



Ojibwe

Programs

- Ojibwe Education, B.S. ((Teacher Licensure)) *major*
- Ojibwe *minor*
- Ojibwe Language Instruction *cert*

Ojibwe Education, B.S. *major* (Teacher Licensure)

The Ojibwe Education B.S. leads to a Bachelor of Science degree in Professional Education and prepares students for licensure in both a secondary teaching field and American Indian Languages and Cultures. The program combines coursework in professional education, Ojibwe language proficiency, Ojibwe culture and history, and field-based clinical experiences. Students complete requirements for licensure in either English Language Arts or Social Studies while also meeting requirements for the American Indian Languages and Cultures license. Graduates are prepared to teach Ojibwe language and culture in tribal, public, charter, and immersion school settings and to support Indigenous language revitalization efforts throughout Minnesota and the broader Ojibwe region.

A total of 120 semester credits are needed for the **Ojibwe Education (Teacher Licensure) B.S.** degree and include the following:

- Completion of a minimum of 40 upper division credits (level 3000/4000)
- Completion of all required major credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10 with a minimum of 40 credits) required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees

Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials

Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

*** This major is offered Spring semester pending approval from HLC. ***
(Students can declare this major after final approval from HLC.)

Required Credits: 69
Required GPA: 2.50

I REQUIRED CONTENT AREA COURSES

Complete the following Ojibwe courses:

- OJIB 1111 Elementary Ojibwe I (4 credits)

- OJIB 1112 Elementary Ojibwe II (4 credits)
- OJIB 2211 Intermediate Ojibwe I (4 credits)
- OJIB 2212 Intermediate Ojibwe II (4 credits)
- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)
- OJIB 3400 Instruction of Ojibwe Language (4 credits)

Select two of the following:

- OJIB 3213 Ojibwe Oral Literature (4 credits)
- OJIB 3310 Ojibwe Transcription and Translation (4 credits)
- OJIB 3320 Advanced Ojibwe Grammar and Syntax (4 credits)

REQUIRED PROFESSIONAL EDUCATION COURSES

Complete the following courses with a minimum 2.50 GPA:

- EDUC 3100 Introduction to the Foundations of Public School Education (3 credits)
- EDUC 3110 Educational Psychology (3 credits)
- EDUC 3140 Human Diversity and Educational Equity (3 credits)
- EDUC 3350 Principles and Strategies of Teaching (3 credits)
- EDUC 3780 Inclusive Teaching and Classrooms (3 credits)
- EDUC 4737 Content Area Reading (3 credits)
- EDUC 4799 The Professional Teacher (1 credit)

Complete the following course:

- HLTH 3400 Drug Education, Stress and the Mind (2 credits)

Complete 12 credits of student teaching:

- EDUC 4830 Student Teaching - Secondary (1-12 credits)

Program Learning Outcomes | Ojibwe Education, B.S. major (Teacher Licensure)

1. Demonstrate advanced proficiency in Ojibwe language speaking, listening, reading, and writing appropriate for instructional settings.
2. Apply research-based and culturally responsive pedagogical practices to support student learning in Ojibwe language, culture, English language arts, and/or social studies classrooms.
3. Design, implement, and assess standards-based curriculum and instruction that integrates Ojibwe language, culture, history, and ways of knowing.
4. Create inclusive learning environments that support the academic, linguistic, cultural, and social-emotional development of diverse learners.
5. Collaborate effectively with families, tribal communities, schools, and other stakeholders to support student success and Indigenous language revitalization.
6. Demonstrate professional, ethical, and reflective teaching practices consistent with Minnesota Professional Educator Licensing and

Standards Board (PELSB) expectations.

7. Analyze and apply knowledge of Ojibwe history, culture, sovereignty, and contemporary issues to promote culturally sustaining educational practices.
8. Meet the requirements for Minnesota licensure in both a traditional secondary teaching field (English or Social Studies) and American Indian Languages and Cultures (AILC).

Suggested Semester Schedule | Ojibwe Education, B.S. major (Teacher Licensure)

1st Semester

- OJIB 1111 Elementary Ojibwe I (4 credits)
- EDUC 3100 Introduction to the Foundations of Public School Education (3 credits)

2nd Semester

- OJIB 1112 Elementary Ojibwe II (4 credits)

3rd Semester

- OJIB 2211 Intermediate Ojibwe I (4 credits)
- EDUC 3110 Educational Psychology (3 credits)

4th Semester

- OJIB 2212 Intermediate Ojibwe II (4 credits)
- EDUC 3140 Human Diversity and Educational Equity (3 credits)
- EDUC 3350 Principles and Strategies of Teaching (3 credits)

5th Semester

- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3213 Ojibwe Oral Literature (4 credits)
or OJIB 3310 Ojibwe Transcription and Translation (4 credits)
or OJIB 3320 Advanced Ojibwe Grammar and Syntax (4 credits)
- EDUC 3780 Inclusive Teaching and Classrooms (3 credits)

6th Semester

- OJIB 3312 Advanced Ojibwe II (4 credits)
- OJIB 3400 Instruction of Ojibwe Language (4 credits)
- EDUC 4737 Content Area Reading (3 credits)

7th Semester

- OJIB 3213 Ojibwe Oral Literature (4 credits)
or OJIB 3310 Ojibwe Transcription and Translation (4 credits)
or OJIB 3320 Advanced Ojibwe Grammar and Syntax (4 credits)
- EDUC 4799 The Professional Teacher (1 credit)

8th Semester

- EDUC 4830 Student Teaching - Secondary (1-12 credits)

Ojibwe *minor*

Multiple Credentials

Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 12

Required GPA: 2.00

I REQUIRED CORE COURSES

COMPLETE THE FOLLOWING COURSES:

- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)

II REQUIRED STUDY

SELECT 1 OF THE FOLLOWING COURSES:

- OJIB 3213 Ojibwe Oral Literature (4 credits)
- OJIB 3300 Indigenous Language Field Program (4 credits)
- OJIB 3400 Instruction of Ojibwe Language (4 credits)

Ojibwe Language Instruction *cert*

Multiple Credentials

Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

Required Credits: 12

Required GPA: 2.00

I REQUIRED CORE COURSES

COMPLETE THE FOLLOWING COURSES:

- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)

II REQUIRED STUDY

COMPLETE THE FOLLOWING COURSE:

- OJIB 3400 Instruction of Ojibwe Language (4 credits)

Ojibwe Courses

OJIB 1100 Ojibwe Culture (4 credits)

Ojibwe Culture is designed to give students a broad overview of major cultural and historical experiences of the Ojibwe, and how they have changed over time. Historical explorations include overarching experiences that have affected Ojibwe culture and history such as United States Indian Policy and pan-Indian cultural and political movements. [Core Curriculum Goal Area(s) 6 & 7A] [Nisidotaading Course Requirement]

OJIB 1111 Elementary Ojibwe I (4 credits)

The language of the Ojibwe with an emphasis on oral-aural skills as well as non-linguistic aspects of cultural background and surroundings. Prerequisite: Please consult with program faculty. [Core Curriculum Goal Area 8]; [Nisidotaading Course Requirement]

OJIB 1112 Elementary Ojibwe II (4 credits)

The language of the Ojibwe with an emphasis on oral-aural skills as well as non-linguistic aspects of cultural background and surroundings. Prerequisite: OJIB 1111 or consent of instructor. [**Core Curriculum Goal Area 8]; [Nisidotaading Course Requirement]

OJIB 1120 Foundations of Ojibwe Education (4 credits)

This introductory course explores the history, philosophy, and contemporary practice of Ojibwe education, with a focus on what it means to become a teacher of the Ojibwe language. Students examine boarding school legacies, language loss and revitalization efforts, and foundational concepts in teaching and learning, while beginning to imagine their own pathway into Ojibwe education. Prerequisite(s): None [Nisidotaading Course Requirement]

OJIB 2211 Intermediate Ojibwe I (4 credits)

The language of the Ojibwe with continued emphasis on oral-aural skills as well as non-linguistic aspects of cultural background and surroundings. Prerequisite: OJIB 1112 or consent of instructor. [Core Curriculum Goal Area 8]; [Nisidotaading Course Requirement]

OJIB 2212 Intermediate Ojibwe II (4 credits)

The language of the Ojibwe with continued emphasis on oral-aural skills as well as non-linguistic aspects of cultural background and surroundings. Prerequisite: OJIB 2211 or consent of instructor. [Core Curriculum Goal Area 8]; [Nisidotaading Course Requirement]

OJIB 3213 Ojibwe Oral Literature (4 credits)

Students will meet for the first several weeks to discuss, learn and be tested on their knowledge of Ojibwe oral literature and methodologies for its collection. In this class we will practice and reinforce the program student learning outcomes in the basic four skills of language learning: speaking, listening, writing, and especially reading. The last several weeks of the course are designed for students to meet, record, transcribe, translate and analyze oral literature that they themselves collect from fluent speakers in the region. Guidance will be given at all stages. Prerequisite(s) Ojibwe 2211 or instructor permission [Core Curriculum Goal Area 6] [Nisidotaading Course Requirement]

OJIB 3300 Indigenous Language Field Program (4 credits)

Students will engage in deep, experiential learning in indigenous language, history, and culture. Students are required to participate in ten weeks of classroom work on campus plus travel to and engage in two weeks on a guided field classroom experience. Site of field experience will be a vibrant indigenous language community (location predetermined with each offering of the class) in Hawaii, New Zealand, Canada, or other indigenous language community. Prerequisite: Consent of Instructor. [Nisidotaading Course Requirement]

OJIB 3310 Ojibwe Transcription and Translation (4 credits)

This course introduces students to the theory and practice of transcribing and translating Ojibwe language materials. Students will work with audio recordings, written texts, and oral narratives, developing skills in accurate transcription, orthographic consistency, morphological analysis, and culturally grounded translation. Prerequisite(s): OJIB 2212 or OJIB 3311.

OJIB 3311 Advanced Ojibwe I (4 credits)

Advanced Ojibwe is designed to teach complex listening, speaking, reading and writing skills for the Ojibwe language. In this class we will practice and reinforce the program student learning outcomes in the basic four skills of language learning: speaking, listening, writing, and reading. Core curriculum for this class will focus on grammar patterns in the language, translation and conversation. All writing lessons employ the double vowel orthography. Instruction will be conducted primarily in Ojibwe. Prerequisite: OJIB 2212 or consent of instructor. [Core Curriculum Goal Area 6 & 8]; [Nisidotaading Course Requirement]

OJIB 3312 Advanced Ojibwe II (4 credits)

Advanced Ojibwe is designed to teach complex listening, speaking, reading and writing skills for the Ojibwe language. In this class we will practice and reinforce the program student learning outcomes in the basic four skills of language learning: speaking, listening, writing, and reading. Core curriculum for this class will focus on grammar patterns in the language, translation and conversation. All writing lessons employ the double vowel orthography. Instruction will be conducted primarily in Ojibwe. Prerequisite: OJIB 3311 or consent of instructor. [Core Curriculum Goal Area 6 & 8] [Nisidotaading Course Requirement]

OJIB 3320 Advanced Ojibwe Grammar and Syntax (4 credits)

This course is an advanced study of Ojibwe grammar and syntax. Building on foundational language skills, this course focuses on complex verb structures, sentence-level and story syntax, discourse patterns, and grammatical nuance. Students will engage in detailed grammatical analysis of spoken and written Ojibwe, strengthening their ability to interpret meaning, produce accurate forms, and understand how grammar functions within cultural and communicative contexts. This course prepares students for advanced language use, teaching, translation, linguistic research, and community-based language revitalization work. Prerequisite(s): OJIB 2212 or OJIB 3311.

OJIB 3400 Instruction of Ojibwe Language (4 credits)

Students meet for the first several weeks to discuss, learn, and be tested on their knowledge of Ojibwe curriculum, teaching strategies, and grammar paradigms. The last several weeks of the course are designed for students to develop their own lesson plans or methodological research on the instruction of the Ojibwe language. Guidance will be given at all stages. Prerequisite: OJIB 3311 or consent of instructor. (Might not be offered every year.) [Core Curriculum Goal Area 6 & 8] [Nisidotaading Course Requirement]

OJIB 4430 Ojibwe Grammar and Linguistics (1 credit)

The application of knowledge from ML 3430 Linguistics to the Ojibwe language. Intensive grammar review as needed. Emphasis on aspects of the language that enhance the teaching of Ojibwe to English-speaking students. Prerequisite: OJIB 3312 or consent of instructor. [Nisidotaading Course Requirement]

OJIB 4917 DIS Tchg Assoc | (1-2 credits)

Directed Independent Study | Teaching Associate

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
 1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
 1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
 1940, 2940, 3940, 4940 IN-SERVICE COURSE
 1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
 1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
 1970, 2970, 3970, 4970 INTERNSHIP
 1980, 2980, 3980, 4980 RESEARCH
 1990, 2990, 3990, 4990 THESIS