Criminal Justice Courses

CRJS 1120 Criminal Justice and Society (3 credits)
A general introduction to the philosophies, principles, and social aspects which underlie the formulation of law and administration of justice in the United States. Provides an overview of the institutions and relationships of those agencies composing the criminal justice system. [Core Curriculum Goal Area 9]

CRJS 2221 Comparative Justice (3 credits)
Introduction to a variety of international systems of justice. Students critically examine international legal traditions, study the criminal justice institutions that make up the systems of justice, and explore the cultural, social, and political contexts that contribute to the maintenance of the justice systems. Explores attempts to develop an international criminal justice system.

CRJS 2225 Criminal Justice and Juveniles (3 credits)
This course explores historical responses to delinquents, the definition of delinquency, theories of correction, and an examination of the juvenile justice system. The learning objective is to understand the principles, assumptions, and processes that pertain to juvenile delinquency and criminal justice system responses to delinquency. Prerequisites: CRJS 1120.

CRJS 2925 People of the Environment: Criminal Justice Perspective (3 credits)
Offers students various perspectives on environment in relation to crime, criminality, and criminal justice.

CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
An introduction to the framing and addressing of research questions within a criminal justice context. Students will be exposed to descriptive, explanatory, and exploratory research designs and the application of appropriate quantitative analytic techniques to those research designs. Prerequisites: CRJS 1120 or consent of instructor.

CRJS 3300 Policing on Tribal Lands (3 credits)
A course exploring the complexities of offering effective police services in Indian Country that examines the social realities of crime and justice on American Indian Reservations. This course will attempt to explain the role of the tribal police officer while examining some of the challenges faced and legal considerations such as jurisdictional issues, cooperative law enforcement agreements, Public Law 280, prevalence and character of crime, training and resources management, and the structure of tribal police agencies. [Nisidotaading Course Requirement]

CRJS 3304 Police Process (3 credits)
An introduction to the police component of the criminal justice system. Based on both classical readings and current issues in the police field, this course covers police history, the police role and functions in modern society, and the evolving nature of police work. Special emphasis given to the evolving nature in police work after the events of September 11th, 2001.

CRJS 3305 Judicial Process (3 credits)
Examines the criminal justice and civil law judicial process. Covers judicial involvement from pre-arrest warrant issuance to appellate court review. Focuses on the role, function, and behavior of prosecutors, defense attorneys, and judges. Prerequisites: CRJS 1120 or consent of instructor.

CRJS 3306 Corrections and Penology (3 credits)
Provides the student with an understanding of corrections as a major part of the criminal justice system. Focuses on principles, assumptions, and processes pertaining to achieving correctional goals and objectives. Emphasis on justifications, philosophy of punishment. Prerequisites: CRJS 1120 or consent of instructor.

CRJS 3310 Introduction to Emergency Management (3 credits)
This course explores the needs of public safety officials who have responsibility for emergency preparedness planning and response. Includes contexts for emergency planning -legal and jurisdictional; responsibility for planning and responding to emergencies; different types of emergencies, and an approach to planning that can be applied to emergency situations. Addresses specific issues associated with the planning process, including the role of the manager, the necessity for multi-agency involvement, various analytical techniques employed in planning, different levels of emergency planning, and different elements of the plan. This course examines the history and perspectives of emergency management, hazards, concepts and taxonomies, all-hazards approach, phases of emergency management, risk assessment, risk communication and emergency management functions. Prerequisite(s): CRJS 1120 or consent of instructor.

CRJS 3315 Criminology and Delinquency (3 credits)
Significant theoretical traditions, subsequent research, and policy related to crime and delinquency. Students will be exposed to the following crime data sources: official statistics, victimization reports, and self-reports. Prerequisites: CRJS 1120 and CRJS 3201, or consent of instructor.

CRJS 3319 Topics In Criminal Justice (1-2 credits)
Designed to present special topics, problems or areas of current interest to the field of Criminal Justice.

CRJS 3344 Criminal Justice and Domestic Violence (3 credits)
The historical roots of domestic and sexual violence, and the continuing prevalence and magnitude of the problem. This course focuses on coordinated community efforts in the United States to keep families and others safe from relationship violence; thoroughly examines methods used by the criminal justice system to prevent and treat domestic violence; emphasizes the changing response of police, social agencies, the courts, and our lawmakers to domestic violence cases; and investigates ways in which the legal system treats victims of abuse who fight back and sometimes kill abusers.

CRJS 3355 Drugs and Criminal Justice (3 credits)
Focuses on the historical and contemporary patterns of psychoactive drug use in the United States and on the development and evaluation of criminal justice policies intended to reduce or eliminate drug use and/or drug problems. Topics include major types of psychoactive drugs, the War on Drugs, the international context of drug production and distribution, and personal and social problems resulting from drug use.

CRJS 3356 Introduction to Homeland Security (3 credits)
Addresses the role of state and local law enforcement in national defense. Also addresses critical issues such as civil liberties, privacy rights, police organization and structure, as well as the relationship between federal and local law enforcement. Introduces students to emergency management and the critical importance of managing risk. Prerequisite: CRJS 1120.

CRJS 3358 Criminal Law (3 credits)
This course encompasses the basic concepts of the criminal law and the elements of criminal offenses in Minnesota in particular. Crimes against persons, crimes against property, crimes against the administration of justice and others are reviewed. The case method is used to define the contours of judicial interpretation of the criminal law. Prerequisites: CRJS 1120 or consent of instructor.

CRJS 3359 Criminal Investigation (3 credits)
The concepts and principles related to criminal investigation. This course addresses those techniques and methods of evidentiary collection, processing, and testimony commonly employed by police investigators and crime scene technicians conducting a lawful inquiry, from arrival at a crime scene to laboratory analysis to closing the investigation by making an arrest. Also includes a section devoted to police report writing as well as a laboratory section where various evidence collection and crime scene processing techniques are conducted. Prerequisite: CRJS 3358 or consent of instructor.

CRJS 3360 Criminal Procedure and Evidence (3 credits)
This course focuses on the rights of the criminally accused, primarily those involved in the pre- trial stages of the criminal process. The Bill of Rights as it pertains to the criminally accused will be examined. The rules of evidence defining the types and use of criminal evidence allowed in court will also be addressed in this course. Prerequisites: CRJS 1120 or consent of instructor.

CRJS 3380 Probation and Parole (3 credits)
This course provides an in-depth study of probation and parole within the broader framework of community corrections. Students will examine the history, philosophy, and legal foundations of probation and parole in both the United States and England, as well as current practices and challenges in the field. Major topics include offender assessment and classification, supervision strategies, evidence-based practices, problem-solving courts, residential and non-residential programs, and the supervision of special populations. Attention is also given to legal issues such as prisoner reentry, collateral consequences of felony convictions, and due process in community supervision. Emphasis is placed on developing applied skills, including the preparation of professional reports such as violation reports and pre-sentence investigations. By the end of the course, students will gain both theoretical knowledge and practical experience to better understand the evolving role of probation and parole in the criminal justice system.

CRJS 3400 Modern Traffic Enforcement: Equitable and Fair Policing Practices (2 credits)
This course takes a modern approach to proactive policing strategies with an emphasis on traffic law and criminal interdiction. Students will explore topics that racial profiling, preemptive stops, and implicit bias. Students will discuss police discretion in proactive patrol, the dangers of police pursuits, and alternative traffic enforcement methods that are less likely to result in a use of force incident. Students will also become familiar with recent cases involving traffic stops that have tarnished police legitimacy in Minnesota. This course includes an introduction to the elements of traffic offenses including definitions and terms. This course covers instruction in Minnesota automobile insurance law (Chapter 65B), motor vehicle registration law (Chapter 168), traffic law (Chapter 169, and driver¿s license law (Chapter 171). This course covers the interpretation of these laws and definitions by the Minnesota Courts through the analysis of commonly applied case law and will prepare the learner to apply the objectives during practical exercises when the learner attends a Minnesota POST-approved skills program.

CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
A course in applied human relations and ethics that examines the dynamics of class, race, gender and ethics as they intersect with the social realities of crime and justice in the U.S. today. How diverse populations and ethics operate both separately and in combination to influence the criminal justice system. The facts and theoretical foundations are presented so that students can formulate their own informed decisions about discrimination and ethics in the criminal justice system. Students will identify, apply, analyze and validate the core ethical principles and the potential consequences related to ethical decision- making. This course includes Minnesota Peace Officers Standards and Training (POST) learning objectives. Prerequisites: Junior status or consent of Instructor.

CRJS 4480 Police and Community Relations (3 credits)
Primarily intended for those entering the police profession, this course covers the rules that govern peace officer behavior under the Minnesota Peace Officer Standards and Training Board; addresses a number of Minnesota Board of Police Officer Standards and Training learning objectives, including victimization, ethical behavior, media relations, and response to and coping with stress; and examines police and community relations. Prerequisites: CRJS 1120 and CRJS 3304 or consent of instructor.

CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
Examines historical and current justifications and approaches to offender supervision. Correctional outcomes, rehabilitation methods, evidence based practices, and risk measurement are covered for both institutional and community correctional contexts. Basic motivational interviewing and various correctional counseling techniques are covered. Prerequisite(s): none.

CRJS 4910 Directed Independent Study (3 credits)
Arranged individual study.

CRJS 4917 DIS Tchg Assoc | (1-2 credits)
Directed Independent Study | Teaching Associate

CRJS 4920 Directed Group Study (3 credits)
When taken as a requirement the following description may apply: Course entails advanced study in theories, philosophies, and practices in criminal justice. Requires extensive review of writings with emphasis on recent developments in the practice of criminal justice. Prerequisite: Senior status or consent of instructor.

CRJS 4970 Internship (6-12 credits)
The internship is a supervised field instruction in a public or private criminal justice agency. The student is expected to demonstrate their acquired knowledge and skills to the criminal justice practice. Students should arrange for this class at least one semester in advance of the semester of enrollment. Graded Satisfactory/ Unsatisfactory.

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
1940, 2940, 3940, 4940 IN-SERVICE COURSE
1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
1970, 2970, 3970, 4970 INTERNSHIP
1980, 2980, 3980, 4980 RESEARCH
1990, 2990, 3990, 4990 THESIS