



Bemidji State University

SPRING 2020

Field Experience Fact Sheet

Course Number/Name	ED 3201/5201 Language Arts I
Expectations of student	<ul style="list-style-type: none"> • Fulfill 20-hour requirement preferably in a K-2 grade classroom. • Observe a classroom reading lesson and then write up the formal observation summary connecting to research following assignment directions. • Conduct a Concepts of Print Assessment with a K (or Pre-K) student and write a summary of the experience and assessment following assignment directions. • Conduct a Spelling Inventory Assessment with a student or small group of students and write a summary of the experience and assessment following assignment directions. • Create and implement a shared reading (whole or small group) lesson plan with higher level comprehension questions and write a reflective summary following assignment directions. • Support the classroom teacher during reading and writing instruction. • Submit a pdf. of completed field experience log to TaskStream
Number of hours required	20 hours
Expectations of teacher	<ul style="list-style-type: none"> • Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page. • Allow student to observe reading instruction • Allow student to conduct: Concepts of Print Assessment (individual student), Spelling Inventory Assessment (individual student or small group) and Shared Reading Lesson (whole or small group). • Please mentor your student and be willing to share information about literacy resources (i.e. spelling programs, writing resources/programs, guided reading, vocabulary instruction, etc.)
Course Instructor(s) & Contact Information	Shannon Rivard shannon.rivard@bemidjistate.edu 218-244-6437

For additional information contact:

Rena Spangler | Director | Clinical Experiences Office | Professional Education | Bemidji State University

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Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you,
Department of Professional Education Faculty
Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____
School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none">• Attendance• Meets deadlines• Participates in discussions/engaging with students• Demonstrates willingness to give and receive help• Dresses appropriately	<ul style="list-style-type: none">• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers• Shows concern and interest in others and follows through• Empathetic• Flexible• Treats people equitably	<ul style="list-style-type: none">• Takes initiative by asking questions• Takes initiative by seeking out own resources and sharing with others• Uses feedback to make adjustments for continuous improvement• Reflects on learning• Open to constructive criticism/critiquing	<ul style="list-style-type: none">• Demonstrates academic and personal honesty• Completes tasks agreed to/assigned• Takes ownership and accepts responsibility• Is earnest and sincere• Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

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