Sociology

Sociologists explore dimensions of social life in all its cultural diverity. We explore the complexity of social interactions, communities, and focus on how social ineqality is created and perpetuated. We study how all of this affects an individuals life chances.

Sociology is interdisciplinary in nature and excels at integrating knowledge from various disciplines in the social sciences and humanities. This enables us to examine the complexity of life and prepares the student to apply this critical thinking ability to various careers and life in communities.

The sociology curriuclum is focused on bridging the gap between theoretical concepts and how these affect lives. A sociology major imparts skills in critical thinking, research design and analysis, communication, and synthesizing information and interpreting it for multiple audiences. Students will find such skills useful for careers such in as those indicated.

Minors that complement the sociology curriculum:
Economics, Gender Studies, Political Science, Indigenous Studies, Communication Studies, History, Philosophy, Business

The Sociology curriculum will also prepare you for graduate school in Sociology, Public Policy, Public Administration, Law, Human Resource Management.

Programs

- Communication Studies, B.A. *major*
- Communication Studies, B.S. *major*
- Criminal Justice, B.S. (Victimology Emphasis) *major*
- Social Studies, B.A. (Sociology-Anthropology Emphasis) *major*
- Sociology, B.A. *major*
- Communication Studies *minor*
- Sociology *minor*
- Trauma, Harm and Justice *minor*
- Cultural Anthropology *cert*
- Peace and Justice Studies *cert*

Career Directions

Human Resources
Management
Office Administration
Public Relations
Corrections
Rehabilitation
Judiciary
Market Research
Teaching
Advocacy groups and organizations
Consulting firms
Health agencies
City planning
Demography
Policy analysis
Research and statistics
Non-profit management

Preparation

Recommended High School Courses
Psychology
Social Research
Sociology

Communication Studies, B.A. *major*

A total of 120 semester credits are needed for the **Communication Studies B.A.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 36 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees
Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 36
Required GPA: 2.50

I REQUIRED COURSES

Complete the following courses:

- COMM 1100 Public Speaking (3 credits)
  or COMM 2100 Career and Professional Communication (3 credits)
  or COMM 3100 Interviewing (3 credits)
- COMM 2000 Applied Communication Theory (3 credits)
- COMM 3000 Applied Research Methods (3 credits)
- COMM 3120 Communication in a Diverse Society (3 credits)
- COMM 4000 Capstone in Communication and Community Connections (3 credits)

II REQUIRED ELECTIVES

Select 21 credits (not used above) from the following
in consultation with your advisor:

- COMM 1090 Interpersonal Communication (3 credits)
- COMM 1100 Public Speaking (3 credits)
- COMM 2100 Career and Professional Communication (3 credits)
- COMM 3100 Interviewing (3 credits)
- COMM 3110 Organizational Communication (3 credits)
- COMM 3130 Family Communication (3 credits)
- COMM 3150 Gender Communication (3 credits)
- COMM 3170 Health Communication (3 credits)
- COMM 3400 Environmental Communication (3 credits)
- COMM 3500 Communication and Conflict (3 credits)
- COMM 3600 Small Group Communication (3 credits)
  or PSY 3337 Group Processes (4 credits)
- COMM 3700 Persuasion and Communication (3 credits)
- COMM 4100 Advanced Public Presentation (3 credits)
- COMM 4160 Business Communication (3 credits)
- COMM 4200 Special Topics in Communication Studies (3 credits)
- LEAD 3500 Theories and Contexts of Leadership (3 credits)

Program Learning Outcomes | Communication Studies, B.A.

1. Describe importance of comm discipline: Describe the communication discipline and articulate importance of communication in career development and civically-engaged lives.

2. Employ communication theories, perspectives, principles, and concepts: Employ communication theories, perspectives, principles, and concepts in various.

3. Engage in scholarship and inquiry: Engage in communication inquiry through scholarly methods and/or endeavors.

4. Present messages appropriate to audience, purpose, and context: Create and present verbal, nonverbal, and written messages appropriate to audience, purpose, and context.

5. Critically analyze messages: Critically analyze and recognize the influence of messages in relationships, organizational life, our communities, and in our society.

6. Importance of self-efficacy: Demonstrate the ability to accomplish communicative goals (self-efficacy).

7. Apply ethical communication to contexts: Apply ethical communication principles and practices to personal, organizational, and community contexts.

8. Use communication to embrace differences: Utilize communication to embrace differences in our cultures, identities, and communities.

9. Examine social issues from communication perspective: Examine societal issues and make recommendations from a communication perspective to influence public discourse.

Communication Studies, B.S. *major*

A total of 120 semester credits are needed for the **Communication Studies B.S.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 36 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees
Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 36
Required GPA: 2.50

I REQUIRED COURSES

Complete the following courses:

- COMM 1100 Public Speaking (3 credits)
  or COMM 2100 Career and Professional Communication (3 credits)
  *or*COMM 3100 Interviewing (3 credits)
- COMM 2000 Applied Communication Theory (3 credits)
- COMM 3000 Applied Research Methods (3 credits)
- COMM 3120 Communication in a Diverse Society (3 credits)
- COMM 4000 Capstone in Communication and Community Connections (3 credits)

II REQUIRED ELECTIVES

Select 21 credits (not used above) from the following
in consultation with your advisor:

- COMM 1090 Interpersonal Communication (3 credits)
- COMM 1100 Public Speaking (3 credits)
- COMM 2100 Career and Professional Communication (3 credits)
- COMM 3100 Interviewing (3 credits)
- COMM 3110 Organizational Communication (3 credits)
- COMM 3130 Family Communication (3 credits)
- COMM 3150 Gender Communication (3 credits)
- COMM 3170 Health Communication (3 credits)
- COMM 3400 Environmental Communication (3 credits)
- COMM 3500 Communication and Conflict (3 credits)
- COMM 3600 Small Group Communication (3 credits)
  *or*PSY 3337 Group Processes (4 credits)
- COMM 3700 Persuasion and Communication (3 credits)
- COMM 4100 Advanced Public Presentation (3 credits)
- COMM 4160 Business Communication (3 credits)
- COMM 4200 Special Topics in Communication Studies (3 credits)
- LEAD 3500 Theories and Contexts of Leadership (3 credits)

Program Learning Outcomes | Communication Studies, B.A.

1. Describe importance of comm discipline: Describe the communication discipline and articulate importance of communication in career development and civically-engaged lives.

2. Employ communication theories, perspectives, principles, and concepts: Employ communication theories, perspectives, principles, and concepts in various.

3. Engage in scholarship and inquiry: Engage in communication inquiry through scholarly methods and/or endeavors.

4. Present messages appropriate to audience, purpose, and context: Create and

present verbal, nonverbal, and written messages appropriate to audience, purpose, and context.

5. Critically analyze messages: Critically analyze and recognize the influence of messages in relationships, organizational life, our communities, and in our society.

6. Importance of self-efficacy: Demonstrate the ability to accomplish communicative goals (self-efficacy).

7. Apply ethical communication to contexts: Apply ethical communication principles and practices to personal, organizational, and community contexts.

8. Use communication to embrace differences: Utilize communication to embrace differences in our cultures, identities, and communities.

9. Examine social issues from communication perspective: Examine societal issues and make recommendations from a communication perspective to influence public discourse.

Criminal Justice, B.S. *major*
Victimology Emphasis

Offered by BSU's Justice Studies program, the Victimology Emphasis area will provide you with knowledge and understanding of crime victimization, human rights violations, victim/survivor services. You will also have opportunities to learn about social and systemic responses to victimization, structural violence, and community and restorative justice principles and practices. As with other BSU criminal justice majors, the victimology emphasis will prepare you for work in local, state, federal or tribal agencies in virtually any area of the criminal justice system. The Victimology Emphasis also has widespread applicability within communities, even beyond formal legal structures.

A total of 120 semester credits are needed for the **Criminal Justice, Victimology emphasis B.S.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 48 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees
Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 48
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3315 Criminology and Delinquency (3 credits)
- CRJS 3358 Criminal Law (3 credits)

Complete 3 semester credits from the following course:

- CRJS 4920 Directed Group Study (3 credits)

II EMPHASIS SPECIFIC COURSES

Complete the following courses:

- JUST 3307 Victimological Theory and Practice (3 credits)
- JUST 3377 Forensic Victimology (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- JUST 3500 Women, Violence and Justice (3 credits)
- JUST 4477 Restorative Justice (3 credits)

Required Electives

Complete 6 semester credits:

- INST 4900 Social Justice (3 credits)
- JUST 3400 Human Trafficking and Exploitation (3 credits)
- JUST 3600 Race and Justice (3 credits)
- JUST 3700 Community and Justice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- PSY 3367 Social Psychology (4 credits)
- SOC 1104 Introduction to Sociology (3 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 2240 Sociology of Gender - Current Topics (3 credits)
- SOC 3210 Social Movements - How to Change the World (3 credits)
- SOC 3300 Family and Society (3 credits)

Required Electives

Complete 9 semester credits:

- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- CHEM 2210 Forensic Science (3 credits)
- CHEM 2270 Forensic Science Laboratory (1 credit)
- CRJS 2221 Comparative Justice (3 credits)
- CRJS 2225 Criminal Justice and Juveniles (3 credits)
- CRJS 3304 Police Process (3 credits)
- CRJS 3306 Corrections and Penology (3 credits)
- CRJS 3310 Introduction to Emergency Management (3 credits)
- CRJS 3319 Topics In Criminal Justice (1-2 credits)
- CRJS 3344 Criminal Justice and Domestic Violence (3 credits)
- CRJS 3355 Drugs and Criminal Justice (3 credits)
- CRJS 3356 Introduction to Homeland Security (3 credits)
- CRJS 3359 Criminal Investigation (3 credits)
- CRJS 3360 Criminal Procedure and Evidence (3 credits)
- CRJS 3380 Probation and Parole (3 credits)
- CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
- CRJS 4480 Police and Community Relations (3 credits)
- CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
- CRJS 4970 Internship (6-12 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- GWS 3850 Sex, Gender and Power: Theories and Practice (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)

- SOC 3010 Sociological Theory (3 credits)

Program Learning Outcomes | Criminal Justice, B.S.

1. Apply the fundamental content areas of the criminal justice discipline and the administration of justice through the study and application of research and analytical methods of law enforcement, corrections, tribal justice, and victimology/victim services.

2. Ensure that students develop the skills necessary to serve in modern society. The skills include (1) the ability to find ethical solutions to complex problems, (2) the ability to integrate information technology, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community.

3. Communicate effectively orally and in writing within the criminal justice discipline.

4. Students will critically apply core criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.

5. Apply interpersonal and leadership skills to work both independently and cooperatively as a member of a team.

6. Students will develop and apply a personal understanding of diversity and the way it impacts work in criminology and criminal justice.

Social Studies, B.A. *major*
Sociology-Anthropology Emphasis

A total of 120 semester credits are needed for the **Social Studies, Sociology-Anthropology emphasis B.A.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 48 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees
Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 48
Required GPA: 2.50

Note: A minimum of 22 semester credits used to meet course requirements in I and II must be completed at Bemidji State University. No course grade below a C may be used to meet these requirements and a minimum GPA of 2.50 in this major is required for graduation. Students who desire a second field of emphasis are to consider a completion of a minor or a second major in that field. Such action may complement and increase the marketability of this major.

I REQUIRED CORE CURRICULUM

CAPSTONE COURSE
COMPLETE THE FOLLOWING COURSE:

- POL 4500 Thesis and Career Preparation (3 credits)

ECONOMICS COURSES
SELECT 1 OF THE FOLLOWING COURSES:

- ECON 2000 Principles of Microeconomics (3 credits)
- ECON 2100 Principles of Macroeconomics (3 credits)

GEOGRAPHY COURSES
SELECT 1 OF THE FOLLOWING COURSES

- GEOG 2100 Introduction to Physical Geography (3 credits)
- GEOG 2200 Introduction to Human Geography (3 credits)

GEOGRAPHY COURSES
SELECT 1 OF THE FOLLOWING COURSES:

- GEOG 3410 Geography of North America (3 credits)
- GEOG 3800 Regional Geography (1-3 credits)
- GEOG 3810 Geography of Europe (3 credits)
- GEOG 3820 Geography of East, South, and Southeast Asia (3 credits)
- GEOG 3840 Geography of Africa (3 credits)

WORLD HISTORY
SELECT 1 OF THE FOLLOWING COURSES

- HST 2219 Medieval European Culture (3 credits)
- HST 2228 Renaissance and Reformation Europe (3 credits)
- HST 2580 Russia (3 credits)
- HST 2600 Topics in History (3 credits)
- HST 2660 Women and History (3 credits)
- HST 2700 The History of World Religions (3 credits)
- HST 3159 The World at War, 1931-1945 (3 credits)
- HST 3208 Greece and Rome, 1500 BCE-500 CE (3 credits)
- HST 3277 Readings and Research in European History (3 credits)
- HST 3409 Colonialism and Modernization in the Non-Western World (3 credits)
- HST 3459 Latin America (3 credits)

U.S. HISTORY
SELECT 1 OF THE FOLLOWING COURSES

- HST 2600 Topics in History (3 credits)
- HST 2610 Minnesota History (3 credits)
- HST 2667 Men and Women: Gender in America (3 credits)
- HST 3117 American Revolutionary Era, 1763-1800 (3 credits)
- HST 3128 Testing Democracy: Reform in Antebellum America, 1787-1865 (3 credits)
- HST 3137 The American Civil War (3 credits)
- HST 3159 The World at War, 1931-1945 (3 credits)
- HST 3187 American West (3 credits)

POLITICAL SCIENCE COURSES
SELECT 1 OF THE FOLLOWING COURSES

- POL 1200 Introduction to American Politics (3 credits)
- POL 1300 Introduction to International Relations (3 credits)

- POL 1400 Introduction to Comparative Politics (3 credits)

POLITICAL SCIENCE COURSES
SELECT 1 OF THE FOLLOWING COURSES

- POL 3100 American Foreign Policy (3 credits)
- POL 3130 Asian Political Development (3 credits)
- POL 3150 Topics in Political Science (1-3 credits)
- POL 3160 Comparative European Politics (3 credits)
- POL 3170 International Relations (3 credits)
- POL 3180 International Law and Organization (3 credits)
- POL 3190 International Political Economy (3 credits)
- POL 3200 Minnesota Politics (3 credits)
- POL 3210 Public Administration (3 credits)
- POL 3230 Environmental Politics (3 credits)
- POL 3410 Legislative and Executive Relations (3 credits)
- POL 3420 Campaigns and Elections (3 credits)
- POL 4200 Constitutional Law (3 credits)

SOCIOLOGY COURSES
COMPLETE THE FOLLOWING COURSES:

- SOC 3010 Sociological Theory (3 credits)
- SOC 3210 Social Movements - How to Change the World (3 credits)

II REQUIRED FIELD OF EMPHASIS

SELECT 18 SEMESTER CREDITS OF ELECTIVES FROM SOCIOLOGY
AND ANTHROPOLOGY

Sociology, B.A. *major*

A total of 120 semester credits are needed for the **Sociology B.A.** degree and include the following:

- 40 upper division credits (level 3000/4000)
- 36 required major core credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10) - required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees
Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 36
Required GPA: 2.50

Note: No course grade below a C may be used to meet these requirements and a minimum GPA of 2.50 in this major is required for graduation. At least 21 of the credits have to be taken at Bemidji State University.

I REQUIRED COURSES

Complete the following courses:

- SOC 1104 Introduction to Sociology (3 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 2240 Sociology of Gender - Current Topics (3 credits)
- SOC 3001 Quantitative Research Methods in the Social Sciences (3 credits)
- SOC 3003 Qualitative Research Methods (3 credits)
- SOC 3010 Sociological Theory (3 credits)
- SOC 3210 Social Movements - How to Change the World (3 credits)
- SOC 3320 Social Class and Inequality (3 credits)
- SOC 4600 Work and Careers (3 credits)
- SOC 4800 Capstone in Sociology (3 credits)

II REQUIRED ELECTIVES

Select 2 (6 credits) of the following courses:

- SOC 3250 Religion and Politics: A Sociological Analysis (3 credits)
- SOC 3300 Family and Society (3 credits)
- SOC 3310 Community Organizing for Social Change (3 credits)
- SOC 3330 Sociology of Health and Medicine (3 credits)
- SOC 3340 Sociology of Education (3 credits)
- SOC 4270 Intersectionality (3 credits)

Program Learning Outcomes | Sociology, B.A.

1. Analytic Ability: Students will be able to select an appropriate research method and justify its use.

2. Identify Patterns of Inequality: Students will be able to identify patterns of inequality and associated perspectives.

3. Analyze intersections and impacts of inequality: Students will be able to tease through the intersections and impacts of inequality.

4. Interpret numerical information: Students will be able to interpret the context within which numerical information is presented.

5. Differentiation of sociological concepts: Students will be able to differentiate among sociological concepts.

6. Interpreting ideas and actions: Students will be able to interpret the way in which concepts are linked to theoretical ideas and social action.

7. Interaction of institutions: Students will be able to identify and locate the interaction of institutions and how humans are positioned within institutions.

8. Connection of theory and practice: Students will be able to demonstrate the connection between theory and practice.

9. Relationship of ideas to career and community engagement: Students will be able to articulate the relationship between sociological ideas learned in the major, community engagement, and their career interest.

Communication Studies *minor*

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 21

Required GPA: 2.00

I REQUIRED COURSES

Complete the following courses (9 credits):

- COMM 1100 Public Speaking (3 credits)
  or COMM 2100 Career and Professional Communication (3 credits)
  *or*COMM 3100 Interviewing (3 credits)
- COMM 2000 Applied Communication Theory (3 credits)
- COMM 4000 Capstone in Communication and Community Connections (3 credits)

II REQUIRED ELECTIVES

Select 12 credits (not used above) from the following:

- COMM 1090 Interpersonal Communication (3 credits)
- COMM 1100 Public Speaking (3 credits)
- COMM 2100 Career and Professional Communication (3 credits)
- COMM 3100 Interviewing (3 credits)
- COMM 3110 Organizational Communication (3 credits)
- COMM 3120 Communication in a Diverse Society (3 credits)
  *or*SOWK 2110 Intercultural Communication (3 credits)
- COMM 3130 Family Communication (3 credits)
- COMM 3150 Gender Communication (3 credits)
- COMM 3170 Health Communication (3 credits)
- COMM 3400 Environmental Communication (3 credits)
- COMM 3500 Communication and Conflict (3 credits)
- COMM 3600 Small Group Communication (3 credits)
  *or*PSY 3337 Group Processes (4 credits)
- COMM 3700 Persuasion and Communication (3 credits)
- COMM 4100 Advanced Public Presentation (3 credits)
- COMM 4160 Business Communication (3 credits)
- COMM 4200 Special Topics in Communication Studies (3 credits)
- LEAD 3500 Theories and Contexts of Leadership (3 credits)

Sociology *minor*

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 21
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- SOC 1104 Introduction to Sociology (3 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
  or SOC 2240 Sociology of Gender - Current Topics (3 credits)
- SOC 3010 Sociological Theory (3 credits)
- SOC 3320 Social Class and Inequality (3 credits)

Choose 3 from the following courses:

- SOC 3250 Religion and Politics: A Sociological Analysis (3 credits)
- SOC 3300 Family and Society (3 credits)
- SOC 3310 Community Organizing for Social Change (3 credits)
- SOC 3330 Sociology of Health and Medicine (3 credits)
- SOC 3340 Sociology of Education (3 credits)
- SOC 4270 Intersectionality (3 credits)

Trauma, Harm and Justice *minor*

Offered by BSU's Justice Studies program, the Trauma, Harm & Justice Minor will provide you with knowledge and understanding of crime victimization, human rights violations, victim/survivor services. You will also have opportunities to learn about social and systemic responses to victimization, structural violence, and community and restorative justice principles and practices. This minor supports career goals related to local, state, federal and tribal justice-related agencies. It also has widespread applicability within communities, beyond formal legal structures.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 21
Required GPA: 2.00

Required Courses

Complete the following courses:

- JUST 3307 Victimological Theory and Practice (3 credits)
- JUST 3377 Forensic Victimology (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- JUST 3500 Women, Violence and Justice (3 credits)
- JUST 4477 Restorative Justice (3 credits)

Elective Courses

Choose any 2 of the following courses:

- JUST 1000 Introduction to Peace and Justice Studies (3 credits)
- JUST 3317 Deviance and Social Control (3 credits)
- JUST 3400 Human Trafficking and Exploitation (3 credits)
- JUST 3600 Race and Justice (3 credits)
- JUST 3700 Community and Justice (3 credits)

Program Learning Outomes | Trauma, Harm and Justice minor

1. articulate factors that influence one's risk of victimization.

2. describe what it means to provide victim/survivor services that are trauma-informed, victim-centered, and
   culturally competent.

3. recognize the increasingly transnational nature of crime and victimization, as well as how contemporary global
   perspectives in victimology may inform local efforts to support victims/survivors of crime or human rights
   violations.

4. explain how violence may be gendered, which may suggest need for gendered responses and resources.

5. develop awareness that systems and structures may produce and/or sustain inequities, especially for Black,
   Indigenous, and other communities of color.

6. identify some of the complexities in addressing violence toward Native American, First Nation, and Indigenous
Peoples.

7. consider restorative, relational, and problem-solving innovations that may promote healing and/or equitable
solutions for victims/survivors, offenders, and communities.

Cultural Anthropology *cert*

The Cultural Anthropology Certificate at BSU is designed to equip students with cultural competency and responsiveness – an ability essential to navigating communities and workplaces in this diverse and globalized world. The curriculum draws on cultural anthropology theory to examine how cultures at the local, regional, national and global level influences our values and beliefs; and in doing so allows students to identify various aspects of diversity and develop critical analytical and interactive skills to be culturally competent and to effectively navigate a diverse society and workplace.

Fields such as business, education, health care, human services, criminal justice and social services have identified cultural competency as an essential skill set for the ideal employee. This certificate will allow students to develop this skill by learning to analyze perspectives, practices, behaviors and values that are influenced by cultures at various levels. Students will be able to develop effective engagement skills to navigate complex interactions in the workplace, in society and within communities through such curriculum. In addition, this certificate will also provide students with tools of applied anthropology in order to conduct culturally responsive and human centered research.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 18
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- ANTH 1110 Cultural Anthropology (3 credits)
- SOC 3003 Qualitative Research Methods (3 credits)

II REQUIRED ELECTIVES

Choose two of the following courses (6 credits):

- ANTH 2610 Women around the World (3 credits)
- ANTH 2710 Anthropology of World Religions (3 credits)
- ANTH 3280 Bollywood: Films and Culture of India (3 credits)
- ANTH 3400 Anthropology of Current World Issues - Religion and Nationalism (3 credits)

III OTHER ELECTIVES

Choose two of the following courses (6 credits):

- COMM 3120 Communication in a Diverse Society (3 credits)
- GEOG 1400 World Regional Geography (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)
- INST 3750 Sustainable Communities: Global Indigenous Perspective (3 credits)
- MUS 2117 World Music (2 credits)
- POL 1300 Introduction to International Relations (3 credits)
- PSY 3210 Death and Culture (4 credits)
- SOC 3003 Qualitative Research Methods (3 credits)

Program Learning Outcomes | Cultural Anthropology certificate

1. Identify key components of cultures and how they affect social life at the local, regioanl, national and global scale.
2. Create a framework of cultural analysis to examine how elements of cultures and societies interact and influence each other.
3. Develop a comparative perspective to identify key similarities and differences between cultrues.
4. Learn and apply anthropological methods of inquiry and research.
5. Demonstrate proficiency in cultural competency skills.

Peace and Justice Studies *cert*

The Peace & Justice Studies Certificate examines injustice and conflict in society through an interdisciplinary lens and prepares students to work towards a more just and peaceful society. We critically analyze the root causes of injustice and conflict through coursework oriented in disciplines like sociology, victimology, anthropology and gender studies and prepare students to engage in community-based work informed through such theoretical knowledge. Taking micro-meso-macro level approaches we analyze social issues like race, gender, social class, human rights, poverty, conflict resolution and crime and apply this analysis to creating opportunities for social change. Students who complete this certificate will learn to analyze how social change has occurred historically and be prepared to engage in community-based work oriented in the practices of restorative justice.

Multiple Credentials
Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 18
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- JUST 1000 Introduction to Peace and Justice Studies (3 credits)
- JUST 4477 Restorative Justice (3 credits)

II ELECTIVE COURSES

Choose any 4 of the following courses:

- ANTH 3400 Anthropology of Current World Issues - Religion and Nationalism (3 credits)
- COMM 3500 Communication and Conflict (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 2240 Sociology of Gender - Current Topics (3 credits)
- SOC 3210 Social Movements - How to Change the World (3 credits)
- SOC 3310 Community Organizing for Social Change (3 credits)
- SOC 3925 People of the Environment: Sociology Perspective (3 credits)

Program Learning Outcomes

1. Demonstrate knowledge of concepts like peace, justice, conflict, non-violence, human rights and human development frameworks.
2. Apply framework of restorative justice practices to critically assess alternative conceptualizations of a just society.
3. Analyze historical and contemporary social change using empirical evidence and scientific methods.
4. Analyze social inequalities through micro-meso-macro level perspectives of social factors like race, gender, sexuality, social class etc.
5. Apply knowledge of theories of justice to community-based work via field visits, research projects and service learning.

Communication Studies Courses

COMM 1090 Interpersonal Communication (3 credits)
This course is designed to help students become aware of the processes and theories of interpersonal communication within and about relationships that impact our personal and professional lives. Through self-analysis, case studies, practical application, and critique of cultural and racial practices, students will examine the influence of communicative behaviors on personal relationships, marginalized groups, and society. Concepts include perception, ethics, emotion, conflict, cultural awareness, race, power, technology, language, nonverbal communication, social media, and listening. [Core Curriculum Goal Area(s) 7B & 9]

COMM 1100 Public Speaking (3 credits)
This course emphasizes the preparation and delivery of individual and group presentations. Students will learn to research, construct, and deliver informed and ethical presentations for various audiences, as well as understand the fundamental principles of written and public communication. [Core Curriculum Goal Area 1]

COMM 2000 Applied Communication Theory (3 credits)
This course explores the historical and contemporary theories that examine communication behaviors in various contexts including intrapersonal, interpersonal, group, organizational, media, and cultural. Students will learn how theories can be useful for understanding and critiquing events in their personal, professional, and civic lives; provide a lens through which students can make informed decisions; and help students create alternative solutions to societal issues.

COMM 2100 Career and Professional Communication (3 credits)
This course emphasizes oral and written communication, as well as relational skills utilized in professional settings. Students will learn fundamental concepts and principles of communication used in the workplace, develop skills for individual and group business presentations, learn how to generate messages for a variety of diverse and professional audiences through appropriate electronic and face-to-face communication, develop critical listening and problem-solving skills, and engage in effective and ethical interpersonal communication in the workplace. This course is designed to help individuals learn how to work productively with others and present themselves professionally in any career. [Core Curriculum Goal Area 1]

COMM 2925 People of the Environment: Communication Perspective (3 credits)
This course provides students with an introduction to understanding the impact of communication messages related to environmental issues. Students will examine their own environmental practices, research environmental communication practices in organizations, and make recommendations for appropriately promoting environmental issues.

COMM 3000 Applied Research Methods (3 credits)
This class frames research as a way of knowing and provides balanced treatment to both quantitative and qualitative traditions in communication inquiry. Conceptually, this class will provide in-depth discussion about the role of reasoning in the research enterprise and how this process 'plays out' in planning and writing a research proposal and report. Students will understand the differences (and utility) of three methodological frameworks (quantitative, interpretive/systems, and critical). Prerequisite: COMM 2000 or instructor consent.

COMM 3100 Interviewing (3 credits)
This course emphasizes oral and written communication related to interview settings such as employment, job performance, information gathering, health, persuasive, and counseling. Students will learn fundamental concepts and principles of interviewing, develop skills for researching and collecting data relevant to interviews, create interview question guides, practice communication skills as the interviewee and interviewer in simulated and real settings, deliver presentations related to the interview process, and develop critical listening skills in interview settings. This course is designed to prepare individuals for taking part in various interviews throughout their career. [Core Curriculum Goal Area 1]

COMM 3110 Organizational Communication (3 credits)
This course examines historical and contemporary communication models, theories, and processes within organizational environments. Students will critique social practices and examine the effects of communication messages on employees, employers, and external publics. Topics of analysis include organizational change, decision-making, socialization, gendered identities, leadership, bullying, diversity and inclusion, emotion, technology, and conflict management. Students will learn to develop effective communication behaviors for being successful in their organizational lives. [Core Curriculum Goal Area 5]

COMM 3120 Communication in a Diverse Society (3 credits)
This course is designed to help students become aware of the processes and theories of intercultural communication within and about relationships that impact our personal and professional lives. Through self-analysis, case studies, practical application, and critique of cultural practices, students will examine the influence of communicative behaviors on intercultural relationships, groups, and society. Concepts include perception, ethics, conflict, cultural awareness, cultural bias, intercultural communication competence, power, nonverbal communication, and immigration. [Core Curriculum Goal Area(s) 7B & 8]

COMM 3130 Family Communication (3 credits)
This course examines how communication functions and societal structures develop, maintain, enrich, or challenge family relationships. Topics covered include the meaning of narratives and stories, family roles and rules, decision-making, and conflict resolution in families; exploration of family types, policy making, and the impact of race and power on family functioning and access; and examining how communication changes throughout the family life cycle. Overall, this course is designed to develop understanding of, and ability to, analyze communication within families through theory, research, societal constraints, and experiential application of concepts. [Core Curriculum Goal Area 7B]

COMM 3150 Gender Communication (3 credits)
This course is designed to explore the historical and contemporary theory, research, and practice of gender communication. Students will examine the relationship between gender and communication and explore how communication influences our understanding of biological sex and gender as a cultural construction. Contexts include the impact of gender communication in in a variety of relationships such as friendships, romantic partners, family life, educational, political, and workplace settings. Overall, this course introduces students to various perspectives on gender and encourages an understanding of, and respect for, all of those perspectives. [Core Curriculum Goal Area(s) 5 & 7B]

COMM 3170 Health Communication (3 credits)
The course examines health communication through theory, research, and experiential application of concepts in interpersonal, public, mediated, and organizational health care contexts. The course emphasizes issues of ethics and communication variables such as verbal, nonverbal, conflict, cultural competency, listening, and self-disclosure between individuals, health care providers, patients, and families. Overall, this course will help students understand how personal, societal, political, and culture factors impact health communication and healthcare among diverse populations. [Core Curriculum Goal Area(s) 7B & 9]

COMM 3400 Environmental Communication (3 credits)
This course examines the intersections between environmental issues, communication processes, and social change. Students will explore the unique contribution that communication theory and research can bring to the study of the environment in private and public contexts such as political, legal, organizational, educational, mediated, relational, and cultural. Students will learn how to appropriately advocate for environmental change in private and public spheres. Overall, this course helps students understand how communication creates, shapes, and maintains social realities as we make sense of our decisions about how to negotiate relationships between humans and Earth. [Core Curriculum Goal Area 10]

COMM 3500 Communication and Conflict (3 credits)
This course provides an overview of how communication is used in everyday life to create, negotiate, and resolve interpersonal and organizational conflict. Specific topics include historical and contemporary communication conflict management theories, conflict styles, impact of gender and culture on conflict communication, listening, bullying and difficult people, collaboration, mediation, and reconciliation. Contexts of conflict will include intimate relationships, family, social media, and workplace settings. Overall, this course prepares students to critique existing social structures that create conflictual situations and use communication choices to make conflict more productive in their personal and professional lives. [Core Curriculum Goal Area 5]

COMM 3600 Small Group Communication (3 credits)
This class allows students an opportunity to discover, through participation in small groups, how to negotiate membership, resolve conflict, and maintain order through a variety of means and in a variety of venues. The academic material will be accompanied by practical, prescriptive guidance to help students become more productive members and/or leaders of small groups.

COMM 3700 Persuasion and Communication (3 credits)
This course examines historical and contemporary theories, principles, and communicative practices of persuasive messages. As persuasion is a part of our personal, organizational, and public lives, students will understand the process of persuasion, practice strategies of ethical and effective persuasion, and analyze persuasive discourse in various oral, written, and mediated contexts. Students will learn how to become responsible citizens by examining persuasive messages in our society and providing recommendations for ethical communication. [Core Curriculum Goal Area(s) 5 & 9]

COMM 4000 Capstone in Communication and Community Connections (3 credits)
As a capstone, this course provides students an opportunity to reflect and act upon their communication and academic experiences through critical thinking and experiential opportunities. Communication choices have the power to influence social reality, which impacts the communities in which we live. As communication scholars and engaged citizens, students will examine perspectives of difference in gender, race, social class, ability, sexuality, and age to uncover and challenge social injustices. Overall, the goal of this course is to embrace differences and use communication for framing public discourse toward the betterment of our communities. Prerequisite(s): COMM 2000.

COMM 4100 Advanced Public Presentation (3 credits)
The advanced course in public presentation provides students with an opportunity to enhance understanding and application of public speaking techniques, theories, and perspectives. Additionally, the primary goal of this class is to improve practical communication skills through in-class activities and ongoing assignments. Advanced Public Speaking will help students gain experience in formal speaking situations. Prerequisite: COMM 1100 or instructor consent.

COMM 4160 Business Communication (3 credits)
This course is intended to provide students with increased knowledge and communication competencies in a business setting. The course is divided into three sections, which allows students to analyze data and present recommendations to a simulated investing business committee. Students will execute higher-level excel functions, produce professional business correspondence based on excel data, and prepare and deliver individual and group presentations applicable to their findings. Overall, this course emphasizes the importance of professional communication used in business settings. (Also offered under ACCT 4160.)

COMM 4200 Special Topics in Communication Studies (3 credits)
In-depth study of communication topics that reflect relational, organizational, societal, or cultural issues. May be retaken multiple times with different topic subtitles. Might not be offered every year. Prerequisite(s): Junior standing or instructor consent.

COMM 4910 Directed Independent Study (3 credits)
Arranged Individual Study.

COMM 4917 DIS Tchg Assoc | (1-2 credits)
Directed Independent Study | Teaching Associate

COMM 4970 Internship (1-6 credits)
Designed to provide students an opportunity to gain valuable direct organizational experience in a wide range of communication-related fields. Students will apply principles and theories learned in the classroom; develop communication skills appropriate to their chosen profession; and experience organizational dynamics, practices, and realities in a professional environment. Position can be in a public or nonprofit organization or agency appropriate to the degree objective. Students will be required to report on their experience throughout the semester (reflective journals, final comprehensive paper, and presentation). Supervision is provided on site and on campus. The internship must be arranged at least one semester prior to registering for it and approved by the Communication Studies Coordinator. No more than 3 hours of credit may be earned at any individual internship site; internships may be repeated for up to 6 credits. Prerequisite: Senior standing and Communication Studies Major. Graded Satisfactory/Unsatisfactory only.

All-University Courses

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1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
1940, 2940, 3940, 4940 IN-SERVICE COURSE
1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
1970, 2970, 3970, 4970 INTERNSHIP
1980, 2980, 3980, 4980 RESEARCH
1990, 2990, 3990, 4990 THESIS

Justice Studies Courses

JUST 1000 Introduction to Peace and Justice Studies (3 credits)
This course broadly introduces students to peace, conflict, and justice studies. What is peace? What is justice? Is conflict inevitable? The course contextualizes violent versus non-violent action, victimization, structural conflict, and conflict transformation from the local to global levels. It explores the potential to effect public policy, social change, and solutions that may impact marginalized communities. Also examined are human rights, ethics, and civic responsibility. [Core Curriculum Goal Area 9]

JUST 3307 Victimological Theory and Practice (3 credits)
This course focuses on victimological theories and the philosophic study of victims and victimity. Short- and long-term impacts of victimization, as well as victim-centered practices and services, are explored. Additional topics may include advocative movements for the recognition and enhancement of victims' rights in the United States, including increased involvement and influence throughout the judicial processing of a criminal case. Prerequisites: (CRJS 1120 and Junior status) or consent of instructor. [Core Curriculum Goal Area(s) 5 & 7A]

JUST 3317 Deviance and Social Control (3 credits)
This course addresses the study of deviance and social control from a sociological perspective. Students will apply a number of key theoretical approaches purporting to explain criminal and non-criminal deviant behavior, as well as conformity. What behavior is 'normal' and what is 'deviant'? We will explore the social construction of deviance, and how definitions may be influenced by various factors such as gender, race, ethnicity, age, class, power, etc. Prerequisite(s): None.

JUST 3377 Forensic Victimology (3 credits)
This course focuses on the forensic and scientific study of victims, emphasizing the response of police, medical professionals, and social agencies during the investigative and judicial processes. Accentuates methods used to collect, preserve, and analyze evidence relative to victims and victimizations. Examines controversial yet critical considerations in an objective investigative process, such as victim precipitation, victim characteristics and profiles, lifestyle and situational exposures, false allegations, and false confessions. Prerequisites: (CRJS 1120 and Junior status) or consent of instructor.

JUST 3400 Human Trafficking and Exploitation (3 credits)
This course introduces students to the complex issues related to human trafficking, in its various forms (e.g., labor, sex, organ, and other forms force, fraud, and/or coercion), through local and global lenses. Students will explore the underlying causes and contributing factors to human trafficking and human rights violations, including ways that institutionalized oppressions reinforce vulnerabilities of marginalized groups. The course further examines the impact of human trafficking on victims/survivors and the need for culturally competent services and resources. We will also explore policy development, from the past, present, and into the future. Prerequisite(s): None.

JUST 3407 Global Perspectives in Victimology (3 credits)
This course examines the diverse and complex nature of victim-related concerns in global and/or comparative context. It explores the variable nature of the definition, involvement, treatment, and/or restoration of victims across governmental, social, and cultural confines. Theoretical developments and emerging practices in victimology from a global perspective are described. Ethnocentric perceptions are probed, and critical thinking regarding victims' roles and needs within justice systems is promoted. [Core Curriculum Goal Area(s) 8]

JUST 3500 Women, Violence and Justice (3 credits)
This course examines the intersections between gender and violence in a variety of just-related contexts. Students explore the experiences of women as victims/survivors and offenders, as well as the potential relationships between victimization and offending. Substantial course content addresses Murdered and Missing Indigenous Women and Girls, cultural humility, and policy development in this area. Prererquisite(s): None.

JUST 3600 Race and Justice (3 credits)
This course examines the relationship between race, ethnicity, crime, and justice. It investigates whether the justice system produces and/or sustains structural inequities, especially for Black, Indigenous, and other communities of color. Students in this course also explore the impact of colonialism on criminology and the criminal justice system, as well as contemporary approaches to decolonizing justice. Equity-focused reforms, policies and practices are also addressed. Prerequisite(s): None.

JUST 3700 Community and Justice (3 credits)
This course provides an in-depth exploration of community-based approaches to justice, including exposure to innovative projects and programs that promote community inclusion, harm prevention, and improved quality of life. It examines the impact of justice policies on marginalized communities, highlighting the importance of equity and inclusion in these approaches. Students will explore various relational dimensions between community and justice-related entities, emphasizing collaboration and trust-building. Also examined are the roles of the community in justice processes, including the use of decentralized authority, shared problem-solving, and accountability. Overall, this course aims to equip students with an in-depth understanding of the various ways in which communities can work towards creating a more just and safe society. Prerequisite(s): None.

JUST 4477 Restorative Justice (3 credits)
This course explores core principles and implementation of restorative justice programs, including a review of benefits and potential challenges of such an approach. Examines how the approach encourages effective problem solving and conflict resolution, with the potential for reconciliation and healing of all stakeholders. It examines the unique roles, needs, and desired restorations of victims, offenders, and the community.

All-University Courses

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1980, 2980, 3980, 4980 RESEARCH
1990, 2990, 3990, 4990 THESIS

Sociology Courses

SOC 1104 Introduction to Sociology (3 credits)
Examines concepts and theories that describe and explain social life. Focuses on aspects of culture, social class, race relations, and gender relations as they are determined by society, and on how humans create and recreate groups, structures, and institutions. [Core Curriculum Goal Area 5]

SOC 2230 Race and Ethnic Relations (3 credits)
The course will examine the concepts of race and ethnicity in a variety of ways. We will start by examining the history of these concepts in the US and then examine how these histories have influenced and in turn been influenced by race in the rest of the world. We will study issues such as colonialism, immigration, nationalism and international relations in order to understand how race and ethnicity have shaped the history of the US and how these concepts continue to dictate domestic and international policies. The course will focus on current social, economic, political circumstances as they relate with race and ethnicity. We will discuss current topics like the changing demographics of people in the US, the nature of racism, movements that oppose racism, and the overall relationship between race, racism, religion, national identity and our chances of happiness in the US. Our overall goal is to understand how race and ethnicity influence our lives and our circumstances. [Core Curriculum Goal Area(s) 7A & 9]

SOC 2240 Sociology of Gender - Current Topics (3 credits)
Study of the construction of gender, sexuality, and related topics in society as they impact the lived experiences of individuals, groups, and cultures. Power, civil rights, and material inequalities will be analyzed through social institutions, culture, and globalization patterns. This course serves as a bridge between gender and women's studies and sociology. Thus, each semester current political, social, and economic events and issues impacting gendered social patterns in U.S. society and around the world will be analyzed. [Core Curriculum Goal Area(s) 5 & 7A]

SOC 3001 Quantitative Research Methods in the Social Sciences (3 credits)
Covers statistics as applied to social science research. Includes data collection, sampling, analysis, description, inference, and interpretation. Also features guidance on how statistics are (mis)used in public venues, specifically in terms of social science data.

SOC 3003 Qualitative Research Methods (3 credits)
This course examines the basic research methods used to study diverse social processes and improve upon our understanding of social issues through a qualitative research lens. We will understand the basic differences between quantitative and qualitative approaches and analyze the impact of these methods on data gathering and analysis. Prerequisite: SOC 1104 or instructor permission.

SOC 3010 Sociological Theory (3 credits)
In this class we will explore classic and contemporary sociological theories. We will begin by examining Karl Marx, Emile Durkheim, Max Weber, Georg Simmel, and W.E.B. Du Bois, and then move toward more contemporary understandings about culture and society as discussed by symbolic interactionism, feminist theory and poststructuralism. The class is designed to help students understand how theorists think about structures and individuals, how historical time periods and intellectual environments shape theoretical understandings, and how theoretical discussions inform social research. Although much of the material in this class is designed to help students understand theory, another goal of the course is to help students critique existing theories and actually 'do theory'. Prerequisites: SOC 1104 or consent of instructor.

SOC 3210 Social Movements - How to Change the World (3 credits)
A social history of social movements and change. Focuses on understanding and analyzing these dynamics as generational changes and as the emergence of broader social forces driving the major movements of the past fifty years. The shift from modernity to postmodernity sets the overall theoretical framework, with an emphasis on the dynamics of race, class, gender, environment, and culture. [Core Curriculum Goal Area 8]

SOC 3250 Religion and Politics: A Sociological Analysis (3 credits)
Religion and Politics are the things we U.S.-Americans are expected not to talk about in polite company. It's an election year, and the U.S. appears to be deeply divided on a number of issues. But why? The goal of this course is to describe and to explain. This course is not about taking partisan political positions, advocating for specific political interests, or arguing about the truth of religious worldviews. The sociological study of religion and politics involves understanding how religion as a worldviews social phenomenon is related to politics as interests and social phenomena, both in the U.S. and globally. Trends in religious identity and practice shape political behaviors, movements, and changes. They have done so in the past, and will continue to do so in the future. I'm going to examine a lot of controversial stuff in this course, but I'm going to take a big step back to do it. Perhaps it will provide you with the tools to have difficult conversations with friends and family, and/or to understand why people disagree on what they disagree on and respond the way they do. [Core Curriculum Goal Area(s) 7A & 8]

SOC 3300 Family and Society (3 credits)
After a brief introduction to basic sociological concepts, frameworks, methods, and relevant historical materials, students examine several documents that address particular contemporary family issues. Students also learn how to evaluate the materials discussed. [Core Curriculum Goal Area 5]

SOC 3310 Community Organizing for Social Change (3 credits)
This course explores the history of community organizing and how individuals have come together to more deeply understand the rights and obligations of citizenship and how to organize for social justice for themselves and others in their communities. Students will develop deeper knowledge of the overall worldview associated with community organizing and will be able to articulate and apply the tools and tactics to effect change. They will also learn how to assess action taken and they will address how alternative approaches inform future action cycles.

SOC 3320 Social Class and Inequality (3 credits)
On some level, most people understand that social class matters; rarely do they grasp how by how much. The primary goal of this course is to examine social stratification, particularly focusing on social class, primarily in the contemporary United States, but also including historical and comparative information. It is only by doing so that we can understand why stratification is as it is in the United States and how and why it is different from those systems found elsewhere. We will pursue this goal by contextualizing early work, reviewing central perspectives on stratification and inequality, and using these newfound theoretical skills to explore the issues of political economy, environmental degradation, geopolitics, and constructions of race, class, and gender. [Core Curriculum Goal Area(s) 5 & 7A]

SOC 3330 Sociology of Health and Medicine (3 credits)
In this course we will explore, from a sociological perspective, how health care is organized, inequalities related to health care organization, and how, as an institution, health care systems interact with other institutions. We will also be examining delivery interactions within the medical systems, the culture of medicine, professional power, and who gets to define 'wellness'. Finally, we will explore how health care is shaping individual lives and the understandings of the human.

SOC 3340 Sociology of Education (3 credits)
This course will focus on relationships between education and society from multiple sociological perspectives. In particular, there is a focus on the role of schooling, past and present, as well as how formal education is connected to other social structures, and broader social inequalities. In this course, we will address several topics/themes, including: the development and functions of public education, how and to what extent education both fosters social mobility and reproduces social inequality, how patterns of racial segregation, gender inequality, and social/class divides were, and are, related to education, the cultural dimensions¿and conflicts¿surrounding education, and future possibilities in an economy increasingly shaped by information and automation. This course focuses largely (but not exclusively) on the United States, after the Second World War. [Core Curriculum Goal Area 7A]

SOC 3925 People of the Environment: Sociology Perspective (3 credits)
Examines the relationship between society and the environment. Emphasis on political and economic institutions and the consumer lifestyle and values. Considers how the treadmill of production affects ecosystems and discusses possible solutions to environmental problems. [Core Curriculum Goal Area(s) 8 & 10]

SOC 4270 Intersectionality (3 credits)
This course will explore the complexity of the interaction of race, class, gender, sexuality, citizenship, and age with a specific focus on sexual norms in Western and non-Western societies. As part of this exploration, we will examine aspects of inequality and privilege and the social and political implications of hierarchies. We will also look at how the nature of race, sexuality, and gender can create hybrid identities and communities and cultures that resist and reinforce ethnic and national boundaries. Prerequisite(s): SOC 2230 or SOC 2240.

SOC 4600 Work and Careers (3 credits)
Students identify career avenues complementary to their chosen major and develop materials necessary for conducting a job search. In addition, students will learn what sociology has to say about work, occupations, and the organizations within which that work takes place. Prerequisites: Junior or senior standing suggested.

SOC 4800 Capstone in Sociology (3 credits)
Students decide on a research question and carry out an independent project.

SOC 4917 DIS Tchg Assoc | (1-2 credits)
Directed Independent Study | Teaching Associate

All-University Courses

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