History

History is the record of past events, including the stories of societies and individual people whose acts, whether noble, common, or foolish, altered the way people lived. Historians study and analyze history in order to appreciate and understand the past, to bring perspective to the present, and to plan for the future.

The History curriculum includes historical foundation courses in World and American history, and addresses national and international topics and issues through specialized courses from the ancient and medieval world to the present. Course offerings include a variety of courses in social, intellectual, and political history.

History majors are encouraged to study a second language and to travel and study either domestically or abroad. A bachelor's degree in history is excellent preparation for graduate study or further professional study (law, medicine, business, or seminary).

Note: The State of Minnesota does not grant a separate license for teaching history at the secondary level. Students wishing to teach history in secondary schools should complete the Social Studies major, B.S., teacher licensure and may choose a minor or a second major in History.

Programs

- History, B.A. *major*
- History, B.S. *major*
- Social Studies, B.A. (History Emphasis) *major*
- History Minor *minor*
- Equity *cert*

Career Directions

Archivist
Government Service
Historian
Historical Society Consultant/Director
Intelligence Data Analyst
International Service Officer
Journalist/Editor
Law, Medicine, and Other Professions
Legislative Researcher
Library Science
Museum Curator
Teacher
Also: Graduate Study

Preparation

Recommended High School Courses

Economics
English/Literature
Geography
Government
History
Psychology

History, B.A. *major*

Required Credits: 43
Required GPA: 2.50

Note: All History and non-history courses required for the major must reflect a letter grade of C- or better. In addition, HST 1898 and HST 1899 must reflect a letter grade of B- or better.

I REQUIRED COURSES

Complete the following courses with a B- or better:

*HST 1898 taken concurrently with either HST 1304 or HST 1305
*HST 1899 taken concurrently with either HST 1114 or HST 1115

- HST 1898 Introduction to Writing a World History Paper (1 credit)
- HST 1899 Introduction to Writing an American History Paper (1 credit)

I ADDITIONAL REQUIRED COURSES

Complete three of the following courses:

- HST 1114 United States History I, to 1877 (3 credits)
- HST 1115 United States History II, since 1877 (3 credits)
- HST 1304 World History I, Prehistory-1500 (3 credits)
- HST 1305 World History II, 1500-Present (3 credits)

Complete the following courses:

*HST 3500 must be taken with any 3 credit 3000 level topical History course taught
by same instructor as HST 3500 or another appropriate course approved by instructor.

- HST 3500 History Research and Writing (1 credit)
- HST 4000 Historiography (3 credits)
- HST 4500 Historical Methods (3 credits)

Complete one of the following courses:

- HST 4600 History Portfolio (1 credit)
- HST 4783 Senior Thesis in History (3 credits)

II REQUIRED ELECTIVES

A. American/United States
Select 1 of the following courses:

- HST 2667 Men and Women: Gender in America (3 credits)
- HST 3117 American Revolutionary Era, 1763-1800 (3 credits)
- HST 3128 Testing Democracy: Reform in Antebellum America, 1787-1865 (3 credits)
- HST 3137 The American Civil War (3 credits)
- HST 3159 The World at War, 1931-1945 (3 credits)
- HST 3187 American West (3 credits)

B. European
Select 1 of the following courses:

- HST 2218 Medieval Europe (3 credits)

- HST 2219 Medieval European Culture (3 credits)
- HST 2228 Renaissance and Reformation Europe (3 credits)
- HST 3208 Greece and Rome, 1500 BCE-500 CE (3 credits)
- HST 3258 The Roman Civil Law Tradition (3 credits)
- HST 3799 Tudor and Stuart England, 1485-1714 (3 credits)
- HST 3800 Georgian Britain, 1688-1820 (3 credits)

C. Non-Western
Select 1 of the following courses:

- HST 2700 The History of World Religions (3 credits)
- HST 3409 Colonialism and Modernization in the Non-Western World (3 credits)
- HST 3419 East Asia (3 credits)
- HST 3429 South and Southeast Asia (3 credits)
- HST 3459 Latin America (3 credits)

III OTHER REQUIRED ELECTIVES

Select 15 credits of History or Allied courses as indicated:
a. History courses numbered 3000 or above (minimum of 6 credits)
b. History courses numbered 2000 or above
c. Allied courses from the following list (maximum of 6 credits)

- ENGL 2340 The American Film (3 credits)
- ENGL 2330 American Literature to 1865 (3 credits)
- ENGL 2337 American Literature from 1865 to Present (3 credits)
- ENGL 2357 British Literature to 1800 (3 credits)
- ENGL 2358 British Literature from 1800 to Present (3 credits)
- INST 2201 Creation to Contact (3 credits)
- INST 2202 Survivance Since Contact (3 credits)
- INST 3307 Ojibwe History (3 credits)
- PHIL 3310 Ancient and Medieval Philosophy (3 credits)
- PHIL 3320 Modern Philosophy (3 credits)
- PHIL 3330 Nineteenth Century Philosophy (3 credits)
- PHIL 3340 Twentieth-Century Philosophy (3 credits)
- POL 3100 American Foreign Policy (3 credits)
- POL 3140 Canadian Politics (3 credits)
- POL 3180 International Law and Organization (3 credits)
- POL 3400 Political Theory (3 credits)
- POL 3410 Legislative and Executive Relations (3 credits)
- PSY 4487 History and Systems of Psychology (3 credits)
- SPAN 4426 Latin American Culture and Civilization (3 credits)
- SPAN 4427 Spanish Culture and Civilization (3 credits)

Program Learning Outcomes | History, B.A.

1. Introductory Level: Students will identify and explain major historical events, including their sequence and causes. In doing so, they will recognize the diversity and interconnectivity of human experiences across both geography and time.

2. Introductory Level: Students will narrate change over time, both orally and in writing. In doing so, they will accurately interpret both primary and secondary sources to substantiate their accounts of the past. They will also use prose styles and organizational structures in their essays that effectively convey their ideas.

3. Introductory Level: Students will recognize the value of historicization and identify its use in historical scholarship. In other words, they will recognize that historians interpret current issues by evaluating their relationships to past events.

4. Intermediate Level: Students will demonstrate intellectual empathy when assessing the values and choices of past peoples. Intellectual empathy is the recognition that although past peoples held cultural ideals with which we may disagree, the diversity of historical human perspectives is worthy of respect and of being studied.

5. Intermediate Level: Students will demonstrate the ability to think historically. They will evaluate causation, appraise historical significance, analyze contested interpretations of the past, and defend arguments using historical evidence.

6. Intermediate Level: Students will exhibit the ability to historicize. In other words, they will interpret present-day issues by evaluating their relationships to both past events and the choices of historical actors.

7. Advanced Level: Students will critically engage with historical discourse. Students will evaluate the evidence, theories, assumptions, and methods underlying historians' arguments. In doing so, students will recognize that historians' interpretations have changed over time because they were shaped by the cultures and societies in which the historians lived.

8. Advanced Level: Students will author original research, both by effectively investigating and interpreting primary and secondary-source evidence and by appropriately situating their work within pertinent historiographical debates.

9. Advanced Level: Students will analyze and investigate the applications of historical thinking to multiple careers located either within the field of history education and research or beyond it. Careers that utilize historical thinking include museum and archival curation, cultural resource management, creative writing, publication, law, public policy and advocacy, and other fields that are based on informational research, analysis, and synthesis.

History, B.S. *major*

Required Credits: 43
Required GPA: 2.50

I REQUIRED COURSES

Complete the following courses with a B- or better:

*HST 1898 taken concurrently with either HST 1304 or HST 1305
*HST 1899 taken concurrently with either HST 1114 or HST 1115

- HST 1898 Introduction to Writing a World History Paper (1 credit)
- HST 1899 Introduction to Writing an American History Paper (1 credit)

I ADDITIONAL REQUIRED COURSES

Complete three of the following courses:

- HST 1114 United States History I, to 1877 (3 credits)
- HST 1115 United States History II, since 1877 (3 credits)
- HST 1304 World History I, Prehistory-1500 (3 credits)
- HST 1305 World History II, 1500-Present (3 credits)

Complete the following courses:

*HST 3500 must be taken with any 3 credit 3000 level topical History course taught
by same instructor as HST 3500 or another appropriate course approved by instructor.

- HST 3500 History Research and Writing (1 credit)
- HST 4000 Historiography (3 credits)
- HST 4500 Historical Methods (3 credits)

Complete one of the following courses:

- HST 4600 History Portfolio (1 credit)
- HST 4783 Senior Thesis in History (3 credits)

II REQUIRED ELECTIVES

A. American/United States
Select 1 of the following courses:

- HST 2667 Men and Women: Gender in America (3 credits)
- HST 3117 American Revolutionary Era, 1763-1800 (3 credits)
- HST 3128 Testing Democracy: Reform in Antebellum America, 1787-1865 (3 credits)
- HST 3137 The American Civil War (3 credits)
- HST 3159 The World at War, 1931-1945 (3 credits)
- HST 3187 American West (3 credits)

B. European
Select 1 of the following courses:

- HST 2218 Medieval Europe (3 credits)
- HST 2219 Medieval European Culture (3 credits)
- HST 2228 Renaissance and Reformation Europe (3 credits)
- HST 3208 Greece and Rome, 1500 BCE-500 CE (3 credits)
- HST 3258 The Roman Civil Law Tradition (3 credits)
- HST 3799 Tudor and Stuart England, 1485-1714 (3 credits)
- HST 3800 Georgian Britain, 1688-1820 (3 credits)

C. Non-Western
Select 1 of the following courses:

- HST 2700 The History of World Religions (3 credits)
- HST 3409 Colonialism and Modernization in the Non-Western World (3 credits)
- HST 3419 East Asia (3 credits)
- HST 3429 South and Southeast Asia (3 credits)
- HST 3459 Latin America (3 credits)

III OTHER REQUIRED ELECTIVES

Select 15 credits of History or Allied courses as indicated:
a. History courses numbered 3000 or above (minimum of 6 credits)
b. History courses numbered 2000 or above
c. Allied courses from the following list (maximum of 6 credits)

- ENGL 2340 The American Film (3 credits)
- ENGL 2330 American Literature to 1865 (3 credits)
- ENGL 2337 American Literature from 1865 to Present (3 credits)
- ENGL 2357 British Literature to 1800 (3 credits)
- ENGL 2358 British Literature from 1800 to Present (3 credits)
- INST 2201 Creation to Contact (3 credits)
- INST 2202 Survivance Since Contact (3 credits)
- INST 3307 Ojibwe History (3 credits)
- PHIL 3310 Ancient and Medieval Philosophy (3 credits)
- PHIL 3320 Modern Philosophy (3 credits)
- PHIL 3330 Nineteenth Century Philosophy (3 credits)
- PHIL 3340 Twentieth-Century Philosophy (3 credits)
- POL 3100 American Foreign Policy (3 credits)
- POL 3140 Canadian Politics (3 credits)
- POL 3180 International Law and Organization (3 credits)
- POL 3400 Political Theory (3 credits)
- POL 3410 Legislative and Executive Relations (3 credits)
- PSY 4487 History and Systems of Psychology (3 credits)
- SPAN 4426 Latin American Culture and Civilization (3 credits)
- SPAN 4427 Spanish Culture and Civilization (3 credits)

Program Learning Outcomes | History, B.S.

1. Introductory Level: Students will identify and explain major historical events, including their sequence and causes. In doing so, they will recognize the diversity and interconnectivity of human experiences across both geography and time.

2. Introductory Level: Students will narrate change over time, both orally and in writing. In doing so, they will accurately interpret both primary and secondary sources to substantiate their accounts of the past. They will also use prose styles and organizational structures in their essays that effectively convey their ideas.

3. Introductory Level: Students will recognize the value of historicization and identify its use in historical scholarship. In other words, they will recognize that historians interpret current issues by evaluating their relationships to past events.

4. Intermediate Level: Students will demonstrate intellectual empathy when assessing the values and choices of past peoples. Intellectual empathy is the recognition that although past peoples held cultural ideals with which we may disagree, the diversity of historical human perspectives is worthy of respect and of being studied.

5. Intermediate Level: Students will demonstrate the ability to think historically. They will evaluate causation, appraise historical significance, analyze contested interpretations of the past, and defend arguments using historical evidence.

6. Intermediate Level: Students will exhibit the ability to historicize. In other words, they will interpret present-day issues by evaluating their relationships to both past events and the choices of historical actors.

7. Advanced Level: Students will critically engage with historical discourse. Students will evaluate the evidence, theories, assumptions, and methods underlying historians' arguments. In doing so, students will recognize that historians' interpretations have changed over time because they were shaped by the cultures and societies in which the historians lived.

8. Advanced Level: Students will author original research, both by effectively investigating and interpreting primary and secondary-source evidence and by appropriately situating their work within pertinent historiographical debates.

9. Advanced Level: Students will analyze and investigate the applications of historical thinking to multiple careers located either within the field of history education and research or beyond it. Careers that utilize historical thinking include museum and archival curation, cultural resource management, creative writing, publication, law, public policy and advocacy, and other fields that are based on informational research, analysis, and synthesis.

Social Studies, B.A. *major*
History Emphasis

Required Credits: 48
Required GPA: 2.50

Note: A minimum of 22 semester credits used to meet course requirements in I and II must be completed at Bemidji State University. No course grade below a C may be used to meet these requirements and a minimum GPA of 2.50 in this major is required for graduation. Students who desire a second field of emphasis are to consider a completion of a minor or a second major in that field. Such action may complement and increase the marketability of this major.

I REQUIRED CORE CURRICULUM

CAPSTONE COURSE
COMPLETE THE FOLLOWING COURSE:

- POL 4500 Thesis and Career Preparation (3 credits)

ECONOMICS COURSES
SELECT 1 OF THE FOLLOWING COURSES:

- ECON 2000 Principles of Microeconomics (3 credits)
- ECON 2100 Principles of Macroeconomics (3 credits)

GEOGRAPHY COURSES
SELECT 1 OF THE FOLLOWING COURSES

- GEOG 2100 Introduction to Physical Geography (3 credits)
- GEOG 2200 Introduction to Human Geography (3 credits)

GEOGRAPHY COURSES
SELECT 1 OF THE FOLLOWING COURSES:

- GEOG 3410 Geography of North America (3 credits)
- GEOG 3800 Regional Geography (1-3 credits)
- GEOG 3810 Geography of Europe (3 credits)
- GEOG 3820 Geography of East, South, and Southeast Asia (3 credits)
- GEOG 3840 Geography of Africa (3 credits)

WORLD HISTORY
SELECT 1 OF THE FOLLOWING COURSES

- HST 2218 Medieval Europe (3 credits)
- HST 2219 Medieval European Culture (3 credits)
- HST 2228 Renaissance and Reformation Europe (3 credits)
- HST 2580 Russia (3 credits)
- HST 2600 Topics in History (3 credits)
- HST 2660 Women and History (3 credits)
- HST 2700 The History of World Religions (3 credits)
- HST 3159 The World at War, 1931-1945 (3 credits)
- HST 3208 Greece and Rome, 1500 BCE-500 CE (3 credits)
- HST 3258 The Roman Civil Law Tradition (3 credits)
- HST 3277 Readings and Research in European History (3 credits)
- HST 3409 Colonialism and Modernization in the Non-Western World (3 credits)
- HST 3419 East Asia (3 credits)
- HST 3429 South and Southeast Asia (3 credits)
- HST 3459 Latin America (3 credits)

U.S. HISTORY
SELECT 1 OF THE FOLLOWING COURSES

- HST 2600 Topics in History (3 credits)
- HST 2610 Minnesota History (3 credits)
- HST 2667 Men and Women: Gender in America (3 credits)
- HST 3117 American Revolutionary Era, 1763-1800 (3 credits)
- HST 3128 Testing Democracy: Reform in Antebellum America, 1787-1865 (3 credits)
- HST 3137 The American Civil War (3 credits)
- HST 3159 The World at War, 1931-1945 (3 credits)
- HST 3187 American West (3 credits)

POLITICAL SCIENCE COURSES
SELECT 1 OF THE FOLLOWING COURSES

- POL 1200 Introduction to American Politics (3 credits)
- POL 1300 Introduction to International Relations (3 credits)
- POL 1400 Introduction to Comparative Politics (3 credits)

POLITICAL SCIENCE COURSES
SELECT 1 OF THE FOLLOWING COURSES

- POL 3100 American Foreign Policy (3 credits)
- POL 3130 Asian Political Development (3 credits)
- POL 3150 Topics in Political Science (1-3 credits)
- POL 3160 Comparative European Politics (3 credits)
- POL 3170 International Relations (3 credits)
- POL 3180 International Law and Organization (3 credits)
- POL 3190 International Political Economy (3 credits)
- POL 3200 Minnesota Politics (3 credits)
- POL 3210 Public Administration (3 credits)
- POL 3230 Environmental Politics (3 credits)
- POL 3410 Legislative and Executive Relations (3 credits)
- POL 3420 Campaigns and Elections (3 credits)
- POL 4200 Constitutional Law (3 credits)

SOCIOLOGY COURSES
COMPLETE THE FOLLOWING COURSES:

- SOC 3010 Sociological Theory (3 credits)
- SOC 3210 Social Movements - How to Change the World (3 credits)

II REQUIRED FIELD OF EMPHASIS

SELECT 18 SEMESTER CREDITS OF ELECTIVES FROM HISTORY:

History Minor *minor*

Required Credits: 22
Required GPA: 2.25

I REQUIRED COURSES

Complete one of the following courses with a grade of B- or better:

*HST 1898 taken concurrently with either HST 1304 or HST 1305
*HST 1899 taken concurrently with either HST 1114 or HST 1115

- HST 1898 Introduction to Writing a World History Paper (1 credit)
- HST 1899 Introduction to Writing an American History Paper (1 credit)

I ADDITIONAL REQUIRED COURSES

Complete at least 3 of the following courses:

- HST 1114 United States History I, to 1877 (3 credits)
- HST 1115 United States History II, since 1877 (3 credits)
- HST 1304 World History I, Prehistory-1500 (3 credits)
- HST 1305 World History II, 1500-Present (3 credits)

Complete one of the following courses:

- HST 3117 American Revolutionary Era, 1763-1800 (3 credits)
- HST 3128 Testing Democracy: Reform in Antebellum America, 1787-1865 (3 credits)
- HST 3137 The American Civil War (3 credits)
- HST 3159 The World at War, 1931-1945 (3 credits)
- HST 3187 American West (3 credits)
- HST 3208 Greece and Rome, 1500 BCE-500 CE (3 credits)
- HST 3799 Tudor and Stuart England, 1485-1714 (3 credits)
- HST 3409 Colonialism and Modernization in the Non-Western World (3 credits)
- HST 3419 East Asia (3 credits)
- HST 3429 South and Southeast Asia (3 credits)
- HST 3459 Latin America (3 credits)
- HST 3650 Environmental History (3 credits)
- HST 4000 Historiography (3 credits)

II REQUIRED ELECTIVES

Complete 9 credits as follows:
One United States History course numbered 2000 or above.

- HST 2500 Native Americans and the United States, 1600s-Present (3 credits)
- HST 2610 Minnesota History (3 credits)
- HST 2667 Men and Women: Gender in America (3 credits)
- HST 2799 Religion in America (3 credits)
- HST 3117 American Revolutionary Era, 1763-1800 (3 credits)
- HST 3128 Testing Democracy: Reform in Antebellum America, 1787-1865 (3 credits)
- HST 3137 The American Civil War (3 credits)
- HST 3159 The World at War, 1931-1945 (3 credits)
- HST 3187 American West (3 credits)

One non United States History course numbered 2000 or above

- HST 2218 Medieval Europe (3 credits)
- HST 2219 Medieval European Culture (3 credits)
- HST 2228 Renaissance and Reformation Europe (3 credits)
- HST 2580 Russia (3 credits)
- HST 2700 The History of World Religions (3 credits)
- HST 3208 Greece and Rome, 1500 BCE-500 CE (3 credits)
- HST 3258 The Roman Civil Law Tradition (3 credits)
- HST 3277 Readings and Research in European History (3 credits)
- HST 3409 Colonialism and Modernization in the Non-Western World (3 credits)
- HST 3419 East Asia (3 credits)
- HST 3429 South and Southeast Asia (3 credits)
- HST 3459 Latin America (3 credits)
- HST 3799 Tudor and Stuart England, 1485-1714 (3 credits)
- HST 3800 Georgian Britain, 1688-1820 (3 credits)

One additional 3 credit course from the following options:
a. History course not taken above numbered 2000 or above
b. HST 1114, HST 1115, HST 1304 OR HST 1305 not taken above
c. One of the following allied discipline courses

- ENGL 2340 The American Film (3 credits)
- ENGL 2330 American Literature to 1865 (3 credits)
- ENGL 2337 American Literature from 1865 to Present (3 credits)
- ENGL 2357 British Literature to 1800 (3 credits)
- ENGL 2358 British Literature from 1800 to Present (3 credits)
- INST 2201 Creation to Contact (3 credits)
- INST 2202 Survivance Since Contact (3 credits)
- INST 3307 Ojibwe History (3 credits)
- PHIL 3310 Ancient and Medieval Philosophy (3 credits)
- PHIL 3320 Modern Philosophy (3 credits)
- PHIL 3330 Nineteenth Century Philosophy (3 credits)
- PHIL 3340 Twentieth-Century Philosophy (3 credits)
- POL 3100 American Foreign Policy (3 credits)
- POL 3140 Canadian Politics (3 credits)
- POL 3180 International Law and Organization (3 credits)
- POL 3400 Political Theory (3 credits)
- POL 3410 Legislative and Executive Relations (3 credits)
- PSY 4487 History and Systems of Psychology (3 credits)
- SPAN 4426 Latin American Culture and Civilization (3 credits)
- SPAN 4427 Spanish Culture and Civilization (3 credits)

Equity *cert*

Required Credits: 15
Required GPA: 2.00

I REQUIRED COURSES

Complete the following courses:

Note: EQTY 2500 and EQTY 4500 must be taken at BSU.

- EQTY 2500 Introduction to Equity (3 credits)
- EQTY 4500 Applications of Equity (3 credits)

II REQUIRED ELECTIVES

Select three courses from the following list:

Courses should be selected in consultation with the Equity Certificate Director, based upon a student's professional goals/experience. Student must have already met the pre-requisites of these courses with prior coursework. Enrollment in the Equity Certificate program will not allow students to bypass pre-requisites.

- ANTH 2610 Women around the World (3 credits)
- COMM 3120 Communication in a Diverse Society (3 credits)
- COMM 3150 Gender Communication (3 credits)
- COMM 3500 Communication and Conflict (3 credits)
- GER 4467 Studies in the German Language and Culture (1-3 credits)
- HST 2500 Native Americans and the United States, 1600s-Present (3 credits)
- HST 2600 Topics in History (3 credits)
- HST 2660 Women and History (3 credits)
- HST 2667 Men and Women: Gender in America (3 credits)
- HST 3409 Colonialism and Modernization in the Non-Western World (3 credits)
- HST 3419 East Asia (3 credits)
- HST 3429 South and Southeast Asia (3 credits)
- HST 3459 Latin America (3 credits)
- INST 2201 Creation to Contact (3 credits)
- INST 2202 Survivance Since Contact (3 credits)
- INST 3170 Indigenous Education (3 credits)
- INST 3307 Ojibwe History (3 credits)
- INST 3317 Tribal Government and Leadership (3 credits)
- INST 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)
- INST 3720 Food Sovereignty, Health & Indigenous Environments (3 credits)
- INST 3730 Sustainable Communities: Local Indigenous Perspective (3 credits)
- INST 3740 Environment, Wellness & the Sacred Connection to Place (3 credits)
- INST 3750 Sustainable Communities: Global Indigenous Perspective (3 credits)
- INST 3888 Indigenous Women Writers (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4207 Indigenous Lifeways (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- OJIB 1100 Ojibwe Culture (4 credits)
- PSY 2200 Human Sexuality (4 credits)
- PSY 3210 Death and Culture (3 credits)
- PSY 3387 Topics in Psychology (1-4 credits)
- PSY 3490 Disability and Ableism (3 credits)
- PSY 3500 Psychology of Aging (4 credits)
- PSY 4242 Psychology of Women and Gender (3 credits)
- PSY 4490 Stereotyping, Prejudice, and Discrimination (3 credits)
- PSY 4587 Advanced Topics in Psychology (2-4 credits)
- PSY 4588 Multicultural Psychology (4 credits)

- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 2240 Sociology of Gender - Current Topics (3 credits)
- SOC 3210 Social Movements - How to Change the World (3 credits)
- SOC 3320 Social Class and Inequality (3 credits)
- SOC 4270 Intersectionality (3 credits)
- SPAN 1100 Hispanic Culture And Spanish Language (1-3 credits)
- SPAN 3317 Topics in Latin America (3 credits)
- SPAN 3317 Topics in Latin America (3 credits)
- SPAN 3320 Latin America and Spain Through Cinema (1-3 credits)
- SPAN 3830 Voices of Women in the Spanish-speaking World (3 credits)
- SPAN 3850 Art and Conflict in Spain and Latin America (3 credits)
- SPAN 4421 Women in Hispanic Literature and Culture (3 credits)
- SPAN 4422 Latinos in the US: Literatures and Cultures (3 credits)

Art History Courses

ARTH 2551 Art History Survey I (4 credits)
An overview of the art and architecture of world cultures from pre-historic times to ca. 1400 C.E. (i.e., through the late Middle Ages in Europe). [Core Curriculum Goal Area(s) 6 & 8]

ARTH 2552 Art History Survey II (4 credits)
An overview of the art and architecture of world cultures from ca 1400 C.E. to the present (i.e., from the Renaissance and Baroque eras in Europe onward). [Core Curriculum Goal Area(s) 6 & 8]

ARTH 2953 Study Travel History and the Social and Behavioral Sciences (1-6 credits)
Study Travel course in History and the Social and Behavioral Sciences. [**Core Curriculum Goal Area(s) 5]

ARTH 4917 DIS Tchg Assoc | (1-2 credits)
Directed Independent Study | Teaching Associate

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
1940, 2940, 3940, 4940 IN-SERVICE COURSE
1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
1970, 2970, 3970, 4970 INTERNSHIP
1980, 2980, 3980, 4980 RESEARCH
1990, 2990, 3990, 4990 THESIS

History Courses

HST 1114 United States History I, to 1877 (3 credits)
This is a survey of American history from the colonial era to 1877. It covers pre-contact America; the interaction of American, African, and European peoples during exploration and colonization; the development of new blended cultures; the growth of unfree labor; the role of war in early America; the founding of a new nation; early attempts to construct a national identity, and growth of cultural tensions leading to the Civil War and Reconstruction. It includes discussions of the increasingly diverse makeup of the American population and emphasizes the development of analytical skills focusing on reading, oral presentation, and writing. [Core Curriculum Goal Area(s) 5 & 7]

HST 1115 United States History II, since 1877 (3 credits)
A survey of United States history since Reconstruction, including social, economic, and cultural changes of the Gilded Age; Populism and Progressivism; internationalism and imperialism; 1920s Normalcy; 1929 Crash and 1930s Depression; New Deal; Cold War; conservative renaissance, Fair Deal; New Frontier and Great Society; and contemporary society and conditions. Includes discussions of the increasingly diverse make up of the American population (male and female) and emphasizes the development of analytical skills focusing on reading, oral presentation, and writing. [**Core Curriculum Goal Area(s) 5 & 7]

HST 1304 World History I, Prehistory-1500 (3 credits)
A global and cross-cultural study of the early period of world history, including ancient civilizations and empires, classical China, India, Greece, and Rome, interaction of civilizations, influence of Buddhism, Christianity, and Islam as world religions, the Arab world and culture, Medieval Europe, African and American pre-contact cultures and civilizations. [**Core Curriculum Goal Area(s) 5 & 8]

HST 1305 World History II, 1500-Present (3 credits)
A global and cross-cultural study of the modern period of world history, including the major cultural/continental areas which existed in 1500, the influence of European expansionism and colonialism, interaction of nations and peoples, reform and change in religious patterns, the French Revolution and Napoleon, the development and spread of the Industrial Revolution, Marxism and Communism, global rearrangements of the twentieth century, decline of European colonialism, and contemporary conditions. [**Core Curriculum Goal Area(s) 5 & 8]

HST 1898 Introduction to Writing a World History Paper (1 credit)
The aim of this course is to introduce students to research in a humanities discipline and to have them develop those skills through researching and writing an essay of about 1500 words based on primary-source evidence, as well as some historical literature. Co-requisite(s): HST 1304 or HST 1305 or instructor consent.

HST 1899 Introduction to Writing an American History Paper (1 credit)
The aim of this course is to introduce students to research in a humanities discipline and to have them develop those skills through researching and writing an essay of about 1500 words based on primary-source evidence, as well as some historical literature. Co-requisite(s): HST 1114 or HST 1115 or instructor consent.

HST 2218 Medieval Europe (3 credits)
Survey of political and intellectual history in Europe from the collapse of Roman power in Western Europe to the fifteenth century. Topics include the rise and growth of the Christian Church and the Papal Monarchy; the Byzantine Empire; the Frankish Kingdom; the Investiture Contest; the Crusades; the twelfth-century Renaissance; the emergence of secular, regional monarchies; representative institutions; and the panoramic crises.

HST 2219 Medieval European Culture (3 credits)
A survey of aspects of the cultures of Medieval Europe (ca.400-1450), from the Christian Roman Empire to the Renaissance. The course will cover both the Latin West and the Byzantine East. Themes will include Religious life, Intellectual culture, Political thought, Literary expression, the Visual Arts, and Social History. [**Core Curriculum Goal Area 6]

HST 2228 Renaissance and Reformation Europe (3 credits)
Survey of European history from ca. 1400 to 1648 with emphasis on the rise of humanist culture; the growth of stronger "national" governments in England, France, Spain, and Italy; the disintegration of Christian unity and the emergence of rival Christian churches; the emergence of the mercantile, pre-capitalist economic system, and the intensification of conflict made possible by greater resources and religious rivalries. (Might not be offered every year.)

HST 2500 Native Americans and the United States, 1600s-Present (3 credits)
This course will explore the history of American Indians' relations with Anglo Americans, dating from the 1600s to the present, in the region now covering the United States. In doing so, it will ask students to consider how this history shaped American society. This course will focus on the issues of contact, Native opposition to colonization, intercultural understanding and misunderstanding, and assimilation. It will also analyze the effects of the US government's policies confronting Native Americans, as well as how Native people creatively resisted, accommodated, and adapted to their changing realities to preserve their autonomy and cultural identities. Students will study the causes and effects of the French and Indian War, the creation of pan-tribal alliances, the Indian Removal Act, boarding schools and allotment, the Red Power Movement, and other events that shaped Native American history. [Core Curriculum Goal Area(s) 5 & 7]; [Nisidotaading Course Requirement]

HST 2580 Russia (3 credits)
Survey of the development of the Russian peoples and nation, from the principality of Kiev through the rise and dominance of Muscovy, to the revolution of 1917 and the establishment of the Soviet Union, the collapse of the Soviet Communist federation, to the present, with stress upon political, dynastic, economic, social, and cultural patterns. [**Core Curriculum Goal Area 8]

HST 2600 Topics in History (3 credits)
Study of a specific historical topic or development, person, or time period, with the specific title being announced in each semester's class schedule.

HST 2610 Minnesota History (3 credits)
This course's goal is to help students identify both why and how major events in Minnesota's past occurred by uncovering the means through which economic, political, and cultural forces motivated Minnesotans to act. The students will explore what makes Minnesotan culture distinct from a historical perspective. They will also survey the history of the Minnesota area--its environments, people, and cultures. In addition, this course will expose students to a variety of methods to understand history. The students will explore the local historical society and read primary and secondary sources covering Minnesota's history. [Core Curriculum Goal Area(s) 5 & 7]

HST 2660 Women and History (3 credits)
Introductory survey of the role of women in history, approached thematically and topically. Based on the feminist critique of history, a cross-cultural approach emphasizes a comparative critique and evaluation of women in various historical contexts. [**Core Curriculum Goal Area(s) 5 & 8]

HST 2667 Men and Women: Gender in America (3 credits)
This course seeks a close-up view of American culture from the colonial era to the modem era through the stories of individuals. In order to better understand these stories, the class first develops an interpretive framework using gender as the central theme. All individuals are shaped by the conventions of gender in any given time period. Those expectations change over time, and students will explore those changes and how individuals respond to them. Individuals are looked at in a variety of historical settings, including urban areas, the frontier, and a variety of middle landscapes. (Might not be offered every year.)

HST 2700 The History of World Religions (3 credits)
A historical survey of Hinduism, Buddhism, Jainism, Confucianism, Taoism, Shinto, Judaism, Christianity, and Islam, from their origins to the present. [**Core Curriculum Goal Area(s) 5 & 8]

HST 2799 Religion in America (3 credits)
This course explore the history of America's diverse religious traditions since the colonial era and their relationship to historical developments in society, politics, and culture. We will consider how religion has both acted as a conservative force in society by preserving the status quo AND been the motivation for radical democratic upheaval. We will investigate patterns of religious establishment, revivalism, the influence of science on religion, the rise of a national civil religion, changes in denominational structures and theology, secular accommodation, and cycles of denominational growth and change. While we will explore the history of American Christianity, we will also study the influence of other faith traditions. [**Core Curriculum Goal Area 6]

HST 2925 People of the Environment: Environment and History (3 credits)
An examination of past interactions between human society and the natural world in what is now the United States. Issues to be discussed in the course include Native American resource management; the ecological effects of the arrival of Europeans, Africans, and Asians in North America; resource exploitation in the industrial era; the preservationist and conservationist movements; and the historical roots of current environmental problems. [**Core Curriculum Goal Area 10]

HST 2953 Study-Travel, History and the Social and Behavioral Sciences (1-6 credits)
Study Travel course in History. **Core Curriculum Goal Area 5.

HST 3117 American Revolutionary Era, 1763-1800 (3 credits)
Consideration of the redefinition of the British Empire following the Great War for Empire in 1763, the rise and development of colonial rebel opposition, evolution of political philosophy and ideology culminating in the 1776 Declaration of Independence, the war for independence, the new nation under the Articles of Confederation, the writing and ratification of the new 1787 Constitution, and the contribution of the Federalists during the 1790s. (Might not be offered every year.)

HST 3128 Testing Democracy: Reform in Antebellum America, 1787-1865 (3 credits)
This course will explore the grass roots movements that tried to expand the benefits that the founders originally guaranteed for elite white males. These powerful reform movements challenged established authorities, compelling them to either accommodate popular demands or coerce a restoration of the status quo. We will investigate the resulting clashes that characterized reform efforts during the early 1800s, including those centered on anti-slavery, women's legal rights, temperance, religious reform, and other causes. In doing so, we will examine both why many people were denied equality and how the gradual extension of toleration and equal opportunity developed. By understanding past tragedies, successes, and conflicts, students will be better citizens of the present.

HST 3137 The American Civil War (3 credits)
This course will explore the economic, political, and cultural causes of the Civil War. It will address how and why slavery ended during the Civil War, as well as the legacy of race and racism in America. It will analyze the development of national sectionalism beginning in the 1840s, the influence of Manifest Destiny and frontier expansionism, the growth of southern nationalism, southern secession and the establishment of the Confederate States of America, and the military and economic dimensions of the war. Finally, it will analyze whether violent conflict was necessary to resolve the nation¿s differences.

HST 3159 The World at War, 1931-1945 (3 credits)
This course covers the history of global war and its consequences. Beginning with the development of fascist and totalitarian states in Europe, nationalism in Asia, and the impact of economic depression, the course follows the war by considering issues on the home front and battlefield, debates over strategy and diplomacy, and decisions leading to the Holocaust and the development of atomic weaponry. (Might not be offered every year.)

HST 3187 American West (3 credits)
The American West is both an idea and a place, and although it is difficult to define, it is central to an understanding of how Americans see themselves and are viewed by people around the world. This course focuses on the trans-Mississippi West, but recognizes these are imposed boundaries and that the region is shaped by decisions and policies imposed by Easterners. This study moves across time, examining the lives and cultures of the earliest peoples, the effects of immigrants who competed for land and resources, and the legacy of this westward experience for modem society. The West, too, is real and imagined, and the course will consider its impact on American popular culture.

HST 3208 Greece and Rome, 1500 BCE-500 CE (3 credits)
Survey of Ancient Greek and Roman civilization to the Fifth Century CE. Emphasizes political, intellectual, and cultural issues. (Might not be offered every year.) [**Core Curriculum Goal Area(s) 5 & 8]

HST 3258 The Roman Civil Law Tradition (3 credits)
Study of the Roman Civil Law Tradition as it developed from Antiquity through the Middle Ages, the Early-Modern period and on into the nineteenth century. Prerequisites: Sophomore status and successful completion of at least 6 credits of History (HST) courses, or consent of instructor.

HST 3277 Readings and Research in European History (3 credits)
This is a junior/senior-level topics course on European history. The unifying principle of the course is that students are required to participate in a colloquium format in which they present, analyze, and discuss various readings over the semester and that they produce a research paper of 4000+ words on some specific aspect of the course subject. Prerequisite: HST 1304 or HST 2208 or HST 2218 or HST 2228 or HST 2510 or HST 2520 or consent of instructor. (Might not be offered every year.)

HST 3409 Colonialism and Modernization in the Non-Western World (3 credits)
A survey of African, Asian, Latin American, and Middle Eastern civilizations featuring the impacts of modernization introduced through colonialism on the traditional societies of these civilizations. [**Core Curriculum Goal Area(s) 5 & 8]

HST 3419 East Asia (3 credits)
Political, economic, social, and cultural institutions of Chinese, Japanese, Korean, and Vietnamese civilizations, from the ancient period to the present. Special consideration will be given to the spread of Chinese civilization and culture as the basis of East Asian "Confucian" cultures. [**Core Curriculum Goal Area(s) 5 & 8] (Might not be offered every year.)

HST 3429 South and Southeast Asia (3 credits)
Historical, political, social, economic, and cultural developments from ancient civilizations to contemporary nations, including the influence of European colonial activities, including India, Pakistan, Bangladesh, Burma, Vietnam, Laos, Thailand, Kampuchea, Malaysia, Singapore, Indonesia, and Philippines. (Might not be offered every year.)

HST 3459 Latin America (3 credits)
Introductory survey of selected themes and problems in the historical, economic, social, and cultural development of Latin America. (Might not be offered every year.)

HST 3500 History Research and Writing (1 credit)
This course is principally for History-baccalaureate- major and History-minor students and others who wish to learn the methods of research and presentation in a humanities discipline to a high level. This course must be taken together with one of the 3000-level, topical History courses, such as HST 3128, HST 3208, HST 3459, etc. Students in this course will learn methods of research in History through planning, researching, writing, and presenting an essay of about 4000 words based on primary-source evidence and historical literature. Co-requisite(s): Any 3000 level topical History course taught by same instructor as HST 3500 or another appropriate course approved by instructor.

HST 3650 Environmental History (3 credits)
Environmental History is a relatively new historical discipline dedicated to understanding how our surroundings have influenced our choices and how we have affected our surroundings. Until very recently, history has treated the physical environment of continents, rivers, soils, and climates as a backdrop for political, social, or cultural action. Sometimes a colorful background, but not often a factor in the action taking place in the foreground. At its most basic, Environmental History makes three claims. First, we are influenced by our environments. Second, we change our environments. Third, our knowledge of and attitudes toward our environment change. In this course we'll look at American History using each of these ideas and see things we wouldn't have seen otherwise. Prerequisite(s): Junior/Senior status or consent of instructor.

HST 3799 Tudor and Stuart England, 1485-1714 (3 credits)
This course will analyze the history and legacy of the Tudor and Stuart dynasties that ruled from 1485 to 1714. It will explore the changes that rewrote England's political, social, and religious structures and turned a weak monarchy into a global power. It will consider the impact of the English Reformation under Henry VIII, the counter-Reformation under Mary, the rise of Puritanism, and the Elizabethan Settlement establishing the Church of England. It will also explore the English Civil War and execution of Charles I, the Restoration of the monarchy in 1660, and the coup d'etat in 1688 that opened the way to lasting parliamentary sovereignty and religious toleration in England.

HST 3800 Georgian Britain, 1688-1820 (3 credits)
This course will explore the changes that rewrote Great Britain¿s political, social, and economics structure and transformed Britain from a country still recovering from a political coup in 1688 into the world¿s most powerful empire by the early nineteenth century. It will consider the political impact of the eighteenth and nineteenth century wars with France, the cultural influence of the Enlightenment and Romanticism, the economic consequences of industrialization, the social implications of imperialism, and the cultural ramifications of the anti-slavery movement. It will also explore Britain¿s reaction to the American Revolution, its role in the Napoleonic Wars, and the consolidation of a British national identity. Prerequisite(s): None.

HST 4000 Historiography (3 credits)
This course explores the history of writing history. It will examine how historians have interpreted the past and why their interpretations have changed over time. It will analyze postmodernism, Marxism, feminism, and other theories that have shaped how historians study history. Finally, this course will explore how historians use primary and secondary sources, as well as the procedures historians employ to write and research history. Prerequisite(s): Six credits earned in any two 3000-level HST-prefix courses or instructor permission.

HST 4500 Historical Methods (3 credits)
Historical Methods explores the work of historians and gives students an introduction to several subdisciplines of history and the tools, sources, and techniques they use, as well as practice in the processes of, research, analysis of sources, organization and citation, interpretation of primary and secondary materials, and presentation and historical writing. Students who are preparing to write a thesis will produce a prospectus. Other students may apply their learning in this course toward a research paper in another, 3000-level course. Prerequisite(s): Junior or Senior status.

HST 4600 History Portfolio (1 credit)
Students will prepare and submit portfolios of their graded assignments from History-courses demonstrating achievement of Learning Outcomes to fulfill requirements for the B.A./B.S. in History. Prerequisite(s): Senior Status and successful completion of at least 26 credits of courses that will count towards the 40 credits required for the B.A./B.S. in History.

HST 4783 Senior Thesis in History (3 credits)
Working with a faculty advisor, students complete research and write a scholarly thesis, then polish and present it in a public venue approved by the department. For students who produce, present, and have such a thesis accepted by the Department, the requirement to present a portfolio of graded assignments for the B.A./B.S. will be waived. Prerequisite(s): Senior status, successful completion of at least 31 credits of courses counting toward the History B.A./B.S., and at least a 3.25 GPA within the History major.

HST 4917 DIS Tchg Assoc | (1-2 credits)
Directed Independent Study | Teaching Associate

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
1940, 2940, 3940, 4940 IN-SERVICE COURSE
1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
1970, 2970, 3970, 4970 INTERNSHIP
1980, 2980, 3980, 4980 RESEARCH
1990, 2990, 3990, 4990 THESIS