



Indigenous Studies

Indigenous Studies is a vibrant, dynamic academic discipline that provides insight into issues and perspectives of Indigenous Peoples. At its heart it embraces Indigenous Knowledge, and using that as a lens, examines all facets of Indigenous Peoples worldviews, thoughts, and realities.

The Indigenous Studies program and all of its course offerings are open to all students. No matter what one's background is, there is something for every academic interest. As an interdisciplinary program, linkages are made across many disciplines.

The Indigenous Studies major and minor is designed to provide students with critical thinking skills to better navigate the complex world around us. The foundations for the program can be found in Indigenous ways of knowing and thinking as a way of examining areas of study relating to culture, history, sovereignty, tribal government, education, philosophy and the environment to name but a few.

Being located in Anishinaabe (Ojibwe) lands and waters, the course of study is centered from an Anishinaabe (Ojibwe) perspective, with ascending circles encompassing the Indian Nations of what is called the United States, the First Nations, Inuit and Metis of Canada, and Indigenous Peoples throughout Central and South America and the Pacific.

The Indigenous Studies program is housed in the American Indian Resource Center (AIRC). The AIRC provides many services to American Indian students and all students taking Indigenous Studies courses, not to mention a number of community based initiatives. Learn, explore from an Indigenous lens, and welcome to Indigenous Studies.

Programs

- Indigenous Studies, B.A. *major*
- Indigenous Sustainability Studies, B.S. *major*
- Indigenous Studies *minor*
- Indigenous Sustainability Studies *minor*
- Ojibwe *minor*
- Indigenous Studies *cert*
- Ojibwe Language Instruction *cert*

Career Directions

Education
 Law Enforcement
 Social Services
 Tribal Government
 Also: Graduate Study

Indigenous Studies, B.A. *major*

A total of 120 semester credits are needed for the **Indigenous Studies B.A.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 36 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees

Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials

Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or

certificate in the degree.

Required Credits: 36

Required GPA: 2.25

REQUIRED COURSES

Complete the following courses:

- INST 1107 Introduction to Turtle Island (3 credits)
- INST 1202 Indigenous Environmental Current Events (3 credits)
- INST 2201 Creation to Contact (3 credits)
- INST 2202 Survivance Since Contact (3 credits)
- INST 3307 Ojibwe History (3 credits)
or OJIB 1100 Ojibwe Culture (4 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- OJIB 1111 Elementary Ojibwe I (4 credits)
- OJIB 1112 Elementary Ojibwe II (4 credits)

II REQUIRED GUIDED ELECTIVES

Select a minimum of 10 credits from the following courses:

- INST 2410 Ojibwe Crafts (2 credits)
- INST 3170 Indigenous Education (3 credits)
- INST 3888 Indigenous Women Writers (3 credits)
- INST 3890 Genealogy and Clan Systems (3 credits)
- INST 4207 Indigenous Lifeways (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- SOWK 3780 Family And Child Welfare (3 credits)

Program Learning Outcomes| Indigenous Studies, B.A.

1. Articulation of the multidisciplinary scope in Indigenous Studies: Science, law, literature, writing, sociology, psychology and philosophy as disciplines that make up Indigenous Studies.

2. Cultural Genocide and Resistance: Students will identify and analyze the policies of assimilation and cultural genocide and Indigenous resistance to those policies.

3. Diversity: Students will learn about the diversity of American Indian cultures and histories throughout the Americas.

4. Pre-contact and Post-contact: Student will understand the consequences of contact by examining both pre- and post-contact Indigenous peoples.

5. Professional multidisciplinary skills: Students will be able to develop professional skills in punctuality, writing, communicating, presentation, research and critical thinking.

6. Social Justice Awareness: Students will be able to identify social justice strategies and apply them to individual social situations.

7. Sovereignty and Decolonization: Apply what they have learned towards the work of cultural and language revitalization.

Indigenous Sustainability Studies, B.S. *major*

Required Credits: 48

Required GPA: 2.25

I REQUIRED CORE COURSES

Complete the following courses:

- ENVR 2000 Introduction to Environmental Science (3 credits)
- ENVR 3880 Environmental Controversies (2 credits)
- ENVR 4880 Senior Seminar I (1 credit)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 2201 Creation to Contact (3 credits)
or INST 2202 Survivance Since Contact (3 credits)
- INST 3170 Indigenous Education (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- ENVR 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)
or INST 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)

Select 3 of the following courses:

- ENVR 3720 Food Sovereignty, Health & Indigenous Environments (3 credits)
or INST 3720 Food Sovereignty, Health & Indigenous Environments (3 credits)
- ENVR 3730 Sustainable Communities: Local Indigenous Perspective (3 credits)
or INST 3730 Sustainable Communities: Local Indigenous Perspective (3 credits)
- ENVR 3740 Environment, Wellness & the Sacred Connection to Place (3 credits)
or INST 3740 Environment, Wellness & the Sacred Connection to Place (3 credits)
- ENVR 3750 Sustainable Communities: Global Indigenous Perspective (3 credits)
or INST 3750 Sustainable Communities: Global Indigenous Perspective (3 credits)

Select 1 of the following courses:

- ENVR 4970 Internship (3 credits)
- ENVR 4990 Thesis (3 credits)

II REQUIRED ELECTIVES

Select 15 credits of electives from the following courses:

- BIOL 2339 Ethics of Fish and Wildlife Management (3 credits)
- BIOL 2610 General Ecology (3 credits)
- BIOL 3361 Limnology (4 credits)
- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- BIOL 3420 Human Dimensions of Wildlife and Fisheries Management (3 credits)
- BIOL 3610 Principles of Wildlife Management (3 credits)
- BIOL 3630 Conservation Biology (3 credits)
or GEOG 3630 Conservation Biology (3 credits)
- BIOL 3730 Plant Diversity (4 credits)
- BIOL 4623 Forest Ecology (4 credits)
- CHEM 3110 Laboratory Management and Safety (2 credits)
- CRJS 4477 Restorative Justice (3 credits)
- ENVR 3040 Environmental Economics (3 credits)
or ECON 3040 Environmental Economics (3 credits)
- ENVR 3600 Environmental Justice and Sustainability (3 credits)
- ENVR 3700 Natural Resource Management (3 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- ENVR 4220 Sampling and Analysis (4 credits)
- ENVR 4610 Sustainability: Theory and Practice (4 credits)
- GEOG 3231 Introduction to Geographic Information Systems (3 credits)
- GEOG 3410 Geography of North America (3 credits)
- GEOL 1110 Physical Geology (4 credits)
or GEOL 1120 Historical Geology (4 credits)
- GEOL 3120 Soils (4 credits)
or BIOL 3120 Soils (4 credits)
- GEOL 3211 Environmental Hydrology (3 credits)
or GEOL 3212 Hydrogeology (3 credits)
- HLTH 2800 Multicultural Health in America (2 credits)
- HLTH 3500 Community Health (3 credits)
- INST 1202 Indigenous Environmental Current Events (3 credits)
- INST 2925 People of the Environment: Indigenous Knowledge Perspective (3 credits)
- INST 3317 Tribal Government and Leadership (3 credits)
- INST 3888 Indigenous Women Writers (3 credits)
- INST 4900 Social Justice (3 credits)
- LEAD 3500 Theories and Contexts of Leadership (3 credits)
- MASC 3270 Media and Social Change (3 credits)
- MATH 1120 Environmental Mathematics (3 credits)

- OJIB 1100 Ojibwe Culture (4 credits)
- OJIB 1111 Elementary Ojibwe I (4 credits)
- OJIB 1112 Elementary Ojibwe II (4 credits)
- OJIB 2211 Intermediate Ojibwe I (4 credits)
- OJIB 2212 Intermediate Ojibwe II (4 credits)
- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)
- PHIL 2250 Human Nature (3 credits)
- POL 3230 Environmental Politics (3 credits)
- PSY 3367 Social Psychology (3 credits)
- PSY 4588 Multicultural Psychology (4 credits)
- SOC 3050 Environmental Sociology (3 credits)
- SOWK 2110 Intercultural Communication (3 credits)
- TADD 1440 Drawing Foundations (4 credits)
- TADD 3748 Ceramics/Hand Building (4 credits)
- TADD 3749 Ceramics/Wheel (4 credits)
- TADT 1111 Introduction to Project Management (3 credits)
- TADT 2100 Impact Of Technology, Art & Design (2 credits)
- TADT 3267 Economic and Cost Analysis (3 credits)
- TADT 4385 Sustainability and Emerging Technologies (3 credits)
- TADT 4878 Quality Assurance (3 credits)

Or any other relevant course(s) approved in advance by an Advisor from the Center for Sustainability Studies or Indigenous Studies department. (Please note that you must complete 40 credits at the 3000-level or higher to graduate)

Indigenous Studies *minor*

Multiple Credentials

Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 15

Required GPA: 2.00

I REQUIRED COURSES

Complete the following courses:

- INST 1107 Introduction to Turtle Island (3 credits)
- INST 1202 Indigenous Environmental Current Events (3 credits)
- INST 2201 Creation to Contact (3 credits)

II REQUIRED ELECTIVES

Select at least 6 credits from the following courses:

- INST 2202 Survivance Since Contact (3 credits)
- INST 2410 Ojibwe Crafts (2 credits)
- INST 3170 Indigenous Education (3 credits)
- INST 3307 Ojibwe History (3 credits)
- INST 3888 Indigenous Women Writers (3 credits)
- INST 3890 Genealogy and Clan Systems (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4207 Indigenous Lifeways (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- OJIB 1100 Ojibwe Culture (4 credits)
- OJIB 1111 Elementary Ojibwe I (4 credits)
- OJIB 1112 Elementary Ojibwe II (4 credits)
- SOWK 3780 Family And Child Welfare (3 credits)

Indigenous Sustainability Studies *minor*

Multiple Credentials

Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 17

Required GPA: 2.25

I REQUIRED CORE COURSES

Complete the following courses:

- ENVR 2000 Introduction to Environmental Science (3 credits)
- ENVR 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)
or INST 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)
- ENVR 3880 Environmental Controversies (2 credits)
- INST 1107 Introduction to Turtle Island (3 credits)

II REQUIRED ELECTIVES

Select 6 credits from Indigenous Studies or Environmental Studies or any other relevant course(s) approved in advance by an Advisor from the Center for Sustainability Studies or Indigenous Studies department.

Ojibwe *minor*

Multiple Credentials

Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 12

Required GPA: 2.00

I REQUIRED CORE COURSES

COMPLETE THE FOLLOWING COURSES:

- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)

II REQUIRED STUDY

SELECT 1 OF THE FOLLOWING COURSES:

- OJIB 3213 Ojibwe Oral Literature (4 credits)
- OJIB 3300 Indigenous Language Field Program (4 credits)
- OJIB 3400 Instruction of Ojibwe Language (4 credits)

Indigenous Studies *cert*

Required Credits: 9

Required GPA: 2.00

REQUIRED COURSES

COMPLETE THE FOLLOWING COURSES:

- INST 1107 Introduction to Turtle Island (3 credits)
- INST 3170 Indigenous Education (3 credits)
- INST 4207 Indigenous Lifeways (3 credits)
or INST 4900 Social Justice (3 credits)

Ojibwe Language Instruction *cert*

Multiple Credentials

Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 12

Required GPA: 2.00

I REQUIRED CORE COURSES

COMPLETE THE FOLLOWING COURSES:

- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)

II REQUIRED STUDY

COMPLETE THE FOLLOWING COURSE:

- OJIB 3400 Instruction of Ojibwe Language (4 credits)

Indigenous Studies Courses

INST 1107 Introduction to Turtle Island (3 credits)

This course is designed to provide students with an introduction to the study of American Indians from a cultural and academic perspective. The academic overview will include considerations of breadth, method of research, terminology, and principles of various disciplines that include American Indians in their fields of study. Liberal Education Goal Areas 5 & 7.

INST 1202 Indigenous Environmental Current Events (3 credits)

This course is designed to provide students with the abilities to read and view various media sources critically. An in-depth focus on how current events have the potential to shape our lives requires "reading between the lines". Students will have the opportunity to identify the audience of various current event articles and the purpose of the articles, journalist and producer. Liberal Education Goal Area 5.

INST 2201 Creation to Contact (3 credits)

This course is designed to provide students with a literary experience and understanding of the philosophical and mythological mindset of individual and tribal people in the Americas. And in later times, empathize with the racism and challenges that American Indian cultures had in regard to the social, economic, political, and religious policies and practices of European and American societies in the United States. Liberal Education Goal Areas 5 & 7.

INST 2202 Survivance Since Contact (3 credits)

This course is designed to follow American Indians Post-contact 1887 by providing to students a literary experience and understanding of the philosophical and mythological mindset of individual and tribal people in the Americas. And in current times, empathize with the racism and challenges that American Indian cultures face in regard to the social, economic, political, and religious policies and practices of European and American societies in the United States. Liberal Education Goal Areas 5 & 7.

INST 2410 Ojibwe Crafts (2 credits)

An introduction to the Ojibwe crafts in relation to their culture. Demonstration, instruction and studio experience in basketmaking, hide tanning, the making of leather goods, beading, jewelry making and quilting.

INST 2925 People of the Environment: Indigenous Knowledge Perspective (3 credits)

This course is designed to provide students with the ability to integrate Indigenous Studies with Environmental Studies. An in-depth focus will cover how environmental practices affect Indigenous cultures. Students will have the opportunity to explore their own understanding of Indigenous and Environmental Studies and develop strategies that will enable them to view both disciplines interdependent of one another. Liberal Education Goal Area 10.

INST 3170 Indigenous Education (3 credits)

Inquiry and analysis of the complexities of multiple standards of education in the U. S. including race class, gender, ethnicity, disability, age, nationality and religion, how they shape and are shaped by social and cultural tribal and non-tribal life in the United States will be examined. The course emphasizes the development of indigenous knowledge, critical thinking, analytical skills, and interpersonal and inter group interactions necessary for living and working in a society characterized by tribal and western mainstream diversity. Through the mindful study of small, rural schools and traditional education practices students will find a greater understanding of (tribal) others, develop self-understanding of education in the U.S. and develop understanding in relation to others- in order to promote ethical behaviors and values in education that support a diverse world. Liberal Education Goal Areas 5 & 7.

INST 3307 Ojibwe History (3 credits)

The oral and written history of the People from origins to the early 20th century, analyzing the Ojibwe response to changes brought by European and American society. Liberal Education Goal Areas 5 & 7.

INST 3317 Tribal Government and Leadership (3 credits)

This course is designed to provide students with a deeper understanding of traditional, transitional, and contemporary tribal governments based on the experiences of the Anishinaabe (Ojibwe) in Minnesota and other tribes. Liberal Education Goal Areas 5 & 8.

INST 3410 Advanced Ojibwe Crafts (1-4 credits)

Advanced study of American Indian craft media techniques and concepts geared to meet the needs of individual students and to help them develop personal direction. May be repeated for a total of 6 credits. Prerequisite: INST/VSAR 2410.

INST 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)

Indigenous cultures refer to pre-colonial societies who today represent a minority, non-dominant group in the societies presently residing in territories these cultures once developed. Throughout their history, Indigenous people have developed their own body of environmental knowledge that they have passed on, generation to generation. This course will provide students with a global perspective of Indigenous environmental knowledge and how this knowledge has affected the relationship of the Indigenous peoples with the natural world and its resources. Students will also investigate present-day political, economic, social, and technological issues related to incorporating Indigenous environmental knowledge into sustainability efforts.

INST 3720 Food Sovereignty, Health & Indigenous Environments (3 credits)

This course is designed to help students understand the interconnections of food sovereignty, health and environmental sustainability. Students will explore why it is not only important for people to control the way their food is produced, distributed, and consumed but why the food should be appropriate to the cultural background of the people consuming it. Students will learn the critical connections between food and health with an exploration of those influences within the context of Indigenous worldviews and ways of knowing. This is an experiential learning course -- learning through interaction, projects, and reflection. This course may be suitable as an elective in Indigenous Studies and Environmental Studies, Health and Nursing degree programs.

INST 3730 Sustainable Communities: Local Indigenous Perspective (3 credits)

Human societies all across the globe have developed rich sets of experiences and explanations relating to the sustainable communities they live, work and play in. This course is designed to introduce students to the basic concepts of these sustainable communities. Students will learn how these communities function, their challenges, and the critical networks that exist with the environment. This class will explore the role of Indigenous knowledge and traditional ways of learning, as well as scientific knowledge in maintaining the sustainability of a community. This is an experiential learning course -- learning through interaction, projects, and reflection.

INST 3740 Environment, Wellness & the Sacred Connection to Place (3 credits)

In Indigenous communities, there is a deep and lasting connection to place. Today, there exists overwhelming evidence that connection to place offers important elements for overall individual wellness. However, many communities face challenges in their environments that are detrimental to their health and well-being. To support these communities, there is a need to reconnect them with ways to restore the sustainability of their environment and connection to place. In this course, students will learn the critical connections between the environment and health and will explore the influences of connection to place within the context of Indigenous worldviews and ways of knowing. This is an experiential learning course -- learning through interaction, projects, and reflection.

INST 3750 Sustainable Communities: Global Indigenous Perspective (3 credits)

Throughout their history, Indigenous people have developed their own body of knowledge on global sustainability that they have passed on, generation to generation. This course will provide students with a large picture perspective of global Indigenous sustainability knowledge and viewpoints and how this perspective continues to affect the relationship of the Indigenous peoples with the natural world and its resources. Students will also investigate present-day global political, economic, social, and technological issues related to incorporating Indigenous views into sustainability efforts across the continents.

INST 3888 Indigenous Women Writers (3 credits)

This course is designed to provide students with a deeper understanding of traditional qualities found in contemporary woman writers who describe the experience of native women through the lens of several generations. This work comes to play an important role in contemporary thought as the values and cultures of indigenous people rapidly reflect change in their world and the world around them. Issues that are unique to native women in our contemporary time are paralleled to native women's experiences of the past. Liberal Education Goal Area 6.

INST 3890 Genealogy and Clan Systems (3 credits)

This course is designed to provide students with a hands-on experience with individual genealogical research and family tree development. In addition, the genealogical information may be used in conjunction with identifying specific tribal clans that are unique to each individual and their specific tribal history. An academic and cultural overview of how clan systems work is part of the course design. Liberal Education Goal Areas 5 & 7.

INST 4000 Nation Building and Leadership (3 credits)

This course provides students with an opportunity to analyze leadership and diverse strategies for Native nation building through the lens of development and sustainability. Prerequisites: INST 1107, and INST 2201 or INST 2202, and INST 3307 or INST 3317, or professor permission.

INST 4207 Indigenous Lifeways (3 credits)

This course is designed to provide students with an understanding and awareness of the native philosophical world views and the interface that occurs among indigenous peoples and western people. Part of this understanding is that of two worlds; one of those worlds is the native world and the other being the western world. At the heart of native existence is the spiritual ecology, natural environments, human geography, identity, Indian activism, Christian and native religious beliefs and contemporary life ways. Prerequisites: Junior or senior standing or by consent of instructor.

INST 4418 Federal Indian Law (3 credits)

This course is designed to provide students with an understanding and awareness of the modern complexities of American Indian federal law and policies regarding diverse tribal nations in the U.S. by exploring readings by experts in the field of Federal Indian Law. The multiple shapes and shaping theories of what constitutes the identity of tribal nations and individual Indians and their recognition, limited recognition or lack of recognition in relationship to federal law and policy will be explored. (Might not be offered every year.)

INST 4900 Social Justice (3 credits)

This course examines steps that individuals and societies must take to create a more just society. Students will learn how to identify and address unequal power relations, marginalization, and racism and engage in skillful interactions that enable them to maintain their integrity within society. Prerequisite: Junior or senior standing or by consent of instructor.

INST 4990 Thesis (3 credits)

When taken as Senior Thesis in Indian Studies, the following description applies: The course requires students, in a seminar format, to review course materials from their academic program, to gauge their future academic or vocational goals, and to write a significant paper based on their academic and future interests.

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
 1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
 1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
 1940, 2940, 3940, 4940 IN-SERVICE COURSE
 1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
 1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
 1970, 2970, 3970, 4970 INTERNSHIP
 1980, 2980, 3980, 4980 RESEARCH
 1990, 2990, 3990, 4990 THESIS