



Ojibwe Education, B.S. *major* (Teacher Licensure)

The Ojibwe Education B.S. leads to a Bachelor of Science degree in Professional Education and prepares students for licensure in both a secondary teaching field and American Indian Languages and Cultures. The program combines coursework in professional education, Ojibwe language proficiency, Ojibwe culture and history, and field-based clinical experiences. Students complete requirements for licensure in either English Language Arts or Social Studies while also meeting requirements for the American Indian Languages and Cultures license. Graduates are prepared to teach Ojibwe language and culture in tribal, public, charter, and immersion school settings and to support Indigenous language revitalization efforts throughout Minnesota and the broader Ojibwe region.

A total of 120 semester credits are needed for the **Ojibwe Education (Teacher Licensure) B.S.** degree and include the following:

- Completion of a minimum of 40 upper division credits (level 3000/4000)
- Completion of all required major credits
- Completion of Core Curriculum credits (Minnesota Transfer Curriculum [MnTC] Goal Areas 1-10 with a minimum of 40 credits) required for all baccalaureate degrees
- Completion of BSU Focus and Nisidotaading Course Requirements

Dual Degrees

Students wishing to complete two degrees concurrently, (example: Bachelor of Science and Bachelor of Arts) must complete a minimum of an additional 30 credits above the required 120 credits.

Multiple Credentials

Any additional major, minor or certificate in a degree must have at least 6 credits of course work not used to meet the requirements of another major, minor or certificate in the degree.

***** This major is offered Spring semester pending approval from HLC. *****
(Students can declare this major after final approval from HLC.)

Required Credits: 69

Required GPA: 2.50

REQUIRED CONTENT AREA COURSES

Complete the following Ojibwe courses:

- OJIB 1111 Elementary Ojibwe I (4 credits)
- OJIB 1112 Elementary Ojibwe II (4 credits)
- OJIB 2211 Intermediate Ojibwe I (4 credits)
- OJIB 2212 Intermediate Ojibwe II (4 credits)
- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)
- OJIB 3400 Instruction of Ojibwe Language (4 credits)

Select two of the following:

- OJIB 3213 Ojibwe Oral Literature (4 credits)
- OJIB 3310 Ojibwe Transcription and Translation (4 credits)

- OJIB 3320 Advanced Ojibwe Grammar and Syntax (4 credits)

REQUIRED PROFESSIONAL EDUCATION COURSES

Complete the following courses with a minimum 2.50 GPA:

- EDUC 3100 Introduction to the Foundations of Public School Education (3 credits)
- EDUC 3110 Educational Psychology (3 credits)
- EDUC 3140 Human Diversity and Educational Equity (3 credits)
- EDUC 3350 Principles and Strategies of Teaching (3 credits)
- EDUC 3780 Inclusive Teaching and Classrooms (3 credits)
- EDUC 4737 Content Area Reading (3 credits)
- EDUC 4799 The Professional Teacher (1 credit)

Complete the following course:

- HLTH 3400 Drug Education, Stress and the Mind (2 credits)

Complete 12 credits of student teaching:

- EDUC 4830 Student Teaching - Secondary (1-12 credits)

Program Learning Outcomes | Ojibwe Education, B.S. major (Teacher Licensure)

1. Demonstrate advanced proficiency in Ojibwe language speaking, listening, reading, and writing appropriate for instructional settings.
2. Apply research-based and culturally responsive pedagogical practices to support student learning in Ojibwe language, culture, English language arts, and/or social studies classrooms.
3. Design, implement, and assess standards-based curriculum and instruction that integrates Ojibwe language, culture, history, and ways of knowing.
4. Create inclusive learning environments that support the academic, linguistic, cultural, and social-emotional development of diverse learners.
5. Collaborate effectively with families, tribal communities, schools, and other stakeholders to support student success and Indigenous language revitalization.
6. Demonstrate professional, ethical, and reflective teaching practices consistent with Minnesota Professional Educator Licensing and Standards Board (PELSB) expectations.
7. Analyze and apply knowledge of Ojibwe history, culture, sovereignty, and contemporary issues to promote culturally sustaining educational practices.
8. Meet the requirements for Minnesota licensure in both a traditional secondary teaching field (English or Social Studies) and American Indian Languages and Cultures (AILC).

Suggested Semester Schedule | Ojibwe Education, B.S. major (Teacher Licensure)

1st Semester

- OJIB 1111 Elementary Ojibwe I (4 credits)
- EDUC 3100 Introduction to the Foundations of Public School Education (3 credits)

2nd Semester

- OJIB 1112 Elementary Ojibwe II (4 credits)

3rd Semester

- OJIB 2211 Intermediate Ojibwe I (4 credits)
- EDUC 3110 Educational Psychology (3 credits)

4th Semester

- OJIB 2212 Intermediate Ojibwe II (4 credits)
- EDUC 3140 Human Diversity and Educational Equity (3 credits)
- EDUC 3350 Principles and Strategies of Teaching (3 credits)

5th Semester

- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3213 Ojibwe Oral Literature (4 credits)
or OJIB 3310 Ojibwe Transcription and Translation (4 credits)
or OJIB 3320 Advanced Ojibwe Grammar and Syntax (4 credits)
- EDUC 3780 Inclusive Teaching and Classrooms (3 credits)

6th Semester

- OJIB 3312 Advanced Ojibwe II (4 credits)
- OJIB 3400 Instruction of Ojibwe Language (4 credits)
- EDUC 4737 Content Area Reading (3 credits)

7th Semester

- OJIB 3213 Ojibwe Oral Literature (4 credits)
or OJIB 3310 Ojibwe Transcription and Translation (4 credits)
or OJIB 3320 Advanced Ojibwe Grammar and Syntax (4 credits)
- EDUC 4799 The Professional Teacher (1 credit)

8th Semester

- EDUC 4830 Student Teaching - Secondary (1-12 credits)