Program Learning Outcomes | Physical Education, B.S. (Teacher Licensure)

1. Collaboration: Identifies strategies to become an advocate in the school & community to promote a variety of physical activity opportunities (C6). 2. Identifies & actively seeks community resources to enhance physical activity opportunities (B7).

2. Growth & Development: Designs safe instruction that meets student developmental needs in the physical, cognitive, and social/emotional domains (B7, B8). 2. Understands the biological, psychological, sociological, experiential, & environmental factors that influence developmental readiness to learn & refine movement skills (A4). 3. Identifies, selects, implements appropriate learning/practice opportunities based on understanding the student, learning environment, task (C1).

3. Diverse Students: Identify, select, & implement appropriate instruction that is sensitive to students' strengths/weaknesses, multiple needs, learning styles, & prior experiences (B11).

4. Management & Motivation: Uses managerial routines that create smoothly functioning learning experiences & environments (C2). 2. Uses a variety of developmentally appropriate practices to motivate students to participate in physical activity in and out of school (C3). 3. Uses strategies to help students demonstrate responsible & social behaviors that promote positive relationships & a productive learning environment (B6).

5. Communication: Demonstrates effective communication skills (e.g. use of language, clarity, conciseness, pacing, giving & receiving feedback, age appropriate language, non-verbal communication (D2). 2. Communicates managerial & instructional information in a variety of ways (e.g. bulletin boards, music, task cards, posters, Internet, video). 3. Communicates in ways that demonstrate sensitivity to all students (e.g. ethnic, cultural, socio-economic, ability, gender differences) (D3).

6. Planning & Instruction: Identifies, develops, & implements appropriate program & instructional goals (B4, B5). 2. Develops plans linked to program & instructional goals, & student needs (B4, B5). 3. Uses instructional strategies, based on content, student needs, & safety issues, to facilitate learning (C1, C9). 4. Designs & implements learning experiences that are safe, appropriate, relevant, and based on principles of effective instruction (C2, C9). 5. Applies disciplinary & pedagogical knowledge in developing & implementing effective learning environments & experiences (C2, C9). 6. Provides learning experiences that allow students to integrate knowledge & skills from multiple subject areas (B4). 7. Selects & implements appropriate teaching resources & curriculum materials (B5). 8. Uses effective demonstrations & explanations to link physical activity concepts to learning experiences. 9. Develops & uses appropriate instructional cues & prompts to facilitate competent motor skill performance (A3).

7. Student Assessment: Uses a variety of appropriate authentic & traditional assessment techniques to assess student understanding & performance, provide feedback, & communicate student progress (C2). 2. Involves students in self & peer assessment. 3. Interprets & uses learning & performance data to make informed curricular and/or instructional decisions (C2, C4).

8. Reflection: Uses a reflective cycle that describes teaching, justification of teaching performance, critique of teaching performance, setting of teaching goals, & implementation of change.
9. Technology: Demonstrates knowledge of current technologies & their application in physical education.

**SUGGESTED SEMESTER SCHEDULE FOR PHYSICAL EDUCATION MAJOR, B.S. (TEACHER LICENSURE)**

Students are encouraged to take the required Physical Education, B.S. courses in approximate numerical order. This schedule is intended to help students plan their courses in an orderly fashion; however, these are only suggestions. Students are encouraged to consult the course descriptions for prerequisites.

**Freshman**
- BIOL 1110
  or BIOL 1400
- PHED 2100
- Liberal Education requirements

**Sophomore**
- BIOL 1111
- HLTH 2100
- PHED 3100
- PHED 3110
- PHED 3120
- PHED 3200
- PHED 3300
- Required Electives in Major
- Liberal Education requirements
- Take the Pre-professional Skills Test

**Junior**
- Begin Professional Education Courses
  - PHED 3449
  - PHED 3504
  - PHED 3505
  - PHED 3604
  - PHED 3605
  - PHED 3607
- Required Electives in Major
- Liberal Education requirements

**Senior**
- PHED 4400
- PHED 4500
- PHED 4870
- PHED 4920
- Complete Professional Education Courses including student teaching