Social Work Courses

SOWK 5760 Mental Health Social Work (2 credits)

Designed to enable the student to develop a knowledge base for beginning social work practice in the field of mental health. Students are introduced to theories of mental health and concepts of: mental health-illness, determination of needs, service systems, scope and variety of interventive methods, role of interdisciplinary team, evaluation, supervision, and impact of discrimination.

SOWK 5830 Gerontology: Social Work Perspectives (2 credits)

Enables students to understand adult development and aging and to apply this knowledge to social work practice. Theories of aging are examined and applied to practice assessment and intervention strategies. Focuses on areas of particular relevance to practice with older persons in terms of expected life transitions and accompanying challenges (retirement, family relationships, etc.) and life crises and problems (loss and dependency, addictions, abuse and neglect, Alzheimer's). Impact of ageism, diversity, and physical, psychological, and social issues and changes in the aging process. Accompanying health, social, and family needs; the relationship of public policy to meeting these needs; and the development and delivery of services.

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY 1920, 2920, 3920, 4920 DIRECTED GROUP STUDY 1930, 2930, 3930, 4930 EXPERIMENTAL COURSE 1940, 2940, 3940, 4940 IN-SERVICE COURSE 1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR 1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION 1970, 2970, 3970, 4970 INTERNSHIP 1980, 2980, 3980, 4980 RESEARCH 1990, 2990, 3990, 4990 THESIS