of ageism, diversity, and physical, psychological, and social issues and changes in the aging process. Accompanying health, social, and family needs; the relationship of public policy to meeting these needs; and the development and delivery of services. Prerequisite: For Social Work majors: SOWK 2120 or consent of instructor. (Might not be offered every year.)

SOWK 4310 Grant Writing (2 credits)
An application course designed to teach the mechanics of successful grant writing. It addresses the full continuum of the grant writing process from defining the grant idea, identifying grant sources, writing and submitting the grant application, and managing the grant award. Addresses similarities and differences between public and private funding. Emphasizes skill development in the areas of writing and submitting a grant application, public speaking skills, and ethical issues. (Might not be offered every year.)

SOWK 4450 Social Work Research Seminar (3 credits)
This course is a capstone research seminar for social work majors. Students are introduced to the basic concepts and procedures of social work research and learn the quantitative and qualitative research approaches that are common to the social work profession and the social sciences. Students will critically examine, interpret, and utilize research findings in relation to everyday social work practice through the application of a research project. Prerequisite: CRJS 3201 or PSY 3402 or SOC 3001 or STAT 3660.

SOWK 4880 Internship Orientation (1 credit)
Prepares social work students for the internship experience. Provides students with the information needed for appropriate internship placement. This course should be taken during the semester immediately preceding the registration in SOWK 4970.

SOWK 4970 Internship (6-12 credits)
A 480-hour placement in a public or private social service organization, this internship is a senior capstone course focused on integrating practice experience with theory. Students are expected to demonstrate their social work knowledge, values, and skills through hands-on experience. Students will also participate in a seminar to discuss their internship experiences at the micro, mezzo, and macro levels of practice. Prerequisites: Completion of all courses in the major with a 2.50 GPA in the major and a C or better is all courses with a social work prefix (SOWK). Graded Satisfactory/Unsatisfactory only. When taken as Internship in Chemical Dependency the following description applies. An 880-hour internship prepares students to complete the Alcohol and Drug Counselor certificate in preparation for applying for licensure in Minnesota. Students are placed in chemical dependency agencies and are evaluated in terms of their knowledge and skills in the 12 core functions. Prerequisites: Requires completion of all courses in the certificate with a 2.50 GPA in the certificate.

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
1940, 2940, 3940, 4940 IN-SERVICE COURSE
1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
1970, 2970, 3970, 4970 INTERNSHIP
1980, 2980, 3980, 4980 RESEARCH
1990, 2990, 3990, 4990 THESIS