



Elementary Education, B.S. *major*

Field-Based Program

A total of 120 semester credits are needed for the **Elementary Education, Field-Based program B.S.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 72 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Required Credits: 72
Required GPA: 2.50

I ELEMENTARY EDUCATION FOUNDATION COURSES

Complete the following courses:

- ED 1100 Education & Society (3 credits)
- ED 2110 Educational Psychology and Learning Theories (3 credits)
- ED 3140 Human Diversity and Educational Equity (3 credits)
- ED 3350 Principles and Strategies of Teaching (3 credits)
- ED 3780 Inclusive Teaching and Classrooms (3 credits)
- ED 4599 Teacher Leadership (3 credits)

Complete the following course,(12-16 credits):

- ED 4820 Student Teaching - Elementary (1-16 credits)

II ELEMENTARY EDUCATION MAJOR COURSES

Complete the following courses:

- ED 3201 Language Arts I (3 credits)
- ED 3202 Language Arts II (3 credits)
- ED 3203 Language Arts III (3 credits)
- ED 3221 Elementary Math Methods (3 credits)
- ED 3222 Elementary Science Methods (3 credits)
- ED 3240 Social Studies in the Elementary School (3 credits)
- ED 3301 Creative Expressions (3 credits)
- ED 3302 Creative Process Foundations: Patterns (3 credits)
- HLTH 4100 Teaching Elementary School Health (2 credits)
- PHED 4200 Methods of Teaching Elementary Physical Education to Classroom Teachers (1 credit)

Complete the following course:

- MATH 1011 Mathematics for Elementary School Teachers I (3 credits)

Complete the following course:

- MATH 1013 Mathematics for Elementary School Teachers II (3 credits)

Complete three credits of each of the following:

- ED 2300 Field-Based Inservice I (1-3 credits)
- ED 3300 Field-Based Inservice II (1-3 credits)
- ED 4300 Field-Based Inservice III (1-3 credits)

PROFESSIONAL EDUCATION COURSES MUST BE COMPLETED

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Program Learning Outcomes | Elementary Education, B.S. (Field Based)

1. Demonstrate understanding of the content knowledge necessary to elementary children's learning in the content areas.
2. Plan and deliver effective instruction to meet the needs of all the children in their class.
3. Use formal and informal assessment strategies to monitor and improve learning and instruction.
4. Utilize knowledge of children's strengths, needs, and cultural, community, and lived experiences to create learning opportunities that motivate and engage.
5. Create safe, inclusive and respectful learning environments.
6. Establish positive relationships within their classrooms among students.
7. Reflect on practices and their relationship to student learning and strive to improve their practice.
8. Establish positive collaborative relationships with families, colleagues, and in the larger community.

8710.2000 Standards of Effective Practice: <https://www.revisor.mn.gov/rules/8710.2000/>

8710.3200 Teachers of Elementary Education: <https://www.revisor.mn.gov/rules/8710.3200/>

Suggested Semester Schedule | Elementary Education, B.S. (Field Based)

Freshman - Semester 1 (Summer)

- ED 1100 Education & Society (3 credits)
- ED 2110 Educational Psychology and Learning Theories (3 credits)
- Core Goal Area 1
- ED 2300 Field-Based Inservice I (1-3 credits)
- Goal Area or Elective Course

Freshman - Semester 2 (Fall)

- ED 3140 Human Diversity and Educational Equity (3 credits)
- ED 3201 Language Arts I (3 credits)
- HLTH 4100 Teaching Elementary School Health (2 credits)
- ED 2300 Field-Based Inservice I (1-3 credits)
- Core Goal Area 4
- Core Goal Area 7