



# Bemidji State University

**SPRING 2020**

## Field Experience Fact Sheet

<b>Course Number/Name</b>	Content Area Reading ED 4737/5737
<b>Expectations of student</b>	Teacher candidates should be actively engaged in working with small and whole groups of students. Students are required to teach at least 2 lessons in the content area where they integrate a literacy mini lesson. It is recommended that candidates teach one Vocabulary lesson and one Comprehension lesson (approximately 10 minutes each). These are <u>two mini lessons</u> embedded within the normal content area lesson.
<b>Number of hours required</b>	20-25 hrs., Depending on Content Area
<b>Expectations of teacher</b>	Provide an opportunity for teacher candidates to teach the two required lessons (more would be great). Provide guided opportunities for them to interact with students in the classroom. Encourage their development of lesson planning skills and teaching strategies and share your expertise in planning, instruction, classroom management, and the embedding of literacy learning in the content area.
	Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.
<b>Instructor Contact Info.</b>	Dr. Linda Colburn: <a href="mailto:linda.colburn@bemidjistate.edu">linda.colburn@bemidjistate.edu</a>

For additional information contact:

Renaë Spangler | Director | Clinical Experiences Office | Professional Education | Bemidji State University  
[renaë.spangler@bemidjistate.edu](mailto:renaë.spangler@bemidjistate.edu) | Office: 218-755-3733

Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you,  
*Department of Professional Education Faculty*  
Bemidji State University

Teacher Candidate's Name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_  
School Name: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_ Subject(s): \_\_\_\_\_

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"><li>• Attendance</li><li>• Meets deadlines</li><li>• Participates in discussions/engaging with students</li><li>• Demonstrates willingness to give and receive help</li><li>• Dresses appropriately</li></ul>	<ul style="list-style-type: none"><li>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</li><li>• Shows concern and interest in others and follows through</li><li>• Empathetic</li><li>• Flexible</li><li>• Treats people equitably</li></ul>	<ul style="list-style-type: none"><li>• Takes initiative by asking questions</li><li>• Takes initiative by seeking out own resources and sharing with others</li><li>• Uses feedback to make adjustments for continuous improvement</li><li>• Reflects on learning</li><li>• Open to constructive criticism/critiquing</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates academic and personal honesty</li><li>• Completes tasks agreed to/assigned</li><li>• Takes ownership and accepts responsibility</li><li>• Is earnest and sincere</li><li>• Demonstrates perseverance</li></ul>

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: \_\_\_\_\_

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. \_\_\_\_\_

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For additional information contact:

Rena Spangler | Director | Clinical Experiences Office | Professional Education | Bemidji State University

[rena.spangler@bemidjistate.edu](mailto:rena.spangler@bemidjistate.edu) | Office: 218-755-3733