



# Humanities

The family of disciplines known as the humanities explores the diversity of human experience through the study of cultural forms and expressions in particular social or historical contexts. These forms are diverse in themselves, ranging from literary works to historical documents, philosophical constructs to visual artifacts, religious practices to musical and dramatic performances. These often require the special approaches of their particular discipline. At the same time, the humanities disciplines are complementary and collaborative, sharing common goals, methods, and understandings.

The Humanities Program at Bemidji State is dedicated to collaboration. Within a flexible structure, it brings together courses from all the allied disciplines, as well as interdisciplinary courses of its own. Its objectives are threefold: 1) to provide multiple frames of reference for analysis and interpretation; 2) to foster increased awareness of the unique character of each of the humanities disciplines, together with an understanding of interrelationships among visual art, music, language, literature, and history; 3) to promote, through the cultivation of curiosity and multicultural sensibilities, the breadth of learning necessary for successful careers in government, business, or the professions.

## Programs

- Humanities *minor*

## Career Directions

See "Note" in program description.

## Preparation

### Recommended High School Courses

- Art
- Humanities
- Literature
- Philosophy

## Humanities *minor*

Required Credits: 21  
Required GPA: 2.00

### I REQUIRED COURSES

SELECT 1 OF THE FOLLOWING COURSES:

- HUM 1100 Human Culture and Ideas (3 credits)
- HUM 2107

### II DIRECTED ELECTIVES

#### A. SECOND LANGUAGES

Complete a one year course sequence in one of the following languages: Ojibwe, Spanish, or any current offering (excluding ASL). Transfer courses from accredited programs are also encouraged (6-8 credits)  
OR

A cluster of advanced expository (not creative) writing

#### B. PHILOSOPHY

Complete any PHIL course at the 2000 or 3000 level.

#### C. HISTORICAL STUDIES

Complete any HST or ARTH course at the 2000 or 3000 level.

#### D. LITERARY STUDIES

Complete any literature course offered in English, Modern Languages, or Theatre at the 3000 or 4000 level.

#### E. FINE AND PERFORMING ARTS

Complete any practice-based Art/Design,

Creative Writing or Music course at the 1000-3000 level. Transfer courses in Theater from accredited programs are also encouraged.

## Courses

### All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

- 1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
- 1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
- 1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
- 1940, 2940, 3940, 4940 IN-SERVICE COURSE
- 1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
- 1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
- 1970, 2970, 3970, 4970 INTERNSHIP
- 1980, 2980, 3980, 4980 RESEARCH
- 1990, 2990, 3990, 4990 THESIS

## Humanities Courses

### HUM 1100 Human Culture and Ideas (3 credits)

The humanities teach us to live inspired lives. In this class, we engage with human expression across a variety of cultures and eras as we learn to become better writers and explore the creative process. [Core Curriculum Goal Area(s) 6 & 8]

**HUM 1101 Acting and Performance studies: Creative Analysis, Listening, and Empathy (3 credits)**

An introductory level course (for students of all majors) intended to engage students in the study of theatrical acting and social performance, alongside careful textual and written analysis, as a means to reach deeper understandings of the humanities and arts and the usefulness of these fields in today's technically-driven, information-based world. [Core Curriculum Goal Area 6]

**HUM 2108 World Religions in Literature and Art (3 credits)**

A beginning exploration of world religions from academic perspectives, which include history, art, and literature. [Core Curriculum Goal Area(s) 6 & 8.]

**HUM 3400 Integrated Research Writing with AI (3 credits)**

This interdisciplinary course focuses on research skills in an AI-assisted context, grounding students in ethical and evidence-informed practices. Students explore multiple ways of knowing, including Indigenous knowledge and traditional research methods, while learning to use AI tools responsibly for data gathering, analysis, and synthesis. Course work emphasizes critical evaluation of sources, effective prompt engineering to support research queries, and reflective, inclusive communication. Students will be able to produce iterative, multimodal research projects that are ethically sound, well-supported, and ready to share in professional or academic contexts. (Also offered under ENGL 3400.) Prerequisite(s): None. [Core Curriculum Goal Area 9.]

**HUM 4917 DIS Tchg Assoc | (1-2 credits)**

Directed Independent Study | Teaching Associate

**HUM 4920 Directed Group Study (3 credits)**

When taken as Senior Seminar the following description may apply: An integrative seminar involving readings, discussions, and student presentations centering on the study and articulation of relationships between disciplines. A problem, event, movement or concept will be used as the focus of the course. Designed for senior year.

**HUM 4990 Thesis (3 credits)**

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

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1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY

1920, 2920, 3920, 4920 DIRECTED GROUP STUDY

1930, 2930, 3930, 4930 EXPERIMENTAL COURSE

1940, 2940, 3940, 4940 IN-SERVICE COURSE

1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR

1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION

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