Psychology

Psychology is the science of behavior, cognition, and affect. All psychology is grounded in research that ultimately seeks to understand the actions, thoughts, and emotions of people. Applied psychology is designed to provide practical solutions to human problems.

The Psychology major emphasizes psychology as an applied and scientific discipline. Students majoring in Psychology receive particular preparation for graduate study in the field and broad preparation for employment in the human services and a wide range of positions requiring a college degree.

Advanced degrees are required for the following representative careers: child psychologist, clinical psychologist, college professor, experimental psychologist, industrial psychologist, rehabilitation counselor, school psychologist, and secondary school counselor.

Programs

- Psychology, B.A. *major*
- Psychology, B.S. *major*
- Social Studies, B.A. (Psychology Emphasis) *major*
- Psychology *minor*

Career Directions

Adolescent Counselor
Agency Administrator
Career Counselor
Case Worker
Chemical Dependency Counselor
Corrections Worker
Crisis Counselor
Data Analyst
Day Care Teacher
Early Childhood Family Education Specialist
Gerontology Specialist
Group Facilitator
Head Start Worker
Human Resources Specialist
In-Home Family Counselor
Juvenile Treatment Specialist
Law
Medicine
Probation Officer
Psychiatric Aide
Sexual Assault Advocate
Special Education Worker
Specialized Career Directions/Applied Psychology
Specialized Career Directions/Psychology
Also: Graduate Training/Professional Psychology

Preparation

Recommended High School Courses

Biology
English
Mathematics
Social Science

Psychology, B.A. *major*

The Psychology major at BSU provides students with unique opportunities to prepare for work in applied psychology and the human services at the Bachelor's level. The major also offers unique opportunities for students to prepare for graduate programs leading to Master's and Doctoral degrees in various fields of psychological practice and science. Many students choose the major to complete a general liberal arts degree or to prepare for work in fields other than psychology.

A total of 120 semester credits are needed for the **Psychology B.A.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 48 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Required Credits: 48
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- PSY 1100 Introductory Psychology (4 credits)
- PSY 3401 Basic Statistics for Research (4 credits)
- PSY 3402 Research Methods (4 credits)
- PSY 4588 Multicultural Psychology (4 credits)

II REQUIRED ELECTIVES

Students should select 24 credits of elective courses in the following categories that best match their interests and career goals, in consultation with their advisor.

Group 1: Sociocultural Electives

Select two courses from the following list.

- PSY 2200 Human Sexuality (4 credits)
- PSY 2490 Disability and Ableism (4 credits)
- PSY 3210 Death and Culture (4 credits)
- PSY 3367 Social Psychology (4 credits)
- PSY 3456 Community Psychology (4 credits)
- PSY 4340 Humans and Other Animals (4 credits)
- PSY 4242 Psychology of Women and Gender (4 credits)
- PSY 4243 Queer Psychology (4 credits)
- PSY 4490 Stereotyping, Prejudice, and Discrimination (4 credits)

Group 2: Helping Professions Electives

Select one course from the following list:

- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- PSY 3337 Group Processes (4 credits)
- PSY 4328 Behavioral and Cognitive Intervention (4 credits)
- PSY 4467 Personality Theories (4 credits)

Group 3: Applied Electives

Select one course from the following list:

- PSY 3388 Health Psychology (4 credits)
- PSY 3636 Positive Psychology (4 credits)
- PSY 3688 American Indian Psychology (4 credits)
- PSY 4325 Forensic Psychology (4 credits)
- PSY 4347 Psychological Measurement (4 credits)
- PSY 4357 Industrial and Organizational Psychology (4 credits)
- PSY 4567 Sexual Violence Prevention (4 credits)

Group 4: Developmental Electives

Select one course from the following list:

- PSY 3237 Lifespan Development (4 credits)
- PSY 3500 Psychology of Aging (4 credits)
- PSY 4247 Adolescent Development (4 credits)

Group 5: Cognitive Electives

Select one course from the following list:

- PSY 2227 Learning and Cognition (4 credits)
- PSY 3437 Cognitive Psychology (4 credits)
- PSY 4450 Behavioral Neuroscience (4 credits)
- PSY 4459 Sensation and Perception (4 credits)

Group 6: General Electives
Select a minimum of 8 additional credits of psychology courses.

At least 8 credits of elective courses must be at the 4000 level. These credits may include a maximum of 4 credits from Research Lab (PSY 4447). Credits from Internship in Psychology (PSY 4970), Independent Study (PSY 4910) or Teaching Associate (PSY 4917) may not be included.

Program Learning Outcomes | Psychology, B.A.

1. Knowledge Base in Psychology: Psychology majors will:

   1.1. describe key concepts, principles, and overarching themes in psychology

   1.2. develop a working knowledge of psychology's content domains

   1.3 Describe applications of psychology.

2. Scientific Inquiry and Critical Thinking: Psychology majors will:

   2.1 Use scientific reasoning to interpret psychological phenomena.

   2.2. Demonstrate psychology information literacy.

   2.3 Engage in innovative and integrative thinking and problem-solving.

   2.4 Interpret, design, and conduct basic psychological research.

   2.5. Incorporate socio-cultural factors in scientific inquiry.

3. Ethical and Social Responsibility in a Diverse World: Psychology majors will:

   3.1 Apply ethical standards to evaluation psychological science and practice.

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   3.3 Adopt values that build community at local, national, and global levels.

4. Communication: Psychology majors will:

   4.1 Demonstrate effective writing for different purposes

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5. Professional Development: Psychology majors will:

   5.1 Apply psychological content and skills to career goals.

   5.2 Exhibit self-efficacy and self-regulation

   5.3 Refine project-management skills.

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   5.5. Develop meaningful professional direction for life after graduation.

6. Knowledge of Social Psychology: Psychology majors will demonstrate basic knowledge of the theories, research and applications in the area of social psychology.

7. Professional Ethics: Students will demonstrate the ability to understand and apply ethical principles critical to professional work in the human services.

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9. Writing in the Major: Students will write papers that clearly express substantive, well supported ideas, that are clearly organized, free from grammar, punctuation and spelling errors, and that conform to APA style and other format requirements that may apply.

10. Sociocultural Diversity Awareness and Appreciation: Students will recognize, understand, and appreciate the complexity of sociocultural diversity on human thought, behavior and affect.

11. Readiness for Careers in the Human Services: Students will demonstrate professional conduct and the appropriate and effective use of supervision in human service settings.

12. DEI+ Course Survey: To assess the ways in which diversity, equity, inclusion, and antiracism (DEIA+) is addressed at a programmatic level, we gathered data on if and how DEIA+ content was covered in each course offered in the curriculum during the academic year. We developed a survey that faculty completed for each of their courses. Findings are summarized.

13. Department Climate: To understand the experience in the psychology department, we administered the Psychology Department Climate Survey to students in psychology classes during the 2021-2022 academic year. The survey

was administered previously in Spring 2019. Findings are summarized and compared between the two administrations.

Psychology, B.S. *major*

The Psychology major at BSU provides students with unique opportunities to prepare for work in applied psychology and the human services at the Bachelor's level. The major also offers unique opportunities for students to prepare for graduate programs leading to Master's and Doctoral degrees in various fields of psychological practice and science. Many students choose the major to complete a general liberal arts degree or to prepare for work in fields other than psychology.

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Social Studies, B.A. *major*
Psychology Emphasis

Required Credits: 48
Required GPA: 2.50

Note: A minimum of 22 semester credits used to meet course requirements in I and II must be completed at Bemidji State University. No course grade below a C may be used to meet these requirements and a minimum GPA of 2.50 in this major is required for graduation. Students who desire a second field of emphasis are to consider a completion of a minor or a second major in that field. Such action may complement and increase the marketability of this major.

I REQUIRED CORE CURRICULUM

CAPSTONE COURSE
COMPLETE THE FOLLOWING COURSE:

- POL 4500 Thesis and Career Preparation (3 credits)

ECONOMICS COURSES
SELECT 1 OF THE FOLLOWING COURSES:

- ECON 2000 Principles of Microeconomics (3 credits)
- ECON 2100 Principles of Macroeconomics (3 credits)

GEOGRAPHY COURSES
SELECT 1 OF THE FOLLOWING COURSES

- GEOG 2100 Introduction to Physical Geography (3 credits)
- GEOG 2200 Introduction to Human Geography (3 credits)

GEOGRAPHY COURSES
SELECT 1 OF THE FOLLOWING COURSES:

- GEOG 3410 Geography of North America (3 credits)
- GEOG 3800 Regional Geography (1-3 credits)
- GEOG 3810 Geography of Europe (3 credits)
- GEOG 3820 Geography of East, South, and Southeast Asia (3 credits)
- GEOG 3840 Geography of Africa (3 credits)

WORLD HISTORY
SELECT 1 OF THE FOLLOWING COURSES

- HST 2218 Medieval Europe (3 credits)
- HST 2219 Medieval European Culture (3 credits)
- HST 2228 Renaissance and Reformation Europe (3 credits)
- HST 2580 Russia (3 credits)
- HST 2600 Topics in History (3 credits)
- HST 2660 Women and History (3 credits)
- HST 2700 The History of World Religions (3 credits)
- HST 3159 The World at War, 1931-1945 (3 credits)
- HST 3208 Greece and Rome, 1500 BCE-500 CE (3 credits)
- HST 3258 The Roman Civil Law Tradition (3 credits)
- HST 3277 Readings and Research in European History (3 credits)
- HST 3409 Colonialism and Modernization in the Non-Western World (3 credits)
- HST 3419 East Asia (3 credits)
- HST 3429 South and Southeast Asia (3 credits)
- HST 3459 Latin America (3 credits)

U.S. HISTORY
SELECT 1 OF THE FOLLOWING COURSES

- HST 2600 Topics in History (3 credits)

- HST 2610 Minnesota History (3 credits)
- HST 2667 Men and Women: Gender in America (3 credits)
- HST 3117 American Revolutionary Era, 1763-1800 (3 credits)
- HST 3128 Testing Democracy: Reform in Antebellum America, 1787-1865 (3 credits)
- HST 3137 The American Civil War (3 credits)
- HST 3159 The World at War, 1931-1945 (3 credits)
- HST 3187 American West (3 credits)

POLITICAL SCIENCE COURSES
SELECT 1 OF THE FOLLOWING COURSES

- POL 1200 Introduction to American Politics (3 credits)
- POL 1300 Introduction to International Relations (3 credits)
- POL 1400 Introduction to Comparative Politics (3 credits)

POLITICAL SCIENCE COURSES
SELECT 1 OF THE FOLLOWING COURSES

- POL 3100 American Foreign Policy (3 credits)
- POL 3130 Asian Political Development (3 credits)
- POL 3150 Topics in Political Science (1-3 credits)
- POL 3160 Comparative European Politics (3 credits)
- POL 3170 International Relations (3 credits)
- POL 3180 International Law and Organization (3 credits)
- POL 3190 International Political Economy (3 credits)
- POL 3200 Minnesota Politics (3 credits)
- POL 3210 Public Administration (3 credits)
- POL 3230 Environmental Politics (3 credits)
- POL 3410 Legislative and Executive Relations (3 credits)
- POL 3420 Campaigns and Elections (3 credits)
- POL 4200 Constitutional Law (3 credits)

SOCIOLOGY COURSES
COMPLETE THE FOLLOWING COURSES:

- SOC 3010 Sociological Theory (3 credits)
- SOC 3210 Social Movements - How to Change the World (3 credits)

II REQUIRED FIELD OF EMPHASIS

COMPLETE THE FOLLOWING COURSE:

- PSY 1100 Introductory Psychology (4 credits)

SELECT 14 SEMESTER CREDITS OF ELECTIVES FROM PSYCHOLOGY:

Psychology *minor*

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 19
Required GPA: 2.00

I REQUIRED COURSES

SELECT THE FOLLOWING COURSE:

- PSY 1100 Introductory Psychology (4 credits)

II REQUIRED ELECTIVES

SELECT 15 SEMESTER CREDITS FROM PSYCHOLOGY COURSES

Psychology Courses

PSY 1010 Stress and Coping (2 credits)
Focuses on the development of personal skills related to health and lifetime achievement. Topics include stress management, self-motivation, study skills, interpersonal relationships, and overcoming common anxieties. [BSU Focus: Performance and Participation]

PSY 1100 Introductory Psychology (4 credits)
This course will provide you with a general introduction to the scientific study of human behavior and cognition. The course provides a survey of major topics in psychology, approaches to gathering and evaluating evidence about the causes and correlates of behavior, construction and evaluation of psychological theories, and how psychological knowledge is, or can be, applied to the ¿real world." [Core Curriculum Goal Area 5]

PSY 2200 Human Sexuality (4 credits)
This course is a survey of issues and attitudes associated with human sexuality. Emphasis will be placed on the social, cultural, and individual differences in sexual and reproductive attitudes, values, and behavior. Students will be introduced to common sex-related issues and to the particular concerns of gender and sexual minorities. This course will also engage students in real world issues and provides opportunities to develop the expertise and practice the skills required to make informed choices about sexuality for themselves and their families. [Core Curriculum Goal Area 7]

PSY 2217 Psychopathology and Wellness (4 credits)
Survey of psychopathology and wellness in children, adolescents, and adults. Examines assessment, diagnosis, and current research into the causes and treatment of psychological disorders. Prerequisite(s): PSYC 1100.

PSY 2227 Learning and Cognition (4 credits)
An introduction to behavioral and cognitive theories of behavior change and associated applications in animal training, education, and applied psychology. Prerequisite: PSY 1100.

PSY 2490 Disability and Ableism (4 credits)
This course will examine disability and disability experiences from a combination of social psychological and disability studies disciplinary perspectives. The primary objective being to provide students an opportunity to think critically about disability from a variety of different perspectives and to develop self-reflexivity when it comes to their own feelings about disability and disabled people. This course encourages the consideration of disability as a social, historical, political, cultural, and environmental phenomenon and emphasizes the subjectivity of disabled people as a historically marginalized minority group. At the same time, this course is primarily grounded by social psychological theory and methodology will consider disability-related phenomena that fall under the auspices of social psychological theory and practice including: prejudice, stereotyping, stigma, attitudes, attributions, self and social identity, social representations, and collective action; will critically pull from the extant body of literature on the social psychology of disability. [Core Curriculum Goal Area 7]

PSY 2870 Careers in Psychology (4 credits)
This course provides an introduction to the field of psychology. Students will investigate potential careers in psychology and apply APA ethical principles. They can also expect to build skills in information literacy, APA format and style, and presentations.

PSY 2925 People of the Environment: Psychology Perspective (4 credits)
This class will provide an opportunity for students to reflect on concepts presented in class and apply them to their own life. The emphasis will be on using social scientific approaches to design and implement effective, ethical, research-based programs that address environmental problems. [Core Curriculum Goal Area 10]

PSY 3210 Death and Culture (4 credits)
Death is a universal human experience shaped by the attitudes of any given culture. Examines death and dying in various cultural contexts and the accompanying psychological research into death attitudes and processes. [Core Curriculum Goal Area 8]

PSY 3237 Lifespan Development (4 credits)
A review of theories and research on the psychological, physical, and environmental factors influencing adjustment and development across the lifespan. Prerequisite: PSY 1100.

PSY 3332 Multicultural Counseling Skills (4 credits)
This course is a practical, skills-based introduction to the development of interpersonal awareness, beginning counseling techniques, and crisis intervention techniques. The purpose of this course is to learn and foster basic counseling and crisis intervention skills. You will learn basic listening skills in the first half of the course, followed by advanced listening and influencing skills in the second half. Prerequisite(s): PSY 1100.

PSY 3337 Group Processes (4 credits)
This course focuses on the examination and practical application of principles and dynamics underlying group behavior from a psychological perspective. By participating as a member of a group, you will gain firsthand knowledge of the group processes that are at play in everyday situations. Group meetings and presentations are aimed toward raising individual consciousness about issues related to collective functioning (e.g., group development, cohesion). Prerequisite(s): PSY 1100 and PSY 3401, or consent of instructor.

PSY 3367 Social Psychology (4 credits)
The scientific study of dynamic personal and situational factors that interact to produce complex social and psychological phenomena. Topics include social cognition and perception, self and social identity, group processes, aggression and altruism, attitudes, social influence, intergroup conflict, and applied social psychology. Throughout the course, you will be encouraged to think about how research in social psychology can be used to explain and improve global and local current events and situations in your own life. Prerequisite(s): PSY 1100.

PSY 3387 Topics in Psychology (1-4 credits)
An in-depth study of topics of current interest in psychology. Prerequisite: PSY 1100.

PSY 3388 Health Psychology (4 credits)
This course provides an overview of the major theoretical perspectives and constructs related to the field of health psychology. Students will review readings on theory, research, and practice in understanding and improving health behavior. Health, wellness, and illness are addressed from biological, psychological, social, and cultural viewpoints. Prerequisite(s): PSY 1100.

PSY 3401 Basic Statistics for Research (4 credits)
This is an introductory course into statistics for the behavioral sciences. Students will learn how to collect, organize, analyze, interpret, and present data. The theoretical background behind statistical methods will be provided along with opportunities for practical application. The statistical procedures covered within the course will include measures of central tendency, variability, and shape; t-tests; correlation; linear regression; chi-square tests; and one-way analysis of variance. The use of statistical software to facilitate these procedures will also be covered. Instructional emphasis for the course will be on which statistical procedure is appropriate for given circumstances. Prerequisite(s): Completion of Core Curriculum Goal Area 4.

PSY 3402 Research Methods (4 credits)
This course is an overview of the methods used in the study of psychology and the methods of sharing findings from those studies. Students will be introduced to current research methods, including basic principles of research design, data collection, and data analysis and interpretation. Students will also learn how to search and integrate current literature into a review using APA format and style. Prerequisite(s): PSY 1100 and PSY 3401.

PSY 3437 Cognitive Psychology (4 credits)
This course is about cognitive process from different psychological theories. The goal of this course is to understand how the mind works. Since the mind lies behind of our thoughts, dreams, decision, having a good understand of mind will help us gain a better understanding of ourselves and those around us. Through the course, we will look at theoretical and empirical approaches to understand the core concepts such as perception, attention, memory, knowledge, reasoning, and decision making. Prerequisite(s): PSY 1100.

PSY 3456 Community Psychology (4 credits)
This course is designed as an introduction to community psychology. It will familiarize students with the history and context of the development of community psychology as a field. Students will be exposed to theories in the field and to potential implications for research, practice and policy. Prerequisite(s): PSY 1100.

PSY 3500 Psychology of Aging (4 credits)
This course provides students with an overview of issues relevant to adult development and aging from biological, psychological, social and clinical perspective. Topics will explore the nature of aging and its relevance in psychology, which include, but are not limited to, perception, memory, ageism, personality, mental and psychical health, and death and dying, etc. Prerequisite(s): PSY 1100.

PSY 3636 Positive Psychology (4 credits)
This course introduces students to the rapidly growing field of positive psychology. Positive Psychology encompasses the study of positive experiences, positive character traits, positive relationships, and the institutions (education, work, family, leadership) and practices that facilitate their development. This course reviews the history of positive psychology, empirical support for the field, measurement, and implications of deliberately attempting to increase happiness and well-being. Throughout the course students will engage in experiential learning and practical exercises to increase well-being, which will inform their theoretical and empirical understanding of important questions in positive psychology.

PSY 3688 American Indian Psychology (4 credits)
This course will provide an overview of the psychology of American Indians; Indigenous people hold a unique place in North America history and continue to live in a settler-colonial society. However, they are often misrepresented and misunderstood in contemporary society. This course will explore an Indigenous psychological perspective as it relates to topics such as epistemology, research methodologies, identity development, colonialism and oppression, historical/intergenerational trauma, health and wellness, and resistance and resilience. Furthermore, we will examine strength-based cultural approaches to wellness and healing in American Indian communities. [Nisidotaading Course Requirement]

PSY 4242 Psychology of Women and Gender (4 credits)
This course is designed to explore the psychology of women and gender using from a feminist social psychological perspective. Students will use intersectional theory to investigate how women's experiences differ based on other privileged and/or marginalized identities (like race, class, sexual identity, and disability). Topics in the course will include the ways gender is constructed and socialized; the female-deficit model perspective in psychological research; mental and physical health issues unique to gender minorities; and, how sexism and misogyny shapes the lived experiences of cisgender women, transgender women, and non-binary people. Prerequisite(s): PSY 1100, PSY 2200, PSY 3402, or consent of instructor.

PSY 4243 Queer Psychology (4 credits)
This course is designed to explore the psychology of 2SLGBTQ+ individuals and groups using feminist and queer theoretical perspectives. Students will investigate how psychology has historically and contemporarily defined queer and transgender identities, how 2SLGBTQ+ individuals' experiences differ based on other privileged and/or marginalized identities (like race, class, sexual identity, and disability), and ways of working toward queer liberation. Topics in the course will include the ways sexuality and gender are constructed and socialized; the impact of heteronormativity and cisnormativity in psychological research; mental and physical health issues unique to gender and sexual minorities; and, how homophobia and transphobia shape the lived experiences of 2SLGBTQ+ people. Prerequisite(s): PSY 1100, PSY 2200, PSY 3402, or consent of instructor.

PSY 4247 Adolescent Development (4 credits)
An introduction to issues and theories of development dealing with adolescence and emerging adulthood. The course reviews the principles, theories, research and application of cognitive, emotional, personality, social and physical development. The course also examines how adolescents develop the knowledge, skills, and personality characteristics that allow them to become successful adults. Prerequisite(s): PSY 3401, PSY 3237

PSY 4325 Forensic Psychology (4 credits)
This course addresses the application of psychological research, theory, or practice to the legal system or legal issues; as well as the impact of the law on psychological practice. Topics include policing and investigative psychology, psychology as it informs civil and criminal court cases, correctional psychology, psychology of victims and victim services, and psychological practice as governed by the law. Prerequisite(s): PSY 1100, junior or senior status, or consent of instructor.

PSY 4328 Behavioral and Cognitive Intervention (4 credits)
This course examines cognitive and behavioral theories including applied behavioral analysis. Therapeutic application of behavioral and cognitive/behavioral principles to human problems in various settings is practiced. Prerequisite(s): PSY 1100 and PSY 2227.

PSY 4340 Humans and Other Animals (4 credits)
This course provides an examination of the various ways humans interact with other animals. Topics include the human-animal bond and pet ownership; animal-assisted interventions; animal use, abuse, and neglect; and animals in research. Social and cultural factors are emphasized throughout the course. Prerequisite(s): Junior or senior status, or consent of instructor.

PSY 4347 Psychological Measurement (4 credits)
This course is an examination of the theoretical and practical considerations involved in the construction, administration, and interpretation of psychological tests to measure such factors as personality, ability, and pathology. Prerequisite(s): PSY 1100, PSY 3401, PSY 3402.

PSY 4357 Industrial and Organizational Psychology (4 credits)
Presentation and analysis of theoretical, technical, and applied aspects of psychology in work settings. Topics include: human resources activities (selection, training and evaluation of personnel), work motivation, job satisfaction, leadership, organizational structure, group/team communication, working conditions. Prerequisite: PSY 1100.

PSY 4403 Advanced Statistics and Research Design (4 credits)
This is an advanced course on behavioral statistics and research design. Students will have an opportunity to apply what they learned in PSY 3401 Basic Stats and PSY 3402 Research Methods as well as to explore the material in more depth. Topics will include measurement, central tendency, variance, probability, inferential statistics (z-test, t-test, and ANOVA), correlation, regression, chi-square and hypothesis testing. Prerequisite(s): PSY 3401 and PSY 3402, or consent of instructor.

PSY 4408 Human Services Program Management (3 credits)
Theories and techniques of managing human service agencies including planning, administration, evaluation and grant writing. Prerequisites: PSY 1100, PSY 3401, PSY 3402, or consent of instructor.

PSY 4447 Research Laboratory (1-4 credits)
Supervised, original research in selected areas. May be repeated for credit. Prerequisites: PSY 1100, PSY 3401, and PSY 3402, or consent of instructor.

PSY 4450 Behavioral Neuroscience (4 credits)
A neurological study of behavior focusing on the neurons, neurotransmitters, neuronal circuits, and basic biology of the nervous system. The beginning of the course will focus on building an understanding of the structure and function of nerve cells, and neuro and hormonal chemical transmission within the nervous system. The rest of the course will focus on how these biological processes lead to normal and pathological behavior. Prerequisite(s): PSY 1100.

PSY 4459 Sensation and Perception (4 credits)
An in-depth introduction, including the topics of the nervous system, electrochemical and neurochemical bases of behavior, vision, audition, somatic and chemical senses, movement, emotion, and cognition. Prerequisites: PSY 1100, PSY 3401, and PSY 3402, or consent of instructor.

PSY 4467 Personality Theories (4 credits)
Personality psychology is the area of psychology that studies individuals' characteristic patterns of thought, emotion, and behavior, and their underlying psychological mechanisms. This course serves as an introduction to the major theories of personality in psychology. We will discuss the major theories, the people and environments that created them, and critically discuss their strengths and limitations. In addition to learning relevant content, you will practice your skills in literature review and technical writing. PSY 1100, PSY 2217, PSY 3401, and PSY 3402, or consent of instructor.

PSY 4487 History and Systems of Psychology (4 credits)
This course examines contemporary issues and theories in psychology and their historical developments. It is a survey of the philosophical, physiological, methodical, and historical origins of psychology, and how each influenced each other, the field, and science in general over time. The goal of the course is to review the major approaches within the field, looking more in depth at how each emerged and emphasizing the driving rationale and context. Prerequisite(s): Senior standing in the major.

PSY 4490 Stereotyping, Prejudice, and Discrimination (4 credits)
This course considers the social psychological phenomena associated with social oppression. Social oppression refers to a relationship between two social categories in which one benefits from the abuse and exploitation of the other. Starting with racism as a foundation, we address historical and structural factors that constitute racism and move to connect to other intersecting identity experiences throughout the course. This course primarily uses social psychological perspectives and research methods to identify specific intergroup phenomena under consideration are stereotyping, prejudice, and discrimination (SPD). Within SPD phenomena, we consider the causes, consequences, and factors for increasing/decreasing the expression of each SPD phenomena; we focus on both perpetrators' and targets' experiences within SPD phenomena; and we pay special attention to the psychology of privilege as a critical factor in the perpetuation of SPD phenomena. Prerequisite(s): PSY 1100, PSY 3367, or consent of instructor.

PSY 4567 Sexual Violence Prevention (4 credits)
This course addresses root causes of sexual violence and how sexual violence can be prevented. Research on how and why sexual violence occurs is shared, as well as research about how systems (criminal justice, university, legal) influence outcomes for survivors and perpetrators of sexual violence. Evidence-based prevention models are shared, and prevention interventions for sexual violence in a variety of settings are discussed. Prerequisite(s): PSY 1100, Junior or Senior Status

PSY 4587 Advanced Topics in Psychology (2-4 credits)
In-depth study of topics of current interest in psychology. Prerequisites: PSY 3401 and senior standing in the major.

PSY 4588 Multicultural Psychology (4 credits)
The purpose of this course is to examine cultural processes as a defining characteristic of what it is to be human, and as a central variable in psychology. This course is intended to provide students with a better appreciation of the myriad of ways in which culture determines psyche and behavior, and to enhance their awareness of the countless variations in human behavior across cultures. In this course, we will examine the goals and nature of multicultural and cross-cultural psychology. In this course, we will consider current theories and research on culture, race, and ethnicity. Topics covered in the class range from culturally relevant styles of communication, values from different cultures, racial identity, power and privilege, and issues around health. This course will help prepare students to grapple with issues of multiculturalism in the modern diverse society. Prerequisite(s): senior standing in the major or consent of instructor.

PSY 4917 DIS Tchg Assoc | (1-2 credits)
Directed Independent Study | Teaching Associate

PSY 4970 Internship in Psychology (6-12 credits)
Supervised community and campus internships in human service and research settings. Two hundred hours of internship work experience are required for 6 credits, four hundred hours for 12 credits. Prerequisites: PSY 2870, senior status, and completion of core courses for the psychology major and any elective courses related to the internship.

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
1940, 2940, 3940, 4940 IN-SERVICE COURSE
1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
1970, 2970, 3970, 4970 INTERNSHIP
1980, 2980, 3980, 4980 RESEARCH
1990, 2990, 3990, 4990 THESIS