Geography, B.S. *major*
Earth Science Emphasis

A total of 120 semester credits are needed for the **Geography, Earth Science emphasis B.S.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 48 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees
Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 48
Required GPA: 2.25

I REQUIRED CORE COURSES

Complete the following courses:

- BUAD 2231 Business Statistics I (3 credits)
  or PSY 3401 Basic Statistics for Research (4 credits)
  or STAT 2610 Applied Statistics (4 credits)
- ENGL 2150 Technical Writing (3 credits)
  or ENGL 3150 Writing In The Disciplines (3 credits)
- GEOG 3231 Introduction to Geographic Information Systems (3 credits)
- GEOG 3232 Intermediate Geographic Information Systems (3 credits)
- GEOG 3410 Geography of North America (3 credits)
  or GEOG 3800 Regional Geography (1-3 credits)
  or GEOG 3810 Geography of Europe (3 credits)
  or GEOG 3820 Geography of East, South, and Southeast Asia (3 credits)
  or GEOG 3840 Geography of Africa (3 credits)
  or GEOG 3850 Geography of the Middle East (3 credits)
  or GEOG 3860 Geography of Latin America and the Caribbean (3 credits)
  or GEOG 3870 Planning for Sustainable Cities (3 credits)
- GEOG 4265 Spatial Analysis (3 credits)

II EARTH SCIENCE EMPHASIS

REQUIRED EMPHASIS CORE

Complete the following courses:

- GEOG 2100 Introduction to Physical Geography (3 credits)
- GEOG 4130 Biogeography (3 credits)
- GEOG 4140 Landscape Ecology (3 credits)
- GEOG 4910 Directed Independent Study (3 credits)
  or GEOG 4970 Internship (3 credits)
  or GEOG 4990 Thesis (3 credits)
- GEOL 1110 Physical Geology (4 credits)
- GEOL 2110 Crystals, Minerals and Rocks (4 credits)

EARTH SCIENCE ELECTIVES
Select 3 courses from the following, or related upper division courses as approved in advance by advisor:

- BIOL 3120 Soils (4 credits)
  or GEOL 3120 Soils (4 credits)
- BIOL 3361 Limnology (4 credits)
- BIOL 3730 Plant Diversity (4 credits)
- BIOL 3840 Wetlands Ecology (3 credits)
- BIOL 4623 Forest Ecology (4 credits)
- ENVR 3040 Environmental Economics (3 credits)
- ENVR 3600 Environmental Justice and Sustainability (3 credits)
- GEOG 3125 Weather and Climate (3 credits)
- GEOG 3630 Conservation Biology (3 credits)
  or BIOL 3630 Conservation Biology (3 credits)
- GEOL 1120 Intro to Fossils and History of Planet Earth (4 credits)
- GEOL 3211 Environmental Hydrology (3 credits)
- GEOL 3212 Hydrogeology (3 credits)
- GEOL 3400 Glacial and Pleistocene Geology (3 credits)
- GEOL 3500 Topics in Paleontology (3 credits)
- GEOL 3600 Stratigraphy and Sedimentation (3 credits)
- GEOL 3700 Environmental Geophysics (3 credits)
- GEOL 4300 Global Environmental Change (3 credits)

III SPATIAL METHODS ELECTIVES

Select 1 of the following courses:

- GEOG 3226 Cartography (3 credits)
- GEOG 3255 Introduction to Remote Sensing (3 credits)
- GEOG 4190 Qualitative Methods in Geographic Research (3 credits)
- GEOG 4275 Advanced Geographic Information Systems (3 credits)
- STAT 3610 Time Series Analysis (3 credits)

Program Learning Outcomes | Geography, B.S.

1. Geographic Understanding: Students will have an understanding of the nature of Geography as an academic discipline, including familiarity with its history and principal sub-fields, concepts are introduced in Geog 1400, and core courses.

2. Thematic Geographic Knowledge: Students will demonstrate understanding of Geography as a spatial science within its various sub-disciplines.

2.1. Competence in the Basic Concepts of Human Geography: Students will show proficiency in this area by meeting specific performance metrics in Geog 2200 and another upper division Human Geography Elective.

2.2. Competence in the Basic Concepts of Physical Geography: Students will show proficiency in this area by meeting performance metrics in Geog 2100 and another upper division Physical Geography Elective.

2.3. Competence in the Basic Concepts of Economic Geography: Students will show proficiency in this area by meeting performance metrics in Geog 2300.

2.4. Competence in the Basic Concepts of Planning: Students will show proficiency in this area by meeting performance metrics in Geog 2400 and another upper division Planning Courses.

3. Understanding the Basic Concepts of Geospatial Analysis: Students will show proficiency in this area by meeting performance metrics all classes requiring both quantitative and qualitative analysis.

3.1. Demonstrate confidence with GIS Software: Demonstrate a competency in selected geographic techniques and/or methods: Relevant Courses: Geog3231, Geog3232, Geog 4275.

3.2. Apply GIS skills in a related Geography Course: Demonstrate the ability

to use and integrate GIS into research and project development non-GIS classes.

4. Basic Understanding of Regional Concepts: Students will appreciate how Geography's unique spatial perspective is essential for understanding historical, cultural, and demographic patterns in different world regions. Upper Division Regional courses, Geog3810, 3820, 3830, 3850.

5. Effective Communication: Students will display competency in written expression with respect to clarity, logical expression, and effective argument.

6. General Geographic Research Skills: Students will apply basic research skills, including the ability to {a} critically evaluate the research of others and {b} develop a coherent, thoughtful analysis of these findings. (Typically applies to shorter paper projects, not full term projects for the assessment criteria)

6.1. Competence in Geographic Research: Conceive, develop and produce a term project that involves a précis or abstract, an annotated bibliography and a review of academic literature presented in a coherent, well-developed articulate thesis or independent study project. (Assessments suited to full term projects).

7. Practical Experience - Internship: Students will acquire knowledge and skills sufficient to allow one to pursue advanced study in Geography or find employment in Geography-related fields, including but not limited to those involving urban and regional planning.