



# Bemidji State University

**SPRING 2020**

## Field Experience Fact Sheet

<b>Course Number/Name</b>	ED 3100 Foundations, Revised 2019 12 05
<b>Expectations of student</b>	Participation in classroom teaching activities, working with students, discussion with cooperating teacher regarding typical expectations of new teachers, typical duties of teachers, and co-teaching as much as the cooperating teacher is comfortable with having the Bemidji State University student do.
<b>Number of hours required</b>	Total of 25 hours. The goal is to spread the time out to the last Friday of the term (Friday 01 May 2020).
<b>Expectations of teacher</b>	Available for BSU student questions regarding observation assignments. Welcoming environment to allow student to interact with students (individual tutoring, small group work) and lead in directing individual, small-group, and whole class instruction as appropriate with guidance from the classroom teacher. Sign BSU student's field experience log sheet when hours are completed.
	Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.
<b>Course Instructor(s) &amp; Contact Information</b>	Dr. Delana Smith, 218-755-3772 <a href="mailto:Delana.Smith@bemidjistate.edu">Delana.Smith@bemidjistate.edu</a> Dr. Porter Coggins, 218-755-2720 <a href="mailto:Porter.Coggins@bemidjistate.edu">Porter.Coggins@bemidjistate.edu</a>

For additional information contact:

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Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you,  
*Department of Professional Education Faculty*  
Bemidji State University

Teacher Candidate's Name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_  
School Name: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_ Subject(s): \_\_\_\_\_

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"><li>Attendance</li><li>Meets deadlines</li><li>Participates in discussions/engaging with students</li><li>Demonstrates willingness to give and receive help</li><li>Dresses appropriately</li></ul>	<ul style="list-style-type: none"><li>Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</li><li>Shows concern and interest in others and follows through</li><li>Empathetic</li><li>Flexible</li><li>Treats people equitably</li></ul>	<ul style="list-style-type: none"><li>Takes initiative by asking questions</li><li>Takes initiative by seeking out own resources and sharing with others</li><li>Uses feedback to make adjustments for continuous improvement</li><li>Reflects on learning</li><li>Open to constructive criticism/critiquing</li></ul>	<ul style="list-style-type: none"><li>Demonstrates academic and personal honesty</li><li>Completes tasks agreed to/assigned</li><li>Takes ownership and accepts responsibility</li><li>Is earnest and sincere</li><li>Demonstrates perseverance</li></ul>

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: \_\_\_\_\_

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. \_\_\_\_\_

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For additional information contact:

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