ML 1111 American Sign Language 1 (3 credits)

In this introductory course, students learn basic sign vocabulary, grammatical structure, and fingerspelling. Introduction to the Deaf community as a linguistic and cultural minority in the United States. Explores differences in hearing and Deaf cultures throughout the world. **Core Curriculum Goal Area 8.

ML 1112 American Sign Language 2 (3 credits)

In this introductory course, students continue to learn basic sign vocabulary, grammatical structure, and fingerspelling. Students deepen their knowledge of the Deaf community as a linguistic and cultural minority in the United States. Explores differences in hearing and Deaf cultures throughout the world. Prerequisite: ED 1111 or ML 1111. **Core Curriculum Goal Area 8.

ML 1911 Directed Independent Study (3 credits)

Arranged individual study.

ML 3430 Introduction to Linguistics (3 credits)

This course is an introduction to the study of language and linguistics. In this course, we will analyze the characteristics of language as well as its structure and organization. Besides that, we will study issues of language use including how languages vary, how pidgins and creoles are created, how language is learned, what motivate language users to choose specific vocabulary or language structures, and how language, culture and society are interconnected. Students in this course will acquire tools and knowledge to become conscious language users and to better communicate. This class is conducted in English.

ML 3450 Second Language Acquisition (3 credits)

This class will provide a general overview of the main theories of second language acquisition and how they are relevant for second language teaching. We will compare the different models of second language acquisition under the light of linguistic theory. Through the study of language and language acquisition, students will become aware of issues regarding social and cultural diversity, among others, socio-economic factors, ethnic backgrounds, gender, sexual orientation, age, and functional diversity. Students will practice their oral and written communication skills in the three modes: interpersonal (negotiation of meaning among individuals), interpretive (interpretation of the message produced), and presentational (creation of messages). Learning practices include lecture, individual and group projects, class discussions, student led discussions, writing reports and research projects.

ML 3470 Methods Of Teaching Modern Languages (4 credits)

Principles and practices in modern language teaching at both the high school and elementary levels. Prerequisites: GER 3312 or OJIB 3312 or SPAN 3312 or consent of instructor and ED 3110.

ML 3970 Internship (1-12 credits)

Graded Satisfactory/Unsatisfactory only. Student internships may be either fulltime or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

ML 3971 Intercultural Immersion Internship (1-12 credits)

Students will gain practical hands-on experience and develop work-related skills in an organization that is either based abroad o that is based in the U.S. but has international or intercultural operations. This course offers students the opportunity to acquire teamwork abilities with people from diverse cultural backgrounds and communicate in a learned language and/or English. Through practical experiences, as well as readings, discussions, and written assignments, students will gain intercultural competence in the professional setting and critically examine their own worldview. Language majors will be expected to report on their overall experience. Non-language students may take this course to supplement their academic preparation.

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY 1920, 2920, 3920, 4920 DIRECTED GROUP STUDY 1930, 2930, 3930, 4930 EXPERIMENTAL COURSE 1940, 2940, 3940, 4940 IN-SERVICE COURSE 1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR 1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION 1970, 2970, 3970, 4970 INTERNSHIP 1980, 2980, 3980, 4980 RESEARCH 1990, 2990, 3990, 4990 THESIS