DEPARTMENT OF PROFESSIONAL EDUCATION

Phases of Student Teaching
This document provides an overview of the phases of student teaching.

Preparation
Candidates progress through courses and practicum.

In order to move on to student teaching, they must fulfill Student Teaching Eligibility criteria.

Installation
Candidates fulfill the requirements within the ED 4799 course, in preparation for placement in student teaching.

The Director of Clinical Experiences contacts school administrators and Co-teaching Coaches concerning the acceptance of a student teacher.

Co-teaching develops like a well-choreographed dance.

As the dance begins, the cooperating teacher leads the candidate through all aspects of planning, teaching, and assessing.

As the dance continues, the two develop support for each other.

Like a subtle change in tempo, the lead transitions: the cooperating teacher becomes a guide as the candidate assumes the leadership role.

Ultimately, the candidate leads the planning, instruction, and assessment and determines the role and contributions of the cooperating teacher and other adults in the classroom.

Orientation
The "I do" phase.
During this first phase of student teaching, the emphasis is on facilitating the student teacher's awareness of planning, instruction, and assessment routines & expectations.

Student teachers might be co-teaching in the following ways:
- Lesson Study
- The Assist Stations
- Co-planning

Co-teaching can incorporate any of the co-teaching strategies, as long as the student teacher is the lead planner and assessment developer in the process.

Participation
The "we-do" phase.
Your co-planning & reflection routines are established.

Additionally, student teachers should complete their edTPA during this phase.

Beginning with the edTPA, the student teacher is now leading some of the co-planning for agreed upon content areas or specific lessons. Additionally, the student teacher is now teaching solo as needed and appropriate.

Realization
The "you-do" phase.
Together, the cooperating teacher and student teacher decide when it is time for full teaching responsibility.

The student teacher is now the lead in co-planning for co-taught lessons. Additionally, the student teacher is now teaching solo as needed and appropriate.

Transition
Co-teachers plan a goodbye or transition activity with and/or for students.

Student teachers will be co-teaching and co-planning until the final week of their experience.

Student Teachers may also observe in other classrooms in their school during this stage.

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