## Course Number/Name
GEOG 3460: Teaching of Middle & Secondary Social Studies (4 credits)

## Expectations of student
In a Social Studies (6-12) classroom, students are expected to:
- Observe classroom teaching.
- Teach 1-3 lessons.
- Attend PLC meetings or department meetings with cooperating teacher.
- Work with students, may be individual, small group, or large group.
- Support and assist the cooperating teacher in everyday classroom routines.

## Number of hours required
25 hours

## Expectations of teacher
Provide ongoing feedback to the student.
Discuss classroom practice.
Be available to answer student questions.
Share social studies teaching resources with the student.
Contact professor if there are any concerns.

Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.

## Course Instructor(s)
Dr. Mark Lawrence  
Mark.Lawrence@bemidjistate.edu  
218-755-2921

For additional information contact:
Renae Spangler | Director | Clinical Experiences Office | Professional Education | Bemidji State University  
renae.spangler@bemidjistate.edu  | Office: 218-755-3733
Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you,
Department of Professional Education Faculty
Bemidji State University

Teacher Candidate’s Name: ____________________________ Semester/Year: ____________________________
School Name: ______________________________________ Grade Level(s): _____________ Subject(s): _____________

<table>
<thead>
<tr>
<th>Dedication/Responsibility</th>
<th>Compassion</th>
<th>Curiosity</th>
<th>Integrity</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Attendance</td>
<td>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</td>
<td>• Takes initiative by asking questions</td>
<td>• Demonstrates academic and personal honesty</td>
</tr>
<tr>
<td>• Meets deadlines</td>
<td>• Shows concern and interest in others and follows through</td>
<td>• Takes initiative by seeking out own resources and sharing with others</td>
<td>• Completes tasks agreed to/assigned</td>
</tr>
<tr>
<td>• Participates in discussions/engaging with students</td>
<td>• Empathetic</td>
<td>• Uses feedback to make adjustments for continuous improvement</td>
<td>• Takes ownership and accepts responsibility</td>
</tr>
<tr>
<td>• Demonstrates willingness to give and receive help</td>
<td>• Flexible</td>
<td>• Reflects on learning</td>
<td>• Is earnest and sincere</td>
</tr>
<tr>
<td>• Dresses appropriately</td>
<td>• Treats people equally</td>
<td>• Open to constructive criticism/critiquing</td>
<td>• Demonstrates perseverance</td>
</tr>
</tbody>
</table>

For each category, please indicate which level the teacher candidate has demonstrated:

- [ ] Exemplary (Majority)
- [ ] Proficient (More than half)
- [ ] Developing (Less than half)
- [ ] Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _______________________________________________________

If you have any additional concerns about this candidate’s professionalism, please detail them on the back of this document. _______________________________________________________

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher’s Signature: ____________________________ Date: __________________________

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