Deliverables/Assignments

- Upon initial meeting with Cooperating Teacher the semester prior to Student Teaching, complete the Cooperating Teacher Initial Interview form with the Cooperating Teacher.
- Attend Student Teaching Orientation. Attend Co-Teaching orientation, if applicable.
- Review the faculty and student policy handbooks at cooperating school.
- Fulfill non-instructional assignments and roles at school events as assigned. (conferences, PTOs, hallway duty, faculty meetings, etc.)
- Develop thorough lesson plans for all evaluation conference cycles. Fully participate in this cycle, incorporate feedback received into ongoing practice. Reflect on feedback via Journals.
- Develop aligned lesson plans for each lesson taught in accordance with the Cooperating Teachers’ scope and sequence.
- Complete the edTPA. Attend mandatory edTPA workshops on campus, or virtually.
- Complete 360° feedback tools for Mentor-Coach, Cooperating Teacher, and Director of Clinical Experience.

Eligibility
- A grade point average of 3.0
- Acceptable ratings on Dispositions Assessments
- Completion of all major & methods coursework and field experiences
- Formal cover letter & resume
- Liability insurance
- Background Check
- (if applicable)

Dispositions & Aspects of Relationships
- Dedication/Responsibility: Attendance; Meets deadlines; Participates in discussions; Demonstrates willingness to give and receive help; Dresses appropriately
- Compassion: Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers; Shows concern and interest in others and follows through; Empathetic; Flexible; Treats people equitably
- Curiosity: Takes initiative by asking questions; Takes initiative by seeking out own resources and sharing with others; Uses feedback to make adjustments for continuous improvement; Reflects on learning; Open to constructive criticism/critiquing.
- Integrity: Demonstrates academic and personal honesty; Completes tasks agreed to/assigned; Takes ownership and accepts responsibility; Is earnest and sincere; Demonstrates perseverance

Deliverables/Assignments

- Assist in selection an appropriate time and subject area for the student to conduct the edTPA.
- Attend Student Teaching Orientation
- Tour your school with the student teacher and introduce them to everyone.
- Connect student teacher to parent-teacher organizations, faculty/staff, and/or teacher association meetings. Advise the student teacher how to keep current with faculty announcements.
- Inform the student teacher about the rules of the classroom and school, both written and unwritten. Thoroughly explain schedules and routines. Explain the school’s discipline policy. Provide faculty and student policy handbooks or resources.
- Schedule check-in style coaching conferences with student teacher at least 3 times per week.
- Provide the student teacher with ample, concrete support in classroom management.
- Anchor your student teacher in the scope and sequence of your curriculum. Assist in lesson planning by co-planning lessons.
- Conduct at least 3 Evaluation Conferences with student teachers. Document those conferences on your selected Student Teacher Observation Form.
- Assist the student teacher in an appropriate manner in a classroom or professional situations that the student teacher could not adequately handle.
- Work together with the Mentor-Coach to provide a cohesive experience for the student teacher.
- Complete a Letter of Recommendation for the student teacher.
- Complete 360° feedback tools for University Supervisor and Director of Clinical Experience.

Care is taken by the BSU faculty to adequate screen teacher candidate readiness before recommending candidates for student teaching. Still, inconsistencies in student teacher development, disposition, or progress toward completion of the student teaching requirements might still be apparent in a student teaching placement. These situations must be reported to the Director of Clinical Experiences as soon as observed.