



Ojibwe Courses

OJIB 1100 Ojibwe Culture (4 credits)

Ojibwe Culture is designed to give students a broad overview of major cultural and historical experiences of the Ojibwe, and how they have changed over time. Historical explorations include overarching experiences that have affected Ojibwe culture and history such as United States Indian Policy and pan-Indian cultural and political movements. [Core Curriculum Goal Area(s) 6 & 7A] [Nisidotaading Course Requirement]

OJIB 1111 Elementary Ojibwe I (4 credits)

The language of the Ojibwe with an emphasis on oral-aural skills as well as non-linguistic aspects of cultural background and surroundings. Prerequisite: Please consult with program faculty. [Core Curriculum Goal Area 8]; [Nisidotaading Course Requirement]

OJIB 1112 Elementary Ojibwe II (4 credits)

The language of the Ojibwe with an emphasis on oral-aural skills as well as non-linguistic aspects of cultural background and surroundings. Prerequisite: OJIB 1111 or consent of instructor. [Core Curriculum Goal Area 8]; [Nisidotaading Course Requirement]

OJIB 1120 Foundations of Ojibwe Education (4 credits)

This introductory course explores the history, philosophy, and contemporary practice of Ojibwe education, with a focus on what it means to become a teacher of the Ojibwe language. Students examine boarding school legacies, language loss and revitalization efforts, and foundational concepts in teaching and learning, while beginning to imagine their own pathway into Ojibwe education. Prerequisite(s): None [Nisidotaading Course Requirement]

OJIB 2211 Intermediate Ojibwe I (4 credits)

The language of the Ojibwe with continued emphasis on oral-aural skills as well as non-linguistic aspects of cultural background and surroundings. Prerequisite: OJIB 1112 or consent of instructor. [Core Curriculum Goal Area 8]; [Nisidotaading Course Requirement]

OJIB 2212 Intermediate Ojibwe II (4 credits)

The language of the Ojibwe with continued emphasis on oral-aural skills as well as non-linguistic aspects of cultural background and surroundings. Prerequisite: OJIB 2211 or consent of instructor. [Core Curriculum Goal Area 8]; [Nisidotaading Course Requirement]

OJIB 3213 Ojibwe Oral Literature (4 credits)

Students will meet for the first several weeks to discuss, learn and be tested on their knowledge of Ojibwe oral literature and methodologies for its collection. In this class we will practice and reinforce the program student learning outcomes in the basic four skills of language learning: speaking, listening, writing, and especially reading. The last several weeks of the course are designed for students to meet, record, transcribe, translate and analyze oral literature that they themselves collect from fluent speakers in the region. Guidance will be given at all stages. Prerequisite(s) Ojibwe 2211 or instructor permission [Core Curriculum Goal Area 6] [Nisidotaading Course Requirement]

OJIB 3300 Indigenous Language Field Program (4 credits)

Students will engage in deep, experiential learning in indigenous language, history, and culture. Students are required to participate in ten weeks of classroom work on campus plus travel to and engage in two weeks on a guided field classroom experience. Site of field experience will be a vibrant indigenous language community (location predetermined with each offering of the class) in Hawaii, New Zealand, Canada, or other indigenous language community. Prerequisite: Consent of Instructor. [Nisidotaading Course Requirement]

OJIB 3310 Ojibwe Transcription and Translation (4 credits)

This course introduces students to the theory and practice of transcribing and translating Ojibwe language materials. Students will work with audio recordings, written texts, and oral narratives, developing skills in accurate transcription, orthographic consistency, morphological analysis, and culturally grounded translation. Prerequisite(s): OJIB 2212 or OJIB 3311.

OJIB 3311 Advanced Ojibwe I (4 credits)

Advanced Ojibwe is designed to teach complex listening, speaking, reading and writing skills for the Ojibwe language. In this class we will practice and reinforce the program student learning outcomes in the basic four skills of language learning: speaking, listening, writing, and reading. Core curriculum for this class will focus on grammar patterns in the language, translation and conversation. All writing lessons employ the double vowel orthography. Instruction will be conducted primarily in Ojibwe. Prerequisite: OJIB 2212 or consent of instructor. [Core Curriculum Goal Area 6 & 8]; [Nisidotaading Course Requirement]

OJIB 3312 Advanced Ojibwe II (4 credits)

Advanced Ojibwe is designed to teach complex listening, speaking, reading and writing skills for the Ojibwe language. In this class we will practice and reinforce the program student learning outcomes in the basic four skills of language learning: speaking, listening, writing, and reading. Core curriculum for this class will focus on grammar patterns in the language, translation and conversation. All writing lessons employ the double vowel orthography. Instruction will be conducted primarily in Ojibwe. Prerequisite: OJIB 3311 or consent of instructor. [Core Curriculum Goal Area 6 & 8] [Nisidotaading Course Requirement]

OJIB 3320 Advanced Ojibwe Grammar and Syntax (4 credits)

This course is an advanced study of Ojibwe grammar and syntax. Building on foundational language skills, this course focuses on complex verb structures, sentence-level and story syntax, discourse patterns, and grammatical nuance. Students will engage in detailed grammatical analysis of spoken and written Ojibwe, strengthening their ability to interpret meaning, produce accurate forms, and understand how grammar functions within cultural and communicative contexts. This course prepares students for advanced language use, teaching, translation, linguistic research, and community-based language revitalization work. Prerequisite(s): OJIB 2212 or OJIB 3311.

OJIB 3400 Instruction of Ojibwe Language (4 credits)

Students meet for the first several weeks to discuss, learn, and be tested on their knowledge of Ojibwe curriculum, teaching strategies, and grammar paradigms. The last several weeks of the course are designed for students to develop their own lesson plans or methodological research on the instruction of the Ojibwe language. Guidance will be given at all stages. Prerequisite: OJIB 3311 or consent of instructor. (Might not be offered every year.) [Core Curriculum Goal Area 6 & 8] [Nisidotaading Course Requirement]

OJIB 4430 Ojibwe Grammar and Linguistics (1 credit)

The application of knowledge from ML 3430 Linguistics to the Ojibwe language. Intensive grammar review as needed. Emphasis on aspects of the language that enhance the teaching of Ojibwe to English-speaking students. Prerequisite: OJIB 3312 or consent of instructor. [Nisidotaading Course Requirement]

OJIB 4917 DIS Tchg Assoc | (1-2 credits)

Directed Independent Study | Teaching Associate

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY

1920, 2920, 3920, 4920 DIRECTED GROUP STUDY

1930, 2930, 3930, 4930 EXPERIMENTAL COURSE

1940, 2940, 3940, 4940 IN-SERVICE COURSE

1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR

1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION

1970, 2970, 3970, 4970 INTERNSHIP

1980, 2980, 3980, 4980 RESEARCH

