Boys and Girls Club of the Bemidji Area  
Summer 2018 Positions Available

The Boys & Girls Club is a youth development facility about four blocks from the BSU campus. Our organization typically serves around 120 youth per day with about 60% elementary and 40% middle school/high school in a high energy environment during the summers. Our goal is to help youth become productive, caring and responsible citizens through offering them a fun place to go that is safe, where there are supportive adults who offer a diverse range of opportunities as well as set expectations for success and recognize youth for their achievements large or small.

All positions listed are available for April, May or June starts. Typical working hours are 12:30 – 5:30 M-F, with around 25 hours per week expected. If this sounds like an environment that you would like to be a part of, please read below and inquire with Karl Mork, Impact & Administrative Director, at 218-444-4171 or preferably by email at kmork@paulbunyan.net.

Position: STEM Coordinator

Job Description: Payroll position involving planning, implementing, supervising and evaluating programs and activities around Science, Technology, Engineering and Math (STEM). Program and activity possible examples include photography, geography, geology, science clubs, graphic design, internet safety, video gaming, and more. The Club works to provide youth with opportunities and expectation for success as well as to develop a sense of belonging, usefulness, competence, and influence in every child. Students who are interested in human services, computer science and education or just like working with youth, working at the Club can be a terrific real life experience.

Position: Arts and Culture Coordinator

Job Description: Payroll position involving developing youth’s creativity and cultural awareness through knowledge and an appreciation of the visual arts, cultural exploration, crafts, performing arts, and creative writing. Programs and activity examples include drawing, dance, origami, painting, photography, puppetry, sculpture, or storytelling. The Club works to provide youth with opportunities and expectation for success as well as to develop a sense of belonging, usefulness, competence, and influence in every child. Students who are interested in human services, education, or just like working with youth, working at the Club would be a terrific real life experience.

Position: High School Teen Coordinator

Job Description: Payroll position involving planning, implementing, supervising and evaluating programs and activities for youth grades 9th-12th. Program and activity possible examples include group games, self-esteem groups, substance abuse prevention, pre-mature sexual active prevention, career assistance, post-secondary education, volunteerism, field trips, and more. The Club works to provide youth with opportunities and expectation for success as well as to develop a sense of belonging, usefulness, competence, and influence in every child. Students who are interested in human services, education or just like working with youth, working at the Club can be a terrific real life experience.

Position: Middle School Teen Coordinator

Job Description: Payroll position involving planning, implementing, supervising and evaluating programs and activities for youth grades 6th-8th. Program and activity possible examples include group games, self-esteem groups, volunteerism, field trips, and more. The Club works to provide youth with opportunities and expectation for success as well as to develop a sense of belonging, usefulness, competence, and influence in every child. Students who are interested in human services, education or just like working with youth, working at the Club can be a terrific real life experience.