Indigenous Studies, B.A. *major*

A total of 120 semester credits are needed for the **Indigenous Studies B.A.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 36 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees
Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 36
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- INST 1107 Introduction to Turtle Island (3 credits)
- INST 1202 Indigenous Environmental Current Events (3 credits)
- INST 2201 Creation to Contact (3 credits)
- INST 2202 Survivance Since Contact (3 credits)
- INST 3307 Ojibwe History (3 credits)
  *or*OJIB 1100 Ojibwe Culture (4 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- OJIB 1111 Elementary Ojibwe I (4 credits)
- OJIB 1112 Elementary Ojibwe II (4 credits)

II REQUIRED GUIDED ELECTIVES

Select a minimum of 10 credits from the following courses:

- INST 2410 Ojibwe Crafts (2 credits)
- INST 3170 Indigenous Education (3 credits)
- INST 3888 Indigenous Women Writers (3 credits)
- INST 3890 Genealogy and Clan Systems (3 credits)
- INST 4207 Indigenous Lifeways (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- SOWK 3780 Family And Child Welfare (3 credits)

Program Learning Outcomes| Indigenous Studies, B.A.

1. Articulation of the multidisciplinary scope in Indigenous Studies: Science, law, literature, writing, sociology, psychology and philosopfy as disciplines that make up Indigenous Studies.

2. Cultural Genocide and Resistance: Students will identify and analyze the policies of assimilation and cultural genocide and Indigenous resistance to those policies.

3. Diversity: Students will learn about the diversity of American Indian cultures and histories throughout them Americas.

4. Pre-contact and Post-contact: Student will understand the consequences of contact by examining both pre- and post-contact Indigenous peoples.

5. Professional multidisciplinary skills: Students will be able to develop professional skills in punctuality, writing, communicating, presentation, research and critical thinking.

6. Social Justice Awareness: Students will be able to identity social justice strategies and apply them to individual social situations.

7. Sovereignty and Decolonization: Apply what they have learned towards the work of cultural and language revitalization.