Criminal Justice

The Criminal Justice major provides students with knowledge about the nature and causes of crime and delinquency, law and the legal system for juveniles and adults in American society, and the decision-making processes of criminal justice agencies. The purpose of a Criminal Justice major within a liberal arts framework is to develop the knowledge, values, and ethical consciousness that are essential for becoming successful managers and leaders in criminal justice and related human service vocations.

The Bachelor of Science degree in Criminal Justice is a generalist degree preparing students for careers in law enforcement, corrections, and other public and private agencies concerned with the prevention and investigation of crime. The program allows majors to choose one of four areas of specialization within the discipline that best prepares them for their career choice. This preparation includes a combination of course work, internships, and special research projects. Students considering this major are encouraged to develop a proficiency in writing. The degree is also appropriate for students who choose to pursue advanced study in criminal justice or law.

Completion of the Criminal Justice degree or Minnesota Peace Officer Certificate at Bemidji State University are pathways to satisfy the requirements of the Minnesota Peace Officer Standards and Training Board (POST). Students interested in pursuing peace officer licensing must consult with the Professional Peace Officer Education Coordinator at Bemidji State University to ensure they meet all additional program and licensure eligibility requirements. In addition to additional academic requirements, students seeking licensure must complete a "skills" program and obtain certification as an Emergency Medical Responder.

Career Directions

Asset Protection
Corrections
Court Administration
Customs Inspection
Federal Bureau of Investigation (FBI)
Law Enforcement
Lawyer
Parole Officer
Private Security Services
Probation Officer
Also: Graduate Study

Programs

- Criminal Justice, B.S. (Tribal Justice Emphasis) *major*
- Criminal Justice, B.S. (Corrections Emphasis) *major*
- Criminal Justice, B.S. (Police Science Emphasis) *major*
- Criminal Justice, B.S. (Victimology Emphasis) *major*
- Criminal Justice *minor*
- Trauma, Harm and Justice *minor*
- Minnesota Peace Officer Certificate *cert*
- Peace and Justice Studies *cert*

Criminal Justice, B.S. *major*
Tribal Justice Emphasis

A total of 120 semester credits are needed for the **Criminal Justice, Tribal Justice emphasis B.S.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 48 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees
Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 48
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3315 Criminology and Delinquency (3 credits)
- CRJS 3358 Criminal Law (3 credits)

Complete 3 semester credits from the following course:

- CRJS 4920 Directed Group Study (3 credits)

II EMPHASIS SPECIFIC COURSES

Complete the following courses:

- CRJS 3304 Police Process (3 credits)
- CRJS 3306 Corrections and Penology (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)

Required Electives

Complete 12 semester credits:

- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- CHEM 2210 Forensic Science (3 credits)
- CHEM 2270 Forensic Science Laboratory (1 credit)
- CRJS 2221 Comparative Justice (3 credits)
- CRJS 2225 Criminal Justice and Juveniles (3 credits)
- JUST 3307 Victimological Theory and Practice (3 credits)
- CRJS 3310 Introduction to Emergency Management (3 credits)
- CRJS 3319 Topics In Criminal Justice (1-2 credits)
- CRJS 3344 Criminal Justice and Domestic Violence (3 credits)
- CRJS 3355 Drugs and Criminal Justice (3 credits)
- CRJS 3356 Introduction to Homeland Security (3 credits)
- CRJS 3359 Criminal Investigation (3 credits)
- CRJS 3360 Criminal Procedure and Evidence (3 credits)
- JUST 3377 Forensic Victimology (3 credits)
- CRJS 3380 Probation and Parole (3 credits)
- CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- JUST 4477 Restorative Justice (3 credits)
- CRJS 4480 Police and Community Relations (3 credits)
- CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
- CRJS 4970 Internship (6-12 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- GWS 3850 Sex, Gender and Power: Theories and Practice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 3010 Sociological Theory (3 credits)

Program Learning Outcomes | Criminal Justice, B.S.

1. Apply the fundamental content areas of the criminal justice discipline and the administration of justice through the study and application of research and analytical methods of law enforcement, corrections, tribal justice, and victimology/victim services.

2. Ensure that students develop the skills necessary to serve in modern society. The skills include (1) the ability to find ethical solutions to complex problems, (2) the ability to integrate information technology, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community.

3. Communicate effectively orally and in writing within the criminal justice discipline.

4. Students will critically apply core criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.

5. Apply interpersonal and leadership skills to work both independently and cooperatively as a member of a team.

6. Students will develop and apply a personal understanding of diversity and the way it impacts work in criminology and criminal justice.

Criminal Justice, B.S. *major*
Corrections Emphasis

A total of 120 semester credits are needed for the **Criminal Justice, Corrections emphasis B.S.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 49 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees
Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 49
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3315 Criminology and Delinquency (3 credits)
- CRJS 3358 Criminal Law (3 credits)

Complete 3 semester credits from the following course:

- CRJS 4920 Directed Group Study (3 credits)

II EMPHASIS SPECIFIC COURSES

Complete the following courses:

- CRJS 3306 Corrections and Penology (3 credits)
- CRJS 3380 Probation and Parole (3 credits)

- CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
- PSY 3367 Social Psychology (4 credits)
- PSY 4588 Multicultural Psychology (4 credits)
  or SOC 2230 Race and Ethnic Relations (3 credits)
  or SOWK 2110 Intercultural Communication (3 credits)

Required Electives

Complete 15 semester credits:

- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- CHEM 2210 Forensic Science (3 credits)
- CHEM 2270 Forensic Science Laboratory (1 credit)
- CRJS 2221 Comparative Justice (3 credits)
- CRJS 2225 Criminal Justice and Juveniles (3 credits)
- CRJS 3304 Police Process (3 credits)
- JUST 3307 Victimological Theory and Practice (3 credits)
- CRJS 3310 Introduction to Emergency Management (3 credits)
- CRJS 3319 Topics In Criminal Justice (1-2 credits)
- CRJS 3344 Criminal Justice and Domestic Violence (3 credits)
- CRJS 3355 Drugs and Criminal Justice (3 credits)
- CRJS 3356 Introduction to Homeland Security (3 credits)
- CRJS 3359 Criminal Investigation (3 credits)
- CRJS 3360 Criminal Procedure and Evidence (3 credits)
- JUST 3377 Forensic Victimology (3 credits)
- CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- JUST 4477 Restorative Justice (3 credits)
- CRJS 4480 Police and Community Relations (3 credits)
- CRJS 4970 Internship (6-12 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- GWS 3850 Sex, Gender and Power: Theories and Practice (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- SOC 3010 Sociological Theory (3 credits)

Program Learning Outcomes | Criminal Justice, B.S.

1. Apply the fundamental content areas of the criminal justice discipline and the administration of justice through the study and application of research and analytical methods of law enforcement, corrections, tribal justice, and victimology/victim services.

2. Ensure that students develop the skills necessary to serve in modern society. The skills include (1) the ability to find ethical solutions to complex problems, (2) the ability to integrate information technology, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community.

3. Communicate effectively orally and in writing within the criminal justice discipline.

4. Students will critically apply core criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.

5. Apply interpersonal and leadership skills to work both independently and cooperatively as a member of a team.

6. Students will develop and apply a personal understanding of diversity and the way it impacts work in criminology and criminal justice.

Criminal Justice, B.S. *major*
Police Science Emphasis

A total of 120 semester credits are needed for the **Criminal Justice, Police Science emphasis B.S.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 48 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees
Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 48
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3315 Criminology and Delinquency (3 credits)
- CRJS 3358 Criminal Law (3 credits)

Complete 3 semester credits from the following course:

- CRJS 4920 Directed Group Study (3 credits)

II EMPHASIS SPECIFIC COURSES

Complete the following courses:

- CRJS 3304 Police Process (3 credits)
- CRJS 3310 Introduction to Emergency Management (3 credits)
- CRJS 3359 Criminal Investigation (3 credits)
- CRJS 3360 Criminal Procedure and Evidence (3 credits)
- JUST 3377 Forensic Victimology (3 credits)
- CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
- CRJS 4480 Police and Community Relations (3 credits)

Required Electives

Complete 9 semester credits:

- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- CHEM 2210 Forensic Science (3 credits)

- CHEM 2270 Forensic Science Laboratory (1 credit)
- CRJS 2221 Comparative Justice (3 credits)
- CRJS 2225 Criminal Justice and Juveniles (3 credits)
- CRJS 3306 Corrections and Penology (3 credits)
- JUST 3307 Victimological Theory and Practice (3 credits)
- CRJS 3319 Topics In Criminal Justice (1-2 credits)
- CRJS 3344 Criminal Justice and Domestic Violence (3 credits)
- CRJS 3355 Drugs and Criminal Justice (3 credits)
- CRJS 3356 Introduction to Homeland Security (3 credits)
- CRJS 3380 Probation and Parole (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- JUST 4477 Restorative Justice (3 credits)
- CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
- CRJS 4970 Internship (6-12 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- GWS 3850 Sex, Gender and Power: Theories and Practice (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 3010 Sociological Theory (3 credits)
- SOWK 2110 Intercultural Communication (3 credits)

Program Learning Outcomes | Criminal Justice, B.S.

1. Apply the fundamental content areas of the criminal justice discipline and the administration of justice through the study and application of research and analytical methods of law enforcement, corrections, tribal justice, and victimology/victim services.

2. Ensure that students develop the skills necessary to serve in modern society. The skills include (1) the ability to find ethical solutions to complex problems, (2) the ability to integrate information technology, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community.

3. Communicate effectively orally and in writing within the criminal justice discipline.

4. Students will critically apply core criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.

5. Apply interpersonal and leadership skills to work both independently and cooperatively as a member of a team.

6. Students will develop and apply a personal understanding of diversity and the way it impacts work in criminology and criminal justice.

Criminal Justice, B.S. *major*
Victimology Emphasis

Offered by BSU's Justice Studies program, the Victimology Emphasis area will provide you with knowledge and understanding of crime victimization, human rights violations, victim/survivor services. You will also have opportunities to learn about social and systemic responses to victimization, structural violence, and community and restorative justice principles and practices. As with other BSU criminal justice majors, the victimology emphasis will prepare you for work in local, state, federal or tribal agencies in virtually any area of the criminal justice system. The Victimology Emphasis also has widespread applicability within communities, even beyond formal legal structures.

A total of 120 semester credits are needed for the **Criminal Justice, Victimology emphasis B.S.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 48 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees
Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 48
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3315 Criminology and Delinquency (3 credits)
- CRJS 3358 Criminal Law (3 credits)

Complete 3 semester credits from the following course:

- CRJS 4920 Directed Group Study (3 credits)

II EMPHASIS SPECIFIC COURSES

Complete the following courses:

- JUST 3307 Victimological Theory and Practice (3 credits)
- JUST 3377 Forensic Victimology (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- JUST 3500 Women, Violence and Justice (3 credits)
- JUST 4477 Restorative Justice (3 credits)

Required Electives

Complete 6 semester credits:

- INST 4900 Social Justice (3 credits)
- JUST 3400 Human Trafficking and Exploitation (3 credits)
- JUST 3600 Race and Justice (3 credits)
- JUST 3700 Community and Justice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- PSY 3367 Social Psychology (4 credits)
- SOC 1104 Introduction to Sociology (3 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)

- SOC 2240 Sociology of Gender - Current Topics (3 credits)
- SOC 3210 Social Movements - How to Change the World (3 credits)
- SOC 3300 Family and Society (3 credits)

Required Electives

Complete 9 semester credits:

- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- CHEM 2210 Forensic Science (3 credits)
- CHEM 2270 Forensic Science Laboratory (1 credit)
- CRJS 2221 Comparative Justice (3 credits)
- CRJS 2225 Criminal Justice and Juveniles (3 credits)
- CRJS 3304 Police Process (3 credits)
- CRJS 3306 Corrections and Penology (3 credits)
- CRJS 3310 Introduction to Emergency Management (3 credits)
- CRJS 3319 Topics In Criminal Justice (1-2 credits)
- CRJS 3344 Criminal Justice and Domestic Violence (3 credits)
- CRJS 3355 Drugs and Criminal Justice (3 credits)
- CRJS 3356 Introduction to Homeland Security (3 credits)
- CRJS 3359 Criminal Investigation (3 credits)
- CRJS 3360 Criminal Procedure and Evidence (3 credits)
- CRJS 3380 Probation and Parole (3 credits)
- CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
- CRJS 4480 Police and Community Relations (3 credits)
- CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
- CRJS 4970 Internship (6-12 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- GWS 3850 Sex, Gender and Power: Theories and Practice (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 3010 Sociological Theory (3 credits)

Program Learning Outcomes | Criminal Justice, B.S.

1. Apply the fundamental content areas of the criminal justice discipline and the administration of justice through the study and application of research and analytical methods of law enforcement, corrections, tribal justice, and victimology/victim services.

2. Ensure that students develop the skills necessary to serve in modern society. The skills include (1) the ability to find ethical solutions to complex problems, (2) the ability to integrate information technology, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community.

3. Communicate effectively orally and in writing within the criminal justice discipline.

4. Students will critically apply core criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.

5. Apply interpersonal and leadership skills to work both independently and cooperatively as a member of a team.

6. Students will develop and apply a personal understanding of diversity and the way it impacts work in criminology and criminal justice.

Criminal Justice *minor*

Required Credits: 21
Required GPA: 2.00

Required Courses

Complete the following courses:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3304 Police Process (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3306 Corrections and Penology (3 credits)

Required Electives

Select 9 additional elective credits in CRJS courses at the 3000 level or higher.

Trauma, Harm and Justice *minor*

Offered by BSU's Justice Studies program, the Trauma, Harm & Justice Minor will provide you with knowledge and understanding of crime victimization, human rights violations, victim/survivor services. You will also have opportunities to learn about social and systemic responses to victimization, structural violence, and community and restorative justice principles and practices. This minor supports career goals related to local, state, federal and tribal justice-related agencies. It also has widespread applicability within communities, beyond formal legal structures.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 21
Required GPA: 2.00

Required Courses

Complete the following courses:

- JUST 3307 Victimological Theory and Practice (3 credits)
- JUST 3377 Forensic Victimology (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- JUST 3500 Women, Violence and Justice (3 credits)
- JUST 4477 Restorative Justice (3 credits)

Elective Courses

Choose any 2 of the following courses:

- JUST 1000 Introduction to Peace and Justice Studies (3 credits)
- JUST 3317 Deviance and Social Control (3 credits)
- JUST 3400 Human Trafficking and Exploitation (3 credits)
- JUST 3600 Race and Justice (3 credits)
- JUST 3700 Community and Justice (3 credits)

Program Learning Outomes | Trauma, Harm and Justice minor

1. articulate factors that influence one's risk of victimization.

2. describe what it means to provide victim/survivor services that are trauma-informed, victim-centered, and
culturally competent.

3. recognize the increasingly transnational nature of crime and victimization, as well as how contemporary global
perspectives in victimology may inform local efforts to support victims/survivors of crime or human rights
violations.

4. explain how violence may be gendered, which may suggest need for gendered responses and resources.

5. develop awareness that systems and structures may produce and/or sustain inequities, especially for Black,
Indigenous, and other communities of color.

6. identify some of the complexities in addressing violence toward Native American, First Nation, and Indigenous
Peoples.

7. consider restorative, relational, and problem-solving innovations that may promote healing and/or equitable
solutions for victims/survivors, offenders, and communities.

Minnesota Peace Officer Certificate *cert*

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 26
Required GPA: 2.25

Qualified* bachelor's degree holders may be eligible to complete the academic eligibility requirements to become a Minnesota Peace Officer by completing this certificate program. This program consists of 8 courses, which are offered both on-campus and online. Successful completion of this certificate meets the academic requirements of the Minnesota Peace Officers Standards and Training (POST)Board. Prior to certificate admission, graduates are initially required to contact the department Minnesota Peace Officers Standards and Training Coordinator and complete the Peace Officer Licensure Advisory: Minimum Selection Standards. Students must provide the licensing coordinator a signed copy of the advisory prior to starting the certificate program. All individual Criminal Justice courses must reflect a grade of C or better and an overall program gpa of 2.25 or better. *The earned bachelor's degree must be from a regionally accredited university.

I REQUIRED CORE COURSES

Complete the following courses:

- CRJS 3304 Police Process (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3310 Introduction to Emergency Management (3 credits)
- CRJS 3358 Criminal Law (3 credits)
- CRJS 3359 Criminal Investigation (3 credits)
- CRJS 3360 Criminal Procedure and Evidence (3 credits)
- CRJS 3400 Modern Traffic Enforcement: Equitable and Fair Policing Practices (2 credits)
- CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
- CRJS 4480 Police and Community Relations (3 credits)

Peace and Justice Studies *cert*

The Peace & Justice Studies Certificate examines injustice and conflict in society through an interdisciplinary lens and prepares students to work towards a more just and peaceful society. We critically analyze the root causes of injustice and conflict through coursework oriented in disciplines like sociology, victimology, anthropology and gender studies and prepare students to engage in community-based work informed through such theoretical knowledge. Taking micro-meso-macro level approaches we analyze social issues like race, gender, social class, human rights, poverty, conflict resolution and crime and apply this analysis to creating opportunities for social change. Students who complete this certificate will learn to analyze how social change has occurred historically and be prepared to engage in community-based work oriented in the practices of restorative justice.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 18
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- JUST 1000 Introduction to Peace and Justice Studies (3 credits)
- JUST 4477 Restorative Justice (3 credits)

II ELECTIVE COURSES

Choose any 4 of the following courses:

- ANTH 3400 Anthropology of Current World Issues - Religion and Nationalism (3 credits)
- COMM 3500 Communication and Conflict (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 2240 Sociology of Gender - Current Topics (3 credits)
- SOC 3210 Social Movements - How to Change the World (3 credits)
- SOC 3310 Community Organizing for Social Change (3 credits)
- SOC 3925 People of the Environment: Sociology Perspective (3 credits)

Program Learning Outcomes

1. Demonstrate knowledge of concepts like peace, justice, conflict, non-violence, human rights and human development frameworks.
2. Apply framework of restorative justice practices to critically assess alternative conceptualizations of a just society.
3. Analyze historical and contemporary social change using empirical evidence and scientific methods.
4. Analyze social inequalities through micro-meso-macro level perspectives of social factors like race, gender, sexuality, social class etc.
5. Apply knowledge of theories of justice to community-based work via

field visits, research projects and service learning.

Criminal Justice Courses

CRJS 1120 Criminal Justice and Society (3 credits)
A general introduction to the philosophies, principles, and social aspects which underlie the formulation of law and administration of justice in the United States. Provides an overview of the institutions and relationships of those agencies composing the criminal justice system. [Core Curriculum Goal Area 9]

CRJS 2221 Comparative Justice (3 credits)
Introduction to a variety of international systems of justice. Students critically examine international legal traditions, study the criminal justice institutions that make up the systems of justice, and explore the cultural, social, and political contexts that contribute to the maintenance of the justice systems. Explores attempts to develop an international criminal justice system.

CRJS 2225 Criminal Justice and Juveniles (3 credits)
This course explores historical responses to delinquents, the definition of delinquency, theories of correction, and an examination of the juvenile justice system. The learning objective is to understand the principles, assumptions, and processes that pertain to juvenile delinquency and criminal justice system responses to delinquency. Prerequisites: CRJS 1120.

CRJS 2925 People of the Environment: Criminal Justice Perspective (3 credits)
Offers students various perspectives on environment in relation to crime, criminality, and criminal justice.

CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
An introduction to the framing and addressing of research questions within a criminal justice context. Students will be exposed to descriptive, explanatory, and exploratory research designs and the application of appropriate quantitative analytic techniques to those research designs. Prerequisites: CRJS 1120 or consent of instructor.

CRJS 3300 Policing on Tribal Lands (3 credits)
A course exploring the complexities of offering effective police services in Indian Country that examines the social realities of crime and justice on American Indian Reservations. This course will attempt to explain the role of the tribal police officer while examining some of the challenges faced and legal considerations such as jurisdictional issues, cooperative law enforcement agreements, Public Law 280, prevalence and character of crime, training and resources management, and the structure of tribal police agencies. [Nisidotaading Course Requirement]

CRJS 3304 Police Process (3 credits)
An introduction to the police component of the criminal justice system. Based on both classical readings and current issues in the police field, this course covers police history, the police role and functions in modern society, and the evolving nature of police work. Special emphasis given to the evolving nature in police work after the events of September 11th, 2001.

CRJS 3305 Judicial Process (3 credits)
Examines the criminal justice and civil law judicial process. Covers judicial involvement from pre-arrest warrant issuance to appellate court review. Focuses on the role, function, and behavior of prosecutors, defense attorneys, and judges. Prerequisites: CRJS 1120 or consent of instructor.

CRJS 3306 Corrections and Penology (3 credits)
Provides the student with an understanding of corrections as a major part of the criminal justice system. Focuses on principles, assumptions, and processes pertaining to achieving correctional goals and objectives. Emphasis on justifications, philosophy of punishment. Prerequisites: CRJS 1120 or consent of instructor.

CRJS 3310 Introduction to Emergency Management (3 credits)
This course explores the needs of public safety officials who have responsibility for emergency preparedness planning and response. Includes contexts for emergency planning -legal and jurisdictional; responsibility for planning and responding to emergencies; different types of emergencies, and an approach to planning that can be applied to emergency situations. Addresses specific issues associated with the planning process, including the role of the manager, the necessity for multi-agency involvement, various analytical techniques employed in planning, different levels of emergency planning, and different elements of the plan. This course examines the history and perspectives of emergency management, hazards, concepts and taxonomies, all-hazards approach, phases of emergency management, risk assessment, risk communication and emergency management functions. Prerequisite(s): CRJS 1120 or consent of instructor.

CRJS 3315 Criminology and Delinquency (3 credits)
Significant theoretical traditions, subsequent research, and policy related to crime and delinquency. Students will be exposed to the following crime data sources: official statistics, victimization reports, and self-reports. Prerequisites: CRJS 1120 and CRJS 3201, or consent of instructor.

CRJS 3319 Topics In Criminal Justice (1-2 credits)
Designed to present special topics, problems or areas of current interest to the field of Criminal Justice.

CRJS 3344 Criminal Justice and Domestic Violence (3 credits)
The historical roots of domestic and sexual violence, and the continuing prevalence and magnitude of the problem. This course focuses on coordinated community efforts in the United States to keep families and others safe from relationship violence; thoroughly examines methods used by the criminal justice system to prevent and treat domestic violence; emphasizes the changing response of police, social agencies, the courts, and our lawmakers to domestic violence cases; and investigates ways in which the legal system treats victims of abuse who fight back and sometimes kill abusers.

CRJS 3355 Drugs and Criminal Justice (3 credits)
Focuses on the historical and contemporary patterns of psychoactive drug use in the United States and on the development and evaluation of criminal justice policies intended to reduce or eliminate drug use and/or drug problems. Topics include major types of psychoactive drugs, the War on Drugs, the international context of drug production and distribution, and personal and social problems resulting from drug use.

CRJS 3356 Introduction to Homeland Security (3 credits)
Addresses the role of state and local law enforcement in national defense. Also addresses critical issues such as civil liberties, privacy rights, police organization and structure, as well as the relationship between federal and local law enforcement. Introduces students to emergency management and the critical importance of managing risk. Prerequisite: CRJS 1120.

CRJS 3358 Criminal Law (3 credits)
This course encompasses the basic concepts of the criminal law and the elements of criminal offenses in Minnesota in particular. Crimes against persons, crimes against property, crimes against the administration of justice and others are reviewed. The case method is used to define the contours of judicial interpretation of the criminal law. Prerequisites: CRJS 1120 or consent of instructor.

CRJS 3359 Criminal Investigation (3 credits)
The concepts and principles related to criminal investigation. This course addresses those techniques and methods of evidentiary collection, processing, and testimony commonly employed by police investigators and crime scene technicians conducting a lawful inquiry, from arrival at a crime scene to laboratory analysis to closing the investigation by making an arrest. Also includes a section devoted to police report writing as well as a laboratory section where various evidence collection and crime scene processing techniques are conducted. Prerequisite: CRJS 3358 or consent of instructor.

CRJS 3360 Criminal Procedure and Evidence (3 credits)
This course focuses on the rights of the criminally accused, primarily those involved in the pre- trial stages of the criminal process. The Bill of Rights as it pertains to the criminally accused will be examined. The rules of evidence defining the types and use of criminal evidence allowed in court will also be addressed in this course. Prerequisites: CRJS 1120 or consent of instructor.

CRJS 3380 Probation and Parole (3 credits)
This course provides an in-depth study of probation and parole within the broader framework of community corrections. Students will examine the history, philosophy, and legal foundations of probation and parole in both the United States and England, as well as current practices and challenges in the field. Major topics include offender assessment and classification, supervision strategies, evidence-based practices, problem-solving courts, residential and non-residential programs, and the supervision of special populations. Attention is also given to legal issues such as prisoner reentry, collateral consequences of felony convictions, and due process in community supervision. Emphasis is placed on developing applied skills, including the preparation of professional reports such as violation reports and pre-sentence investigations. By the end of the course, students will gain both theoretical knowledge and practical experience to better understand the evolving role of probation and parole in the criminal justice system.

CRJS 3400 Modern Traffic Enforcement: Equitable and Fair Policing Practices (2 credits)
This course takes a modern approach to proactive policing strategies with an emphasis on traffic law and criminal interdiction. Students will explore topics that racial profiling, preemptive stops, and implicit bias. Students will discuss police discretion in proactive patrol, the dangers of police pursuits, and alternative traffic enforcement methods that are less likely to result in a use of force incident. Students will also become familiar with recent cases involving traffic stops that have tarnished police legitimacy in Minnesota. This course includes an introduction to the elements of traffic offenses including definitions and terms. This course covers instruction in Minnesota automobile insurance law (Chapter 65B), motor vehicle registration law (Chapter 168), traffic law (Chapter 169, and driver¿s license law (Chapter 171). This course covers the interpretation of these laws and definitions by the Minnesota Courts through the analysis of commonly applied case law and will prepare the learner to apply the objectives during practical exercises when the learner attends a Minnesota POST-approved skills program.

CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
A course in applied human relations and ethics that examines the dynamics of class, race, gender and ethics as they intersect with the social realities of crime and justice in the U.S. today. How diverse populations and ethics operate both separately and in combination to influence the criminal justice system. The facts and theoretical foundations are presented so that students can formulate their own informed decisions about discrimination and ethics in the criminal justice system. Students will identify, apply, analyze and validate the core ethical principles and the potential consequences related to ethical decision- making. This course includes Minnesota Peace Officers Standards and Training (POST) learning objectives. Prerequisites: Junior status or consent of Instructor.

CRJS 4480 Police and Community Relations (3 credits)
Primarily intended for those entering the police profession, this course covers the rules that govern peace officer behavior under the Minnesota Peace Officer Standards and Training Board; addresses a number of Minnesota Board of Police Officer Standards and Training learning objectives, including victimization, ethical behavior, media relations, and response to and coping with stress; and examines police and community relations. Prerequisites: CRJS 1120 and CRJS 3304 or consent of instructor.

CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
Examines historical and current justifications and approaches to offender supervision. Correctional outcomes, rehabilitation methods, evidence based practices, and risk measurement are covered for both institutional and community correctional contexts. Basic motivational interviewing and various correctional counseling techniques are covered. Prerequisite(s): none.

CRJS 4910 Directed Independent Study (3 credits)
Arranged individual study.

CRJS 4917 DIS Tchg Assoc | (1-2 credits)
Directed Independent Study | Teaching Associate

CRJS 4920 Directed Group Study (3 credits)
When taken as a requirement the following description may apply: Course entails advanced study in theories, philosophies, and practices in criminal justice. Requires extensive review of writings with emphasis on recent developments in the practice of criminal justice. Prerequisite: Senior status or consent of instructor.

CRJS 4970 Internship (6-12 credits)
The internship is a supervised field instruction in a public or private criminal justice agency. The student is expected to demonstrate their acquired knowledge and skills to the criminal justice practice. Students should arrange for this class at least one semester in advance of the semester of enrollment. Graded Satisfactory/ Unsatisfactory.

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
1940, 2940, 3940, 4940 IN-SERVICE COURSE
1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
1970, 2970, 3970, 4970 INTERNSHIP
1980, 2980, 3980, 4980 RESEARCH
1990, 2990, 3990, 4990 THESIS

Justice Studies Courses

JUST 1000 Introduction to Peace and Justice Studies (3 credits)
This course broadly introduces students to peace, conflict, and justice studies. What is peace? What is justice? Is conflict inevitable? The course contextualizes violent versus non-violent action, victimization, structural conflict, and conflict transformation from the local to global levels. It explores the potential to effect public policy, social change, and solutions that may impact marginalized communities. Also examined are human rights, ethics, and civic responsibility. [Core Curriculum Goal Area 9]

JUST 3307 Victimological Theory and Practice (3 credits)
This course focuses on victimological theories and the philosophic study of victims and victimity. Short- and long-term impacts of victimization, as well as victim-centered practices and services, are explored. Additional topics may include advocative movements for the recognition and enhancement of victims' rights in the United States, including increased involvement and influence throughout the judicial processing of a criminal case. Prerequisites: (CRJS 1120 and Junior status) or consent of instructor. [Core Curriculum Goal Area(s) 5 & 7A]

JUST 3317 Deviance and Social Control (3 credits)
This course addresses the study of deviance and social control from a sociological perspective. Students will apply a number of key theoretical approaches purporting to explain criminal and non-criminal deviant behavior, as well as conformity. What behavior is 'normal' and what is 'deviant'? We will explore the social construction of deviance, and how definitions may be influenced by various factors such as gender, race, ethnicity, age, class, power, etc. Prerequisite(s): None.

JUST 3377 Forensic Victimology (3 credits)
This course focuses on the forensic and scientific study of victims, emphasizing the response of police, medical professionals, and social agencies during the investigative and judicial processes. Accentuates methods used to collect, preserve, and analyze evidence relative to victims and victimizations. Examines controversial yet critical considerations in an objective investigative process, such as victim precipitation, victim characteristics and profiles, lifestyle and situational exposures, false allegations, and false confessions. Prerequisites: (CRJS 1120 and Junior status) or consent of instructor.

JUST 3400 Human Trafficking and Exploitation (3 credits)
This course introduces students to the complex issues related to human trafficking, in its various forms (e.g., labor, sex, organ, and other forms force, fraud, and/or coercion), through local and global lenses. Students will explore the underlying causes and contributing factors to human trafficking and human rights violations, including ways that institutionalized oppressions reinforce vulnerabilities of marginalized groups. The course further examines the impact of human trafficking on victims/survivors and the need for culturally competent services and resources. We will also explore policy development, from the past, present, and into the future. Prerequisite(s): None.

JUST 3407 Global Perspectives in Victimology (3 credits)
This course examines the diverse and complex nature of victim-related concerns in global and/or comparative context. It explores the variable nature of the definition, involvement, treatment, and/or restoration of victims across governmental, social, and cultural confines. Theoretical developments and emerging practices in victimology from a global perspective are described. Ethnocentric perceptions are probed, and critical thinking regarding victims' roles and needs within justice systems is promoted. [Core Curriculum Goal Area(s) 8]

JUST 3500 Women, Violence and Justice (3 credits)
This course examines the intersections between gender and violence in a variety of just-related contexts. Students explore the experiences of women as victims/survivors and offenders, as well as the potential relationships between victimization and offending. Substantial course content addresses Murdered and Missing Indigenous Women and Girls, cultural humility, and policy development in this area. Prererquisite(s): None.

JUST 3600 Race and Justice (3 credits)
This course examines the relationship between race, ethnicity, crime, and justice. It investigates whether the justice system produces and/or sustains structural inequities, especially for Black, Indigenous, and other communities of color. Students in this course also explore the impact of colonialism on criminology and the criminal justice system, as well as contemporary approaches to decolonizing justice. Equity-focused reforms, policies and practices are also addressed. Prerequisite(s): None.

JUST 3700 Community and Justice (3 credits)
This course provides an in-depth exploration of community-based approaches to justice, including exposure to innovative projects and programs that promote community inclusion, harm prevention, and improved quality of life. It examines the impact of justice policies on marginalized communities, highlighting the importance of equity and inclusion in these approaches. Students will explore various relational dimensions between community and justice-related entities, emphasizing collaboration and trust-building. Also examined are the roles of the community in justice processes, including the use of decentralized authority, shared problem-solving, and accountability. Overall, this course aims to equip students with an in-depth understanding of the various ways in which communities can work towards creating a more just and safe society. Prerequisite(s): None.

JUST 4477 Restorative Justice (3 credits)
This course explores core principles and implementation of restorative justice programs, including a review of benefits and potential challenges of such an approach. Examines how the approach encourages effective problem solving and conflict resolution, with the potential for reconciliation and healing of all stakeholders. It examines the unique roles, needs, and desired restorations of victims, offenders, and the community.

All-University Courses

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