



# Bemidji State University

**SPRING 2020**

Field Experience Fact Sheet

ED 3202 Language Arts II

Dr. Sonia O'Bryan

<b>Course Number/Name</b>	Ed 3202 Language Arts II
<b>Expectations of student</b>	<ul style="list-style-type: none"> <li>• Fulfill 20-hour requirement <b>preferably</b> in a 3-6 grade classroom.</li> <li>• Observe a classroom reading lesson and then write up the formal observation using the provided template.</li> <li>• Work with a struggling/dysfluent student for a minimum of 30 mn. and write a summary of the experience following assignment directions.</li> <li>• Support the classroom teacher during reading and writing instruction.</li> <li>• <i>Optional, but highly recommended</i> -Teach a lesson with the guidance of host teacher</li> <li>• Submit a pdf. of completed field experience log to TaskStream</li> </ul>
<b>Number of hours required</b>	20 hours
<b>Expectations of teacher</b>	<ul style="list-style-type: none"> <li>• Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.</li> <li>• Allow student to observe one class period of reading instruction</li> <li>• Allow student to work with a struggling/dysfluent reader for a minimum of 30 mn.</li> <li>• Please mentor your student and be willing to share information about literacy resources (i.e. spelling programs, writing resources/programs, guided reading, vocabulary instruction, etc.)</li> <li>• <i>Optional, but highly recommended</i>- Allow student to teach a lesson with your guidance</li> </ul>
<b>Course Instructor(s) &amp; Contact Information</b>	<p>Dr. Sonia O'Bryan  <a href="mailto:sobryan@bemidjistate.edu">sobryan@bemidjistate.edu</a>            218-755-3774</p>

For additional information contact:

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Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you,  
*Department of Professional Education Faculty*  
Bemidji State University

Teacher Candidate's Name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_  
School Name: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_ Subject(s): \_\_\_\_\_

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"><li>• Attendance</li><li>• Meets deadlines</li><li>• Participates in discussions/engaging with students</li><li>• Demonstrates willingness to give and receive help</li><li>• Dresses appropriately</li></ul>	<ul style="list-style-type: none"><li>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</li><li>• Shows concern and interest in others and follows through</li><li>• Empathetic</li><li>• Flexible</li><li>• Treats people equitably</li></ul>	<ul style="list-style-type: none"><li>• Takes initiative by asking questions</li><li>• Takes initiative by seeking out own resources and sharing with others</li><li>• Uses feedback to make adjustments for continuous improvement</li><li>• Reflects on learning</li><li>• Open to constructive criticism/critiquing</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates academic and personal honesty</li><li>• Completes tasks agreed to/assigned</li><li>• Takes ownership and accepts responsibility</li><li>• Is earnest and sincere</li><li>• Demonstrates perseverance</li></ul>

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: \_\_\_\_\_

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. \_\_\_\_\_

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For additional information contact:

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